YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SINDHI COLLEGE
• Name of the Head of the institution	Dr. ASHA N
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023637543
• Mobile no	9986342725
• Registered e-mail	principal@sindhicollege.com
• Alternate e-mail	asha_skm@rediffmail.com
• Address	33 / 2B, Kempapura, Hebbal
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560024
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**Bengaluru City University**
• Name of the IQAC Coordinator	**HEMALATHA R**
• Phone No.	**9741430704**
• Alternate phone No.	**08023637543**
• Mobile	**7892725424**
• IQAC e-mail address	**iqac@sindhicollege.com**
• Alternate Email address	**hema.balamurali@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sindhicollege.com/pdf/iqac/AQAR2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sindhicollege.com/pdf/2022-2023/College%20Calendar%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.24**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 2	**B++**	**2.98**	**2021**	**07/09/2021**	**06/09/2026**

6.Date of Establishment of IQAC	**05/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To continue with the scholarship for meritorious/ SC&ST/ Sports achievers and economically backward students

To conduct Faculty Development Programme /Seminars /Conferences.

Encouragement to both staff and students to enrol for MOOC's programme.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To explore the possibility of offering wide varieties of elective options under NEP 2020.	Wide variety of elective options are offered under Commerce, Management, Mathematics, English, Psychology and Journalism
Continuous up-gradation in facilities for research - to obtain recognition from the University for the Research Centre.	Recognition from the University for the Research Centre received on 24th November, 2022.
Encouragement to both staff and students to enrol for MOOC's programme.	Around 200 students and 7 faculties enrolled for the MOOC's programme, out of which 9 students and 7 faculties

	registered and 9 students and 3 faculties were certified. Others are motivated to register for the same.
To conduct Faculty Development Programme /Seminars /Conferences.	NAAC sponsored National Level Conference on the topic "NEP 2020 and its Impact on Quality In Higher Education – A Progressive step towards Excellence" was organised on 21st November 2022.
Linkages with Corporate for internships for all courses.	Internships with companies such as: Loan Ventures, Q-Spiders, Café Coffee Day, OORJA Trainer, Agile Capital Services, Diploma in Psychology in Association with LongFord International College, FabIndia, AIMINDIA are in progress. 28 students have registered for internships and 21 students are offered paid internships. MoU's with : 1. Siddhartha Asrani Machine Elements. 2. Supreme Solar Projects.
To continue with the scholarship for meritorious/ SC&ST/ Sports achievers and economically backward students.	About 532 students were given scholarship under various categories like merit, SC&ST/ Sports and economically backward.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	20/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	09/01/2023

15.Multidisciplinary / interdisciplinary

1. NEP 2020 is aimed at ushering in radical restructuring of India's Educational System and ensuring equal opportunities for education for all. In holistic multidisciplinary education model, the rigid discipline boundaries for learning are broken and the system is made flexible enough for students to learn subjects of their choice. For example, a student of science can study subjects from Humanities, Commerce, Literature, Social Sciences, professional skills etc. Keeping in mind importance of multidisciplinary education, even prior to the introduction of NEP 2020, our institution has been offering courses in all the three streams of Science, Arts, Commerce and Management. Availability of courses in the said three streams facilitated effective implementation of NEP 2020 in the academic year 2021 – 22 giving multidisciplinary tone to it. In our institution, being an affiliated college, we have been following guidelines issued by the affiliating university and the Government of Karnataka. In addition to discipline core subjects, students are required to opt for open elective which has to be necessarily from a discipline other than students' core discipline. For instance, Commerce and Management students have been given Journalism / Psychology / Creative Writing in English under open elective.

Similarly, students of Bachelor of Computer Applications (BCA) and Bachelor of Science (B.Sc) have been given Accounting for everyone, Entrepreneurial Skills and Office Management under open elective.

Students of Bachelor of Arts have opted for Stock Markets. Apart from these subjects, we are also focussing on developing competencies which includes social, physical, emotional and moral.With this approach, we have created right kind of ambience for students to choose an appropriate career option.

Researchers and policy makers have argued that scientists, engineers and doctors should not confine themselves only to laboratories but also engage themselves in civic life. Skills and knowledge required for civic participation by all citizens in a technology driven society can be learnt through commitment to study Arts and Humanities. The silo culture has been given a go by in our institution by integrating Science with Arts and Humanities leading

to improved educational and career outcomes. Present focus is to move from STEM to STEAM.

1. As per the curriculum and credit frame work for UG programmes prepared by KSHC, credit based ability enhancement courses (languages), skill enhancement courses such as Digital Marketing, Environmental Studies and value based courses like Health and Wellness, Yoga, Sports / NSS / NCC / Cultural are made compulsory for all UG programmes.
2. Regarding offering of a multidisciplinary flexible curriculum enabling

Multiple entry and exit option, guidelines of the university and the state government are being followed.

1. We are happy to state that research centre in our institution recently got recognition from Bengaluru City University. We have taken up four industry sponsored research projects. We have plans of taking up survey based research projects related to most pressing social issues and challenges.
2. In order to promote multidisciplinary / interdisciplinary approach, students are being motivated to choose open elective from disciplines other than their core discipline. Besides emphasis is being laid on skill based and value based courses. Student centric teaching - learning techniques such as experiential learning and participative learning are adopted to enhance level of comprehension by students.

16.Academic bank of credits (ABC):

In this regard, we corresponded with National Academic Depository. We have received reply from NAD stating that affiliated non-autonomous college that have not issued any academic awards to their students directly need not require to register themselves on NAD / ABC as of now. The data will be uploaded by the affiliating university.

17.Skill development:

1. In order to improve employability of students, we in our college, have been offering skill based value added programmes to students of all courses at the certificate level(level 4 asper NSQF), sponsored by the management of the college. One certificate programme is offered per year. Courses offered are in tune with the market and industry demand and are different for different streams.

Example : For BCA and B.Sc programmes, we offer certificate courses in Cloud Computing, Data Science, Ethical Hacking.

For B.Com and BBA programmes, we offer courses in SAP, Digital Marketing, IBM Data Analytics, Power BI, MS- Excel.

In the final year, we offer Campus Recruitment Training course for all programmes. This course encompasses soft skills, communication skills and other employable skills. Syllabi for all these courses are prepared by industry experts and faculty of our college. The syllabus consists of 70% of practical component and 30% of knowledge component in accordance with the regulation of NSQF.Evaluation is done at the end of the programme. With this initiative, we see significant increase in placements.

1. We are promoting internships through which students gain practical experience in the real world context.
2. Value based education is provided by adopting following measures:

1. Birth anniversaries and Jayantis of eminent personalities, national festivals are celebrated to promote patriotism.
2. Extension and outreach activities are conducted through NSS and NCC to promote social responsibility and awareness on social issues such as gender disparity, environment, digital currency, hygiene and cleanliness.
3. Life skills are taught through campus recruitment training programme.
4. Indian Constitution and Environmental Studies are taught as a part of the curriculum having two hours of credit each as per NEP.
5. Guest lectures by Academicians and Industry veterans are regularly arranged by all the departments to enhance knowledge, skills and values. Industry veterans also share their practical knowledge with the students.

1. Enlist institution's efforts to

1. Vocational training yet to be started. However, we are offering skill based value added programs as add-on, internships, teaching employable and life skills imparting practical knowledge through activities of Business, Computer, Electronics and other laboratories which form a part of 4 credits for the respective subject.
2. Industry veterans are invited to deliver guest lectures who share their practical knowledge with the students.

3. Under consideration, however, during pandemic, certificate programmes were conducted in online mode. During pandemic, we were one among the first few colleges to start online teaching. It was appreciated by none other than the then MHRD Minister Sri. Ramesh Pokhriyal in his tweet.

1. Skill based value added certificate programme (imparting additional knowledge base and practical skills) are offered to all the students. One certificate programme is offered every year to students of all the courses. These courses are offered free of cost, and is totally sponsored by the management. These courses are market driven which augments the employability of students. For example, courses in Digital Marketing, IBM Data Analytics, Cloud Computing, Ethical Hacking, Data Science, Life and Employable skills etc., are conducted. Besides, practical skills in the subjects are imparted through activities conducted in Business, Computer, Electronics and Psychology laboratories. For instance, business, entrepreneurial, logistics and supply chain management, programming, trouble shooting, circuit design skills are imparted through laboratory sessions.

In conclusion, all the three components of education, viz., knowledge, skills and values are imparted with equal importance.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

(i) Yoga, as we are aware, originated in ancient India. In Rigveda, references are found for Yoga like practices. Thus Yoga is truly a part of Indian Knowledge system, the traditional one focusses on meditation and liberation from worldly attachments. As a part of the curriculum, yoga classes are being conducted for all the students of first semester and is made compulsory. It carries a credit of 1 as per NEP.

Besides, the following activities are conducted as part of teaching – learning process in the institution.

(ii) Guruvandana programme is held annually. On this occasion, best teachers from various institutions are recognised and felicitated thereby expressing our gratitude to their selfless services rendered. Honouring best teachers in the presence of students – enlightens them with Divya – Jnana and students feel obliged to respect their teachers which inturn strengthens teacher – pupil bonding as per our tradition of Guru – Shishya parampara.

(ii) Human qualities such as positivity, goodness, good character, good social behaviour, creativity, discipline, punctuality, regularity, empathy, generosity, leadership etc., are taught to students by strict enforcement of college rules, participation in Sports, NSS and NCC activities and guest lectures by spiritual leaders on Indian Value System.

Activities reflecting Indian Culture such as classical dance, classical music, skits depicting moral values included in all cultural programmes. NSS / NCC / Cultural / Sports are a part of the curriculum as per NEP carrying credit of 1 from II to VI semesters.

(iii)State language Kannada is promoted in the institution by organising various programmes on Kannada language, culture and competitions through "Kannada Sahithya Niranthara Vedike".

1. Ours being an English medium college, teaching-learning is done mostly in English. However, separate sessions are held for the benefit of students who have studied in Kannada medium in lower classes. As all the faculty members know Kannada, question of training them does not arise.
2. All the courses are taught in English. However, separate sessions are held for Kannada medium students at the level of individual teachers and concepts are explained in Kannada for better comprehension.
3. (i) In our institution, we have full-fledged Department of Sanskrit headed by Vidwan in Sanskrit language. Students are motivated to opt for Sanskrit at the time of admissions. Several programmes related to Sanskrit such as conferences, Seminars, Workshops, Spoken Sanskrit classes and guest lectures are conducted regularly to promote Sanskrit language.
4. As described earlier, similar attempts are being made in the institution to integrate Indian Knowledge System and promote our culture and tradition by conducting activities related like Yoga, Guru – Shishya Paramapara, human values, language and patriotism.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education may be defined as education in which emphasis is laid on well defined ideas of what students are expected to learn and be able to apply their knowledge to problem solving and practical aspects after completion of the course.

It is observed that syllabus framed by the University for all the courses address the contemporary issues like global competence,

employability, knowledge and skill components.

The learning outcome is measured in terms of memory (remembering), understanding (comprehension), applying, analysing, evaluating and creating.

The teaching - learning and internal evaluation process are modified similarly to some extent to conform to the above mentioned learning outcomes. COs and POs are also restructured to be in tune with changed learning outcomes. Some steps are being initiated to measure course outcomes framing the questions accordingly to match the above said learning outcomes to a certain extent. One of the parameters for awarding internal assessment marks under NEP as prescribed by the university in classroom activity in which Skill development, memory comprehension, application, analysis and creativity are tested.

Eventually these measures result in holistic development and thus enable the students to compete at the global level.

20.Distance education/online education:

In our institution, presently we are not offering any programme / course in distance mode.

Even after pandemic, several guest lectures, seminars, and national conferences were need in the blended mode facilitating participation by academicians, teachers and students from several states of the country. Faculty of our college have participated in BOE and BOS meetings held in the virtual mode. Our college presence is felt extensively in the social media platform.

Extended Profile

1.Programme

1.1   **9**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1259**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **420**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **377**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **51**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **51**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1259**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**420**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**377**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**51**

File Description	Documents
Data Template	View File

3.2	51
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	30
Total number of Classrooms and Seminar halls	
4.2	575.30958
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	127
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum provided by the Bengaluru City University is adopted. Quality education is imparted through a well-planned curriculum delivery and documentation in tune with the goals and objectives of the institution. In the beginning of the semester, orientation programme is organised for both parents and students.

Each Department has its own vision and mission. PSOs, POs and COs are developed for each program and assessed.

- **Faculty Meetings are conducted periodically to discuss action plans and their implementation.**
- **College calendar is prepared in tune with the university academic calendar and uploaded on the college website.**
- **Academic schedule/lesson plan is prepared by the individual faculty and the same is recorded in the work diary and followed scrupulously during each semester, through syllabus completion reports.**

- **Bridge courses are conducted for non-commerce students of B.Com and BBA courses and non-Science students of BCA.**
- **Two internal examinations, class test and assignment conducted per semester to assess the efficiency. Remedial classes are conducted.**
- **The outcome of curriculum planning , delivery and implementation is communicated to the students and parents through PTA meetings**
- **Study material is sent to students through their e-mails.**
- **Well-structured feedback mechanism ensures the effectiveness of the process of curriculum delivery and implementation.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the academic calendar put forth by the Bengaluru City University before commencement and closure of the semester, practical and theory examination, submission of internal assessment marks and so on.

The college designs a structured format of calendar of events for academic year uploads on the college website. It gives detailed information about the various curricular and co -curricular activities covering minute aspects. The academic calendar is prepared so that teachers and students know all the activities regarding teaching- learning process. The college aims at adhering to the same and any changes are immediately addressed to avoid future pitfalls caused by it in the conduct of the college activities.

The college plans and organizes the teaching, learning and evaluation schedules as follows:

- **With the calendar as a framework, which encompasses all activities, is prepared in consultation with the heads of the departments and Conveners of various committees.**
- **Work allotment and unitization of the syllabus are done and lesson plan, schedule for assignments and internal examinations are planned much before the commencement of the**

- **semester.**
- **Review meetings are periodically conducted both at the college as well as at the department level and future plans are discussed.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	*View File*
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	*View File*
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

826

File Description	Documents
Any additional information	*View File*
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environment Sustainability, Human Values and Professional Ethics are integrated into the curriculum. A multi-faceted approach is undertaken to implement and integrate such relevant issues into the curriculum.

The curriculum is designed by the University to be taught as

Foundation Courses:

- **Constitution of India**
- **Digital Fluency**
- **Environmental Studies**
- **Financial Education & Investment Awareness**
- **Artificial Intelligence**
- **Culture and Diversity**
- **Creativity & Innovation**
- **Entrepreneurship Skills**

The above mentioned subjects are compulsory and syllabi are attached.

- **Women Empowerment Committee comprises female faculty members and girl students. The Committee organises many programs.**
- **We are proud to state that in our college the incidents of sexual harassment of students hardly occur due to the discipline in the campus. Anti-sexual Harassment Cell conducts awareness programmes on a regular basis. A well-defined redressal mechanism is in place. Extreme level of confidentiality and integrity is maintained.**
- **Anti-Ragging Cell has been constituted. Any student can lodge a complaint without disclosing his/her identity. There is a provision in the website for registering grievances online.**
- **The college conducts various programmes on Human Rights in collaboration with NSS and NCC units.**
- **Social Programmes are organised by the college under the aegis of the Eco club to create awareness towards Environmental issues.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

264

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sindhicollege.com/AQAR_22_23/1/1.4.1
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sindhicollege.com/pdf/aqar2022 2023/1.4.2/Feedback%20Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

430

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

430

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution's admission process is transparent and equal opportunity is given to all sections of the students and adheres

to the affiliation norms of the Bengaluru City University and State Government. During admissions, the marks secured in the qualifying examination becomes a benchmark in assessing their performance at the entry level and performance is regularly monitored by subject teachers and mentors after admission. The other parameters for identification areInteraction with the subject teachers in the class andPerformance in class tests and qualifying examination.

Advanced learners are encouraged:

- To actively participate in seminar/workshop
- Merit scholarships are provided by Sindhi Seva Samiti generously every year
- To participate in quiz, debate, writing skill, Power Point Presentations and peer learning- are encouraged
- To apply for internship
- To contest in the selection process of student Governing Council of the institution as leaders

After identifying the slow learners at the entry level and after the first internal test, the following steps are taken to improve them:

- Slow learners are constantly encouraged, motivated and guided by the mentors and class teachers.
- Remedial, bridge courses and special classes are conducted to improve their learning and understanding level
- Parent- teacher's meeting is conducted periodically and they are informed about the performance of their ward.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1259	**51**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are adopted by the institution to cater to the diverse needs of the students. Participatory learning methods are adopted in the classrooms to develop critical and evaluative thinking among students. For Example: PowerPoint presentation, guest lectures and classroom activities, etc.

Problem- solving techniques are followed wherein students are asked to solve problems on the board .ICT enabled student-centric learning is also advocated. Value- based education which not only improves their intellectual capabilities but also ensures their emotional, physical, spiritual and psychological well-being is facilitated especially through NSS and NCC wings of the college. Sports and Cultural programmes equip students with additional skills required for their physical, mental and aesthetic development. Industrial tours, workshop on Psycho- Oncology, exhibition on dynamics of television, etc. are some of the many programmes conducted this year.

Assignments, class test, solving previous years question papers, regular interaction enables them to perform well in the University exams. Value added programmes are offered to enable student acquire the requisite employable/ people skills. College library is well-stocked with wide range of books for students to become acquainted

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Higher education is witnessing a transition in teaching learning methods, especially with the integration of technology into teaching methods. Faculty members of the institution use ICT

enabled learning tools such asPPT, Video clippings, movies, Audio system, online sources, to enable the students acquire advanced knowledge and practical learning. Today it is essential for the students to learn and master the latest technologies in order to be corporate ready. Classrooms are fully furnished with LCD projectors. Institution is WIFI enabled. To inculcate research instincts among teachers and students, INFLIBNET is made available, which enable the users to access renowned journals of global significance, bibliographic records of theses, etc.

Covid facilitated all the teachers and students to access online learning resources. Many applications like Zoom, Google meet, teams, WebEx, etc. are utilized. Even today conferences, FDPs, workshops, etc. are organized virtually by many institutions and universities.

All teachers in the institution use LCD Projectors and e-learning technology. Public address system, cameras, Computers, Laptop, Wifi, LAN connected system, are also used by the faculty. There are 28 classrooms with LCD projectors in the institution. The laboratories and Seminar Halls, are well equipped with ICT facilities. ICT techniques are used by most of the teachers in the institution. Library offers wide range of e-resources.

The institution, thus uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery and enhancement of knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

226

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College calendar is prepared well in advance, which reflects all the activities that will be conducted by the college. The same is incorporated on the college website as well for the stakeholders to take account of.

Continuous assessment being an important component of semester system, it encourages the students to work systematically and meticulously throughout the course.

The college conducts two internal tests in a semester and adopts evaluation system as per the guidelines of the affiliated University and is designed to assess the periodic performance of the students. The newly admitted students and parents are oriented about the importance of these tests in the Orientation programme conducted in the beginning of the academic year for the newly admitted students.

The internal tests are conducted for 40 marks. Tests are closely supervised and systematic seating arrangements are made. Evaluation of the test papers are carried out efficiently by the teachers. After the evaluation, the answer scripts are given back to the students and answers are discussed for their information which provides transparency and accountability to the evaluation process.

PTM is conducted to inform the parents about the performance of their wards in these tests.

Several reforms are made in the conduct of CIE. Class tests, surprise tests and repeated tests are also conducted in some subjects.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination is a crucial part of students' education journey. Examinations are conducted smoothly with proper display of the various Do's/Don'ts at the time of the examination.

The college aims at conducting examinations in a fair atmosphere not giving scope for any grievances. However, the institution has established a strong Grievance redressal system for all examination related grievances.

Major thrust is on the redressal of examination related grievances such as results not processed, improvement of marks, re-totaling, release of withheld result, consolidation of marks card, provisional pass certificate, convocation certificate, migration certificate, transfer cases, rank certificate, refund of fees correction in marks card, correction in name etc. The college addresses these grievances with the help of examination committee constituted in the college, college Liaison officer as well as the officials of the Bengaluru City University. The college ensures that all the examination related grievances are addressed by forwarding the same to the university and continuously following it up until it is redressed.

The college ensures time-bound and efficient system in helping the student solve the grievances of any kind relating to the examinations. The college Liaison officer maintains the records for the same for continuous follow up.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has clearly stated the learning outcomes and aims at achieving excellence in academics and in all other realms as well. Each programme of the college has clearly stated learning outcomes in terms of program outcomes (POs) and course outcomes (COs). The POs define the abilities of the students of that program expected at the time of graduation and COs are the learning outcomes that the students imbibe at the end of each course. Learner- centric initiatives have ensured that all the academic processes are drafted and implemented with certain learning outcomes in mind. For this purpose, college has adapted outcome based education system.

The intended learning outcomes are clearly stated by the Bengaluru City University in the syllabus copy of the newly introduced NEP as well.

Besides, the mechanism of communication is transparent and robust in the following ways:

- Vision and mission statement of the college.
- College website, college notice boards, lab manuals and college prospectus.
- Orientation/induction programme at the beginning of the academic year.
- Periodical meetings conducted by the Principal
- Lesson plan discussed by each faculty with the students at the start of each semester.
- Guest lectures and interactions with the experts.
- Seminars, workshops and conferences.
- Feedback mechanism
- Value Added Programmes
- Innovative teaching methods
- Parent -Teacher meeting
- Mentoring and counseling

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Curriculum transaction, assessment and evaluation are the major tools by which program outcomes are attained. Curriculum planning and evaluation are carried out by the affiliated University and intimated to the colleges. The major thrust in the B.Com program is to enable students imbibe core competencies in banking, charted accountancy, professional courses, etc.

BBA program has several measurable and achievable objectives like to develop entrepreneurs, HR, Managers, Business Scientists, etc. BCA program also has well defined objectives: instilling programming skills, the program has been designed to cater to the ever-growing demands of Information technology, Artificial intelligence, web designing, etc. B.Sc. Program prepares the students for a career in software industry and BA programme aims at career in media and several areas related to Psychology, like clinical Psychologists, Forensic Psychologists, Counsellors,etc.

The students are assessed at two levels: 1. Continuous internal evaluation and 2. End semester University examination.

To bridge the gap between Academia and industry, the college provides exhaustive programmes like guest lectures from industry experts, recognized personalities in the area, Value- add programs, etc. Co-curricular and extra-curricular activities are extended and it enhances all round personality of the students. The institution aims at the holistic development of its students by equipping them with the requisite skills to face the competitive world after their education. NCC and NSS wings of the college works in this direction. These multi- dimensional programmes also help students gain sufficient knowledge and confidence in their prospective careers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sindhicollege.com/pdf/annualreports/annual_report_2022_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sindhicollege.com/pdf/aqar20222023/2.7.1/Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.65

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sharing knowledge through quality research, including practical findings, enhances teaching and learning. The institute fosters a culture of innovation and research, facilitating the creation of knowledge. Robust infrastructure and support are provided to excel in Research. To achieve this, the institution provides financial, academic, and human resources support required for research. The institution also provides administrative decisions to enable faculty to take industry-sponsored minor research projects and approach funding agencies for resources.

The faculties are empowered to take up research utilizing the existing facilities. The institution encourages its staff to engage in interdisciplinary research activities and resource sharing through its incubation center. The institution conducts workshops on Research Methodology, Intellectual Property Rights, and Industry-Academia practices by conducting EDPs'

The faculty members are encouraged to undergo professional development programs, to organize Conferences and Workshops. The institution provides a working environment and other support to the faculty members so that they can utilize their potential as researchers. To motivate the students, the institution conducts Awareness meetings and Guest Lectures on Entrepreneurship so that students can interact with outstanding entrepreneurs directly.

Academic research can be measured through various outputs, such as doctoral projects, publications, inventions, and patents, and is an ever-changing process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.sindhicollege.com/pdf/2023_2024/Research%20Cell%20Activities%202022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes extension activities through NCC, NSS, and Leo Club by conducting various social programs that positively impact society. These events cover patriotism, social outreach,

and community development. Medical camps were conducted in Suttahalli, Sulukunte, Jalagere, and Byrapura in association with SSSAK. The Leo Club organized a clothes corner where college students donated their unused clothes, which were later distributed to the needy. NCC conducted various programs such as Swatch Bharat Abhiyan, Kargil Vijay Diwas, Blood Donation Camp, Independence Day Parade, Army Attachment Camp, and several other programs fostering national unity and service to the community. The NSS carried out programs such as a Swami Vivekananda memorial lecture, a Walkathon for voter awareness, a Traffic awareness drive, and several other events that taught the students services before self, enhancing community engagement and social contribution. The college is committed to social awareness and community development and engages with various communities in the neighbourhood by conducting a wide range of extension activities. These programs are designed to raise awareness, provide training and education, and contribute to the betterment of society. The college often collaborates with other well-known NGOs for community development and creating public awareness in and around Bangalore.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1024

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

39

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sindhi College has adequate infrastructure for conducting all academic related activities. The details regarding the availability of Classrooms, Laboratories, Seminar Hall, Library and Auditorium are given below: Sl. No Particular Total 1 Class Rooms 28 2 Electronic Lab 01 3 Computer Lab 02 4 Business Lab 01 5 Psychology Lab 01 6 Library 2 01 7 Reading Room 01 8 Seminar Hall 02 9 Air Conditioned Golden Jubilee Hall 01 10 Air Conditioned Auditorium 01 11 Amphitheatre 01 12 Staff Room 06 13 Research Centre 01 14 Canteen 01 15 Board Room 01 16 3 Parking Area (29 x 27.70 sq. mts) (95.02 x 90.10 sq.ft) 01 17 IQAC Cell 01 18 Career guidance and Placement cell 01 19 Girls common room 01 The institute is having sufficient Computing Facilities along with LAN

as well as Wi-Fi Internet and also the facilities are available as per requirement which includes 168 computers, 36 laptops,70 legal system software,168 legal application software,1 Ghz40 mbps broadband,15 printers and LCD projectors. Facilities for teaching and learning augmented during the year 2022-23 includes,40 computers,1laptop,1121 library books, installation of 1 inflibnet,16 LCD projectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/4.1.1/Infrastrucutre_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is providing state - of - the - art infrastructure for conducting co – curricular and extracurricular activities in order to facilitate holistic development of the students. The well-equipped indoor sports facility (international standards) includes badminton, basketball, table tennis, chess, carom, tenni koit netball covering area of 36.50x24.40sq.mtrs, 119.10x80.1 sq.ft. For outdoor games we have ground of area measuring 240 x 102Sq.ft/73 x 31 mts. For conducting yoga classes, we have Golden Jubilee Hall measuring 73 x 142.5 sqft area .For Conducting Cultural activities we have fully equipped (good light and sound system) A/C Auditorium of Capacity 840 with good acoustics. For a smaller scale activities we have, Amphitheatre and G.J Hall, Seminar Hall, Quadrangle. All the cultural activities are organised by Student Government Council, under the guidance of the faculty members. The college has appointed full time male and female Physical Education Director(s). The college also has appointed coaches for Basket Ball and 4 Cricket. Students also participate at University/State level competitions. Best performing students at University/State/National level are provided special coaching with facilities, like TA/DA, Jerkins and T-shirts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/4.1.2/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.05

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A Library is completely computerized only if the user, irrespective of background or knowledge, is able to access information. Lib soft is a package designed and developed for effective management of library. Library Advisory Committee comprising heads of the departments gives timely suggestion for over all development of the library. As of now, the library has got collection of 29327 Volumes with titles of 8118, 31 national and international journals, 17 magazines and 13 Newspapers. Internet and reprography facilities are provided. The college has subscribed to institutional membership to British Council Library. E-resources can be accessed through INFLIBNET. Faculty is also provided to access remote e-books. A separate book bank is provided for students belonging to SC/ST Categories. Exclusive 10 systems are provided to E – library to facilitate uninterrupted browsing. Name of the ILMS Software Lib soft /Up gradation Name of Automation Fully Version We12.0.0 Year of Automation 2019 Vendor Environ Software (P)Ltd. Environ Towers 60/4,4th Floor, Hosur Road Konappana Agrahara Electronic City. Bangalore. Tel: + 91-80-2852 2191 Mob: +91 9449 750 282 Rs 53100.00 Details of payments made towards annual maintenance of library software 6 Sl. No. Year Date Cheque No Amount 1 2022-23 23/11/22 052008 10000/-

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.sindhicollege.com/pdf/aqar2022 2023/4.2.1/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.09

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

88

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has established adequate ICT infrastructure facility to support academic, research, administrative and all other activities in the institution as per the requirement with 151 computers and required software. The campus is Wi – Fi enabled. In addition to Wi-Fi, all the class rooms, departmental staff rooms, seminar hall, auditorium, library, laboratories, and administrative staff members have been provided with LAN. The majority of the faculty members are also provided with Laptops for their research and academic activities. Digital campus LMS is installed. LCD projectors are fixed in 22 class rooms. ICT is extensively used by all staff members and students. The ICT facility is regularly updated as and when required. The details are furnished in the table below: Details of ICT facilities Date of Updation Nature of Updation , Upgradation of Bandwidth 40Mbps 23 October 2017. Separate internet Broad band connection with the speed of 40 mbps installed for Wi-Fi. (ISP: AIRTEL).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/4.3.1/4.3.1.pdf

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72.97

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A separate budget is prepared and all the facilities are looked after by the Facility Manager. The I.T. infrastructure and lab equipments are maintained by a full time System Administrator who is assisted by two Lab Assistants, having the required technical knowledge. Electronic equipments are served by the respective suppliers whenever 9 required. The Institution has entered into annual maintenance contract with external agencies for maintenance of generator, lift and air-conditioners, library software, housekeeping services, round the clock security services etc. A full time electrician will look after the electrical installations in the campus. A part time plumber and carpenter are available. The college is fitted with fire safety equipment. 116 number of cameras are installed in the campus to ensure safety of students and staff. The Auditorium is looked after by a Supervisor who also keeps record of events and availability of the auditorium for conducting functions. A Gardener is appointed to maintain garden in the campus. Canteen is maintained in the college by giving contract to external caterers. Vermi Compost tank is installed in the campus. The Facility Manager after approval by the Principal provides stationery to the staff when required. Sports facilities are maintained by the Physical Directors.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/4.4.2/Physical%20Academics%20and%20Su pport%20Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

237

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1259

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.sindhicollege.com/pdf/aqar2022 2023/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`38`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We, in Sindhi College are committed to groom leadership qualities and organizational skills amongst students through several initiatives undertaken at the institutional level. Opportunities

are provided for students to participate in co-curricular, extra-curricular activities and also in the organization and conduction of the events. Policies and strategies of the institution to promote participation of students in various activities are the following.

Presence of active Student Governing Council

Student Governing Council (SGC) is in place and very active. SGC comprises of President, Vice President, Cultural Secretary (Male and Female), General Secretary (Male and Female), Sports Secretary (Male and Female), Joint Secretary (Male and Female), Deputy Secretary, providing equal representation to women thus maintaining gender equality. List of the office bearers for the current year is provided in the attached document. Besides, there are House Captains, Vice Captains and Class Representatives from each class (One Boy and One Girl). The roles and responsibilities of SGC mainly include organization and conduction of co-curricular, extra-curricular and outreach activities and also maintaining academic ambience. SGC undertakes the entire responsibility of organizing events under the guidance and supervision of faculty.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/students_support&tname=studentgoverningcouncil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association/ Chapters (registered and functional) contributes significantly to the development of the institution through financial and non-financial means throughout the last five years.

We strongly believe that alumni are the cultural ambassadors of the institution and are the role models for the current students. Alumni are one of the important stakeholders and can contribute significantly both financially and non financially to the development of the institution.

The college has established SC Alumni Association (SCAA), which was registered recently under Societies Registration Act 1960 with registration number DRB1/SOR/158/2018-19 dated 07/06/2018. Every passed out student is eligible to become a member of the Alumni Association.

The organizational structure of SCAA comprises of President (EX-Officio) Working president, 4 Vice President, Secretary, Joint secretary and Treasurer. Prof. Roopa, faculty member isthe coordinator of the SCAA. Alumni meet is organized once a year, which gives an opportunity for the alumni to reconnect with their Alma Mater and provides them a platform to share their past and present experiences and their memories as well. During the Alumni Meet, Sports and Cultural Events are organized. Alumni have contributed to the Alumni Fund to the extent of Rs 1,85,500 during this academic year.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/alumni&tname=alumniassociation
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To nurture creativity, talent and performance by providing high quality education in a state- of- the-art environment and mould aspiring youth into future leaders.

Mission

- Inculcating high value through integrity
- Empowerment through knowledge
- Development through social conscience
- Community upliftment through employability

Core Values

- Academic Excellence
- Access, Equity and Relevance
- Skill Development
- Global Competence
- Value Based Education
- Holistic Development

Nature of Governance

Board of Management, Committee of Office Bearers and Executives act as top management and are vested with powers. IQAC looks into various aspects of quality enhancements and sustenance in all dimensions and prepares policies in tune with vision and mission of the institution.

Perspective Plan

- **Effective curriculum planning and implementation**
- **Need-based skill development programmes**
- **Enhancing quality of teaching-learning process**
- **Promoting research culture**
- **Promoting entrepreneurship and academia-industry interface**
- **Augmenting infrastructure.**
- **Enhancing student support services**

Participation of Teachers in Decision Making Bodies

Teacher's contribution for achieving institutional excellence is immense and immeasurable. All HODs, Physical Director, Librarian and Office Manager are members of IQAC. Decisions regarding academics, extra – curricular and activities taken by the teachers in staff meetings are implemented.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/6.1.1/6.1.1%20GOVERNANCE.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The BOM, OB and Executives frame policies for the Institutional Development.

The Principal is empowered in the implementation of the policies. HODs are entrusted to run the activities of the departments. All cells are given powers to organize activities in the respective fields.

The participative management is ensured by various committees which are given freedom to organize the event. The College groom leadership qualities and organizational skills among students by constituting SGC. The Council is involved in organizing academic, co-curricular and extra-curricular activities. The responsibilities allotted to the administrative, accounts and supporting staff are based on their designations.

Case study

The Annual Day - SPANDAN 2K22 is held generally in the month of March /April every year. Due to pandemic it got varied. Under the guidance of Executives, Cultural Committee, SGC, CRs, NSS and NCC Volunteers and student volunteers are entrusted the responsibility of organizing the event.

SGC is entrusted the responsibility of reaching out to the colleges and getting Media and giving publicity. On this popular Day, more than 1000 students participate in various events.

Hence decentralization and participative management, we have been successfully conducting it for the last one decade and bringing laurels to the institution.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar20222023/6.1.2/INSTITUTIONAL%20PRACTICE%20-%20ANNUAL%20DAY%20SPANDAN.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Organizational Structure of the Institution Sindhi college has started under the umbrella of Sindhi Seva Samithi, a philanthropic Institution.Director and Principal looks after the smooth functioning of academic and administrative activities.

The aim of the IQAC is to create, maintain, and enhance the quality in all spheres of the institution. It functions under the Chairmanship of the Principal and comprises of co coordinator with all the HOD. It defines the short term and long-term objectives of the institution, creates a benchmark for quality-enhancement,devises a work plan to achieve objectives, monitors and coordinates the execution.

The centralized recruitment is done through interviews and demonstration, the selected candidates get the appointment letters and they report to the principal. Performance appraisal forms are collected from the staff by the principal at the end of the academic year latter the same is assessed with quantification processes and submitted the management which is considered for granting annual increments.

The institute prepares a strategic plan to fulfill infrastructure, academic development, extra-curricular activities, sports, cultural activities and define targets for the infrastructure facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, management and the industry

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sindhicollege.com/AQAR_22_23/6/6.2.1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sindhi College, Bangalore was established in the year 2002, under the aegis of "Sindhi Seva Samiti", a philanthropic organization, with motto "Service to human kind" . The BOM and OB constitute the top management who frame the policies.

The Principal implements the policies of the BOM, University and State Government, who monitors the activities of the institution with the support of the staff.

HODs prepare the calendar of events, budget and enjoy the

academic, administrative autonomy as regards the departmental
activities.

Staff contributes significantly to the development of the
institution. Decentralized governance and participative management
practices are followed. Non- teaching staffs are assigned with
various responsibilities.

Service rules, procedures, recruitment and promotional policies

The Management has been framed out well defined HR policy, which
includes service rules, recruitment and promotional policies as
per the UGC guidelines and the University. Job description manual
which specifies duties of each personnel is framed.

Grievance Redressal Mechanism

The objective of Grievance Redressal Cell is to maintain a
harmonious atmosphere. Students' grievances are redressed by the
committee. The cell enables students to deal with problems. It
helps students to alleviate distress, enhance wellness, utilizing
their best potentials and facilitate their achievements.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/6.2.2/GRC.pdf
Link to Organogram of the institution webpage	https://www.sindhicollege.com/img/OrganoNE W-1.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sindhi College strongly believes that human resource planning and development plays a key role in the sustainable development of the institution. Hence, it has initiated several measures to support and strengthen the human resource in the college. The services rendered by the staff are recognized and rewarded by the management through various welfare measures.

Following are the welfare measures implemented in the Institute towards maintaining a healthy Employer- Employee relationship:

Financial Support

Interest free Loans

Earned Leave Encashment

Interest on Staff Security Deposit

Gratuity

Ph.D. incentives

Loyalty Bonus

PF Contribution

Reimbursement of registration fees for Seminars/Workshops/Conferences.

Fee concession for children of staff studying in Sindhi

Institutions.

Non- Financial Support

Group Medi-claim Insurance

OOD facility for research related works and University assignments.

Promotion Policy defined

Celebration of Teachers Day and giving mementos and gifts on the occasion.

Maternity and Paternity Leaves

Note: Documents for five years are available in the college office. Sample copies under each head are uploaded for your kind information.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/6.3.1/Staff%20Welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Self-performance Appraisal System has been adopted in the college for both teaching and non- teaching staff. The self-appraisal forms are collected and assessed from the staff annually by quantifying the parameters.

Various Steps involved in the process of annual appraisal are as follows:

1 The staff member fills the appraisal form every year and submits to the concerned Head of the Department/Principal

2 After going through the details furnished by the staff member, the Head of the Department records his/her observations and opinion are forwarded to the Principal.

3 The Principal after the receipt of the form conducts one-to one interactive meeting with the staff member. The strengths, weaknesses and necessary steps to overcome the weaknesses are discussed with the staff. Good work is appreciated. Valuable suggestions from the staff are also noted for the strategic planning of the institution.

4 The final decision on the performance is taken by the Principal and the same is brought to the notice of the management.

5 The recommendation of the Principal which includes the marks secured in the quantification process is considered for granting annual increments.

Good performance is rewarded.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/6.3.5/staff_Appraisal_6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has adopted a robust mechanism for the conduct of periodic internal and external audits every year. All the Bills, Vouchers, Journal entries and Accounts are scrutinized by Internal Auditors Team appointed by the Management, almost on a daily basis.

The Internal Auditors team also scrutinizes all the accounts, Bills, Salaries, Vouchers, Leave records etc., on a monthly basis. The internal auditor's team is headed by Certified Chartered Accountant. The Annual Financial Audit of the institution, sister-institutions and the Samiti are carried out by an external auditor appointed by the Management.

Thus a robust financial audit mechanism is adopted in the institution. The queries raised by the audit team are clarified on either daily/ monthly basis by the Accounts Department, Principal and the Management. Most of the queries raised by the audit team are attended on or before the commencement of the audit.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/pdf/aqar2022 2023/6.4.1/Audit%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

29000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Our institution is a fully self-financing college. Hence, the major source of funding is fee collected from students. Besides, the funds are also received from individuals, philanthropists and through sponsorship for some of the events. Scholarships under various heads like Government of India, SC/ST scholarships, Scholarship for Backward classes, Minorities, Physically handicapped are received from Government. Scholarships are also provided by the Management. Any shortfalls in finances is met by Sindhi Seva Samiti, Sponsors of the institution (Management). The funds so generated are utilized for the following purposes on a priority basis and as per the budgetary provisions made: Disbursement of Salaries to the staff Infrastructure Development like Purchase of Equipments, Computers etc. Minor repairs and maintenance of the infrastructure. Purchase and maintenance of furniture. Office expenses, Printing and Stationery ,Conduct of various academic, co-curricular and extracurricular programmes. Miscellaneous expenses. The funds are utilized optimally keeping pace with the development of the institution.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/AQAR_22_23/6/6.4.3
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two examples of Best Practices institutionalized as a result of IQAC initiatives are;

1: Curriculum Enrichment; The Institution aims at providing academic requirements through insight filled classroom teaching for the holistic development of the students. To bridge the gap between industry and academia, the institution has initiated Value added certificate programs and industry sponsored projects . Cross cutting issues like Human Values and Professional Ethics find an ample space in curriculum. Committees like ,Women empowerment Cell, NSS,NCC which take care of the various issues and create awareness. To enhance subject knowledge, industrial visits and expert sessions by academicians are organized.

2: Faculty Professional Enrichment- As the initiation taken by the IQAC Cell to increase the abilities of teachers the institution organizes seminars, workshops and FDPs on a regular basis to enhance and update the knowledge of the faculty. To promote research faculties are encouraged to pursue Ph.D ,motivated to take up research projects through funds granted by the institution, teachers have contributed Knowledge and service to the university in the form of BOE'S,BOS, Paper setting and valuation .As teachers are required to update their qualification and knowledge some teachers are pursuing their PhD and few completed.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/AQAR_22_23/6/6.5.1
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Review of Teaching -Learning Process and its Outcomes; After introduction of NEP, the workload has increased along with increase in student strength. Reciprocating to the strength of the students more reference and text books were added to the library. IQAC cell was initiated to conduct online and offline webinar and

seminars, club activities and competitions as part of students'
learning. To intimate the progress of the student PTM is
conducted. Industrial visits have been initiated for industrial
exposure. Learning outcomes of each programme and course are
defined and evaluated at the end of semester.

2. Review of Structures and Methodologies of Operations:
Institution has a well-structured academic planning and
systematically implements the as per the calendar of events.
Subjects are allotted to the faculty and they prepare session plan
as per the academic schedule. Time Table Committee circulates
timetable to all. Bridge course is conducted for the first year
students. Remedial classes are for slow learners.

File Description	Documents
Paste link for additional information	https://www.sindhicollege.com/AQAR_22_23/6/6.5.2
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sindhicollege.com/pdf/annualreports/annual_report_2022_2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitisation has been imbibed in the unique work culture, healthy traditions and ethos of the Institution as is evident by the following:

Curricular activities: Subjects that envision and empower the students in relation to gender issues are taught as per the syllabus Ex: 1) Indian constitution and human rights 2)Youth, Gender and identity

Co-curricular activities:

- Women Empowerment cell and Anti-sexual harassment cell celebrated International women's day with the theme "Innovation and technology for gender equality"; various equity related issues were discussed in the same.
- Gender neutrality is observed in NSS, NCC, Placements, Sports, Student governing council etc
- Anti-ragging cell, Grievance redressal cell and discipline committee also function in line with gender equity

Facilities for women:

- Sanitary napkin vending machines and eco -friendly sanitary napkin incinerators
- Paternity and maternity leave
- Female physical education director to motivate girls in sports
- College provides infirmary to rest in case of sickness of students

Safety and security:

- The college has posted well-trained and vigilant security guards
- 24/7 CCTV surveillance

Counselling:

- Mentoring system and active counselling cell

Common rooms:

- ○ **Common rooms for boys and girls has been allotted**

File Description	Documents
Annual gender sensitization action plan	https://www.sindhicollege.com/pdf/aqar2022 2023/7.1.1/7.1.1%20Annual%20Gender%20sensi tization%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sindhicollege.com/pdf/aqar2022 2023/7.1.1/7.1.1%20Specific%20facilities%2 0for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

It is the predominant motive of the Management to maintain an atmosphere of conservation and protection of the natural resources through various initiatives.

Solid Waste Management:

Organic waste management-

- ○ **Canteen waste and dry leaves are collected and filled in a vermicomposting pit which is used as a bio fertiliser.**

- ○ **Newspapers, old books, magazines, are sold and proceeds are deposited to the college account and single sided papers are utilised for internal use.**

Inorganic waste management-

- ○ **Metal scraps are sold and proceeds are deposited to the college account.**
- ○ **Containers labelled as "Dry waste ", "Wet waste" and "E-waste" are used to enable segregation of waste**

Liquid waste management system-

- ○ **The liquid waste generated in the campus is managed through well planned drainage systems and by avoiding wastage/leakage.**

E-Waste Management-

E-waste generated in the college are given away to external recycling agency

Other Initiatives enabling waste management:

- ○ **Boards with meaningful slogans and suitable instructions have been displayed**
- ○ **Ground water recharge system**
- ○ **Solar powered LED lamps**
- ○ **Energy saving equipment**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	*View File*
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	`C. Any 2 of the above`

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides equal opportunity wherein students who intend to study in the institution are admitted without any regional, language or gender discrimination. Various sports, cultural activities, commemorative days, national festivals etc., are celebrated to promote cultural unity and also to instil

patriotic fervour among the students.

Various active cells in the College resolve issues in an unbiased manner. NCC, NSS, Student Governing Council, Health insurance benefits provided to faculty and students, compulsory uniform system for the students on all Mondays and Thursdays upholds inclusiveness regardless of their socio-economic or the linguistic backgrounds.

Human Rights cell ensures that human rights are not violated at any stage in the academic tenure of the students

Institution facilitates students' engagement- to promote inclusivity, and to establish a positive climate for learning:

- Collaborative understanding is encouraged through the conduct of cultural extravaganza-Inter class competitions and classroom activities that aim at involving all the students in various activities conducted by the faculty.

- All students are provided with clear standards of evaluation criteria, objective comments on their work are delivered with tact and empathy.

- Institution establishes processes to receive feedback on the teaching, infrastructure, etc. from all without any discrimination

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To imbibe social responsibility among students, subjects like

Indian Constitution and Human rights are taught as per the curriculum, various constitutional duties, obligations and values are indoctrinated through the same

Human Rights cell creates awareness about an individual's rights and duties towards the society and how to raise voice if any of the rights are violated

Activities conducted by the college to uphold social values:

- Students attended a discourse on Swami Vivekananda's message to the youth and its implications at Sri Ramakrishna mutt
- Celebration of National festivals, Republic day, Kannada Rajyothsava, Martyrs day, International women's day, World environment day etc
- Celebration of Kannada literary achievements organized by Kannada Sahithya parishad to enable students appreciate the nuances of Kannada literature
- Voters awareness abhiyaan programme was conducted to create awareness about voters rights
- 125th anniversary celebration of Ramakrishna Mission was attended by students to imbibe ethical values among them
- "Huthathma Mylara Mahadeva Janmadina aacharane" was observed to create awareness about the sacrifices made by our freedom fighters and to inculcate the noble qualities of becoming a patriot
- Various outreach activities are conducted on a regular basis

Thus, the college is unique integration of value based education and holistic development of students empowering them to become responsible citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sindhicollege.com/pdf/aqar2022 2023/7.1.9/7.1.9%20Activities%20related%20 to%20constitutional%20obligations%20in%20I nstitution.pdf
Any other relevant information	https://www.sindhicollege.com/pdf/2022-202 3/nss_activities2022_23.pdf

7.1.10 - The Institution has a prescribed code | A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is not only the quality of teaching, aesthetic aspects of life are also nurtured and efforts are being made by the Institution to make the graduated studentssocially conscious citizens of the country. In this direction the following national and international commemorative days are celebrated

- **Independence Day(15 th Aug)is celebrated with great honour.March past,cultural events are organised.**
- **College takes pride in celebrating Republic Day(26th Jan)to imbibe the patriotism among the students and staff.**
- **National Youth Day (12th Jan) is observed to commemorate the birth day of Youth icon Swami Vivekananda.**
- **Martyrs day(30 th Jan) is observed to commemorate the sacrifices made by the brave freedom fighters who fought for India's freedom.**
- **International Day For Yoga (21st June)was celebrated to imbibe daily practice of Yoga among students and staff.**
- **Kannada Rajyothsava(1st November) is organized every year to remember the formation of the state of Karnataka, by**

merger of all Kannada-speaking regions of South India.

- ○ **International Women's Day (08th March) is celebrated by women Empowerment Cell of the college as per the theme outlined by United Nations. The objective of the programme is to sensitize the students about gender equity and equality.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Scholarships for meritorious and needy students.

Objectives:

- **To enhance accessibility to higher education for economically weaker sections and meritorious students.**
- **To reduce students dropout rate.**

The Context:

To provide financial assistance to economically weaker sections; conscious decision was taken to provide scholarships.

The Practice: At the time of admission, meritorious students are given scholarships based on their percentage of marks.

Evidence of Success: Scholarship sanctioned details(2021-22) is given in the link.

Problems Encountered and Resources required -No problems were encountered.

Title: Curriculum Enrichment through Value Added Programmes(VAP)

Objectives:

- **To provide learner-centric skill oriented programmes to enhance employability**

- **To provide knowledge about subjects relevant in the Industry**

The Context:

A gap exists between University taught subjects and the industry requirements. To prevent rejection of students in job market, the management offers VAP at their expense.

The Practice: Before finalising the VAP, a detailed study is made by the HOD's, Faculty by consulting peers, employers, alumni students. Based on this, VAP is selected.

Evidence of Success: Please refer to the link.

Problems Encountered and Resources Required: Attendance had to be made compulsory resulting in 90% of the students attending VAP. Many students got selected in the campus recruitment due to VAP.

File Description	Documents
Best practices in the Institutional website	https://www.sindhicollege.com/pdf/aqar2022 2023/5.1.2/Institution%20Scholarship.pdf
Any other relevant information	https://www.sindhicollege.com/pdf/aqar2022 2023/1.2.2/Value%20Added%20Program.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting Student Development through planned student support service and providing state-of-the-art infrastructure

Promoting well rounded personality amongst students through holistic approach is the principal mandate of an educational institution.

Institution prepares students to face challenges of the world and groom them to become future leaders in their chosen field.

In order to achieve this objective, creation of proper learning ambience, providing student support services and good infrastructure keeping pace with the latest technological trends in the field of education are essential. The management succeeded in this direction by providing the following student support services and adopting measures which facilitate holistic development of students. • Creating academic ambience conducive for learning and achieving academic excellence • Conduct of bridge courses • Conduct of remedial classes • Encouraging students to participate in seminars, conferences, debates, group discussions • Adopting innovative teaching practices and learner-centric pedagogy • Encouraging to take up minor research projects and also present papers • Promoting leadership qualities and organisational skills through Student Governing Council • Imbibing life skills • Participation in co-curricular and extra-curricular activities • Placement assistance • State-of-the-art Infrastructure • Indoor sports stadium of high standard •library and laboratory facilities • Scholarships for deserving students

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To obtain autonomous Status from UGC.
- Each department to offer skill oriented value added programs.
- Encouragement to both staff and students to enroll for MOOC's programme.
- To conduct Faculty Development Programme /Seminars /Conferences.
- To promote research paper publication among staff and students.
- To continue with the scholarship for meritorious/ SC&ST/ Sports achievers and economically backward students.