



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**SINDHI COLLEGE**

- Name of the Head of the institution **Dr. ASHA N**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08023637543**
- Mobile no **9986342725**
- Registered e-mail **principal@sindhicollege.com**
- Alternate e-mail **asha\_skm@rediffmail.com**
- Address **33 / 2B, Kempapura, Hebbal**
- City/Town **BENGALURU**
- State/UT **KARNATAKA**
- Pin Code **560024**

#### **2.Institutional status**

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Self-financing**

- Name of the Affiliating University **BENGALURU CITY UNIVERSITY**
- Name of the IQAC Coordinator **HEMALATHA R**
- Phone No. **9741430704**
- Alternate phone No. **08023637543**
- Mobile **7892725424**
- IQAC e-mail address **iqac@sindhicollege.com**
- Alternate Email address **hema.balamurali@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.sindhicollege.com/pdf/iqac/AQAR2022-2023.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.sindhicollege.com/pdf/2023\\_2024/Calendar2023-24.pdf](https://www.sindhicollege.com/pdf/2023_2024/Calendar2023-24.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.24</b>	<b>2014</b>	<b>21/02/2014</b>	<b>20/02/2019</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.98</b>	<b>2021</b>	<b>07/09/2021</b>	<b>06/09/2026</b>

**6. Date of Establishment of IQAC**

**05/04/2012**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

8 Day Virtual FDP on "Quantitative Data Analysis using SPSS with Interpretation and Writing Research Article with AI" was held from 14th June to 21st June 2024.

Around 5 faculties and 29 students have successfully completed the MOOC's certification programme.

About 25 faculties and 5 students have published papers in UGC approved journals.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To promote research paper publication among staff and students.	About 25 faculties and 5 students have published papers in UGC approved journals.
To continue with the scholarship for meritorious/ SC&ST/ Sports achievers and economically backward students.	About 510 students were given scholarship under various categories like merit, SC&ST/ Sports and economically backward.
Encouragement to both staff and students to enroll for MOOC's programme.	Around 5 faculties and 29 students have successfully completed the MOOC's certification programme.
To conduct Faculty Development Programme /Seminars /Conferences.	8 Day Virtual FDP on "Quantitative Data Analysis using SPSS with Interpretation and Writing Research Article with AI" was held from 14th June to 21st June 2024.
Each department to offer skill oriented value added programme.	Based on the recommendation of Heads of the Department of various streams it was decided to revise the Value Added Programs based on the Industry requirements.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	11/01/2025

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>SINDHI COLLEGE</b>
• Name of the Head of the institution	<b>Dr. ASHA N</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
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• Alternate Email address	hema.balamurali@gmail.com						
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.sindhicollege.com/pdf/iqac/AQAR2022-2023.pdf">https://www.sindhicollege.com/pdf/iqac/AQAR2022-2023.pdf</a>						
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sindhicollege.com/pdf/2023_2024/Calendar2023-24.pdf">https://www.sindhicollege.com/pdf/2023_2024/Calendar2023-24.pdf</a>						
<b>5.Accreditation Details</b>							
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Cycle 2	B++	2.98	2021	07/09/2021	06/09/2026		
<b>6.Date of Establishment of IQAC</b>		05/04/2012					
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
NA	NA	NA	NA	NA			
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes				
• Upload latest notification of formation of IQAC			<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>			7				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes				

website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Management	11/01/2025
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2024	30/12/2024



**15.Multidisciplinary / interdisciplinary**

As outlined in the NEP 2020, the framework promotes a holistic, multidisciplinary education model that dismantles rigid discipline boundaries, offering students the flexibility to explore subjects of their choice. For example, a science student can now pursue courses in fields such as Humanities, Commerce, Literature, Social Sciences, and professional skills. Recognizing the significance of multidisciplinary education, our institution has been offering courses across Science, Arts, and Commerce streams even before the introduction of NEP 2020. This broad range of courses has facilitated the effective implementation of NEP 2020 from the academic year 2021-22, giving a multidisciplinary dimension to our curriculum. As an affiliated college, we follow the guidelines issued by the affiliating university and the Government of Karnataka. In addition to core discipline subjects, students are required to choose an open elective from a discipline outside their primary field of study. For instance, Commerce and Management students have the option to study Journalism, Psychology, or Creative Writing in English as open electives. Similarly, Bachelor of Computer Applications (BCA) and Bachelor of Science (B.Sc) students can opt for Accounting for Everyone, Entrepreneurial Skills, and Office Management as open electives. Bachelor of Arts students have selected courses like Creative Writing.

**16.Academic bank of credits (ABC):**

In this regard, we contacted the National Academic Depository (NAD) and received a response stating that affiliated non-autonomous colleges, which do not issue academic awards directly to their students, will have the data uploaded by the affiliating university.

**17.Skill development:**

To enhance the employability of our students, our college offers skill-based, value-added certificate programs (Level 4 as per NSQF) to students across all courses, sponsored by the college management. One certificate program is offered each year, tailored to meet market and industry demands, with different courses available for different academic streams. In the final year, we provide a Campus Recruitment Training course for all programs, focusing on soft skills, communication skills, and other essential employability skills. The syllabi for these courses are developed in collaboration with industry experts and our faculty. The curriculum consists of 70% practical components

and 30% theoretical knowledge, in line with NSQF regulations. Evaluation takes place at the end of the program. This initiative has led to a noticeable increase in student placements. Value-based education is fostered through the following measures:

**Spiritual Lectures:** Periodic lectures by Swamijis from spiritual organizations are organized to instill human values in students.

**Celebrating Eminent Personalities and National Festivals:** Birth anniversaries and Jayantis of distinguished personalities, along with national festivals, are celebrated to promote patriotism.

**Extension and Outreach Activities:** NSS and NCC organize activities that promote social responsibility and raise awareness on issues like gender inequality, environmental concerns, digital currency, hygiene, and cleanliness.

**Life Skills Training:** Life skills are imparted through the Campus Recruitment Training program.

**Curricular Integration:** Indian Constitution and Environmental Studies are included in the curriculum, with two credit hours each, as per the NEP.

**Guest Lectures:** Regular guest lectures by academicians and industry experts are conducted across departments to enhance students' knowledge, skills, and values. Industry veterans also share their practical insights with the students

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Yoga, which originated in ancient India, has its roots in the Rigveda, where references to Yoga-like practices can be found. It is an integral aspect of the Indian knowledge system, with traditional teachings emphasizing meditation and liberation from worldly attachments. As part of the curriculum, Yoga classes are mandatory for all first-semester students and carry 1 credit, in alignment with the National Education Policy (NEP). In addition, the institution incorporates various other activities as part of its teaching and learning process. (i) Human qualities such as positivity, integrity, good character, social responsibility, creativity, discipline, punctuality, regularity, empathy, generosity, and leadership are instilled in students through the strict enforcement of college rules, as well as participation in Sports, NSS, NCC, and guest lectures by spiritual leaders on the Indian Value System. Activities that reflect Indian culture, such as classical dance, classical music, and skits promoting moral values, are incorporated into all cultural programs. As per the National Education Policy (NEP), NSS, NCC, cultural activities, and sports are integral components of the curriculum. (ii) The institution promotes the state language, Kannada, by organizing various programs focused on Kannada language, culture, and

competitions through the "Kannada Sahithya Niranthara Vedike."  
 (iii) Our institution has a well-established Department of Sanskrit, led by a Vidwan in the language. Students are encouraged to choose Sanskrit during the admission process. To promote the language, we organize guest lectures and events such as quizzes and Gita recitation competitions. (iv) As mentioned earlier, the institution is making dedicated efforts to integrate the Indian Knowledge System and promote our culture and traditions through activities related to Yoga, human values, language, and patriotism.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) focuses on clearly defined expectations of what students should learn and their ability to apply this knowledge in solving real-world problems upon completing the course. The university's curriculum for all programs is designed to address current issues such as global competence, employability, and the development of both knowledge and practical skills. Learning outcomes are assessed across several dimensions: remembering, understanding, applying, analyzing, evaluating, and creating. To align with these outcomes, the teaching, learning, and internal evaluation processes have been adjusted. Course Outcomes (COs) and Program Outcomes (POs) have also been restructured to reflect these revised learning objectives. Efforts are being made to assess course outcomes more effectively, with questions designed to align with these learning outcomes. Under the National Education Policy (NEP), internal assessment marks are based on classroom activities that test skills such as memory, comprehension, application, analysis, and creativity. Ultimately, these strategies contribute to the holistic development of students, equipping them to compete successfully on a global scale.

#### **20.Distance education/online education:**

In our institution, presently we are not offering any programme / course in distance mode.

### **Extended Profile**

#### **1.Programme**

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **1283**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **391**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **384**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **51**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **51**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

1283

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

391

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

384

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

51

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	51
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	409.70
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	128
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum provided by the Bengaluru Central University is adopted. Quality education is imparted through a well-planned curriculum delivery and documentation in tune with the goals and objectives of the institution. In the beginning of the semester, orientation programme is organised for both parents and students.</p> <p>Each Department has its own vision and mission. PSOs, POs and COs are developed for each program and assessed.</p> <ol style="list-style-type: none"> <li>1. Faculty Meetings are conducted periodically to discuss action plans and their implementation.</li> <li>2. College calendar is prepared in tune with the university academic calendar and uploaded on the college website.</li> <li>3. Academic schedule/lesson plan is prepared by the individual faculty and the same is recorded in the work diary and followed scrupulously during each semester,</li> </ol>	

through syllabus completion reports.

4. Bridge courses are conducted for non-commerce students of B.Com and BBA courses and non-Science students of BCA.
5. Two internal examinations, class test and assignment conducted per semester to assess the efficiency. Remedial classes are conducted.
6. The outcome of curriculum planning , delivery and implementation is communicated to the students and parents through PTA meetings
7. Study material is sent to students through their e-mails.
8. Well-structured feedback mechanism ensures the effectiveness of the process of curriculum delivery and implementation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the academic calendar put forth by the Bengaluru City University before commencement and closure of the semester, practical and theory examination, submission of internal assessment marks and so on.

The college designs a structured format of calendar of events for academic year uploads on the college website. It gives detailed information about the various curricular and co-curricular activities covering minute aspects. The academic calendar is prepared so that teachers and students know all the activities regarding teaching- learning process. The college aims at adhering to the same and any changes are immediately addressed to avoid future pitfalls caused by it in the conduct of the college activities.

The college plans and organizes the teaching, learning and evaluation schedules as follows:

1. With the calendar as a framework, which encompasses all activities, is prepared in consultation with the heads of the departments and Conveners of various committees.
2. Work allotment and unitization of the syllabus are done

and lesson plan, schedule for assignments and internal examinations are planned much before the commencement of the semester.

3. Review meetings are periodically conducted both at the college as well as at the department level and future plans are discussed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sindhicollege.com/pdf/2023_2024/Calendar2023-24.pdf">https://www.sindhicollege.com/pdf/2023_2024/Calendar2023-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**9**



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

966

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environment Sustainability, Human Values and Professional Ethics are integrated into the curriculum. A multi-faceted approach is undertaken to implement and integrate such relevant issues into the curriculum.

The curriculum is designed by the University to be taught as Foundation Courses:

1. Indian Constitution and Human Rights
2. Environment and Public Health
3. Science and Society
4. Business Ethics
5. Personality Development
6. Culture and Diversity

The above mentioned subjects are compulsory and syllabi are attached.

1. Women Empowerment Committee comprises female faculty members and girl students. The Committee organises many programs.
1. We are proud to state that in our college the incidents of sexual harassment of students hardly occur due to the discipline in the campus. Anti-sexual Harassment Cell conducts awareness programmes on a regular basis. A well-defined redressal mechanism is in place. Extreme level of confidentiality and integrity is maintained.
2. Anti-Ragging Cell has been constituted. Any student can lodge a complaint without disclosing his/her identity. There is a provision in the website for registering grievances online.
3. The college conducts various programmes on Human Rights in collaboration with NSS and NCC units.
4. Social Programmes are organised by the college under the aegis of the Eco club to create awareness towards Environmental issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

471

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sindhicollege.com/AQAR_23_24/1/1.4.1">https://www.sindhicollege.com/AQAR_23_24/1/1.4.1</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.sindhicollege.com/AQAR_23_24/1/1.4.1">https://www.sindhicollege.com/AQAR_23_24/1/1.4.1</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

507

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Assessment of Learning Levels and Special Programs for Students Admission Process and Initial Assessment:** ? The institution ensures a transparent admission process adhering to the norms of Bengaluru City University and the State Government. ? Student performance is assessed at the entry level based on: ? Marks secured in the qualifying examination ? Classroom interactions with subject teachers ? Performance in class tests and qualifying examinations

**Programmes for Advanced Learners:** Advanced learners are identified based on the above criteria and encouraged to: ? Actively participate in seminars and workshops. ? Avail merit scholarships provided by the Sindhi Seva Samiti. ? Engage in activities such as quiz competitions, debates, writing skills development, PowerPoint presentations, and peer learning. ? Apply for internships to gain practical exposure. ? Contest for leadership positions in the Student Governing Council of the institution. **Support for Slow Learners:** Slow learners are identified at the entry level and through internal assessments. To support them: ? Mentors and class teachers provide regular encouragement, motivation, and guidance. ? Remedial classes, bridge courses, and special sessions are organized to strengthen their understanding. ? Parent-teacher meetings are conducted periodically to discuss and monitor the progress of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1283	51

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student-centric strategies to cater to diverse learning needs, fostering intellectual, emotional, physical, and psychological growth. Experiential Learning engages students through practical activities such as industrial tours, exhibitions (e.g., television dynamics), and workshops. Reflective and experimental methods, especially in Psychology, (mock counselling activity) connect theory with practice, as seen in VAP initiatives like budding entrepreneur activities. Assignments, revisions, and solving previous question papers reinforce learning. Participative Learning emphasizes discussions, problem-solving, and ICT-enabled methods like PowerPoint presentations, enhancing critical thinking and interactivity. Guest lectures by industry experts provide insights into academic topics while fostering ethical awareness. Problem-Solving Techniques include collaborative activities like quizzes, debates, group discussions and role plays which build analytical and decision-making skills. Brainstorming sessions encourage creativity and teamwork. Value-Based Education develops holistic well-being through NSS, NCC, sports, and cultural activities that instil leadership, teamwork, and aesthetic appreciation. Value-added programs enhance employability and interpersonal skills. Resources and Support include a vast library and structured learning methods, such as notes, tests, and revisions, ensuring exam preparedness and continuous growth. This comprehensive approach ensures a dynamic, engaging, and holistic educational experience for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Higher education is undergoing a significant transformation with the integration of Information and Communication Technology (ICT) into teaching methods. The institution has adopted various ICT-enabled tools to enhance the learning experience and equip students with the skills necessary for a technology-driven world. ICT Integration in Teaching ? Faculty members utilize tools like PowerPoint presentations (PPTs), video clippings, movies, audio systems, and online resources to facilitate advanced and practical learning. ? Classrooms are fully equipped with 28 LCD projectors to deliver multimedia content effectively. ? Seminar halls and laboratories are also outfitted with modern ICT facilities to support various academic activities. Infrastructure and Resources ? The campus is Wi-Fi enabled, ensuring seamless internet access for both teachers and students. ? LAN-connected systems, laptops, and computers are extensively used for teaching and administrative purposes. ? The institution provides access to INFLIBNET, enabling faculty and students to access renowned journals, bibliographic records of theses, and other scholarly materials, fostering research and innovation. ? The library offers a wide array of e-resources to complement the ICT-driven learning environment. Adaptations Post-COVID ? The pandemic accelerated the adoption of online learning tools such as Zoom, Google Meet, Microsoft Teams, and WebEx. ? Virtual platforms continue to be leveraged for conferences, faculty development programs (FDPs), and workshops organized by institutions and universities. Optimized Teaching-Learning Methods ? Public address systems and surveillance cameras are integrated into classrooms to enhance communication and monitoring.

? Faculty use ICT to deliver lectures in an engaging manner, integrating e-learning technologies with traditional teaching methods.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13



File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

245

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures a transparent and robust mechanism for Continuous Internal Evaluation (CIE), following the guidelines of the affiliated university. The college calendar, prepared in advance and available on the website, outlines all academic and assessment activities. Students and parents are introduced to the importance of internal tests during the Orientation Program conducted at the start of the academic year. Two internal tests are conducted per semester, each for 40 marks, with systematic seating arrangements and close supervision. Teachers efficiently evaluate the answer scripts, which are then returned to students. This is followed by detailed discussions on the answers to ensure clarity and transparency. To enhance the assessment process, the institution implements additional measures such as class tests, surprise tests, and repeated tests in some subjects to encourage consistent performance. Parent-Teacher Meetings (PTMs) are organized to share the performance of students with their parents, fostering accountability and collaboration. The institution emphasizes continuous assessment,

motivating students to work consistently and systematically throughout the semester, ensuring both academic rigor and fairness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established a transparent and efficient mechanism to address examination-related grievances promptly and effectively. Examinations are conducted in a fair and systematic manner, with clear instructions regarding rules and regulations to prevent grievances. Despite this, a robust Examination Grievance Redressal System is in place to handle issues such as: ? Errors in results, re-totalling, and improvement of marks. ? Issuance of withheld results, consolidated marks cards, provisional certificates, and convocation certificates. ? Corrections in marks cards, names, or other official documents. ? Cases related to migration, transfer, rank certificates, or fee refunds. The Examination Committee, the College Liaison Officer, and officials of Bengaluru City University collaborate to address these issues. Grievances are forwarded to the university with continuous follow-ups to ensure timely resolution. The institution emphasizes maintaining a time-bound and student-centric approach to resolve grievances. The Liaison Officer keeps detailed records to monitor progress and ensure accountability. Exam related grievances this year were minimal. This efficient system underscores the institution's commitment to support students and maintain academic integrity.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has clearly articulated Programme Outcomes (POs) and Course Outcomes (COs) for all its programs, striving for academic excellence and holistic student development. Definition of Outcomes ? Programme Outcomes (POs): Define the skills and abilities students are expected to acquire by graduation. ? Course Outcomes (COs): Specify the learning outcomes achieved at the end of each semester. ? The institution follows an Outcome-Based Education (OBE) system to align academic processes with these goals. Mechanism for Communication The intended learning outcomes are transparently communicated through multiple channels: ? Vision and Mission Statements displayed prominently. ? College website, class Whatsapp group ? Orientation and induction programs conducted at the start of the academic year. ? Guest lectures, seminars, workshops, and expert interactions. Reinforcement and Implementation ? Feedback mechanisms ensure continuous evaluation of teaching outcomes. ? Value-added programs and innovative teaching methods enhance learning experiences. ? Regular Parent-Teacher Meetings and mentoring sessions provide additional guidance. The institution integrates these practices to ensure clarity and accessibility of program and course outcomes, fostering a learner-centric environment for academic and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.sindhicollege.com/courseoutcomes2k232k24">https://www.sindhicollege.com/courseoutcomes2k232k24</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) through structured curriculum implementation, continuous assessment, and skill development initiatives. Curriculum Implementation ? Curriculum planning and evaluation are governed by the affiliated university and designed to meet industry demands. ? Program-specific objectives include: o B.Com: Core competencies in banking, chartered accountancy, and professional courses. o BBA: Skills for roles in entrepreneurship, HR, management, and business analytics. o

BCA: Expertise in programming, artificial intelligence, IT, and web design. o B.Sc.: Preparation for software industry careers. o BA: Careers in media and psychology, including roles as clinical psychologists, forensic psychologists, and counsellors.

**Assessment Mechanisms** Students are evaluated through: 1. Continuous Internal Evaluation (CIE): Regular tests, assignments, and class participation. 2. End Semester University Examinations: Comprehensive assessments aligned with program outcomes. Skill Enhancement and Holistic Development ? Guest lectures and value-added programs bridge the gap between academia and industry. ? Co-curricular and extracurricular activities promote all-around development.

? NCC and NSS units focus on character-building, leadership, and social responsibility. These multidimensional approaches ensure that students gain the necessary knowledge, skills, and confidence for their prospective careers while fostering holistic development to thrive in a competitive world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.sindhicollege.com/pdf/2024_2025/CO%20Attainment%202023-">https://www.sindhicollege.com/pdf/2024_2025/CO%20Attainment%202023-</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

282

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.sindhicollege.com/pdf/annualreports/annual_report_2023_2024.pdf">https://www.sindhicollege.com/pdf/annualreports/annual_report_2023_2024.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.sindhicollege.com/pdf/agar20232024/2.7.1/SSS.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**0.65**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**1**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.sindhicollege.com/pdf/2023_2024/MRP%202022-23%20completed.pdf.">https://www.sindhicollege.com/pdf/2023_2024/MRP%202022-23%20completed.pdf.</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college believes that sharing knowledge through quality research, including practical findings, enhances both teaching and learning. The institute fosters a culture of innovation and research, facilitating knowledge creation. It provides robust infrastructure and support to excel in research by offering financial, academic, and human resources necessary for research initiatives. Additionally, the institution makes administrative decisions that empower faculty to undertake industry-sponsored minor research projects and seek funding from various agencies.

Faculty members are enabled to engage in research using the existing facilities. The institution actively encourages its staff to participate in interdisciplinary research activities and resource sharing through its incubation center. It conducts workshops on Research Methodology, Intellectual Property Rights, and Industry-Academia practices, including Entrepreneurship Development Programs (EDPs). Faculty members are also encouraged to participate in professional development programs and to organize conferences and workshops. The institution creates a supportive working environment, allowing faculty to reach their full potential as researchers. To motivate students, the institution holds awareness meetings and guest lectures on entrepreneurship, providing opportunities for students to interact directly with successful entrepreneurs.

Overall, the institution offers comprehensive support to all departments to create an environment conducive to learning and research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/2023_2024/Research%20cell%20activity%2023-24.pdf">https://www.sindhicollege.com/pdf/2023_2024/Research%20cell%20activity%2023-24.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

<b>year</b>	
<b>17</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
<b>7</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
<b>3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</b>	
<p>The College promotes extension activities through the NCC and NSS by conducting various social programs that impact society positively gather the NCC and NSS conducted 32 events which covered patriotism, social outreach and community development the various programs included the adoption of four villages Suttahalli, Sulukunte, and Jalagere, Byrapura which included medical camps and the construction of a school. The NCC conducted various programs which included Swatch Bharat Abhiyan, Kargil Vijay Diwas, Blood Donation Camp and Independence Day Parade, Army attachment Camp and several other programs that fostered national unity and service to the community.</p> <p>The NSS carried out programs which included the Swami Vivekananda memorial lecture, Walkathon for Voters awareness, Traffic awareness drive and several other events that taught the students services before self and enhanced community engagement</p>	



and social contribution. The College is committed to social awareness and community development and engaging with various communities in the neighbourhood by conducting a wide range of extension activities. These extension programs are designed to raise awareness, provide training and education, and contribute to the betterment of society. The college often ties up with other well-known NGOs for Community development and creating public awareness in and around Bangalore.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/2024_2025/NCC%20Activities%202023-24.pdf">https://www.sindhicollege.com/pdf/2024_2025/NCC%20Activities%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

527

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

358

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sindhi College has adequate infrastructure for conducting all academic related activities. The details regarding the availability of Classrooms, Laboratories, Seminar Hall, Library and Auditorium are given below:

Sl. No Particular Total 1 Class Rooms 28 2 Electronic Lab 01 3 Computer Lab 02 4 Business Lab 01 5 Psychology Lab 01 6 Library 2

01 7 Reading Room 01 8 Seminar Hall 02 9 Air Conditioned Golden Jubilee Hall 01 10 Air Conditioned Auditorium 01 11 Amphitheatre 01 12 Staff Room 06 13 Research Centre 01 14 Canteen 01 15 Board Room 01 16 3 Parking Area (29 x 27.70sq. mts ) (95.02 x 90.10 sq.ft)

01 17 IQAC Cell 01 18 Career guidance and Placement cell 01 19 Girls common room 01 The institute is having sufficient Computing Facilities along with LAN as well as Wi-Fi Internet and also the facilities are available as per requirement which includes 128 computers, 38laptops,70 legal system software,153 legal application software,200mbps broadband,16 printers and 32

LCD projectors. Facilities for teaching and learning augmented during the year 2023-24 includes, 30939 library books, installation of 1 inflibnet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/4.1.1/4.1.1.pdf">https://www.sindhicollege.com/pdf/aqar20232024/4.1.1/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is providing state - of - the - art infrastructure for conducting co - curricular and extracurricular activities in order to facilitate holistic development of the students. The well-equipped indoor sports facility (international standards) includes badminton, basketball, table tennis, chess, carom, tenni koit netball covering area of 36.50x24.40sq.mtrs, 119.10x80.1 sq.ft. For outdoor games we have ground of area measuring 240 x 102Sq.ft/73 x 31 mts. For conducting yoga classes, we have Golden Jubilee Hall measuring 73 x 142.5 sqft area .For Conducting Cultural activities we have fully equipped (good light and sound system) A/C Auditorium of Capacity 840 with good acoustics. For a smaller scale activities we have, Amphitheatre and G.J Hall, Seminar Hall, Quadrangle. All the cultural activities are organised by Student Government Council, under the guidance of the faculty members. The college has appointed full time male and female Physical Education Director(s). The college also has appointed coaches for Basket Ball and 4 Cricket. Students also participate at University/State level competitions. Best performing students at University/State/National level are provided special coaching with facilities, like TA/DA, Jerkins and T-shirts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/4.1.2/4.1.2.pdf">https://www.sindhicollege.com/pdf/aqar20232024/4.1.2/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/agar20232024/4.1.3/4.1.3.pdf">https://www.sindhicollege.com/pdf/agar20232024/4.1.3/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

409.70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A Library is completely computerized only if the user, irrespective of background or knowledge, is able to access information. Lib soft is a package designed and developed for effective management of library. Library Advisory Committee comprising heads of the departments gives timely suggestion for over all development of the library. As of now, the library has got collection of 30939 Volumes with titles of 8262, 17 magazines and 13 Newspapers. Internet and reprography facilities are provided. The college has subscribed to institutional

membership to British Council Library. E- resources can be accessed through INFLIBNET. Faculty is also provided to access remote e- books. A separate book bank is provided for students belonging to SC/ST Categories. Exclusive 10 systems are provided to E - library to facilitate uninterrupted browsing. Name of the ILMS Software Lib soft /Up gradation Name of Automation Fully Version Wel2.0.0 Year of Automation 2019 Vendor Environ Software (P)Ltd. Environ Towers 60/4,4th Floor, Hosur Road Konappana Agrahara Electronic City. Bangalore. Tel: + 91-80-2852 2191 Mob: +91 9449 750 282 Rs 53100.00 Details of payments made towards annual maintenance of library software 6 Sl. No. Year Date  
Cheque No Amount 1 2023-24 30/12/23 052008 10000/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/4.2.1/4.2.1.pdf">https://www.sindhicollege.com/pdf/aqar20232024/4.2.1/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.326**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has established adequate ICT infrastructure facility to support academic, research, administrative and all other activities in the institution as per the requirement with 151 computers and required software. The campus is Wi - Fi enabled. In addition to Wi-Fi, all the class rooms, departmental staff rooms, seminar hall, auditorium, library, laboratories, and administrative staff members have been provided with LAN. The majority of the faculty members are also provided with Laptops for their research and academic activities. Digital campus LMS is installed. LCD projectors are fixed in 22 class rooms. ICT is extensively used by all staff members and students. The ICT facility is regularly updated as and when required. The details are furnished in the table below: Details of ICT facilities Date of Updation Nature of Updation , Upgradation of Bandwidth 40Mbps 23 October 2017. Separate internet Broad band connection with the speed of 40 mbps installed for Wi-Fi. (ISP: AIRTEL).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/4.3.1/4.3.1.pdf">https://www.sindhicollege.com/pdf/aqar20232024/4.3.1/4.3.1.pdf</a>

**4.3.2 - Number of Computers****128**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****409.70**



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A separate budget is prepared and all the facilities are looked after by the Facility Manager. The I.T. infrastructure and lab equipments are maintained by a full time System Administrator who is assisted by two Lab Assistants, having the required technical knowledge. Electronic equipments are served by the respective suppliers whenever required. The Institution has entered into annual maintenance contract with external agencies for maintenance of generator, lift and air-conditioners, library software, housekeeping services, round the clock security services etc. A full time electrician will look after the electrical installations in the campus. A part time plumber and carpenter are available. The college is fitted with fire safety equipment. 116 number of cameras are installed in the campus to ensure safety of students and staff. The Auditorium is looked after by a Supervisor who also keeps record of events and availability of the auditorium for conducting functions. A Gardener is appointed to maintain garden in the campus. Canteen is maintained in the college by giving contract to external caterers. Vermi Compost tank is installed in the campus. The Facility Manager after approval by the Principal provides stationery to the staff when required. Sports facilities are maintained by the Physical Directors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/4.4.2/4.4.2.pdf">https://www.sindhicollege.com/pdf/aqar20232024/4.4.2/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>123</b>	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
<b>1179</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://www.sindhicollege.com/pdf/aqar20232024/5.1.3/Capacity%20Building.pdf">https://www.sindhicollege.com/pdf/aqar20232024/5.1.3/Capacity%20Building.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**124**

#### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1083**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

18

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**We, in Sindhi College are committed to groom leadership qualities and organizational skills among students through**

several initiatives undertaken at the institutional level. Opportunities are provided for students to participate in co-curricular, extra-curricular activities and also in the organization and conduction of the events. Policies and strategies of the institution to promote participation of students in various activities are the following.

Student Governing Council (SGC) is in place and very active. SGC comprises of President, Vice President, Cultural Secretary (Male and Female), General Secretary (Male and Female), Sports Secretary (Male and Female), Joint Secretary (Male and Female), Deputy Secretary, and Discipline Secretary providing equal representation to women thus maintaining gender equality. The roles and responsibilities of SGC mainly include organization and conduction of co-curricular, extra-curricular and outreach activities and also maintaining academic ambience. SGC undertakes the entire responsibility of organizing events under the guidance and supervision of faculty.

SGC members are Students' representatives of the various committees of the college. Example IQAC, Cultural Committee, NSS and NCC etc ..

Thus the College has adopted various strategies to promote leadership qualities and organizational skills through their participation in activities and various committees.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/students_support&amp;tname=studentgoverningcouncil">https://www.sindhicollege.com/students_support&amp;tname=studentgoverningcouncil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association/ Chapters (registered and functional) contributes significantly to the development of the institution through financial and non-financial means throughout the last year.

The college has established SC Alumni Association (SCAA), which was registered

recently under Societies Registration Act 1960 with registration number DRB1/SOR/158/2018-19 dated 07/06/2018. Every passed out student is eligible to become a member of the Alumni Association.

The organizational structure of SCAA comprises of President ( EX-Officio) Working president, 4 Vice President, Secretary, Joint secretary and Treasurer. Alumni meet is organized once a year, which gives an opportunity for the alumni to reconnect with their Alma Mater and provides them a platform to share their past and present experiences and their memories as well. During the Alumni Meet, Sports and Cultural Events are organized.

Our SCAA is quite young, it is in the beginning stage, and the maximum age of our Alumni is 35 years and are obviously focused on building their careers.

However our Alumni are serving their Alma Mater in the following ways.

Alumni have contributed to the Alumni Fund to the extent of Rs 1,85,500/-over the last

five years. Alumni provide their support for conducting CRESINDO every year.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/alumni&amp;tname=alumniregistration#">https://www.sindhicollege.com/alumni&amp;tname=alumniregistration#</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To nurture creativity, talent and performance by providing high quality education in a state- of- the-art environment and mould aspiring youth into future leaders.

#### Mission

1. Inculcating high value through integrity
2. Empowerment through knowledge
3. Development through social conscience
4. Community upliftment through employability

#### Core Values

1. Academic Excellence
2. Access, Equity and Relevance



3. Skill Development
4. Global Competence
5. Value Based Education
6. Holistic Development

#### Nature of Governance

Board of Management, Committee of Office Bearers and Executives act as top management and are vested with powers. IQAC looks into various aspects of quality enhancements and sustenance in all dimensions and prepares policies in tune with vision and mission of the institution.

#### Perspective Plan

1. Effective curriculum planning and implementation
2. Need-based skill development programmes
3. Enhancing quality of teaching-learning process
4. Promoting research culture
5. Promoting entrepreneurship and academia-industry interface
6. Augmenting infrastructure.
7. Enhancing student support services

#### Participation of Teachers in Decision Making Bodies

Teacher's contribution for achieving institutional excellence is immense and immeasurable. All HODs, Physical Director, Librarian and Office Manager are members of IQAC. Decisions regarding academics, extra - curricular and activities taken by the teachers in staff meetings are implemented.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/aboutsindhicollege&amp;tname=aboutsindhicollege">https://www.sindhicollege.com/aboutsindhicollege&amp;tname=aboutsindhicollege</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The BOM, OB and Executives frame policies for the Institutional Development.

The Principal is empowered in the implementation of the policies. Academic Coordinator and HODs are entrusted to run the activities of the departments. All cells are given powers to organize activities in the respective fields.

The participative management is ensured by various committees which are given freedom to organize the event. The College groom leadership qualities and organizational skills among students by constituting SGC. The Council is involved in organizing academic, co-curricular and extra-curricular activities. The responsibilities allotted to the administrative, accounts and supporting staff are based on their designations.

### Case study

The Annual Mega event - CRESINDO 2K24 is held in the month of January 2024. Under the guidance of Executives, Cultural Committee, SGC, CRs, NSS and NCC Volunteers and student volunteers are entrusted the responsibility of organizing the event.

SGC is entrusted the responsibility of reaching out to the colleges and getting sponsorship and giving publicity.

In this popular Fest, more than 80 colleges and 1200 students participated.

Hence decentralization and participative management, we have been successfully conducting it for the last one decade and bringing laurels to the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/naacfiles">https://www.sindhicollege.com/naacfiles</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure smooth academic and administrative operations. The Principal and Departmental Heads play a key role in overseeing the day-to-day functioning, while the IQAC focuses on enhancing and maintaining quality across all areas of the institution.

The IQAC, headed by the Principal and IQAC co-coordinator, works with all departmental heads to define both short-term and long-term objectives for the institution. It also establishes benchmarks for quality enhancement and formulates a work plan for the execution of these goals, monitoring progress as it unfolds. Sindhi College operates under the umbrella of Sindhi Seva Samithi, a philanthropic institution. The institution's governance structure is designed.

In terms of recruitment, the institution follows a centralized process, where candidates are selected through interviews and demonstrations. Once selected, they are issued appointment letters and report to the Principal. Performance appraisals are collected from staff at the end of each academic year, and the results are quantified before being submitted to the management for consideration in granting annual increments.

The institution also prepares a strategic plan to meet its goals in areas such as infrastructure development, academic growth, extracurricular activities(NCC,NSS LEO CLUB ), sports, and cultural programs. These goals are developed through extensive consultation with all stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/6.2.1/Final%20Pdf.pdf">https://www.sindhicollege.com/pdf/aqar20232024/6.2.1/Final%20Pdf.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sindhi College, Bangalore was established in the year 2002, under the aegis of "Sindhi Seva Samiti", a philanthropic organization, with motto "Service to human kind". The BOM and OB constitute the top management who frame the policies.

The Principal implements the policies of the BOM, University and State Government, who monitors the activities of the institution with the support of the staff.

Academic Coordinator and HODs prepare the calendar of events, budget and enjoy the academic, administrative autonomy as regards the departmental activities.

Staff contributes significantly to the development of the institution. Decentralized governance and participative management practices are followed. Non-teaching staffs are assigned with various responsibilities.

Service rules, procedures, recruitment and promotional policies

The Management has framed out well defined HR policy, which includes service rules, recruitment and promotional policies as per the UGC guidelines and the University. Job description manual which specifies duties of each personnel is framed.

#### Grievance Redressal Mechanism

The objective of Grievance Redressal Cell is to maintain a harmonious atmosphere. Students' grievances are redressed by the committee. The cell enables students to deal with problems. It helps students to alleviate distress, enhance wellness, utilizing their best potentials and facilitate their achievements.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/6.2.2/GRC%20&amp;%20ANTI%20RAGGING.pdf">https://www.sindhicollege.com/pdf/aqar20232024/6.2.2/GRC%20&amp;%20ANTI%20RAGGING.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.sindhicollege.com/aboutsindhicollege&amp;tname=aboutsindhicollege">https://www.sindhicollege.com/aboutsindhicollege&amp;tname=aboutsindhicollege</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sindhi College firmly believes that effective human resource planning and development are pivotal for the institution's sustainable growth. To this end, the college has implemented several initiatives aimed at supporting and empowering its workforce. The management acknowledges and appreciates the contributions of its staff by offering various welfare programs.

Here are the welfare measures introduced by the institution to foster a positive and productive

Financial Support

Interest free Loans

Earned Leave Encashment

Interest on Staff Security Deposit

Gratuity

Ph.D. incentives

Loyalty Bonus

PF Contribution

Reimbursement of registration fees for Seminars/Workshops/Conferences.

Fee concession for children of staff studying in Sindhi

**Institutions.****Non- Financial Support****Group Medi-claim Insurance**

OOD facility for research related works and University assignments.

**Promotion Policy defined**

Celebration of Teachers Day and giving mementos and gifts on the occasion.

**Maternity and Paternity Leaves**

**Note:** Documents for five years are available in the college office. Sample copies under each head are uploaded for your kind information.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/6.3.1/Staffwelfare_6.3.1_2023-24.pdf">https://www.sindhicollege.com/pdf/aqar20232024/6.3.1/Staffwelfare_6.3.1_2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**2**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

99

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a Self-Performance Appraisal System for both teaching and non-teaching staff. Each year, self-appraisal forms are collected and evaluated based on specific criteria. The annual appraisal process involves several key steps:

1. Staff members complete the appraisal form annually and submit it to the relevant Head of Department.
2. The Head of Department reviews the submitted details, records their observations, and forwards their feedback to the Principal.
3. Upon receiving the forms, the Principal conducts a one-on-one meeting with each staff member, accompanied by the Academic Coordinator. During this meeting, they discuss the staff member's strengths and weaknesses, as well as strategies for improvement. Positive contributions are acknowledged, and valuable staff suggestions are noted for the institution's strategic planning.
4. The Principal makes the final performance assessment, which is communicated to the management.
5. Principal's recommendations, including the scores from the appraisal process, are taken into account when considering annual salary increments.
6. Exceptional performance is recognized and rewarded.



File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/agar20232024/6.3.5/Staffappraisal_6.3.5_2023-24.pdf">https://www.sindhicollege.com/pdf/agar20232024/6.3.5/Staffappraisal_6.3.5_2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a comprehensive system for conducting annual internal and external audits to ensure financial integrity and accountability. The Internal Auditors Team, appointed by the Management, diligently reviews all Bills, Vouchers, Journal entries, and Accounts nearly every day. This rigorous oversight promotes transparency and accuracy in financial reporting. In addition to daily reviews, this team conducts thorough monthly examinations of various records, including accounts, Bills, Salaries, Vouchers, and Leave records, ensuring that all financial activities are meticulously monitored and evaluated. The Internal Auditors Team is led by a Certified Chartered Accountant, who brings expertise and professionalism to the auditing process. Furthermore, an external auditor, also appointed by the Management, conducts the Annual Financial Audit for the institution, as well as its sister-institutions and the Samiti, reinforcing the institution's commitment to thorough financial scrutiny. This dual-layered approach ensures a robust financial audit framework is in place, promoting trust and accountability. The Accounts Department, in collaboration with the Principal and Management, promptly addresses any queries raised by the audit team, often resolving them before the audit begins. This proactive approach enhances the institution's financial management and fosters a culture of continuous improvement and transparency.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/agar20232024/6.4.1/Audit%20Report%202023-24.pdf">https://www.sindhicollege.com/pdf/agar20232024/6.4.1/Audit%20Report%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sindhi College is a self-financing institution, meaning the primary source of funding comes from the fees collected from students. In addition to student fees, the college also receives funds from philanthropists, individual donors, and sponsors for specific events. Government scholarships are provided for students from various categories, such as SC/ST, backward classes, minorities, and physically handicapped students. The institution's management also offers scholarships for meritorious and needy students. If there is any shortfall in funds, it is met by the Sindhi Seva Samithi, the sponsoring body of the institution.

The generated funds are allocated according to budgetary provisions and are used for the following purposes on a priority basis:

- Disbursement of staff salaries
- Infrastructure development, including the purchase of

equipment and computers

- Maintenance and minor repairs of the infrastructure
- Purchase and upkeep of furniture
- Office expenses, printing, and stationery
- Organization of academic, co-curricular, and extracurricular programs
- Miscellaneous expenses

Funds are utilized efficiently to ensure the steady development and growth of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/6.4.3/6.4.3%20Final.pdf">https://www.sindhicollege.com/pdf/aqar20232024/6.4.3/6.4.3%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Two Examples of Best Practices Institutionalized as a Result of IQAC Initiatives

**1. Curriculum Enrichment:** The institution focuses on providing an academically rich experience that promotes holistic student development. To bridge the gap between industry and academia, value-added certificate programs and industry-sponsored projects have been introduced. Cross-cutting issues such as human values and professional ethics are integrated into the curriculum, and committees like the Women Empowerment Cell, NSS, and NCC are active in creating awareness and addressing social issues. Additionally, industrial visits and expert sessions are regularly organized to enhance students' subject knowledge and industry exposure.

**2. Faculty Professional Enrichment:** IQAC has taken significant steps to enhance the professional abilities of the faculty. The institution organizes regular seminars, workshops, and Faculty Development Programs (FDPs) to update faculty knowledge. Faculty members are encouraged to pursue Ph.D. programs and engage in research activities, with financial support from the institution for research projects. Faculty members contribute to the university and autonomous institutions in various capacities,

such as Board of Examiners (BOE), Board of Studies (BOS), paper setting, and evaluation. Many faculty members are actively pursuing their Ph.D. or have completed it, ensuring that they remain current in their fields.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/agar20232024/1.2.2/Value%20Added%20Program.pdf">https://www.sindhicollege.com/pdf/agar20232024/1.2.2/Value%20Added%20Program.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Response:

##### 1. Review of Teaching-Learning Process and Its Outcomes

Since the National Education Policy (NEP) was introduced, the teaching-learning process has significantly evolved. With increased workload and student enrollment, the institution enhanced its library by adding more reference materials. The IQAC cell promotes blended learning through various online and offline initiatives, including webinars, faculty development programs, seminars, and student competitions. Regular Parent-Teacher Meetings (PTMs) help track student progress, while industrial visits provide practical experience related to their studies. Learning outcomes for each program are defined and assessed at the end of each semester.

##### 2 .Review of Structures and Methodologies of Operations

The institution has a comprehensive academic plan that aligns with the academic calendar. Faculty are assigned courses based on their expertise and must create session plans accordingly. A Time Table Committee oversees the timely distribution of schedules among stakeholders. To enhance student learning, the institution provides bridge courses for first-year students and remedial classes for those needing extra support.

In summary, Sindhi College applies a structured approach to governance, fund management, and the development of academic and infrastructural resources, demonstrating a commitment to

continuous improvement through regular reviews and quality assurance mechanisms led by the IQAC.

File Description	Documents
Paste link for additional information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/6.5.2/6.5.2%20Final.pdf">https://www.sindhicollege.com/pdf/aqar20232024/6.5.2/6.5.2%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sindhicollege.com/pdf/annualreports/annual_report_2023_2024.pdf">https://www.sindhicollege.com/pdf/annualreports/annual_report_2023_2024.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitisation has been imbibed in the unique work culture, healthy traditions and ethos of the Institution as is evident by the following: Curricular activities: Subjects that envision and empower the students in relation to gender

issues are taught as per the syllabus Ex: 1) Indian constitution and human rights 2) Youth, Gender and identity Co-curricular activities: ? Women Empowerment cell and Anti-sexual harassment cell conducts various programmes to ingrain gender sensitisation and equity in the institution ? Gender neutrality is observed in NSS, NCC, Placements, Sports, Student governing council etc ? Anti-ragging cell, Grievance redressal cell and discipline committee also function in line with gender equity Facilities for women: ? Sanitary napkin vending machines and eco -friendly sanitary napkin incinerators ? Paternity and maternity leave ? Female physical education director to motivate girls in sports ? College provides infirmary to rest in case of sickness of students Safety and security: ? The college has posted well-trained and vigilant security guards ? 24/7 CCTV surveillance Counselling:

? Mentoring system and active counselling cell Common rooms: ? Common rooms for boys and girls has been allotted

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.sindhicollege.com/pdf/aqar20232024/7.1.1/7.1.1%20Annual%20Gender%20Sensitisation%20plan_organized.pdf">https://www.sindhicollege.com/pdf/aqar20232024/7.1.1/7.1.1%20Annual%20Gender%20Sensitisation%20plan_organized.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/7.1.1/7.1.1%20specific%20facilities%20for%20women.pdf">https://www.sindhicollege.com/pdf/aqar20232024/7.1.1/7.1.1%20specific%20facilities%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid**

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

It is the predominant motive of the Management to maintain an atmosphere of conservation and protection of the natural resources through various initiatives. Solid Waste Management: Organic waste management- ? Canteen waste and dry leaves are collected and filled in a vermicomposting pit which is used as a bio fertiliser. ? Newspapers, old books, magazines, are sold and proceeds are deposited to the college account and single sided papers are utilised for internal use.

Inorganic waste management- ? Metal scraps are sold and proceeds are deposited to the college account. ? Containers labelled as "Dry waste ", "Wet waste" and "E-waste" are used to enable segregation of waste

Liquid waste management system- ? The liquid waste generated in the campus is managed through well planned drainage systems and by avoiding wastage/leakage.

E-Waste Management- E-waste generated in the college are given away to external recycling agency Other Initiatives enabling waste management: ? Boards with meaningful slogans and suitable instructions have been displayed ? Ground water recharge system ? Solar powered LED lamps ? Energy saving equipment

Waste recycling system: Waste Segregation Happens at Source Itself in the form of Dry Waste, E- Waste and wet waste and further recycled in suitable ways

S .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water**

C. Any 2 of the above

<b>bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <ol style="list-style-type: none"> <li><b>1.Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<b>D. Any 1 of the above</b>



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution provides equal opportunity wherein students who intend to study in the institution are admitted without any regional, language or gender discrimination. Various sports, cultural activities, commemorative days, national festivals**

etc., are celebrated to promote cultural unity and also to instil patriotic fervour among the students. Various active cells in the College resolve issues in an unbiased manner. NCC, NSS, Student Governing Council, Health insurance benefits provided to faculty and students, compulsory uniform system for the students on all Mondays and Thursdays upholds inclusiveness regardless of their socio- economic or the linguistic backgrounds. Human Rights cell ensures that human rights are not violated at any stage in the academic tenure of the students. Institution facilitates students' engagement- to promote inclusivity, and to establish a positive climate for learning: ? Collaborative understanding is encouraged through the conduct of cultural extravaganza-Inter class competitions and classroom activities that aim at involving all the students in various activities conducted by the faculty. ? All students are provided with clear standards of evaluation criteria, objective comments on their work are delivered with tact and empathy. ? Institution establishes processes to receive feedback on the teaching, infrastructure, etc. from all without any discrimination

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To imbibe social responsibility among students, subjects like Indian Constitution and Human rights are taught as per the curriculum, various constitutional duties, obligations and values are indoctrinated through the same Human Rights cell creates awareness about an individual's rights and duties towards the society and how to raise voice if any of the rights are violated. Activities conducted by the college to uphold social values: ? Celebration of National festivals, Republic day, Independence day, Kannada Rajyotsava, International women's day, world environment day etc ? Har Ghar Tiranga Rally was conducted by the college NCC Unit. ? Celebration of Kannada literary achievements were highlighted during the celebration of Kannada Rajyotsava to enable students appreciate the nuances of Kannada literature ? "A symphony of patriotism" programme was conducted ? Students attended voter's awareness programme (Voter

awareness jatha) conducted by BBMP as a part of an initiative from the college NSS and NCC unit. ? To orient students about responsibilities of citizens towards the society, Annual camp is conducted by the college NSS unit ? Various outreach activities are conducted on a regular basis Thus, the college is unique integration of value based education and holistic development of students empowering them to become responsible citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.sindhicollege.com/pdf/aqar20232024/7.1.9/7.1.9%20sensitization.pdf">https://www.sindhicollege.com/pdf/aqar20232024/7.1.9/7.1.9%20sensitization.pdf</a>
Any other relevant information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/5.1.1/Govt-Scholarships.pdf">https://www.sindhicollege.com/pdf/aqar20232024/5.1.1/Govt-Scholarships.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

It is not only the quality of teaching, aesthetic aspects of life are also nurtured and efforts are being made by the Institution to make the graduated students socially conscious citizens of the country. In this direction the following national and international commemorative days are celebrated ? Independence Day(15 th Aug)is celebrated with great honour. March past,cultural events are organised. ? College takes pride in celebrating Republic Day(26 th Jan)to imbibe the patriotism among the students and staff. ? National Youth Day (12 th Jan) is observed to commemorate the birth day of Youth icon Swami Vivekananda. ? Gandhi Jayanthi (Oct 2 nd ) is celebrated to render respect to the father of the nation who indoctrinated ahimsa concept. ? International Day For Yoga ( 21 st June) was celebrated to imbibe daily practice of Yoga among students and staff. ? Kannada Rajyothsava( 1 st November) is organized every year to remember the formation of the state of Karnataka, by merger of all Kannada-speaking regions of South India. ? International Women's Day (08 th March) is celebrated by women Empowerment Cell of the college as per the theme outlined by United Nations. The objective of the programme is to sensitize the students about gender equity and equality.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Scholarship for economically backward and VAP to all the students**  
**Background:** Sindhi College, established in 2002, under the aegis of Sindhi Seva Samiti, a philanthropic organisation managed by the Sindhis, "Service to human kind" as its motto.  
**Objectives of the best practices:** Economic Scholarship ? To encourage students to pursue higher education. ? To remove the economic barriers. ? To discharge the constitutional obligations of welfare state. Value Added Programmes ? To motivate students to pursue academic excellence. ? To inculcate life skills like

discipline, punctuality and regularity. ? To establish Academia-Industry linkage. The context: Knowledge and social responsibility has been recognised as the key driving force. Description of the Practice: Imparting quality education and holistic development to all students including the needy. Constraints of scholarship: ? Students change their priorities and take up jobs. ? Year by Year students' numbers has increased financial burden on self- financed college. In spite of that scholarships are granted to deserving students. Constraints for VAP: ? Students have to be motivated to attend the programme Evidence of success: ? VAP has increased placements in reputed companies ? Multiple VAP offered: Data science, Ethical Hacking, cloud computing, Cyber Security, SAP, Advanced Excel, Essential skills in counselling, Excel Power BI CRT programmes, Business Analytics, IATA etc. ? The college is offering the VAP for free.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sindhicollege.com/pdf/aqar20232024/1.2.2/Value%20Added%20Program.pdf">https://www.sindhicollege.com/pdf/aqar20232024/1.2.2/Value%20Added%20Program.pdf</a>
Any other relevant information	<a href="https://www.sindhicollege.com/pdf/aqar20232024/5.1.1/Govt-Scholarships.pdf">https://www.sindhicollege.com/pdf/aqar20232024/5.1.1/Govt-Scholarships.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting Student Development through planned student support service and providing state-of- the-art infrastructure Promoting well rounded personality amongst students through holistic approach is the principal mandate of an educational institution. Institution prepares students to face challenges of the world and groom them to become future leaders in their chosen field. In order to achieve this objective, creation of proper learning ambience, providing student support services and good infrastructure keeping pace with the latest technological trends in the field of education are essential. The management succeeded in this direction by providing the following student support services and adopting measures which facilitate holistic development of students. • Creating academic ambience conducive for learning and achieving academic excellence • Conduct of bridge courses • Conduct of remedial classes • Encouraging students to participate in seminars, conferences, debates, group

discussions club activities • Adopting innovative teaching practices and learner-centric pedagogy • Encouraging to take up minor research projects and also present papers • Promoting leadership qualities and organisational skills through Student Governing Council • Imbibing life skills • Participation in co-curricular and extra-curricular activities • Placement assistance • Counselling cell • Grievance Redressal Cell • State-of-the-art Infrastructure • Indoor sports stadium of high standard • library and laboratory facilities • Personal accident insurance to students • Scholarships for deserving students

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

To organize online / offline Conferences / Seminars / Workshops on various topics.

Dynamic value-added courses to meet the changing requirements of the industry.

To promote research paper publication among staff and students.

To continue with the scholarship for meritorious/ SC&ST/ Sports achievers and economically backward students.

Encouragement to both staff and students to enroll for MOOC's programme.