Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SINDHI COLLEGE**
Name of the head of the Institution	**B.S.Srikanta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**080-23637543**
Mobile no.	**9880166449**
Registered Email	**principal@sindhicollege.com**
Alternate Email	**srikantabs58@gmail.com**
Address	**#33/2b, Hebbal, Kempapura**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560024**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Asha N**
Phone no/Alternate Phone no.	**07022037902**
Mobile no.	**9986342725**
Registered Email	**iqacsindhicollege@gmail.com**
Alternate Email	**vp_academics@sindhicollege.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sindhicollege.com/pdf/aqar17_18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sindhicollege.com/pdf/calendar_2018_19_updated.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.24**	**2014**	**21-Feb-2014**	**20-Feb-2019**
1	**B**	**2.24**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC	**05-Apr-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Power point presentation	**16-Jul-2018**	**20**

by students organized byiSintrix club	1	
Power point presentation by students organized byiSintrix club	16-Jul-2018 1	20

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Organising FDPs, Seminars and Workshops to facilitate updation and up gradation of knowledge by faculty and students 2.Promoting research culture among faculty and students through financing Minor Research Projects and for participation in seminars and conferences 3.Promoting Student Centric Teaching Learning process through innovative practices 4.Facilitating holistic development of students by conducting co curricular and extracurricular activities 5.Enhancing employability skills of students through value added programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ? — **Yes**

Name of Statutory Body	Meeting Date
Management	22-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — **Yes**

Date of Visit — **17-Sep-2018**

16. Whether institutional data submitted to AISHE: — **Yes**

Year of Submission — **2019**

Date of Submission — **14-Feb-2019**

17. Does the Institution have Management Information System ? — **Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

Yes the Institution has a management Information System Digita Campus to send messages and mails to students and staff Lesson plan, session plan, time time table will be sent through Digita Campus Students Feed back collection and analysis through Digita Campus Software, Tally for all purpose Accounting Software. Lib soft – Fully automated library management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum provided by the Bangalore University is adopted. From 2018-19 onwards, syllabus as approved by Bengaluru Central University is adopted. Quality education is imparted through a well-planned curriculum delivery and documentation in tune with the goals and objectives of the institution In the beginning of the semester, orientation programme is organised for both parents and newly admitted students are given information about the rules, regulations,

schedule and policies of the institution. The institution has developed a structured and an effective system for curriculum delivery and documentation. Each Department has its own vision and mission which is in tune with the institutional vision and mission. Program specific Outcomes (PSO) and Program Outcomes (POs) are developed for each program and course outcomes (Cos) are defined for each course. Faculty Meetings are conducted periodically. Heads of the Departments discuss their action plans to arrive at an optimal and effective means to deliver curriculum and its documentation. College calendar is prepared in tune with the University academic calendar and the requirements at the departmental level and as per the action plans envisaged Calendar of events which includes academic,curricular,co-curricular and extra-curricular events are prepared before the commencement of the semester at the college and departmental levels in tune with the calendar of events of the affiliating University.The same is communicated to the students in print form and uploaded on the college website and also uploaded in the Digita campus app Academic schedule/lesson plan is prepared by the individual faculty and the same is recorded in the work diary and followed scrupulously during each semester, besides this ,from the odd semester of the academic year 2018-19, academic schedule is also uploaded on the Digita campus-LMS. Bridge courses are conducted in Mathematics, Accountancy, Electronics and Computer science for non-science students admitted to BCA and BBA and non-commerce students admitted to B.Com and BBA courses, and non-Science students admitted to BCA respectively. Preparation and documentation of time table of individual faculty ensures timely coverage of syllabi and other curricular activities A well planned mechanism for documentation is followed by means of using work diaries maintained by individual faculty about the lesson plan and day wise details of topics covered. The follow up action with regard to the implementation of the lesson plan is done through the preparation and submission of monthly syllabus completion reports by each faculty member to the higher authorities for scrutiny. Attainment of Course outcomes is also assessed Two internal examinations are conducted per semester to assess the efficiency,efficacy and impact of curriculum delivery and the details of the same are documented.Apart from this, class tests are also conducted by individual teachers. Additional assignments are given to assess the comprehension of the students and plan for remedial classes Curriculum delivery and implementation is supported by ICT learning and innovative teaching methods Strict adherence to the classes and academic schedule is observed by the individual The outcome of curriculum planning and delivery and implementation are communicated to the students and their parents through PTA meetings

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Core Java and Webdesig nmPower Technologies	Core Java and Webdesign	07/09/2018	13	Focus on both employa bility and e ntrepreneurs hip	Proficiency in Core java
PCB Designing Prototyping	Electronics workshop (PCB Designing Prototyping)	07/09/2018	2	Focus on both employa bility and e ntrepreneurs hip	Knowledge about PCB
Big Data workshop	Big Data workshop (EduNextgen)	04/10/2018	1	High focus on employabi lity	Knowledge about Big data

Graph Theory	Mathematics workshop	04/10/2018	1	High focus on employability	Knowledge about graph theory
Python Programming-	workshop	22/10/2018	2	Focus on both employability and entrepreneurship	Proficiency in python programming
ERP-SAP FICO-ECIL	SAP	19/11/2018	15	Focus on both employability and entrepreneurship	Proficiency in ERP-SAP
IBM Analytics	Vision Digital India	13/12/2018	7	Focus on both employability and entrepreneurship	Proficiency in Analytical skill
Dot Net	Dot Net	10/12/2018	10	Focus on both employability and entrepreneurship	Proficiency in dot net
Tally ERP 9.0	TallyACE	04/01/2019	15	Focus on both employability and entrepreneurship	Proficiency in Tally ERP
Digital marketing	Google	06/02/2019	20	Focus on both employability and entrepreneurship	Proficiency in Digital marketing
CCNA Training	CCNA	13/12/2018	10	Focus on both employability and entrepreneurship	Proficiency in CCNA
Network Security-Center of Excellence in Digital Forensics	Network Security	02/01/2019	10	Focus on both employability and entrepreneurship	Proficiency in Network Security

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English,Journalism and Psychology	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English,Journalism and Psychology	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1250	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Campus Recruitment Training Programme	10/12/2018	280
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects the feedback on curriculum aspects and various courses from different stakeholders such as the students, alumni, Faculty and parents. IQAC of the college collects feedback from the above mentioned stakeholders in order to ensure and analyse the academic excellence and curricular aspects. IQAC of the college ensures quality enhancement and sustenance in the institution. Periodical analysis is made by the IQAC on the following: student performance, faculty performance in every semester, curriculum and requirements for quality and curriculum enrichment. Institute collects the feedback from stake holders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. The college conducts annual Alumni Meet, in which suggestions and feedback is collected from Alumni.Studentsfeedback is obtained through Digita campus. The feedback data is presented to the IQAC and Governing Council meeting for necessary implementation and action. Prescribed formats are followed to obtain the feedback. Feedback on curriculum collected and analyzed: Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing. The data is analyzed and their suggestions are considered and placed before the IQAC and the Governing Council for discussion

and for possible incorporation in the curriculum. The periodical review meeting is conducted to review the following: ? Student Feedback ? Faculty Feedback ? Parents Feedback ? Alumni Feedback IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. The college encourages the faculty members to participate in seminars, conferences and workshops. The college encourages the faculty to pursue higher education, research, authoring books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes the competency of teachers is improved. Apart from this, management supports student involvement through seminars. Student's innovative suggestions for further development of curriculum is also considered, in line the value added programmes are designed and implemented as per the feedback given by the stakeholders. Some of the value added programmes are ? Campus Recruitment Training ? Business Analytics ? SAP ? Digital Marketing ? Tally (ERP 9.0) ? Network Analysis ? Python Programming ? Big data Analysis ? Dotnet Programming ? Business English Certification Programme (Cambridge University) ? Foreign Language training ? MS- Exel training etc The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, Women Empowerment Cell, NSS, NCC etc. Under CBCS, Curriculum is enriched through mini projects/ student conferences/symposiums and innovative teaching methods in the college. Students are also introduced to the courses that require not only technical and professional skills but also an ethical orientation of lifelong learning. Consistent efforts are being made for imbibing human values and ethical practices in the personality of our students through implicit curriculum which is the distinctiveness of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom		300	254	222
BBA		80	91	80
BCA		80	83	78
BSc		40	17	15
BA		40	11	11
MCom		50	36	31
MFA		40	21	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	975	99	30	6	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	36	23	20	0	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is effectively practiced in the institution. It is one of the best practices followed, to ensure holistic development of the students. This is one of the essential student- support mechanism, which is meticulously practiced by the college. It helps to establish a professional relationship, in which an experienced person (the mentor) assists another (the mentee) in developing specific skills and knowledge that will enhance the average student's professional and personal growth. The Institution follows a specific drawn out structure to mentor the students. Even before the mentors- mentees are identified, the teachers counsel the students during admission. They facilitate the new entrants to identify the right course, introduce them to institutional norms and guide them on time management. Thereafter, once the semester commences, the HODs identify the teachers and allot 40 students for each teacher mentor. Eventually, the mentee is asked to provide all the personal details like contact address, mobile number, e-mail id, parents details, photograph, etc on a well designed form, that is maintained with the mentors till the completion of the course of the mentees allotted. Two meetings are conducted by each mentor for the mentees allotted and requisite details are recorded in each mentees prescribed form. During the meetings, • the mentor usually addresses a specific issue • motivates the mentees • Facilitates the mentees growth by providing necessary advises as required • Challenges the mentees to move beyond his or her comfort zone • Focuses on the mentees total development Mentoring system also facilitates the mentor to observe the academic progress made by the mentees in each semester . In cases where the mentee's performance is deteriorating, then mentor takes special care to counsel the mentee (sometimes personal counselling is also extended)and thereby puts the mentee on the right track in the academic journey. Mentor further shares the information regarding their mentees with the parents in Parent-Teacher meeting held twice in a semester. Sometimes, it is challenging to identify the trouble shooting factors which hinders the progress of the mentee/mentees. But once the hurdles are identified, mentors look for creative ways to reinforce positive drivers and lower the hurdles of negative ones throughout the mentoring process. Although, mentors are often busy with limited time to spend with their mentees, they manage to take time and conduct meetings as scheduled. As most of the mentors have proper understanding of their mentees while interacting in the class and outside class- which also helps them to monitor their behaviour and attitude towards academics and other discipline matters. Principal of the institution takes special interest in ensuring the conduct of the regular meetings and also he collects feedback from the mentors about the outcome of their mentoring sessions, which is one of the key measures to accomplish students progress and all round development not only in academics but also in co-curricular and extra-curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1074	36	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	0	7	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2018	Dr.B S Srikanta	Principal	Dronacharya life time achievement award by the UttamChordia Charitable trust and Rajastan Youth Association for Outstanding Contribution in teaching of Physics.
2018	Prof. Asha N	Vice Principal	Outstanding Teacher award given by BET college of Management(Affiliated to BU)
2018	Dr.Kariyanna	Associate Professor	Ph.D
2018	Asstociate Prof.Roopa	Associate Professor	Outstanding Teacher award given by BET college of Management(Affiliated to BU)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an integral part of the teaching-learning process. Continuous assessment is an important component of the semester system, which encourages the students to work cohesively to attain desired results. The college conducts two internal tests in a semester and adopts evaluation system as per the guidelines outlined by the affiliating University. The students and faculties are intimated well in advance about the schedule of tests through the notice board, college calendar, circulars and college website as well. The college conducts orientation programme in the beginning of the academic session and both parents and students are disseminated important information about the academic calendar and importance of the tests during such meetings. The students are further forwarded soft copies of the study material, question banks through digita campus and question papers of the previous examinations are uploaded in the college website and available in the library. The college conducts internal assessment to overtly familiarize the students with the pattern of examination followed at the university. The examination is conducted for 40 marks (two in every semester) in each subject for one hour and thirty minutes duration. Consequent to the evaluation of the test papers, the answer scripts are perused by the students the faculty offers constructive feedback to

improve grading in the university examination. The college conducts PTM periodically to elicit parents' opinion to improve academic performance of the student community. The students who remain absent for the tests due to any unforeseen exigencies are required to answer the question papers in the blue book as assignment and sometimes, re-tests are also conducted. This college has made concerted endeavour to introduce several reforms in conduct of CIE which are listed as hereunder: Class tests, surprise tests are conducted to usher academic rigor and improve results. The College conducts quiz, seminars, group discussions, guest lectures etc. Online examination is conducted by the Department of Computer science. The system expedites access to information and improves performance standards. During the classroom interaction, brainstorming sessions are conducted in a few departments to motivate the students to understand the subject matter most optimally. ? College and department calendars are prepared well in advance. ? Orientation programme is conducted in the beginning of the academic year. ? Study materials and question banks are sent through digita campus. ? Previous years' question papers are uploaded on the website. ? The question papers are prepared as per university pattern. ? The parents' feedback obtained during PTM is analysed and further considered for the overall improvement of the college. ? Classroom activities ensure curriculum enrichment and skill development among students. ? The department of computer science has plans to conduct on-line examination which would be a unique assessment system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres and abides by the academic calendar promulgated by the Bangalore University. The rules governing admission, payment of fees, commencement and closure of the semester, practical and theory examination, submission of internal assessment marks are followed most rigorously. Based on the University guidelines, the college will design a structured format of calendar of events for the academic year and the same is given to the students. Besides, college calendar is also uploaded on the college website. It gives detailed information about the various curricular and co -curricular activities covering minute aspects like examination, list of holidays, cultural programmes, sports, guest lectures, seminars, workshops, etc. The academic calendar is prepared so that teachers and students are aware of the activities well in advance. The college aims at adhering to the same and any deviations and changes are immediately addressed to avoid future pitfalls caused by it in the conduct of the college activities throughout the academic year. The college plans and organizes the teaching, learning and evaluation schedules as follows: ? With the calendar as a framework, which encompasses all activities, is prepared in consultation with the heads of the departments and Conveners of various committees. ? Workload allotment and unitization of the syllabus are done and lesson plan, schedule for assignments and internal examinations are planned much before the commencement of the semester. ? The assignments, internal examinations to be conducted and areas to be considered while allotting internal assessment marks are finalized at the departmental meeting in the beginning of the semester. ? Review meetings are periodically conducted both at the college as well as at the department level and future plans are discussed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sindhicollege.com/course_outcomes https://sindhicollege.com/pos_psos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S28	BSc		5	4	80%
SB6	BCA		62	32	51%
CB3	BBA		45	28	62
CE1/CE2	BCom		142	92	64%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sindhicollege.com/academics#top

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day State Level Intellectual Property Rights in India	Sindhi College	28/09/2018
Workshop on "Intellectual property rights and related laws with special focus on laws relating to patents and copy rightsby Ms. Bhavan	Centre for PG Studies	19/11/2018
Workshop on "IPR and related laws with special focus online relating to trademarks" by Ms. Janhavi	Centre for PG Studies	10/12/2018
Internship - Organizational Study of Karnataka Power Transmission Corporation Ltd, Bengaluru.	Centre for PG Studies	25/08/2018
Internship - OrganizationStudy at BIESSE Manufacturing Pvt	Centre for PG Studies	05/09/2018

Ltd., Bengaluru.		
Internship - Organization Study at Kooldair Systems India Pvt Ltd., Bengaluru.	Centre for PG Studies	25/08/2018
Internship - Organization Study at Kooldair Systems India Pvt Ltd., Bengaluru.	Centre for PG Studies	27/08/2018
Internship - A Study on Financial Performance Analysis at Glamy Candy Pvt. Ltd., Bangalore.	Centre for PG Studies	31/08/2018
Internship - Organization Study of Muthoot Finance Ltd., Bengaluru.	Centre for PG Studies	28/08/2018
Internship - Organization Study at Rajamane Hegde Services Pvt. Ltd., Tumakuru.	Centre for PG Studies	25/08/2018
Internship - Organization Study of Neet Cut Industries Pvt Ltd., Bengaluru	Centre for PG Studies	25/08/2018
Internship - KPTCL Organizational Structure	Centre for PG Studies	25/08/2018
Internship on Direct Indirect Taxes	Centre for PG Studies	31/10/2018
Industrial Visit - Hindustan Coco- cola Beverages PVT Ltd, Bangalore	Centre for PG Studies	16/11/2018
. Industrial Visit - New mangalore Port trust, Panambur	Centre for PG Studies	10/05/2019
Industrial Visit - INDUSTRIAL VIST To Coco- Cola And ISKON Kitchen	Dept. Of Commerce	09/05/2019
Industrial Visit - Stock Market Institute	Dept. Of Commerce	19/03/2019
. Industrial Visit - MODERN Bread factory, Cochin	Dept. Of Commerce	26/03/2019
Industrial Visit - Industrial Visit To UNIBIC Cookies	Dept. Of Commerce	05/04/2019
Industrial Visit - Kanyakumari Exports (PVT)LTd	Dept. Of Computer Science	05/03/2019
. Industrial Visit - UNIBIC COOKIES	Dept. Of Computer Science	05/04/2019

. Industrial Visit - COCO-COLA	Dept. Of Computer Science	09/03/2019
Industrial Visit - Hindustan Coco- cola Beverages PVT Ltd, Bangalore	Dept. Of Management	16/11/2018
Industrial Visit - INDUSTRIAL VIST To Coco-Cola And ISKON Kitchen	Dept. Of Management	08/03/2019
Industrial Visit - Stock Market Institute	Dept. Of Management	19/03/2019
Industrial Visit - MODERN Bread factory, Cochin	Dept. Of Management	26/03/2019
Industrial Visit - UNIBIC COOKIES	Dept. Of Management	05/04/2019
Industrial Visit - Hindustan Coco- cola Beverages PVT Ltd, Bangalore	Centre for PG Studies	16/11/2018
VAP - PCB Designing and Repto typing by "Gopalan Center of Excellence"	Dept. Of Computer Science	07/09/2018
VAP - Intellectual property Rights in India in association with "CIPRA", "NLU" "BUFGPA"	Centre for PG Studies	28/09/2018
VAP - Core Java with web designing by "mPower Technology"	Dept. Of Computer Science	07/09/2018
VAP - Big data by "EduNextgen"	Dept. Of Computer Science	04/10/2019
VAP - Python program with "Simon Technology"	Dept. Of Computer Science	22/10/2018
VAP - ASP.Net by "Kaushalya Technical Training and Consultancy Services"	Dept. Of Computer Science	10/12/2018
VAP - CCNA program by "Cisco Certified Network Associate" (CCNA)	Dept. Of Computer Science	13/12/2018
VAP - Tally 'ERP'	Dept. Of Commerce	04/01/2019
VAP- IBM analysis by "Vision digital India"	Dept. Of Management	13/12/2018
VAP - Business English Certificate(BEC) by "People English-Cambridge University"	Centre for PG Studies Dept. Of Commerce management	22/04/2019
VAP - Campus Recruitment Training by "TIME Education Private	For all Departments	28/01/2019

Limited"		
VAP - Digital Marketing by "Vision Digital India"	Dept. Of Commerce	06/02/2019
VAP -Industry-Institute Interactive – ERP-SAP FICO by "Kaushalya Technical Training and Consultancy services"	Dept. Of Management	13/12/2018
VAP- Net work security by "Center of Excellence in Digital Forensics"	Dept. Of Computer Science	02/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Incubation Centre	Sindhi College	-	-	08/05/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	8
Management	1
Mathematics	3
Computer Science	8
Electronics	3
Hindi	1

Sanskrit	1
English	1
PG Studies	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	0	0
Presented papers	3	10	0	0
Resource persons	0	0	0	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	Lion's Club	150
. Contribution to the CM's calamities relief fund	Appreciation letter	Government of Karnataka	1000

Social activities conducted in association with SSSAK	Overall Trophy	SSSAK	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Naming of trees in Coffee Board Layout Plant	BBMP	Neighbourhood service	10	72
Blood Donation Camp	Lions Club	Social Concern	20	150
Teaching School Children on Pollution and Prevention	Sindhi College Students	Social Concern	2	8
Teaching School Children on Computer Literacy and English Class	Sindhi College Students	Social Concern	2	8

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
34709000	10000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Class rooms	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Fully	9.850	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12452	1703714	1060	184651	13512	1888365
Reference Books	1689	471665	0	0	1689	471665
Journals	30	16439	0	0	30	16439
e-Journals	1	5500	0	0	1	5500
Digital Database	1	5500	0	0	1	5500
CD & Video	65	0	10	0	75	0

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	128	32	0	0	4	0	0	40	0

Added	0	0	0	0	4	0	0	0	0
Total	128	32	0	0	8	0	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9583000	1980000	2121000	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adopted a transparent and robust procedure for maintenance and utilization of physical, academic and support facilities. Separate budget provision is made for maintenance provision. The management takes necessary steps to upgrade the facilities as and when required based on the suggestions of the executives, Principal, Vice- principal, IQAC and faculty. All the facilities are effectively and periodically supervised by the facility manager on a day to day basis and he attends to the problems as and when required. He is entrusted with the responsibility of maintenance and up-keep of entire campus of the college. The I.T. infrastructure and lab equipments are maintained by full time system administrator who is assisted by two lab assistants, having the required technical know-how. Electronic equipments are served by the respective suppliers whenever required. The Institution has entered into Annual maintenance contract with external agencies for maintenance of generator, lift and air-conditioners. Library software is also maintained through Annual maintenance contract. The cleanliness in the campus and washrooms etc are maintained with the help of house-keeping personnel through annual maintenance contract. A full time electrician is appointed by the management to look after the electrical installations in the campus. A part time plumber and carpenter are available on a daily wage basis. Round the clock security is provided through an external agency under Annual maintenance contract. The college is fitted with fire safely equipment. The security staff and few staff members are trained in handling the fire safety equipment in case of emergency. 115 number of cameras are installed in the campus to ensure safety of students and staff. These cameras are maintained by vendor himself. The Auditorium is looked after by supervisor appointed by the management and is placed in charge of its maintenance and up keep. He also keeps record of events and availability of the auditorium for conducting functions. Gardener is appointed to maintain garden in the campus. The concerned personnel bring to the notice of the facility manager whenever snags observed in a system or equipment. The facility manager takes up the work immediately by calling the AMC contractor or vendor and gets the estimate for the repair or service required. The estimate is approved by Principal/Honorary Secretary and instructs Facility Manager to attend to the work immediately. After addressing

the problem and satisfactory completion of the work which is certified by the facility manager, payment is made to the concerned vendor. Regarding laboratory equipments, the concerned Head of the Department calls for estimate from the service provider and gets it approved by the Principal, payment is made after certification by Head of the Department regarding satisfactory completion of repair work. Canteen is maintained in the college by giving contract to external caterers. Vermi Compost tank is installed in the campus. The manure generated by this facility is used in the college garden. Whenever stationary is required by the staff, indent form is submitted to the facility manager after approval by the Principal. The facility manager issued the

https://sindhicollege.com/pdf/calendar_2018_19_updated.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Campus Recruitment Training	**26/11/2018**	**280**	**TIME Institute**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	**1**	**7**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
15	**156**	**103**	**15**	**30**	**18**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**1**
SLET	**1**
GMAT	**1**
Any Other	**1**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Investiture Fresher's Day	**College Level**	**830**
Orientation	**College Level**	**400**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	**Junior National T-20 Cricket Ch ampionship**	**National**	**1**	**0**	**17NMC26016**	**P K Hemanth Kumar**
2018	**T-20 National C hampionshi p Trophy**	**National**	**1**	**0**	**17NMC26016**	**P K Hemanth Kumar**
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

   We, in Sindhi College are committed to groom leadership qualities and organizational skills amongst students through several initiatives undertaken at the institutional level. Opportunities are provided for students to participate in co-curricular, extra-curricular activities and also in the organization and conduct of events. Policies and strategies of the institution to promote participation of students in various activities are the following. Presence of active Student Governing Council Student Governing

Council (SGC) is in place and very active. SGC comprises of President, Lady Vice President, Cultural Secretary (Male and Female), General Secretary (Male and Female), Sports Secretary (Male and Female), Joint Secretary (Male and Female), Deputy Secretary, providing equal representation to women thus maintaining gender equality. List of the office bearers for the current year is provided in the attached document. Besides, there are House Captains, Vice Captains and Class Representatives from each class (One Boy and One Girl). The roles and responsibilities of SGC mainly include organization and conduction of co-curricular, extra-curricular and outreach activities and also maintaining academic ambience. SGC undertakes the entire responsibility of organizing events under the guidance and supervision of faculty. SGC is constituted through selection. Nominations are invited for each post from all the students by giving wide publicity. Applications are scrutinized by the faculty and applicants are interviewed in an open house to judge their capabilities. Merit, participation in extra curricular activities, behavior, communication skills, talents, etc are considered while making selection. After selection, Investiture Ceremony is held and SGC and various Houses get official recognition after administering the oath of office. Members of SGC are actively involved in planning, organizing and executing co-curricular and extra-curricular activities in the college. SGC also helps maintaining discipline in the college and during functions. To quote an example CRESINDO Mega cultural event is organized completely by SGC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/ Chapters (registered and functional) contributes significantly to the development of the institution through financial and non-financial means throughout the last five years. We strongly believe that alumni are the cultural ambassadors of the institution and are the role models for the current students. Alumni are one of the important stakeholders and can contribute significantly both financially and non financially to the development of the institution. The college has established SC Alumni Association (SCAA), which was registered recently under Societies Registration Act 1960 with registration number DRB1/SOR/158/2018-19 dated 07/06/2018. Every passed out student is eligible to become a member of the Alumni Association. The organizational structure of SCAA comprises of President (EX-Officio) Working President, 4 Vice Presidents, Secretary, Joint secretary and Treasurer. Prof. R.Hemalatha, faculty member is functioning as the coordinator of the SCAA. Alumni Meet is organized once a year, which gives an opportunity for the alumni to reconnect with their Alma Mater and provides them a platform to share their past and present experiences and their memories as well. During the Alumni Meet, Sports and Cultural Events are organized. Our SCAA is quite young, it is in the beginning stage, and the maximum age of our Alumni is 35 years and are obviously focused on building their careers. However our Alumni are serving their Alma Mater in the following ways. • Alumni have contributed to the Alumni Fund to the extent of Rs 5,88,000 over the last five years. • Alumni serve on IQAC and give valuable suggestions for the development of the institution • Alumni serve on the Sindhi College Alumni Association and campaign for building links with the Alma Mater. • Alumni help in getting HR managers from MNC's through their contacts for Campus Placements. • Among NSS volunteers Alumni engage classes in the Government Primary School, Dasegowdana Doddi, Ramnagar District whenever asked to do so. • Alumni have delivered guest lectures, motivating the current students. • Alumni provide their support for conducting CRESINDO. Several efforts are being initiated to strengthen the link with the Alumni in the coming years.

5.4.2 – No. of enrolled Alumni:

263

5.4.3 – Alumni contribution during the year (in Rupees) :

131500

5.4.4 – Meetings/activities organized by Alumni Association :

2 MEETINGS 4 ACTIVITIES ALUMNI BADMINTON TOURNAMENT - BOYS ALUMNI BADMINTON TOURNAMENT - GIRLS ALUMNI CAROM TOURNAMENT - BOYS ALUMNI CAROM TOURNAMENT - GIRLS

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The top management comprising of Board of Management (BOM), the Committee of Office Bearers and Executives of the institution provides the roadmap and frames policies for the development of the institution. The Principal, the academic and administrative head of the institution is adequately empowered in the implementation of the policies of the management. He is ably assisted by the Vice-Principal. He is given carte blanche by the management while dealing with academic, administrative and financial matters of the college. The Principal appoints the departmental heads who are entrusted with the task of running day to day activities of the departments, who in turn enjoy complete freedom in strategizing, conceptualizing and executing plans and schemes for efficient functioning and growth of the department. Librarians, Physical Director, NCC, NSS and Placement Officers are given adequate powers and freedom to organize activities in the respective fields. Further, the participative management in the institution is ensured by constituting various committees which are given independence in regard to the organization of events under their mandates. Faculty members serve as Chair Persons / Co-ordinators / Conveners / members of these committees. The College also grooms leadership qualities and organizational skills among its students by constituting Student Governing Council. The Council is actively involved in organizing academic, co-curricular and extra-curricular activities in the college. Through this participation, staff and students become all important and integral part of the administrative functions. The responsibilities allotted to the administrative, accounts and supporting staff are based on their designations. Case study The Annual Mega event – CRESINDO is held generally in the month of September every year. Under the guidance of Principal and Vice Principal, Cultural Committee, Student Governing Council, Student Class Representatives, NSS and NCC Volunteers and student volunteers are entrusted the responsibility of organizing and supervising the entire event. The Cultural Committee takes decision in regard to the finalization of dates, number of events to be conducted, theme of the event, preparation of brochure, framing the rules and regulations, guests to be invited for the function and judges for the various events. Student Governing Council is entrusted the responsibility of reaching out to the colleges and also getting sponsorship, giving publicity to the event through electronic, print and social media. Cresindo has a record of ten successful years hosting technical and cultural inter-collegiate competitions in various domains. It aims at providing a platform to showcase the latent talents of students, encouraging their spirit of competition and achieves excellence in extra-curricular activities. We are indeed proud to say that this event is highly popular among the colleges in the city of Bengaluru as evidenced by the fact, every year more than 100 colleges and 1500 students

participate in this mega event. With this process of decentralization and participative management, we have been able to successfully conduct the event for the last one decade and bringing laurels to the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	**? The main objective of the institution is to provide "Quality Education- at an affordable cost" and inclusive policy adopted ? Admission of students are made as per University norms and subject to Statutory Regulations**
Industry Interaction / Collaboration	**? The college organizes Industrial visits to final year students. ? Career guidance programs and Guest lectures by industry experts ? Collaboration with Industries and other organizations to conduct Seminars, Workshops and Value Added Certificate Programmes**
Library, ICT and Physical Infrastructure / Instrumentation	**? Books are bought every year and also when the syllabus is revised ? Well equipped computerized library with access to ejournals, e shodh ganga etc ? ICT method of teaching is adopted**
Examination and Evaluation	**? Internal Examination ? Assignments ? MCQs**
Teaching and Learning	**? Use of ICT method of teaching ? Designing of the course plan for every subject well before the commencement of each semester ? Mailing study materials and question banks to students mail ids ? Conducting test and exams regularly ? Seminars, GD and presentation by students ? Remedial Bridge Course classes are held ? Faculty professional developments by organizing Seminars/Workshops/FDPs ? Faculty are encouraged to attend Seminars/Conferences/FDPs/Workshops in other institutions ? Faculty and Student Research Projects ? Business Lab, Wall Magazines and Students Presentations**
Curriculum Development	**? The college follows the university prescribed curriculum. ? Apart from the university prescribed curriculum, College provides certain value added, personality development programs, foreign language and Skill Enhancement programs for the students to improve**

	their knowledge base, analytical skills and employability skills.
Research and Development	? There is a research culture amongst the staff and students because of which the institution is able to conduct Minor Research Projects, Workshops and Seminars ? Encourage both faculty and students to write research papers and Minor Research Projects with financial assistance ? Financial assistance and OOD facility to the faculty members who participate and present papers in seminars/conferences and Minor Research Projects ? Support in terms of technology and information needs through Research Centre
Human Resource Management	? HR policies are framed by the institution. ? As per the policies recruitment, selection, assessment and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labour laws

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College Website
Administration	digita campus, Library mgmt.,Calendar
Finance and Accounts	Tally ERP 9
Student Admission and Support	Admission through college website, Admission through University website, Online Payments , Grievance Redressal Support , Digita Campus,Study Materials , Calendar , SMS, Alumni Registration
Examination	- IAM university , University mark sheet , University Examination fee payment ,University Examination approval , University Examination hall ticket

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof.Radhika E K	National Conference On Sustainable Development: Dimensions And Strategies	Indo Asian Academy	1400

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Learning Management System	Learning Management System	06/06/2018	06/06/2018	31	15
2018	Internal Audit Workshop		17/07/2018	18/07/2018	10	0
2018	One day State Level workshop – Intellectual Property Rights in India		28/09/2018	28/09/2018	300	0
2018	FDP – Strategic Initiatives for Enhancing Institutional Excellence – Role of Teachers		05/11/2018	05/11/2018	30	0
2019	Two Day National Conference on Strategizing Teaching – Learning for Quality Enhancement Sustenance		22/03/2019	23/03/2019	175	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

FDP- Scientific Writing and research Publications	1	25/01/2019	25/01/2019	1
FDP -AWS Cloud Computing	1	23/02/2019	23/02/2019	1
FDP - Prerana - Journey from teacher to guru	1	15/05/2019	15/05/2019	1
FDP - Research Methodology	1	11/10/2018	11/11/2018	1
FDP- Approaches to the New English Text Book	4	02/12/2018	02/12/2018	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	0	18	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• PF • Gratuity • Group Insurance Scheme • ESI • Interest free personal loan • Annual staff picnic • Maternity leave • Paternity leave • Paid leave of 15 days for faculty and 30 days for non- teaching staff • Fee concession for staff children studying in Sindhi Group of Institutions • OOD facility, Registration and conveyance charges to attend seminars, FDPS etc • Financial assistance to carry out Minor Research Projects • Loyalty Bonus • Incentives	• PF • Gratuity • Group Insurance Scheme • ESI • Interest free personal loan • Annual staff picnic • Maternity leave • Paternity leave • Paid leave of 15 days for faculty and 30 days for non- teaching staff • Fee concession for staff children studying in Sindhi Group of Institutions • OOD facility, Registration and conveyance charges to attend seminars, FDPS etc • Financial assistance to carry out Minor Research Projects • Loyalty Bonus • Incentives	• Attendance and Registration fees to attend inter college sports or cultural activities, • Scholarship on different quotas • Students Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has adopted a robust mechanism for the conduct of periodic internal and external audits every year. All the Bills, Vouchers, Journal entries and Accounts are scrutinized by Internal Auditors Team appointed by the Management, almost on a daily basis (2 to 3 times a week). The Internal Auditors team also scrutinizes all the accounts, Bills, Salaries, Vouchers, Leave records etc., on a monthly basis. The internal auditors team is headed by

Certified Chartered Accountant. The Annual Financial Audit of the institution, sister-institutions and the Samiti are carried out by an external auditor appointed by the Management. Thus a robust financial audit mechanism is adopted in the institution. The queries raised by the audit team are clarified on either daily/ monthly basis by the Accounts Department, Principal and the Management. Most of the queries raised by the audit team are attended to before the commencement of the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sindhi Seva Samiti	13526610	Infrastructure Development

<div align="center">No file uploaded.</div>

6.4.3 – Total corpus fund generated

<div align="center">0</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC, Bengaluru Central Univeristy, ISO	Yes	Management Principal
Administrative	Yes	MadanBalan Associates-Statutory, ISO	Yes	Satish Ravi Associates

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA is conducted every semester Class teachers and mentors keep constant track of absentees and their attendance to identify possible dropouts and find out the reasons for irregularity Feedback is taken from the parents during PTA

6.5.3 – Development programmes for support staff (at least three)

An environment which provides the opportunity to share ideas and suggestions are created. Financial help provided by management during emergency by providing interest free loan As and when Up gradation happens with regard to Tally or Library Software professional take the training platform.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Obtained ISO 9001:2015 certificate Financial Support to faculty and students to do Minor Research Projects Introduced PG - M.COM M.COM (FA) courses under UG - B.Sc, BA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
		No Data Entered/Not Applicable !!!			

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cresindo	26/09/2018	27/09/2018	1000	1100
Annual Sports	08/02/2018	08/02/2018	275	350
Campus Recruitment Training	28/01/2019	28/01/2019	22	38
Self Defence Programme	20/11/2018	20/11/2018	45	0
International Women's Day	08/03/2019	08/03/2019	78	32
Guest Lecture on 'Awareness on Legal Remedies for Sexual Harassment'	26/12/2018	26/12/2018	37	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternate Energy initiatives such as: Percentage of annual power requirement of the Institution met by the renewable energy sources (current year data) 7.1.2: Annual power requirement met by renewable energy sources (in KWH) Power requirement met by renewable energy sources Total power requirement Renewable energy source Renewable energy generated and used Energy supplied to the grid 5 bulbs of 18 watts 6 bulbs of 12 watts 20000 KWH 162 X 12 X 30 10000 58 KWH 58 KWH Nil Monthly Consumption from Renewable Energy source is 58/20000 0.0029 KWH How to Calculate KVA From The Electric Bill Refer to your electrical bill and write down the following: 1) The kilowatt-hours usage, or KWh 2) The hours represented by that bill, or h. Find the number of days between electric meter reading and convert the days into hours. 3) The power factor, or pf. The utility assigns you a power factor between 0 and 1 depending the electrical systems you run in your home. If you cant find the pf on your electrical bill, contact your utility company. As an example, assume your bill reflects 600KWh, 216 hours of usage per month and the power factor of 0.75. Calculate Kilowatts or KW using the formula: KW KWh/h. Using the example numbers: KW 600/216 2.77 KW Calculate Kilovolt-amperes or, KVA, using the formula: KVA kW/pf. Using the sample numbers: KVA 2.77KW/0.75 3.69 KVA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	18/06/2018	Every year at the beginning of the academic year, the college calendar will be uploaded in the college website and the same will be informed to students
Service Conditions and Job Description	18/06/2018	Every staff members on the date of joining are informed about the service conditions and Job Description

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day for Yoga	21/06/2018	21/06/2018	115
Gandhi Jayanthi	02/10/2018	02/10/2018	155
Indian Values and Student Behaviour	09/10/2018	09/10/2018	785
Guru Vandana	24/04/2019	24/04/2019	350
Anti Drug Counselling by Bangalore City Police	20/09/2018	20/09/2018	750
Naming the Plants Trees at Coffee Layout Park	30/10/2018	30/10/2018	450
Free distribution	14/11/2018	14/11/2018	30

of food and other items to Sumangali Seva Ashrama Orphanage			
Bharatheeya Samskrithi Panchayatya Samskriti- Debate organised by Hindi Department	27/09/2018	27/09/2018	650
Republic day	26/01/2018	26/01/2018	435
NSS unit become a member of Karnataka Cancer Society	27/01/2019	27/01/2019	17
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- College become member of Karnataka Cancer society. On the occasion of Golden jubilee celebration students were educated to stay away from the plastic use and advised to spread the message in the society. • College has entered into an MOU with service promoters and send SMS as a mean of communication. Digita campus (LMS) is one step closer to become paperless office. • Communication of assignments, guests lectures, seminars, conferences, informing students about holidays due to contingencies, bands, etc… happens through Digita Campus. • A break through initiative by the college is sending of notes/study material through Digita Campus app. Other means of communications/paper less initiative: ? BCU has made it compulsory for students to apply online during admission, examination and all future communication ? E-mail, messages ? Online exams is initiated ? Tally ? What Sapp ? SMS ? Re-use of single side newspaper ? Inflib.net college library has subscribed for inflib.net where users can access more 6000 e-journals of national and international ? Library also use lib soft a software which has significantly reduced the burden on paper usage • Green landscaping with trees and plants • College has well maintained landscape. Taxonomist advices in sought in maintain landscape plants and trees that are rich in oxygen and augment the aesthetic beauty of the campus. By the initiative of the college principal botanical names of the different species of plants and trees and identified and nameplates are put up in the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: 1. Title of the Practice Scholarships for meritorious and needy students 2. Objectives of the Practice • To enhance accessibility of higher education • To reduce dropout rate among students belonging to economically weaker sections of the society • To encourage meritorious students to pursue higher education • To encourage achievers in the field of sports extracurricular activities. • To assist students belonging to deprived sections of the society to pursue higher education 3. The Context Accessibility is one of the prime concerns in the field of higher education in our country. This issue needs to be addressed by all the stakeholders. We are aware of the fact that despite measures initiated by the government, Gross Enrolment Ratio (GER) in higher education is only 26 which is far below compared GER in advanced countries. Many dropouts occur from the intermediate level to graduate level due to several reasons, mainly due to financial problems. Realising this fact, the management instituted practice of awarding scholarships and freeships to students belonging to economically weaker sections and deprived sections of the

society. Further, our institution is located at Kempapura, Hebbal, where a sizeable population belong to middle and lower middle class sections of the society. As per the data available with us, about 30 of the parents' annual income is less than Rs.1 Lakh. Sindhi Seva Samiti started this institution with a philanthropic objective of providing quality education at an affordable cost. It has also inclusive policy as its guiding mandate. Hence, in order to provide financial assistance to students belonging to economically weaker deprived sections of the society, the management has taken very conscious decision to provide scholarship to such students. Besides, encouragement need to be given to merited students and achievers in different fields. Hence, scholarships are also awarded to meritorious students, achievers in sports and extracurricular activities 4. The Practice At the time of admission, meritorious students are given scholarships based on the percentage of marks scored in the qualifying examination as detailed below: Merit Scholarship of marks of Scholarship 70 - 79 10 80 - 89 20 90 - 95 30 >95 40 To encourage sports, sports achievers are given scholarships as detailed below: Sports Scholarship Level of Representation of Scholarship University / State 40 National 50 International 60 Apart from the above, 10 scholarship is given to the students belonging to SC/ST, children of defence personnel teachers. Applications for merit-cum-means scholarship are invited from the meritorious needy students. The management conducts interview along with the parents to assess the needs of the students. The quantum of scholarship is decided by the management casewise. 5. Evidence of Success Scholarship sanctioned to various categories of students during 2018-19 is detailed below: Name /Title of the scheme Number of students Amount in Rupees MERIT 313 25,42,555 SPORTS 9 3,14,700 MINORITY 19 1,26,790 SINDHI COMMUNITY 7 79,045 SC 33 2,01,990 ST 12 81,150 ECONOMICALLY BACKWARD 45 7,28,930 Total 438 40,75,160 The above students, who otherwise would have dropped out from the course, successfully completed the course. We have the satisfaction of providing education to such needy students. 6. Problems Encountered and Resources Required No problems were encountered Best Practice 2 : 1. Title of the Practice Curriculum Enrichment through Value Added Programmes 2. Objectives of the Practice • To provide learner-centric skill oriented programmes • To enhance competence level and hence employability of students • To provide knowledge to students in subjects having relevance in the present context • To provide students an understanding of the expectations and needs of the industry 3. The Context It is often said by the industrialists also policy makers that there is a wide gap between what is taught in the classroom what is required in the industry. Majority of the students passing out of the portals of colleges lack employability skills, as a result of which they find it difficult to get jobs in the market. There is a dire need to bridge this gap. Hence, it is essential for higher educational institutions to supplement/ enrich the curriculum to make the students better prepared to meet the industry needs and develop their own interest and aptitude as well. Keeping this in mind, the management has decided to conduct value added / certificate programmes at their expense. The duration of the course is about 30-40 hours of instruction. 4. The Practice Every year, before finalising the value added programmes (VAP) for the year, a detailed study is made by the Heads of the Departments the Faculty by consulting peers, employers, alumni students. Based on these consultations, value added programmes are selected having relevance to the discipline. Service providers having the requisite expertise are identified MOUs signed. Syllabi are prepared jointly by the service provider the faculty. Classes pertaining to value added programmes are conducted either before or after the class hours or during the semester breaks. 5. Evidence of Success During 2018-19 the following value added programmes were conducted. The details are as follows: Name of the Certificate Course Duration Core Java and Webdesign 40HRS PCB Designing Prototyping 15 HRS Python Programming- 15 HRS ERP-SAP 40 HRS IBM Analytics 40 HRS Dot Net 40 HRS Campus Recruitment Training Programme 40 HRS Tally ERP 9.0 40 HRS Digital marketing 40 HRS CCNA Training 40 HRS

Network Security 40 HRS Business English Certificate(BEC)- (for PG students) 36 HRS As a result of these programmes, it is noticed that placements level improved. Out of 130 students, who opted for placements, 93 students were placed (72) 6. Problems Encountered and Resources Required It was really difficult to make the students attend these value added programmes. Attendance had to be made compulsory lot of counselling had to be done to convince the students to attend the classes. We were able to overcome this problem as evidenced by the fact that about 90 of the students attended the programmes. These students were benefitted by getting selected in campus placements. Financial resources required for the success of the scheme was met by the management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sindhicollege.com/iqac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Promoting Student Development through planned student support service and providing state-of-the-art infrastructure Promoting well rounded personality amongst students through holistic approach is the principal mandate of an educational institution. A quality education should prepare students to face challenges of the world and groom them to become future leaders in their chosen field. In order to achieve this objective, creation of proper learning ambience, providing proper student support services and good infrastructure keeping pace with the latest technological trends in the field of education are essential. The management has fairly succeeded in this direction by providing the following student support services and adopting certain measures which facilitate holistic development of students. • Creating academic ambience conducive for learning and achieving academic excellence • Conduct of bridge courses • Conduct of remedial classes • Encouraging students to participate in seminars, conferences, debates, group discussions club activities • Adopting innovative teaching practices and learner-centric pedagogy • Encouraging to take up minor research projects and also present papers • Promoting leadership qualities and organisational skills through Student Governing Council • Imbibing life skills • Participation in co-curricular and extra-curricular activities • Placement assistance • Counseling cell • Grievance Redressal Cell • State-of-the-art Infrastructure • Indoor sports stadium of high standard • Good library and laboratory facilities • Personal accident insurance to all students • Scholarships All out efforts are being made to facilitate holistic development of students.

Provide the weblink of the institution

https://sindhicollege.com

8.Future Plans of Actions for Next Academic Year

To introduce BBA in Aviation Management, B.COM in Logistics and Supply Chain Management MA in English To introduce Flipped Class Room To continue with extension services through NSS/NCC in particular with construction of classrooms in adopted Government Primary School at Dasegowdana Doddi Village, Ramanagara District To renovate and beautify college atrium and quadrangle To encourage NCC Cadets and train them adequately to be eligible for RDC