The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15





Submitted By

SINDHI COLLEGE OF COMMERCE

#33/2B, Hebbal, Kempapura, Bangalore-24.

Website: www.sindhicollege.com
Email:mail@sindhi college.com
Phone: 080 23637544, 23637543

NAAC
National Assessment and Accreditation Council
Bangalore

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

	Part – A		
1. Details of the Institution			
1.1 Name of the Institution	SINDHI COLLEGE OF COMMERCE		
1.2 Address Line 1	#33/2B, HEBBAL,		
Address Line 2	KEMPAPURA,		
City/Town	BANGALORE		
•			
State	KARNATAKA		
Pin Code	560024		
Institution e-mail address	principal@sindhicollege.com or		
montation of man address	mail@sindhicollege.com		
Contact Nos.	080 23637543/44		
Contact 140s.			
Name of the Head of the Institu	DR.PRAKASH B NAYAK		
Name of the flead of the fishit	itton.		
Tal No with CTD Cada	090 22627542/44		
Tel. No. with STD Code:	080 23637543/44		
	0086016632 / 0880166440		
Mobile:	9986016623 / 9880166449		

Name of the IQAC Co-ordinator:

Prof.Asha.N

Mobile:

7022037902

IQAC e-mail address:

iqacsindhicollege@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

14659

1.4 NAAC Executive Committee No. & Date:

EC/66/A&A/012

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sindhicollege.com

Web-link of the AQAR:

http://www.sindhicollege.com/agar14-15.asp

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n	Validity Period
1	1 st Cycle	В	2.24	2014	Feb 20 th 2019
2	2 nd Cycle	ı	ı	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05/04/2012

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

AQAR 2013-14 submitted to NAAC on 20.04.2015.

1.10 Institutional Status
University / State Central deemed Priv
Affiliated College Yes V No
Constituent College Yes Vo
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12E
Grant-in-aid + Self Financing Totally Self-financ
1.11 Type of Faculty/Programme
Arts Science Commerce Law PEI (PhysEdu)
TEI (Edu) Engineering Health Science Management
Others (Specify) Computer Science- BCA
1.12 Name of the Affiliating University (for the Colleges) BANGALORE UNIVERSITY

etc Autonomy by State/Central Govt. / University **UGC-CPE** University with Potential for Excellence **DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 2. IQAC Composition and Activities 06 2.1 No. of Teachers 02 2.2 No. of Administrative/Technical staff 02 2.3 No. of students 2.4 No. of Management representatives 02 2.5 No. of Alumni 02 2. 6 No. of any other stakeholder and 01 Community representatives 02 2.7 No. of Employers/ Industrialists 01 2.8 No. of other External Experts

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR

2.9 Total No. of members	18
2.10 No. of IQAC meetings held 06	
2.11 No. of meetings with various stakeholders: Students 1 Alumni - Others	
2.12 Has IQAC received any funding from UGC If yes, mention the amount	during the year Yes No
2.13Seminars and Conferences (only quality rela	ted)
(i) No. of Seminars/Conferences/ Workshop	ps/Symposia organized by the IQAC
Total Nos International - National - State	- Institution Level 6
through Mind Mastery One day Workshop or Workshop on "EXCE Workshop on "Parame Workshop on "Risk M	oment Programme on "Evolving Higher Education y" on 19 th Jan,2015 n "Derivatives" on 5 th Dec,2015 L Application" on 24 th Dec, 2014 etric Methods" on 28 th April,2015 Management" on 5 th May 2015 search & Writing Research Papers in Social

- Course File development, a comprehensive referral document for executing Teaching-Learning Process, a new format of attendance register has been implemented.
- MDP on "Evolving Higher Education through Mind Mastery"
- Introduction of Foreign Language Training Certificate program (French)
- Spear headed the conduction of Department wise National Seminars (Department of Commerce & Management, Department of Computer Science, Department of English, Department of Kannada, Department of Sanskrit & Department of Hindi)
- Implemented personality development programs, value added certificate courses & pre placement training program for the students
- Supported in organizing NSS Camp & Extension Activities
- Various workshops and Guest lectures' were organized
- Modification in the Performance Appraisal Standards for Teaching & Non Teaching Staff
- Recommendation to the Library for procuring new reference books according to the revised syllabus of all first year course by Bangalore University
- Continued Linkage with TCS for Training & Placements
- Consolidated statement of student feedback on teaching
- Encouraged faculty members to include Innovative practices in teaching
- Obtaining Stakeholder Feedback: Student, faculty &Industrial Expert feedback
- Result Analysis meetings with Departments to identify the shortcomings and measures to overcome.
- Introduction of Industrial visit programme for B.COM students
- Encouraging faculty members to present research papers at various National & International Conferences
- Sensitizing students to Gender Issues through Women Empowerment Cell in College
- Applied for Bangalore University Permanent Affiliation
- Improvement in Interpersonal Relationship amongst staff through One day Staff Picnic
- Alumni Sports Meet was organized

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements	
To aim for Bangalore University	Permanent Affiliation has been approved to the	
Permanent Affiliation	college by Bangalore University	
To enhance the seats in B.COM	BU sanctioned to increase the B.COM course	
& BBM course	seats from 160 to 200 & BBM from 60 to 80.	
Introduction of Foreign Language	French Foreign language training program was	
training Program & t o continue	introduced to First & Second year BBM	
with the Personality development	students.Personality development programs in	

programs, Value added certificate	association with I-star, CA-CPT coaching
course & pre placement training	classes, SAP course for BBM students
program for students	,Personality development programme, CCNA &
	Android programme for BCA students,
	Established linkages with TCS for Training &
	Placement Programmes
	Songitizing students to Gondar Issues through
Sensitizing students to gender	Sensitizing students to Gender Issues through Women Empowerment Cell in College
issues	Women Empowerment Cen in Conege
To introduce Department wise	National Seminar by Commerce ,Management &
National Seminars.	IT departments on "Global work place by 2020
	on 26.2.2015
	The Research articles of Commerce & Mangament were published in ISBN Book NO-
	978-81-927337-2-2
	The Research articles of IT were published in
	ISBN Book NO- 978-81-927337-3-9
	National Seminar by English department on
	"Trends & Challenges in English Language
	Education" on 11.03.2015
	The Research articles were published in ISBN Book NO- 978-81-927337-4-6
	National Seminar by Kannada department on
	"Navya Sahithya Dalli Stree Samvedhana
	(Kavya Kathe Kadambari Naatakagalu)" on
	11.03.2015
	11.03.2013
	National Seminar by Sanskrit department on
	"Sanskrit and Modern Technology
	(Samskrutham Tantra Gnanam)" on 11.03.2015
	National Seminar by Hindi department on
	"Samkalin Hindi Katha Sahityame Yugbodh"
	on 11.03.2015

	The Research articles were published in ISBN		
	Book NO- 978-81-927337-5-3		
	State Level Seminar by Kannada Department on		
	"Mahila Haridasa Nele Bele Vicharana		
	Sankeerana" on 27.10.2014		
Management Development	MDP on "Evolving Higher Education through Mind Mastery" on 19 th Jan,2015		
Programme on Higher Education	Mind Mastery on 19 Jan,2015		
To continue linkages with Corporate for placements	A Retail Analyst Certificate programme was conducted in association with TCS for Final year BBM students. Out of 17 students 5 students were placed in TCS as Retail Analyst		
To obtain Stakeholder Feedback: Student, faculty &Industrial Expert feedback periodically	Student Feedback on teaching-learning, student support services Parental Feedback on institutional services on during PTA was collected and analysed Industrial Expert Feedback on Curriculum Feedback from the stakeholders is discussed and analysis has been made.		
Result Analysis meetings with Departments to identify the shortcomings and measures to overcome.	Result analysis of all the courses analysed with HOD's. In order to overcome the shortcomings more Remedial classes and backlogs classes were conducted.		
To organize NSS Camp & Extension Activities	 Social Awareness programme like visit to Kidwai Cancer Hospital on 14/02/2015 Pre Camp survey conducted in Dasegowdana dodi & Iruligara Colony by NSS department on 28/12/2015 NSS Camp in Dasegowdana dodi & Iruligara Colony, Ramnagara district from 3/01/2015-10/01/2015 Blood donation camp in association with Lions Blood donation on 3/9/2014 Anti Atomic bomb day on 25/08/2015 Celebration of "World Child Day" on 30/1/2015 "World Youth Day" celebration to commemorate the birthday of Swami Vivekananda on 12/1/2015 Eye Check Up camp in association with Vaasan Eye Care on 24/01/2015 Organ donation awareness programme on 13/05/2015 		

* Annexure –I Academic Calender
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate other body
Provide the details of the action taken

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	1	1	02
UG	03	1	04	06
PG Diploma	-	-	-	-
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	2	05	08
Interdisciplinary		-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The curriculum is prescribed for the core subjects by the university which is being followed. However, the students have an option to choose the elective subject of their choice. Similarly, the language preferences are given to the students to take up the language of their choice.

(ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	05	
Trimester	-	
Annual	-	

1.3 Feedback from stakehold (On all aspects)	lers*Alumni	Parents	Employers	✓ Students	✓
Mode of feedback	: Online	Manual	operating sch	ools (for PEI)	

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

^{*}Annexure –II Feed back Analysis

- Yes CBCS introduced by Bangalore University to all the first year courses 2014-2015
- Added value programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes – B.Sc & M.COM is introduced during the year

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		Senior
				Asst.Prof.
41	28	7	6	-

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Associat		Profe	essor	Others		Total			
Professors		e		S					
	Professor								
		S							
R	V	R	V	R	V	R	V	R	V
28	0	7	0	6	0	-	-	41	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

6		-	
---	--	---	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		23	1
Presented		13	
Resource			
Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process.
- Group Discussions, projects
- Seminars & workshops
- **Guest Lectures by Experts**
- Management games & Role plays
- Preparation of session plan for every subject well before the commencement of semester.
- 2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Bangalore University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	0	01	0
--	---	----	---

2.10 Average percentage of attendance of students

75

2.11 Course/ Programme wise distribution of pass percentage :

Title of the	Total no. of students appeared Division						
Programme	appeared	Distinction%	I %	II %	III %	Pass %	
ODD SEM							
B.COM							
I Sem	177	24	24	2		28.20%	
III Sem	120	4	21	22	17	53.33%	
V Sem	104	7	33	22	16	75%	
BBM					•		
I Sem	46	12	11	-	-	50%	
III Sem	29	-	1	4	2	31%	
V Sem	42	-	7	11	5	55%	
BCA					•		
I Sem	49	13	4	-	-	34.69%	
III Sem	26	-	6	6	-	46%	
V Sem	34	3	16	7	1	79%	
BSC		•			•	•	
I Sem	14	10	-	-	-	71.42%	
M.COM		•					
I Sem	34	17	15	-		94.11%	

	T 4 1 C 4 1 4	Division						
Title of the Programme	Total no. of students appeared	Distinction %	I %	II %	III %	Pass %		
EVEN SEM								
B.COM								
II Sem	144	66	31	1	-	68%		
IV Sem	117	2	16	1 7	13	41%		
VI Sem	100	18	26	1 6	12	72%		
BBM		•			ı			
II Sem	40	6	11	-	-	42%		
IV Sem	34	-	1	6	2	26%		
VI Sem	38	-	9	1 5	6	79%		
BCA			1		I			
II Sem	48	14	5	1	-	41%		
IV Sem	28	1	2	4	5	43%		
VI Sem	34	5	15	2	-	65%		
BSC		•	•	•	-			
II Sem	14	9	1	-	-	71%		
M.COM			•	•	-			
II Sem	34	24	9	-	-	97.05%		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Contribution : ICT application in teaching, Value added programs
- Monitor: Session Plan, work diary, Remedial Classes, Bridge Course
- Evaluate: Test, Examination, Result analysis, Internal Assessment, feedback from students

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00

Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	-	-	-
Technical Staff	02	0	0	-

Criterion – III

3. Research, Consultancy and Extension

	3.1	l Initiatives	s of the	IOAC in	Sensitizin	g/Promoting	Research	Climate in	the	institution
--	-----	---------------	----------	---------	------------	-------------	----------	------------	-----	-------------

- ➤ Faculty Development Programme was conducted on "Doctoral Research and writing Research papers in Social Science"
- > Encourage both faculty and students to write research papers
- > Time off and reduced teaching workload
- > Support in terms of technology and information needs
- > Faculty are encouraged to take P.hd Programmes
- ➤ IQAC gives information to the faculty members regarding the upcoming seminars, workshops, conferences etc

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	04	-

3.5 Details on	Impac	et factor of pur	oncatio	ons:		
Range	-	Average	-	h-index -	Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	_	-	_	_

3.7 No. of books published i) With ISBN No.	O4 Chapters in Edited Books
ii) Without ISBN N3.8 No. of University Departments receiving fu	
UGC-SAP _ DPE _	CAS DST-FIST - DBT Scheme/funds -
3.9 For colleges Autonomy INSPIRE _	CPE _ DBT Star Scheme _ CE _ Any Other (specify) _
3.10 Revenue generated through consultancy	-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	04	01	-	2
Sponsoring	-	Self	Self	-	Self
agencies		Financing	Financing		Financing

	agencies		Financing	Financing		Financing		
							-	
3.1	2 No. of facul	lty served as ex	perts, chairp	ersons or re	source person	ns 02		
3.1	3 No. of colla	aboration	Internatio	nal -	National [- Any	other	-
Sin	dhi College o	f Commerce Tra	ack ID - 1465	59 AQAR 201	4-15	<u> </u>	Pag	e 17

3.14 1	No. of li	nkages created	during tl	his y	ear	-				
3.15	Γotal bu	dget for researc	ch for cu	rrent	t year	in lakhs	:			
Fre	om Fund	ding agency				-]			
From	Manage	ement of Unive	rsity/Col	llege	, ;	Lakhs	_			
То			J	C			1			
10	tai					5 Lakhs				
3.16	No. of p	oatents received	l this	T	ype o	f Patent		Num	ber	İ
year				Na	tional		Applied	_		Ì
				INA	шопа		Granted	-		Ì
				Int	ernati	onal	Applied	-		l
							Granted	-		l
				Co	mme	rcialised	Applied	-		ľ
							Granted	-		
		esearch awards/nstitute in the y	_		s re				ellows	
	Total	mternational	Nationa	11 1	State	Univers	lty Dist	College		
2 10 1	olo of fo	anales faces also	In adiassa			\neg				
who a	re Ph. I	aculty from the D. Guides registered unde		ÐΠ	02	\exists				
3.19 N	No. of P	h.D. awarded b	y faculty	/ fro	m the	Institutio	on _			
3.20 N	No. of R	esearch scholar	rs receivi	ing t	he Fe	llowships	s (Newly e	enrolled + ex	isting ones	s)
		JRF 02	SRF	-		Project I		Any o		
3.21 N	No. of st	udents Particip	ated in N	NSS	event	s:				
		Univ	ersity lev	vel		02		State le	evel	-
		Natio	onal leve	1	_			Internation	nal level	_
3.22 1	No. of s	tudents particip	oated in I	NCC	ever	nts:				
		Univ	versity le	vel	-	State	e level	_		
		Nati	onal leve	el	-	Inte	rnational l	evel -]	

3.23 No.	of Awards won in NSS:
	University level - State level -
	National level - International level -
3.24 No.	of Awards won in NCC:
	University level - State level -
	National level - International level -
3.25 No.	of Extension activities organized
	University forum College forum
	NCC - NSS 07 Any other

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Social Awareness programme like visit to Kidwai Cancer Hospital on 14/02/2015
 - Pre Camp survey conducted in Dasegowdana dodi & Iruligara Colony by NSS department on 28/12/2015
 - NSS Camp in Dasegowdana dodi & Iruligara Colony, Ramnagara district from 3/01/2015-10/01/2015
 - Blood donation camp in association with Lions Blood donation on 3/9/2014
 - Anti Atomic bomb day on 25/08/2015
 - Celebration of "World Child Day" on 30/1/2015
 - "World Youth Day" celebration to commemorate the birthday of Swami Vivekananda on 12/1/2015
 - Eye Check Up camp in association with Vaasan Eye Care on 24/01/2015
 - Organ donation awareness programme on 13/05/2015

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1 Acre	0		1
Class rooms	24	0		24
Laboratories	2	0		02
Seminar Halls	1	0		1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	121	50	Self Financing	
Value of the equipment purchased during the year (Rs. in Lakhs)	55,11,424	51,96,888		1,07,08,312
Others	Golden Jubilee Hall	-		1
	Indoor Stadium	-		1
	Auditorium	-		1

4.2 Computerization of administration and library

Yes - Library & administration are fully computerized

4.3 Library services:

	Exist	ting	New	ly added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	5700	681257.40	1721	247561.00	7421	928817.80
Reference	1607	450338.5	-	-	1607	450338.50
Books						
e-Books	-	-	-	-	-	-
Journals	18	1,08,775	-	-	18	1,08,775
e-Journals	-	-	-	-	1(Databa	67416.00
					se)	
Digital Database	-	-	-	-	-	-
CD & Video	30	-	20	-	50	-
Others (specify)	3556	415903.40	314	53357.30	3870	469260.30
General Books						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Offic e	Depart -ments	Others
Existing	105	02	Internet	1	02	YES	All	-
			Wi-fi					
Added	45	01	YES	0	1	-	0	-
Total	150	3	-	1	03	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The following training was given to students during the year

- SAP programme to BBM and M.COM students
- CCNA & Android programme for BCA Students
- For teachers internet and Wi-Fi access

4.6 Amount spent on maintenance in takes:	
i) ICT	-
ii) Campus Infrastructure and facilities	Rs. 52,38,723
iii) Equipments	Rs.6,42,256
iv) Others	Rs.73,543

Total: Rs.59,54,522

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through college Prospectus, calendar, SMS Service, Circular, Notice board & letter correspondence

Orientation program for newly admitted students and parents about the institution on student support services

- 5.2 Efforts made by the institution for tracking the progression
 - 1. Feedback from students
 - 2. Self-appraisal
 - 3. Student counseling & Mentoring
 - 4. Suggestion box
 - 5. Remedial classes for slow learners
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
749	35	-	-

(b) No. of students outside the state

35

(c) No. of international students

02

Men

No	%
536	68.37

Women

No	%	
248	31.63	

Last Year							T	his Ye	ar		
General	SC	ST		Physically Challenged		General	SC	ST	OB C	ly	Total
										Challen ged	
321	68	10	147	01	546	512	82	12	177	01	784

Demand ratio 313:370 Dropout 7.5%

5.4 Details of student support mecha	anism for coaching fo	r competitive examinations	(If any)
--------------------------------------	-----------------------	----------------------------	----------

Information and guidance about competitive exams are provided through employment newspaper and publication like competition success review which is maintained in the library.

Training programs were conducted to equip the students to face Group discussions and interviews

No. of students beneficiaries

90

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE - CAT - IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

A student Counselling cell is available

A Training & Placement cell is established for career guidance & Placement

Seminar & Guest Lectures were organised

No. of students benefitted

All Final year students

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	60	25	15

5.8 Details of gender sensitization programmes

Gender sensitization programmes conducted regularly

Skit on Sexual Harassment was conducted

5.9.1 No. of students participated in Sports, Games and other events 60 National level International level State/ University level No. of students participated in cultural events National level International level State/ University level No. of medals /awards won by students in Sports, Games and other events 5.9.2 Sports: State/ University level National level International level 2 10 Cultural: State/ University level National level International level 5.10 Scholarships and Financial Support Number of Amount Students Financial support from institution 193 Rs. 22,24,525 Financial support from government Financial support from other sources Number of students who received International/ National recognitions

5.9 Students Activities

	111001111111111111111111111111111111111		
5.11 Stu	udent organised / initiatives		
Fairs	: State/ University level - Nation	al level International level	
Exhibition	n: State/ University level National	level - International level -	_
	o. of social initiatives undertaken by the stuor grievances of students (if any) redressedNIL		

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To nurture creativity, talent and performance by providing high quality education in a state- of – the- art environment and mould aspiring youth into future leaders

Mission:

- Inculcating high value through integrity
- Empowerment through knowledge
- Development through social conscience
- Community upliftment through employability

Goals:

- Stimulating creativity and a love for learning
- Cultivating qualities of understanding, goodwill and co-operation
- Imbibing an awareness of the socio-economic needs of the community
- Nurturing a vision for national and universal integration

6.2 Does the Institution has a management Information System

Yes

Institution has Management Information System in place. It has the following features: Student Admissions: categorizing based on program, gender, rural/urban, Indian/Foreign & social class, educational background; scholarship decisions.

Student Attendance: Monthly reports, corrective action through mentoring

Result Analysis: Semester Report, corrective & preventive action for better performance/setting new benchmarks

Admission, Examination & Evaluation procedures

Faculty Profiles, Student Profiles

Student Feedback on Faculty

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the university prescribed curriculum.

Apart from the university prescribed curriculum, College provides certain value added, personality development programs, foreign language and Skill Enhancement programs for the students to improve their knowledge base, analytical skills and employability skills.

6.3.2 Teaching and Learning

- Use of ICT method of teaching
- > Establishment of the course plan for every subject well before the commencement of each semester
- Teacher's study materials [Soft copy-PPT slides/PDF presentation] are shared with students
- Conducting test and exams regularly
- > Seminars, GD and presentation by students
- Remedial & Bridge Course classes are held

6.3.3 Examination and Evaluation

- Test
- Mid-term Examination
- Pre-Final Exam
- Assignments
- ➤ MCQs

6.3.4 Research and Development

- To seek collaboration with industries and research labs for carrying out research
- There is a research culture amongst the staff and students because of which the institution is able to conduct many workshops and seminars
- Encourage both faculty and students to write research papers
- > Time off and reduced teaching workload
- Support in terms of technology and information needs

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books were bought every year and also when the syllabus is revised Well equipped library

ICT method of teaching is adopted

6.3.6 Human Resource Management

HR policies are framed by the institution. As per the policies recruitment, selection, assessment and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labour laws

6.3.7 Faculty and Staff recruitment

At the beginning of the academic year Human Resource planning will be estimated.

Well qualified faculty and staff recruited as per the requirement.

6.3.8 Industry Interaction / Collaboration

The college organizes Industrial visits to final year students.

Career guidance programs and Guest lectures by industry experts

College collaborates in organizing internship programs

6.3.9 Admission of Students

The motto of the institution is "Education- at an affordable cost" and hence seats are given to all class / sections of society.

Admission of students are made as per norms

6.4 Welfare schemes for

Teaching	
&Non	PF, Gratuity, Group Insurance Scheme, Interest free personal loan,
teaching staff	Refreshments, Annual staff picnic, Six week maternity leave for women employees
	Paid leave of 15 days for faculty and 30 days for non-teaching
	staff, Annual free health check-up in Sindhi Hospital
	Fees concession for staff children in Sindhi Group of Institution,
	OOD & Registration and
	conveyance charges to attend seminars, FDPs etc
Students	Attendance and Registration fees to attend inter college sports or
	cultural activities,
	Scholarship on different quotas

6.5 Total corpus fund generated	-		
6.6 Whether annual financial audit has been done	Yes	No	
		2	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	Yes	Madan&Balan Associates- Statutory	Yes	Satish& Ravi Associates

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes No
For PG Programmes Yes No
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
NA
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
NA
6.11 Activities and support from the Alumni Association
Suggestions and feedback are taken from alumni
6.12 Activities and support from the Parent – Teacher Association PTA is conducted every semester Feedback is taken from the parents during PTA
6.13 Development programmes for support staff
An environment which provides the opportunity to share ideas and suggestions are created.
Eye check up camp was organized
Financial help provided by management during emergency by providing interest free loan
6.14 Initiatives taken by the institution to make the campus eco-friendly
Rain water harvesting facility Use of CFL bulbs in the corridors and rest rooms Solar lighting is used in some areas of campus

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Modification in the Performance Appraisal Standards for Teaching & Non Teaching Staff Consolidated students feedback on teaching & Non teaching staff

Alumni sports meet

Management Development Programmeon "Evolving Higher Education through Mind Mastery" **NSS Camp & Extension Activities**

Intorduction of Foreign Langauage "French" to BBM Students

Industrial Visit to B.COM Students

Improvement in Interpersonal Relationship amongst staff through One day Staff Picnic

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

Plan of Action	Achievements
To aim for Bangalore University	Permanent Affiliation has been approved to the
Permanent Affiliation	college by Bangalore University
To enhance the seats in B.COM	BU sanctioned to increase the B.COM course
& BBM course	seats from 160 to 200 & BBM from 60 to 80.
Introduction of Foreign Language	French Foreign language training program was
training Program & t o continue	introduced to First & Second year BBM
with the Personality development	students.Personality development programs in
programs, Value added certificate	association with I-star, CA-CPT coaching
course & pre placement training	classes, SAP course for BBM students
program for students	,Personality development programme, CCNA &
	Android programme for BCA students,
	Established linkages with TCS for Training &
	Placement Programmes
	Sensitizing students to Gender Issues through
Sensitizing students to gender issues	Women Empowerment Cell in College
To introduce Department wise	National Seminar by Commerce ,Management &
National Seminars.	IT departments on "Global work place by 2020

	on 26.2.2015
	0.0000000000000000000000000000000000000
	The Research articles of Commerce &
	Mangament were published in ISBN Book NO-
	978-81-927337-2-2
	The Research articles of IT were published in ISBN Book NO- 978-81-927337-3-9
	National Seminar by English department on
	"Trends & Challenges in English Language
	Education" on 11.03.2015
	The Research articles were published in ISBN Book NO- 978-81-927337-4-6
	National Seminar by Kannada department on
	"Navya Sahithya Dalli Stree Samvedhana
	(Kavya Kathe Kadambari Naatakagalu) " on
	11.03.2015
	11.05,2015
	National Seminar by Sanskrit department on
	"Sanskrit and Modern Technology
	(Samskrutham Tantra Gnanam)" on 11.03.2015
	National Seminar by Hindi department on
	"Samkalin Hindi Katha Sahityame Yugbodh"
	on 11.03.2015
	OH 11.05.2015
	The Research articles were published in ISBN Book NO- 978-81-927337-5-3
	State Level Seminar by Kannada Department on
	"Mahila Haridasa Nele Bele Vicharana
	Sankeerana" on 27.10.2014
Management Development	MDP on "Evolving Higher Education through
Programme on Higher Education	Mind Mastery" on 19 th Jan,2015
To continue linkages with	A Retail Analyst Certificate programme was
Corporate for placements	conducted in association with TCS for Final
	year BBM students. Out of 17 students 5
	students were placed in TCS as Retail Analyst

To obtain Stakeholder Feedback: Student, faculty &Industrial Expert feedback periodically Result Analysis meetings with Departments to identify the shortcomings and measures to overcome.	Student Feedback on teaching-learning, student support services Parental Feedback on institutional services on during PTA was collected and analysed Industrial Expert Feedback on Curriculum Feedback from the stakeholders is discussed and analysis has been made. Result analysis of all the courses analysed with HOD's. In order to overcome the shortcomings more Remedial classes and backlogs classes were conducted.
To organize NSS Camp & Extension Activities	 Social Awareness programme like visit to Kidwai Cancer Hospital on 14/02/2015 Pre Camp survey conducted in Dasegowdana dodi & Iruligara Colony by NSS department on 28/12/2015 NSS Camp in Dasegowdana dodi & Iruligara Colony, Ramnagara district from 3/01/2015-10/01/2015 Blood donation camp in association with Lions Blood donation on 3/9/2014 Anti Atomic bomb day on 25/08/2015 Celebration of "World Child Day" on 30/1/2015 "World Youth Day" celebration to commemorate the birthday of Swami Vivekananda on 12/1/2015 Eye Check Up camp in association with Vaasan Eye Care on 24/01/2015 Organ donation awareness programme on 13/05/2015

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Value added programmes

Apart from the University Prescribed Curriculum, Value added and certificate programme is provided to the students

To enhance their knowledge and employability skills softskills training programme is organized

Scholarships

Huge amount of scholarship is given to the students based on merit, category, Sports & economically weaker sections

About 193 students has recived scholarship upto Rs 22,24,525

- NSS Camp in Dasegowdana dodi & Iruligara Colony, Ramnagara district from 3/01/2015-10/01/2015
- Programme on Anti Atomic bomb day on 25/08/2015

7.5	Whether environmental audit was conducted?	Yes		No	✓	_
-----	--	-----	--	----	---	---

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Commitment to Vision and Mission
- Strong Internal Quality Assurance Cell
- Strong internal promotional scheme
- Strong and need based Curriculum and supportive VAP
- Philanthropic Orientation
- Committed and resourceful Faculty and Staff
- Distinguished Alumni
- Class 1 Infrastructure
- Strong Leadership and Governance
- PG Course
- Industry Institute Linkages
- Self financing Institute.
- Limited research experience .

Opportunities

- To offer integrated post graduate programme.
- To develop Entrepreneurs with ethical social responsibility.
- To have tie up with research institute.
- To begin with research and consultancy services.
- Expansion of Campus.
- To diversify the Courses

Threats

- Education is Being Commercialized
- Changing policies of the Regulators
- Keeping pace with the Changing Technology
- Keeping students rooted to Indian values systems
- Students from Rural background.

8. Plans of institution for next year

- > To establish a research facilities and to nurture and develop research culture among the students and staff. Teaching, research and consultancy shall become closely integrated.
- > To organize more number of FDps and wokshop in order to promote consultancy and research among faculty and students by
- > To organize National Seminar on Higher Education
- > To establish NCC wing in the college
- > Leadership training to the students
- ➤ To have EDP Cell

Name: ASHA.N Name:Dr.PRAKASH B NAYAK

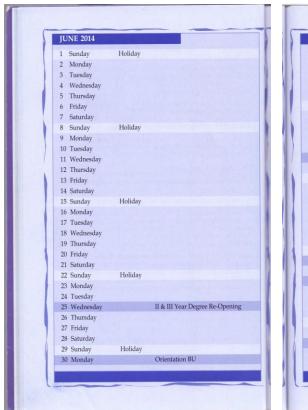
Aglaria

Signature of the Coordinator, IQAC

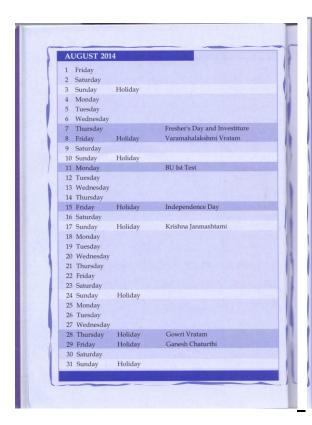
Signature of the Chairperson, IQAC

ANNEXURE I

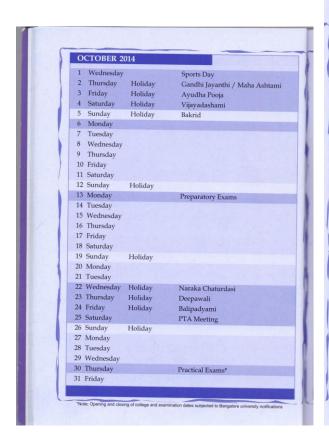
SINDHI COLLEGE OF COMMERCE 33/2B, HEBBAL, KEMPAPURA, BANGALORE 24 CALENDAR 2014-15



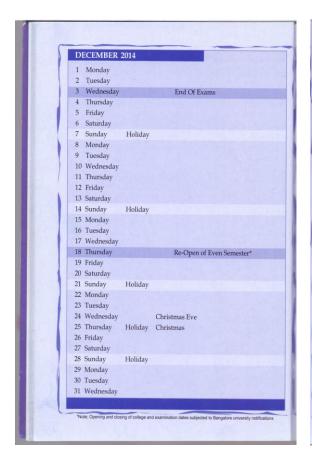


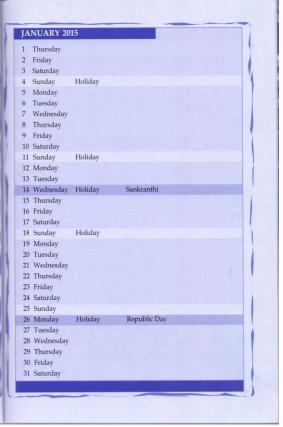


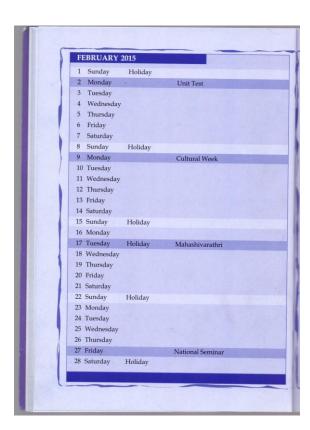


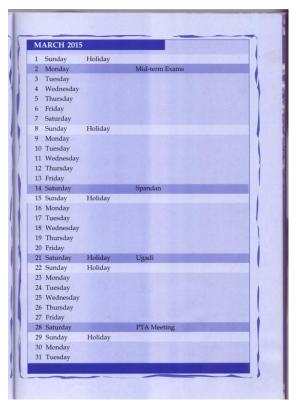


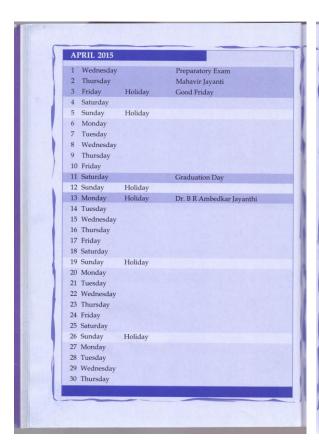


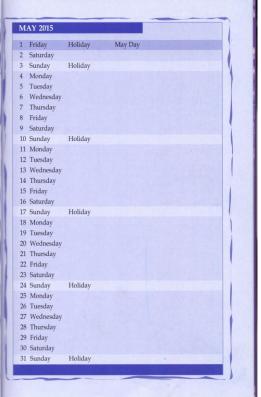












ANNEXURE II

SINDHI COLLEGE OF COMMERCE 33/2B, HEBBAL, KEMPAPURA, BANGALORE 24 STUDENT EVALUATION QUESTIONNAIRE

CLASS:

NOTE: Please evaluate all the teachers who are handling your classes. On a points the scale from a to c (a=5 b=4 c=3) a-Very Good b- Good c- Average

1.SUBJECT: Faculty Name:

	PRESENTATIO	CURRICULA	MOTIVATIO	CLEARIN	INTERPERSON
KNOWLED	N SKILLS	M	N	G OF	AL
GE		COVERAGE		DOUBTS	RELATIONSHIP
(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b)	(a) (b) (c)
				(c)	

2. SUBJECT: Faculty Name:

	PRESENTATION	CURRICULA	MOTIVATI	CLEARING	INTERPERSON
KNOWLED	SKILLS	М	ON	OF	AL
GE		COVERAGE		DOUBTS	RELATIONSHIP
(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b)	(a) (b) (c)
				(c)	

3. SUBJECT: Faculty Name:

	PRESENTATIO	CURRICULA	MOTIVATIO	CLEARIN	INTERPERSON
KNOWLED	N SKILLS	М	N	G OF	AL
GE		COVERAGE		DOUBTS	RELATIONSHIP
(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b)	(a) (b) (c)
				(c)	

4. SUBJECT: Faculty Name:

PRESENTATIO CURRICULA	MOTIVATIO	CLEARIN	INTERPERSON
KNOWLED N SKILLS M	N	G OF	AL
GE COVERAGE		DOUBTS	RELATIONSHIP
(a) (b) (c) (a) (b) (c) (a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)

5. SUBJECT: Faculty Name:

	PRESENTATIO	CURRICULA	MOTIVATIO	CLEARIN	INTERPERSON
KNOWLED	N SKILLS	M	N	G OF	AL
GE		COVERAGE		DOUBTS	RELATIONSHIP
(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b)	(a) (b) (c)
				(c)	

6. SUBJECT: Faculty Name:

	PRESENTATIO	CURRICULAM	MOTIVATIO	CLEARING	INTERPERSON
KNOWLED	N SKILLS	COVERAGE N OF AL		N OF A	
GE				DOUBTS	RELATIONSHIP
(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)

7. SUBJECT: Faculty Name:

	PRESENTATIO	CURRICULA	MOTIVATIO	CLEARIN	INTERPERSON
KNOWLED	N SKILLS	М	N	G OF	AL
GE		COVERAGE		DOUBTS	RELATIONSHIP
(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b) (c)	(a) (b)	(a) (b) (c)
				(c)	

CONSOLIDATED STUDENT FEEDBACK ON TEACHING ANALYSIS - 2014-2015

SI.No	Faculty Name	Excellent	Good	Average
1	Ms.B.Parvathi Devi	83.46	14.75	1.77
2	Ms.Asha.N	76.27	20.6	3.12
3	Dr.Ramanand	72.48	20.53	6.99
3	Mr.Vaidyesh	58.72	30.99	10.29
4	Ms.Roopa	72.53	19.58	7.89
5	Mr.Kariyanna	47.18	37.16	15.65
6	Mr.Subramanya Bhat NR	84.81	11.41	3.75
7	Ms.Ramya B	92.3	7.13	0.57
8	Ms.Radhika EK	98.5	1.5	0
9	Ms.Hemalatha R	94.5	2.67	2.83
10	Ms.Shashikala	73.52	21.5	4.98
11	Mr.Thirumala	56.69	30.76	12.55
12	Ms.Nirmala	37.76	34.48	27.76
13	Ms.Priya Hari	88.67	10.5	0.83
14	Dr.Ranjana Pillai	76.99	19.14	3.87
15	Ms.Shwetha	78.87	16.75	4.38
16	Ms.Padmavathy K	74.77	17.35	7.85
17	Mr.Sudarshan	56.57	32.92	10.51
18	Mr.Triyogi Nath Pandey	47.99	32.7	19.36
19	Ms.Monika Sharma	91.83	8	0.17
20	Ms.Deepthi Tenali	58.02	26.41	15.52
21	Mr.Gopal CL	56.37	38.07	5.6
22	Ms.Grace J	68.77	24.21	7
23	Mr.Shridhar M	79.58	14.54	5.88
24	Mr.Naveen S	63.68	29.89	6.43
25	Ms.Mansi Chandnani	63.223	30.15	6.63

SINDHI COLLEGE OF COMMERCE, HEBBAL,KEMPAPURA,BANGALORE-560024

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: Acad	Class: emic Year:	Branch:	
	ther improve the quality of education that we impole feedback as per the following points:	part, please give us	your
SL.			Any other
No.	ltem	*Grades	comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities		
2	Programmes arranged by the department for achieving industry exposure		
3	Encouragement to students for participation in various co-curricular activities		
4	Quality of academic resources namely teachers, course material etc.		
5	Placement activities		
6	Efforts taken by department for overall grooming and personality development		
7	Student mentoring		
Grad	es*: A – Excellent B – Good C – Ave	rage D – Poor	
FILLED	ВҮ	PAGE No.: 01 OF 01	1
PAREN	T'S NAME:		
SIGN:			

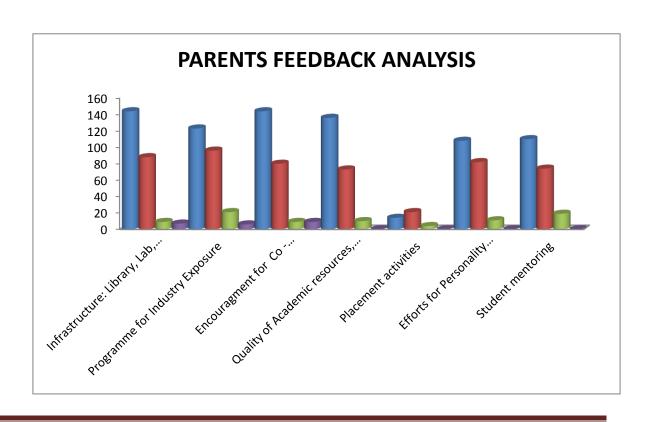
SINDHI COLLEGE OF COMMERCE

PARENT'S FEEDBACK ANALYSIS

2014-2015

A- Excellent, B- Good, C- Average, D-Bad

SL.No	PARTICULAR	A	В	C	D
1	Infrastructure: Library, Lab, Canteen	144	88	9	7
2	Programme for Industry Exposure	123	96	21	6
3	Encouragment for Co - Curricular activities	144	80	9	9
4	Quality of Academic resources, Teachers, Course materials	136	73	10	0
5	Placement activities	14	21	4	0
6	Efforts for Personality development	108	82	11	0
7	Student mentoring	110	74	19	0

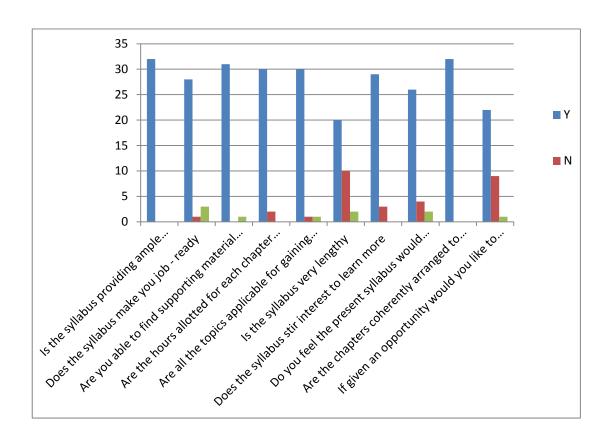


SINDHI COLLEGE OF COMMERCE STUDENTS FEEDBACK ON CURRICULUM

2014-2015

(2012 - 2015 Batch) GRADES

ITEM	Y	N	N/A
Is the syllabus providing ample opportunity to enhance your knowledge	32	0	0
Does the syllabus make you job - ready	28	1	3
Are you able to find supporting material for the syllabus prescribed	31	0	1
Are the hours allotted for each chapter sufficient	30	2	0
Are all the topics applicable for gaining practical skills	30	1	1
Is the syllabus very lengthy	20	10	2
Does the syllabus stir interest to learn more	29	3	0
Do you feel the present syllabus would help you in career building	26	4	2
Are the chapters coherently arranged to provide complete understanding	32	0	0
If given an opportunity would you like to be a part of syllabus framing unit	22	9	1



SINDHI COLLEGE OF COMMERCE

On-Campus Recruiting Employer's Feedback Form

Thank you for scheduling on-campus recruiting at Purdue University Calumet. We hope your efforts have been successful and that your recruiting experience has been a positive one. Please take a few minutes to answer the questions below. This information will provide valuable

feedback for our students and staff to better serve your needs in the future. Please circle the letters that best describle your experience:

E=Excellent AA=Above Average A=Average BA=Below Average NS=Unsatisfactory

Coordination of the recruiting schedule E AA A BA NS

Staff was friendly, helpful and knowledgeable	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Interviewing room was comfortable	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Number of students on the schedule	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Students' experience met my expectations	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Students' skills met my expectations	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Students' resumes were professional	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Students' communication skills were	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Students researched the company	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Students asked relevant questions	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS
Students were professionally dressed	${f E}$	$\mathbf{A}\mathbf{A}$	A	$\mathbf{B}\mathbf{A}$	NS
Students were able to answer questions easily	${f E}$	$\mathbf{A}\mathbf{A}$	A	$\mathbf{B}\mathbf{A}$	NS
Overall student preparedness	${f E}$	$\mathbf{A}\mathbf{A}$	\mathbf{A}	$\mathbf{B}\mathbf{A}$	NS

information r	nay be posted for	or staff and stu	dent review.	is for students. This