

SINDHI COLLEGE OF COMMERCE 33/2B, KEMPAPURA HEBBAL, BANGALORE - 560024

Certificate Courses/Diploma programs for the academic year 2016-17

S.No	Name of Add on /Certificate programs offered	Course code	Year of Introduction	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completin g the course in the year
1	Retail Analytics(TCS)	BBA	2013-2014	1	66	42	42
2	Core JAVA(Systems Domain)	BCA	2016-2017	1	30	32	32
3	Arduino UNO(Embedded Destination Technologies)	BSc	2016-2017	1	15	35	35
4	Samskritha Sambhashana Shibiram(Department of Sanskrit,Sindhi College of Commerce)	ALL Courses	2016-2017	1	25	25	25
5	Basics of Derivatives(Addzup in collaboration with stockmarket institute)	B.COM	2016-2017	1	8	138	138
6	Career Guidance(Career Spin Consulting)	B.Com,BBA,BCA, M.Com & B.Sc	2016-2017	1	40	286	286
7	ASP.NET MVC(Aptech)	BCA	2016-17	1	60	45	45
8	Software Testing(Systems Domain)	BCA	2016-2017	1	30	. 78	78
9	Android and Cloud Computing(Simon Technology)	BCA	2016-2017	1	40	57	57
10	Tally ERP(EDU Work Consulting)	B.Com	2016-17	1	50	168	168
11	Advanced Excel(M-Power HR & Mgmt Solutions)	B.Com	2016-17	1	40	150	150

This document consists of two rages

12	Cambridge English Language Assesment(Business English Certificate(BEC))	B.Com,BBA,BCA,M. Com & B.Sc	2015-2016	1	12	58	58
13	Entrepreneurship Development Training(Impressions)	B.Com,BBA,BCA,M. Com & B.Sc	2016-2017	1	15	259	259

Programs which are having less than 30hours are not considered for calculation

VAP CONVENER

VICE PRINCIPAL

Vice Principal Sindhi College PRINCIPAL

PRINCIPAL SINDHI COLLEGE #33/2B Kempapura, Hebbal, Bengaluru - 560 024.



Sindhi College of Commerce

Affiliated to Bangalore University NAAC Accredited

Entrepreneurship Development Programme

In association with FKCCI

Resource Person 1: Mr.Srínath Bírur 2: Ms.Shama



Participants: B.Com & BBA Students

Profile: Srinath Birur

Srinath Birur did his schooling in BO Indian high school, Masters in International Business from IIFT, New Delhi, MBA in HRM, Post Graduate Diploma in Marketing and Sales, MS in Counselling, M. Phil in Management, and Ph. D in Leadership. He also has done his executive education in Knowledge Management from IIM, Bangalore and undergone the Management Teachers Training Programme in Strategic Management again from IIM, Bangalore.

Last 10 years he has been teaching MBA students and functioned as Director for MBA in various colleges. Presently he is working in NITI AYOG, New Delhi.

I B.COM

S.No	Candidate No	-	
1	Candidate Na	10/4/17	11/4/1
1	A EDWARD FRANKLIN	1	2.
2	ADITYA VERMA		
3	ALEX NOHAN P	1	2.
4	AMRUTHA U	J	2
5	ANNIE MONISHA J	1	2
6	APOORVA M S		2
7	ARCHANA B	(2
8	ARUN KUMAR M		2
9	ASHWINI	1)
10	ASHWINI R	(Ç
11	AYESHA FARHEEN		
12	BHARARH G		
13	CHAKRAVARTHY R V	1	2
14	CHARAN R HEGDE	(2
15	CHETAN RAJ N B	\	2
16	DEVRAJ N	1	2
17	DIVYA G	1	2
18	FASEE AHMED SHARIFF		
19	G SAINATH		
20	GAGAN H N	1	2
21	GOPAL S	l	2
22	GOPIKA M	(2
23	GURUPRASAD J		
24	HARI KRISHNA	1	2
25	HARINI N	(2
26	HARSHA M V		1
27	HARSHA S RAJU		
28	HARSHAVARDHAN G	de	

29	HITESH RAHEJA		
30	INTHIYAZ B		
31	ISHRATH FATHIMA		
32	JEEVITHA R		
33	K B NIKHIL SOMANATH	de	
34	KAUSHIK A	1	2
35	KAUSHIK K		
36	KIRAN KUMAR N		1
37	KIRAN S		
38	KISHORE J		2
39	KODIDELA ABHISHEK	1	2
40	KOPPALA SAI TEJA	1	2
41	LAHARI M S	Ì	2
42	M GEETHANJALI		
43	MALATHI ALUNKAR D	1	2
44	MANASA K	1	2
45	MANIKANTA A	1	2
46	MANJUSHREE G		2
47	MOHAMMED YUSUF	ē	
48	MONISH B	1	2
49	MOOKAMBIKA A N	1	2
50	N V HARISH		
51	NANDINI K R	١	2
52	NAYEEM AHMED		1
53	NITESH VARADARAJ	1	2
54	NIVEDITHA R	,	2
55	PARTHIBAN S		1
56	PAVAN K		1
57	POOJA K	. 1	2
31	I OOJA K		a c

58	POOJA R		
59	PRITI		1
60	RAHUL BELLIAPPA K N	1	2
61	RAHUL T NANDYAL	1	
62	RAKSHITHA C V		
63	RANJAN KUMAR		
64	RAVI H G	1	2
65	RAVI TEJA S	1	2
66	REKHA S	į	2
67	ROBIN M	(2
68	ROHAN ROBERT R G	(2
69	ROHIT R K	į	2
70	ROOPA K		2
71	ROOPIKA D	1	2
72	ROYAL VAMSHI	l	2
73	S CHARAN	l	2
74	S DARSHAN	1	2
75	SAGAR P	(2
76	SANDEEP C		2
77	SANTHOSH G		2
78	SHAMBHUNATH L	1	2
79	SHARATH C	l	2
80	SHARATH KUMAR P	1	2
81	SHASHANK S MURTHY		
82	SHILPA A	(2
83	SHILPASHREE R	J	2
84	SHOBIKA S	(2
85	SHUBIKSHA S	(2
86	SIMRAN SINGH	ι	2
87	SONIYA JINDAL	l	2
88	SOUNDARYA M		

89	SOURAB MUTTUR		
90	SUHAS M		
91	SUMANTH REDDY	1	2
		1	2
92	SUNIL V R		
93	TANU PRASAD K S		2
94	TEJAS V	*	2
95	ТЕЈU S	(2
96	TUSHAR M CHHABRIA		1
97	VAISHNAVI S KABADI		
98	VAMSI SAI KIRAN N L	A	
99	VANDANA R	1	2
100	VIJAYA LAKSHMI S	4	
101	VILITA D SOUZA	(2
102	VINAY AGARWAL B		
103	VISHWA M	Ţ	2
104	VIVEKANANDA V	1	2
105	YAMINI R A		
106	ADARSH S		
107 108	AISHWARYA L ALURU MOHAMMAD ASIF		
109	ANANYA S		
110	ANJALI		
111	ANOOHYA S V	1	2
112	ANUJ PATEL		
113	ANUSHA S	1	2
114	ARCHANA V		
115	ASHWINI A		
116	BHASKAR K V	1	2
117	BHUMIKA M		
118	BIKI DAS	1	3
119	CHAITHANYA BAI V		
120	CHAITRA V		
121	CHANDRA CHOUDHARY B		1
122	CHETAN NAYAKA P		
123	DHAVAK GUNASHEELA BALLAL		
124	DIPTI AGARWAL		

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	DIVYA S NICHANI		
	126 ERI JOSEPH GIDEON		
_	27 GAUTHAM DIXIT A G	-	2
	28 GOUTHAM SINGH		
	29 HARSHITHA K N	,	
	30 HASTI DIVYA SREE		
13	INDRAJEET S		
13	JYOTHI D	1	2
.13	3 JYOTHI DHANANJAY		
13	4 K P UJWAL		1
13.	5 KAVYA M		
130	6 KEERTHY BIRADAR		
137	KRITHI S BHAT		
138	. KUSUMSHREE J	1.	2
139	LAHARI K	1	2
140	LAKSHMI MARY M		
141	LATHASHREE	1	2
142	LAXMI NARAYANA		
143	MAHATESH R-MISAL		
144	MANAV M BAJAJ	1	2
145	MANIKANTA DM	1	2
146	MANOJ S R	1	2
147	MAZHAR ABBAS M		-
148	MEGHANA GOPAL	ì	2
149	NANDAGOPAL E	ı	2
150	NAYANA K R		2
151	NAYANI BHAVIN VINODBHAI		
152	NAYAZ PASHA G R		
153			
154	NEELAM PATEL NEHA N		
155			
156	NILESH KUMAR S		
157	NITHIN KUMARA		•
158	PM WASEEM AKRAM		
159	PAWAN SINGH.		
160	POOJA M K		
161			
1.5	PRAKASH B PRIYANKA K		
162	KATHURIYA		

	163	R RACHITHA RAI		
	164			++
	165		1.	_
	166	RAHUL P JAIN	1	1
	167		1.	2
-	168			1.2
-	169	SAGAR		2
-	170	THE WALL V		2
	171	SAMARTH AIYAPPA A	,	-
	172	SANTHOSH KUMAR V	-	
	173	SATHISA N	-	
	174	SHAMBHAVI DWIVEDI	-	
	175			-
	176	SIDDHART LODHA JAIN SIDDHARTH HEBBAR		1
	177	SIMRAN RAJIV	-	
	178	SIMRAN RAWAT S	-	-
	179	SNEHAL S RATHI		
	180	SPURTHI PATIL		-
	181	SUMUKA B R	,	-
	182	SUNIL KUMAR PANDEY	-	. 2
	183	SUPRITH R JAIN		1
	184	SURYA REKHA R		2
	185	SUSHMA M		2
	186	SUVARNA S		1
	187	TANUJA M		2
	188	TERESA J		3
	189	TONY SELVARAJ S		2
	190	TRIVENI R		2
:	191	VARSHA A		1.2
	192	VARSHA N ANGADI		<u> </u>
	193	VASANTH KUMAR G		
	194	VIDYA N		
	195	VIGNESH S		
	196	VIJAY KUMAR R		
	07	VINAYAK ARVIND		
	97	BHASKAR		
	98	YANAMADNI PRAVEEN		
	99	YASHASHWINI R P		
	00	YASHWANTH P		2

Head of the Department of Management

Head of the Department of Confessor

Sinchi College of Confessor

Bangalore 560 024.

Sindhi College of Commerces
Sindhi College of Sepura, Hebbon
Bangalore, 560 024.

II Year B.Com

51.No	Name of the Candidate	10/4/17	11/4/17
1	A KIRAN KUMAR		
2	ABHISHEK B S		
3	ADARSH S		
4	AFREEN NAAZ	\	2
	AISHWARYA BASAPPA D		
5_	AISHWARYA		
6	SURYANARAYANA	1	2
7	AISHWARYA V	1	2
8	AKASH		
9	AKHILESH A H	١	2
10	AMAN KUMAR		
11	ANAND BABU E		
12	ANAND R BETALA		
13	ANJALI KUMARI	1	2
14	APOORVA D G	١	2
15	ARTHI DUBEY		
16	BJAYANTH	1	2
17	B V SANTHRUPTH DEV		
18	BHARATH N		
19	BHAVANI SHANKAR P M		
20	- OTANDANA S		
21	CHANDDA CHERAD		
22	CHETHAN J		
23	CHITRA ACHARYA)	2
24	CRISTVDAT WATER		
2	DEEPNA PRAKASH	1	2
2	6 DHRUV P PATEL	1	2
	GAGAN P	1	2
	GAGANASRI S		
4	GOKUL N		

30	GOUTHAMI C		
31	HARIPRASAD NAIDU		
32	HARSHA S KADAM	-	
33	HARSHINI R		
34	HORO LALIT		
	HARSHIT KUMAR		
35	INAM UL HASSAN		
36	INDULEKHA S		
37	JAYASHREE S		
38	JESVANTH RAYMOND SHA R		
39	KARAN J		
40	KARTHIK R		
41	KAVANA V	1	2
42	KAVYA M		
43	KIRAN BABU P	1	2
44	KIRAN KUMAR V		
45	KRISHNA S		
46	LAKSHMI M RAO		
47	LALITH J	1	2
48	LATHA B		
49	LIMBANI ROHIT KUMAR RATILAL		
50	M D NAWAZ ALI		
51	MADAN B		
52	MALLIKARJUNA		
53	MANJUNATH K E		
54	MAYA MARY JAMES MEGHANA		
55	MANJUNATH		
56	MOHAMMED ALTAF A		
57	MONICA S	1	2
58	MUTHU KRISHNAN M	7	
59	NAGENDRA S		

	NANDINI P		
60	NARESH REDDY N		
61	NEHAL V EKAN		
62	NIKHEL MICHAEL		
63	NISHANTH N	\	2
64	NITESH S SURANI		
65		\	2
66	NITHIN KUMAR K	\	2
67	NITHUN RAO V N NOOR MOHAMMED	1	
68	SHARIEFF		
69	POOJA RAJ		
70	POOJA D S	1	2
71	POOJA JINDAL		
72	PRATHAP V		
73	PREM KUMAR S		
74	PRIYANKA	\	2
75	PRIYANKA R		
76	PRIYANKA SINGH		
77	RAHUL N C		
78	RAHUL S		
79	RAKESH D K		
80	RAKESH MUKHIYA		
81	ROHITH KUMAR MOURYA		
82	S YOGITHA SINGH		
83	SAGAR D		
84	SAGAR NIMBURE		
85	SAHANA N S	\	2
86	SAINA FATHIMA		
87	SAKEENA W		
88	SANDEEP J N		
89	SANDEEP K		
90	SANGEETHA S	\	2
1	SANIL SANTHOSH		

92	SARANYA R	\		2
93	SHAIKH SAQLAIN			
94	SHAMA AKTHAR *	1		2
95	SHARATH KUMAR R			
96	SHARATH KUMAR P			
97	SHASHANK A			
98	SHIVA S			
99	SIDDARTH MEHTA			
100	SINDHU M	1		2
101	SMITHA PRASHANTH			
102	SUJATHA K			
103	SUJAY P J	į		2
104	SUMANJALI M	\		2
105	SWATHI V MURTHY			
106	SYED DEENIYA	\		2
107	SYED SADIQ			
108	SYEDA QURRAT UL AIN			
109	TARUN G N			
110	UMME HANI C			
111	VASUDHA M	1		2
112	VIGNESH M			
113	VIJAY S			
114	VIJAYALAKSHMI			
115	VISHAL PATEL			
116	VIVEK R			
117	YESHWANTH K			
118	YOGESH B V		_	2
119	ABHIJITH G ADITYA PRABHU	\		
120	UJJINI C V	1		
121	AKSHATHA N	1		2
122	AKSHAY J K SHINDE	1	2	-

123 ALEX PANDIAN M 124 ANANYA N SHETTY 125 ANKITH N 2 126 ANUPAMA Y S 127 AVINASH NAYAK H 128 BHAGYASHREE S 129 CHAITRA H 1 2 130 DAYANANDA G S 131 GOWRI S 132 GULSHAN KUMAR HEERA D SURYAVAMSE 134 JASH SHAH JAYANTH KUMAR K P 136 KAVITHA M R 2 137 KEERTHISHA K KETAN ASHOK 138 RICHHAWAL 139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S 143 GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH 150 ROUTELLA NIDHI PRAKASH MAMTORA 151 NIKITHA A 153 PAVAN D 153 PAVAN D			1 1	
125 ANKITH N	123	ALEX PANDIAN M		
126 ANUPAMA Y S 127 AVINASH NAYAK H 128 BHAGYASHREE S 129 CHAITRA H 130 DAYANANDA G S 131 GOWRI S 132 GULSHAN KUMAR HEERA D 133 SURYAVAMSE 134 JASH SHAH JAYANTH KUMAR K P 136 KAVITHA M R 137 KEERTHISHA K KETAN ASHOK 138 RICHHAWAL 139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH ROUTELLA NIDHI PRAKASH MAMTORA 150 NIKITHA A	124	ANANYA N SHETTY		
127 AVINASH NAYAK H 128 BHAGYASHREE S 129 CHAITRA H 130 DAYANANDA G S 131 GOWRI S 132 GULSHAN KUMAR HEERA D SURYAVAMSE 134 JASH SHAH JAYANTH KUMAR K P 136 KAVITHA M R 137 KEERTHISHA K KETAN ASHOK 138 RICHHAWAL 139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH ROUTELLA NIDHI PRAKASH MAMTORA 150 NIKITHA A	125	ANKITH N	1	2
128 BHAGYASHREE S 129 CHAITRA H 130 DAYANANDA G S 131 GOWRI S 132 GULSHAN KUMAR HEERA D 133 SURYAVAMSE 134 JASH SHAH JAYANTH KUMAR K P 136 KAVITHA M R 137 KEERTHISHA K KETAN ASHOK 138 RICHHAWAL 139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH ROUTELLA NIDHI PRAKASH MAMTORA 150 NIKITHA A	126	ANUPAMA Y S		
129 CHAITRA H	127	AVINASH NAYAK H		
130 DAYANANDA G S 131 GOWRI S 132 GULSHAN KUMAR HEERA D 133 SURYAVAMSE 134 JASH SHAH JAYANTH KUMAR K P 136 KAVITHA M R 137 KEERTHISHA K KETAN ASHOK 138 RICHHAWAL 139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH ROUTELLA NIDHI PRAKASH MAMTORA 150 NIKITHA A	128	BHAGYASHREE S		
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132 GULSHAN KUMAR HEERA D SURYAVAMSE 134 JASH SHAH JAYANTH KUMAR K P 136 KAVITHA M R 137 KEERTHISHA K KETAN ASHOK RICHHAWAL 139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH 150 ROUTELLA NIDHI PRAKASH 151 MAMTORA 152 NIKITHA A	130	DAYANANDA G S		
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136 KAVITHA M K 137 KEERTHISHA K KETAN ASHOK 138 RICHHAWAL 139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH 150 ROUTELLA NIDHI PRAKASH 151 MAMTORA 152 NIKITHA A	135	P	-	
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138 RICHHAWAL 139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S 143 GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH 150 ROUTELLA NIDHI PRAKASH MAMTORA 152 NIKITHA A	137			
139 KIRAN KUMAR R KRISHNA SWAROOP 140 BHAT K M 141 LIKITH D 142 M A ANAGHA MAHEK S 143 GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH ROUTELLA NIDHI PRAKASH MAMTORA 151 NIKITHA A	138			
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142 M A ANAGHA MAHEK S GHODAWAT 144 MD ARSHAD RAZA 145 MILIND CHADHA 146 MONIKA H 147 MONISH M 148 MONISH D 149 NAMAN MALHOTRA NAVEEN SINGH ROUTELLA NIDHI PRAKASH MAMTORA 152 NIKITHA A	140	BHAT K M		
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Head of the Department of Management Sindhi College of Commerce, 33/2B, Kempapura, Hebbal Bangalere - 560 024.

Sindhi College of Commercial Sindhi College of Sapura, 1924.

I Year BBA

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3_	AISHWARYA		2	
4	AKASH YADAV G		2	
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69	PANDEY	1	2
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Head of the Department of Managarhent Sindhi College of Commerce, 33/2B, Kempapura, Habbal Bangalora - 560 024.

II Year BBM

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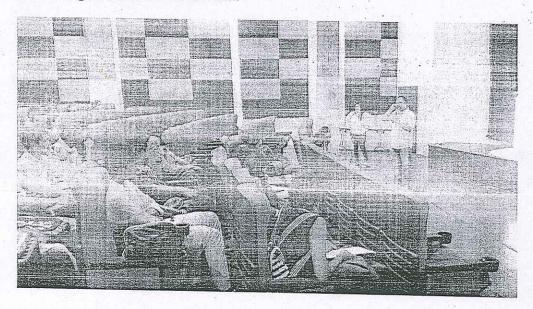
Department of Commerce

REPORT ON ENTREPRENEURSHIP DEVELOPMENT PROGRAM

On 10 and 11.04.2017 Mr Srinath Birur and trainer Ms Shama from FKCCI was invited to deliver a lecture on entrepreneurship and its advantages. The talk focused on the challenges of entrepreneurship and the ways to tackle those challenges and was filled with real life examples who had achieved in the entrepreneurship arena.

The session was addressed to I BBA, II BBA, I BCOM, II BCOM students and the session was very interactive many student's doubts were cleared by the guest speaker.

The lecture was organised in the auditorium.











Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

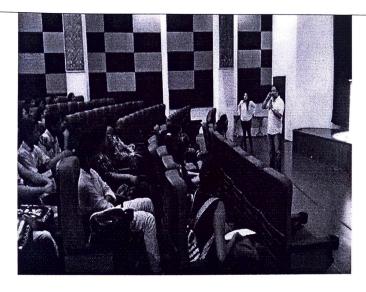
Permanently affiliated to Bangalore Universtity Accredited by NAAC

ENTREPRENEURSHIP DEVELOPMENT PROGRAMME

Date & Time of the Programme	10 th and 11 th April, 2017
Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others)	Capacity Building
Name of the Resource Person	Mr. Srinath Birur and Ms. Shama
Designation	Trainer from FKCCI
Class	I B.Com, II B.Com, I BBA, and II BBM
Total No. of Students	259
Programme In charge	Prof. Vaidyesh, Department of Management
Collaboration:	
Objective:	 To foster Entrepreneurship skills among students To enable students to understand the merits and demerits of Entrepreneurship.
Issues / Key factors addressed :	 Entrepreneurship skills needed in the contemporary times Challenges of modern businesses and Entrepreneurship Usage of real-life examples to enable students understand about the factors, challenges of Entrepreneurship Worksheets and fun activities were used to make the session more interesting
Impact/ Outcome:	 The students internalised the concepts and challenges of Entrepreneurship The students learnt the practical aspects of Entrepreneurship Certificates were distributed at the end of the training session

Page: 1/2

Photographs





Co-ordinator

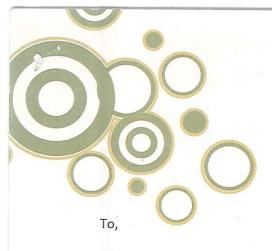
Vice Principal

Head of the Department of Management pal Sindhi College of Commentation College of Commentation 33/2B, Kempapura, Hebbal

Bangalore - 560 024.

SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA BANGALORE 560024

Page: 2/2



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The Principal, Sindhi Degree College Bengaluru 03-08-2016

Dear Sir,

Sub: Conduction of Cambridge English Language Assessment program in Sindhi Degree college.

It is our pleasure to work with prestigious college like Sindhi degree college and conduct various Cambridge certification programs as discussed with your good self.

The partnership will be in force for a period of 3 years i.e., upto 31st march 2019.

The deliverables are as enlisted in annexure-1.

We will be charging the fees as mentioned in the proposal which is already with the college. (rs 2,900 per student for BEC (prelim) and rs.100 will be reimbursed to the college as centre fees.) This should be paid to iSol six weeks before the exam which is the closing date of registration per session. Any annual escalation in the fees by Cambridge will have to be borne by College.

Upon completion of the stipulated period, it is extendable further as mutually agreed.

Thanking you

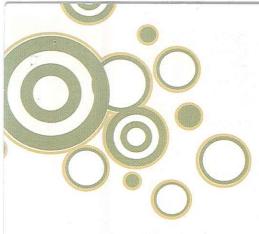
Yours sincerely

(Ravi chakravarthy)

Centre Exam Manager

iSol English language proficiency Centre

Bec



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Annexture 1

Deliverables of

Sindhi Degree College

- 1. Suitable infrastructure to conduct the exam as per the norms of Cambridge English U.K.
- 2. Registration of students to be done and handed over to iSol atleast 6 weeks before each session which will be intimated to the college well in advance. The applications will have to be duly filled with all informations required.
- 3. Identify one staff from college as point of contact for regular communication and to conduct exam activities.

iSol language proficiency centre.

- 1. To update the institution of all informations regarding the exam sessions
- 2. To give a Cambridge press book of respective exam, free of cost for the fees received
- 3. To issue the hall ticket and inform the students about the exam schedule well in advance as soon the uploading is done.
- 4. Conduct the exam strictly following the rules and regulations as laid down by Cambridge.
- 5. Inform the results once announced by Cambridge.
- 6. Handover the certificates once it is received by Cambridge.

 Arrange for refresher course for 2 days (optional) for which the college will pay through iSol. (rs.4000.00 per day of 6-7 hours for a group of 35 students.)
- 7. Help Sindhi college for smooth conduction of exams related activities.

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Cambridge English BEC



GUIDE FOR EDUCATION INSTITUTIONS

Career success starts with BEC

Cambridge English: BEC is a high-quality international English language exam that shows students have the work-focused English language skills for study and work success. This market-leading exam is developed by Cambridge English Language Assessment – a department of the University of Cambridge and world leader in language teaching and assessment.

Why Cambridge English: BEC?

- Make your recruitment easier: Specify an exam that ensures students have the English language skills for success in business-related study.
- Boost your students' employability and add value to your courses by offering the exam as part
 of their studies.
- Accepted globally by top multinational corporations like Procter & Gamble, HSBC and AstraZeneca, as well as education institutions and business schools.
- Accepted for all categories of UK visa application, including Tier 2 and Tier 4 covering work and study.
- The exam delivers secure results, which can be checked online at https://verifier.cambridgeenglish.org
- Internationally available every month at authorised Cambridge English Language Assessment exam centres.
- Fit for purpose: A high-quality international exam, specifically designed to develop the English language skills students need to excel in business-related studies and the workplace.

13,500 organisations worldwide trust Cambridge English exams



A globally accepted exam

Cambridge English: BEC is trusted and globally accepted by universities, colleges and business schools. It offers proof that students have the English language skills needed for business-focused courses, such as MBAs, Accounting and Management Studies.

Here's a selection of organisations that recognise the exam.



Universities, colleges and business schools

Anna University, India

Birla Institute of Management Technology

(BIMTECH), India

Chongqing Technology and Business

University, China

Goldsmiths, University of London, UK

Guizhou University, China

Jinan University, China

Newcastle University, UK

Punjab Technical University, India

Southwest University of Finance and

Economics, China



Many of the world's top employers, including prestigious global corporations

AstraZeneca

Bank of America

China Investment Corporation

China National Offshore Oil Corporation

Cognizant

Deutsche Bank

DHL

FAW Volkswagen

GlaxoSmithKline

HSBC

Johnson & Johnson

KPMG

Legend Holdings Ltd, China

Philips

Procter & Gamble

SCM Microsystems

Symantec

World Bank

World Health Organization

Zoomlion Heavy Industry Science &

Technology Development Co., Ltd

ZTE Corporation



Government departments and immigration authorities

China Merchants Group

Directorate of Technical Education

(DOTE), Tamil Nadu, India

Italian Ministry of Education

Ministry of National Education, Poland

National Education Examinations

Authority, China

UK Border Agency

For a full list of organisations using Cambridge English: BEC, go to www.cambridgeenglish.org/recognition

Attract students with the English language skills for success in business-related study

By specifying *Cambridge English: BEC* as part of your course entry criteria, your institution will be a focus for high-calibre national and international students.

With proven work-ready English skills, these students are more likely to excel on your courses, coping with the demands of business-related study and integrating effectively with other students.

Enhance your students' employability

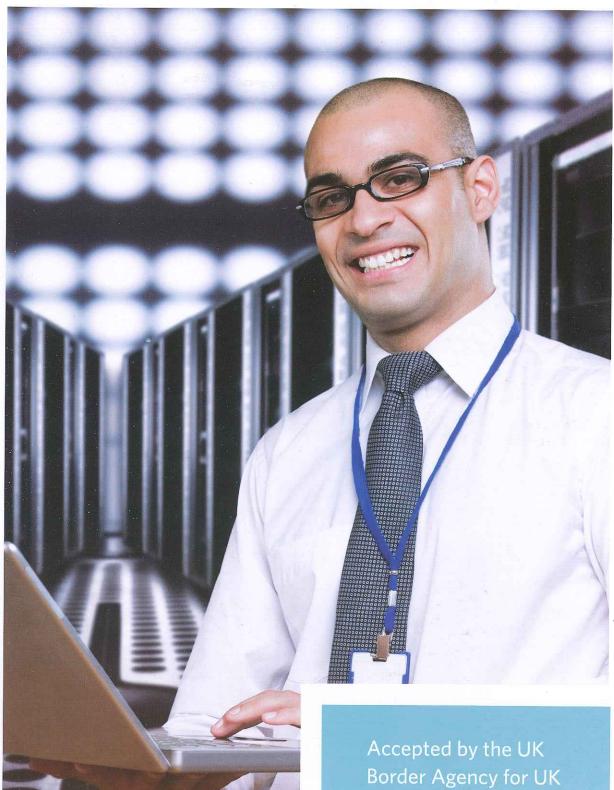
As well as using Cambridge English: BEC to select students with the right English language skills, you can also use it as part of your institution's curriculum. This will help you:

- make your students more attractive to employers by showing they have the English skills for career success, either at home or abroad
- increase your students' chances of getting a good job
- show your students are ready for work, by using the exam as part of your exit testing
- show employers your institution is a source of strong candidates.

The exam is **trusted as proof of work-focused English language ability** by the world's leading employers, such as GlaxoSmithKline, DHL and Procter & Gamble.

"If candidates have been through the Cambridge English: BEC process, we can then feel confident that they are able to deal with tasks in their office."

James Schofield, Siemens, Germany



Border Agency for UK visa applications

Specify the exact level of work-ready English you require

The exam features certificates at three levels, so your institution can specify the level of English you require for course entry or as part of your exit criteria. The levels are **aligned to the CEFR (Common European Framework of Reference for Languages)** – the internationally recognised standard for describing language ability.

Cambridge English: BEC Higher – CEFR Level C1 (*IELTS** band scores 7.0–8.0)

Cambridge English: BEC Vantage – CEFR Level B2 (*IELTS* band scores 5.5–6.5)

Cambridge English: BEC Preliminary – CEFR Level B1 (*IELTS* band scores 4.0–5.0)

Cambridge English: BEC Higher

The highest of the three levels is *Cambridge English: BEC Higher*. This is the level of English required for demanding study and work settings. It shows students can:

- communicate effectively at managerial level
- participate with confidence in workplace meetings
- express themselves with a high level of fluency
- follow an academic business course at university level
- carry out challenging research.

Cambridge English: BEC Vantage

This is an upper-intermediate level qualification, which shows students can:

- write short pieces of business correspondence, reports or proposals
- read extracts from business publications
- listen to, understand and contribute to discussions in meetings
- ask for factual information and understand the answer
- give a simple prepared presentation on a familiar topic.

Cambridge English: BEC Preliminary

This is an intermediate qualification that shows students have a level of English that is adequate for practical everyday use in a business environment. Students can:

- read short messages
- interpret charts
- write short emails
- follow short telephone conversations and discussions
- talk about business-related matters.

For more information on the CEFR, go to www.cambridgeenglish.org/cefr

^{*} IELTS (International English Language Testing System) is jointly managed by British Council, IDP: IELTS Australia and Cambridge English Language Assessment.

High-quality, secure English language exam

The quality, integrity and security of *Cambridge English: BEC* is critical to education institutions. Our approach to test integrity and security covers all areas from test development, through to test delivery and results processing, and post-examination review and evaluation. Our exams are globally trusted as valid and accurate proof of a student's ability:

- You can check results on our free, secure online Results Verification Service.
- All exam papers are marked under secure conditions in Cambridge.
- Computer-based exams are encrypted for additional security.
- Test centres follow strict quality and security requirements, including test-day photos, and are regularly inspected.
- Our exam systems and processes meet internationally recognised quality standards.

"Cambridge English: BEC has helped develop cross-cultural communication skills and overall development of the students. It has had an impact on confidence levels through international certification. It has also introduced unfamiliar situations and helped stimulate creative thinking and analysis."

Dr Abraham Benjamin Samuel, Professor and head of department of English and foreign languages, SRM Institute of Science and Technology, Tamil Nadu

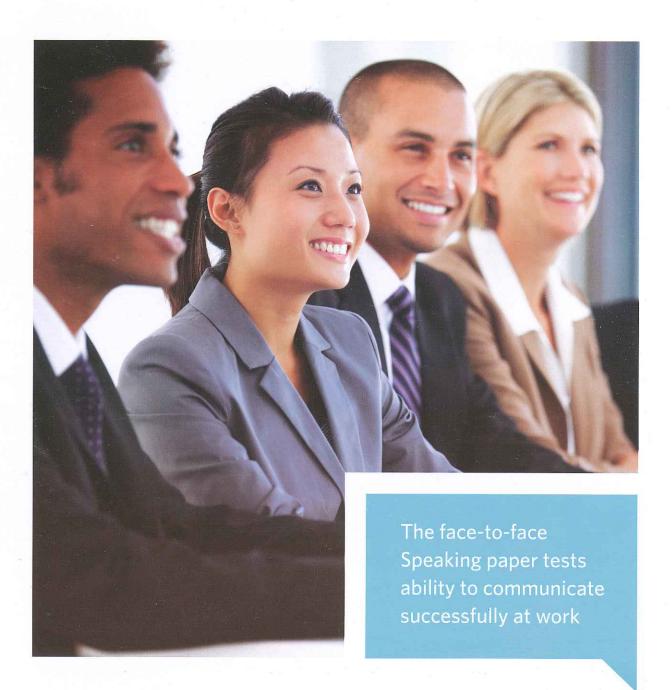
What's in the exam?

Cambridge English: BEC is designed to give students the work-ready English language skills they need to succeed in business and business-related study.

The exam tests all four language skills (**reading**, **writing**, **listening** and **speaking**), plus grammar and vocabulary, and uses real work-related tasks and activities.

The exam is available in both **paper-based and computer-based formats**, with the specific format and content of the exam varying with the level of certificate.

The Speaking test is face to face for a more realistic test of communicating successfully at work.



Cambridge English: BEC Higher – *CEFR Level C1 (IELTS band scores 7.0–8.0)*

Paper	Content	Marks	Purpose
Reading (1 hour)	6 parts	25%	Shows students can deal confidently with different types of text.
Writing (1 hour 10 minutes)	2 parts	25%	Requires students to be able to write a variety of different items such as memos, faxes, emails, reports and proposals.
Listening (about 40 minutes including transfer time)	3 parts	25%	Requires students to be able to follow and understand a range of spoken materials such as conversations, interviews and discussions.
Speaking (16 minutes per pair of students)	3 parts	25%	Tests students' ability to communicate effectively in face-to-face situations. Students take the Speaking test with one or two other candidates.

Cambridge English: BEC Vantage - CEFR Level B2 (IELTS band scores 5.5-6.5)

Paper	Content	Marks	Purpose
Reading (1 hour)	5 parts	25%	Shows students can deal confidently with different types of text, such as business publications and correspondence.
Writing (45 minutes)	2 parts	25%	Requires students to be able to produce two different pieces of writing, such as letters, reports, proposals and emails.
Listening (about 40 minutes including transfer time)	3 parts	25%	Requires students to be able to follow and understand a range of spoken materials, such as interviews, discussions and presentations.
Speaking (14 minutes per pair of students)	3 parts	25%	Tests students' ability to communicate effectively in face-to-face situations. Students take the Speaking test with one or two other candidates.

Cambridge English: BEC Preliminary – CEFR Level B1 (IELTS band scores 4.0–5.0)

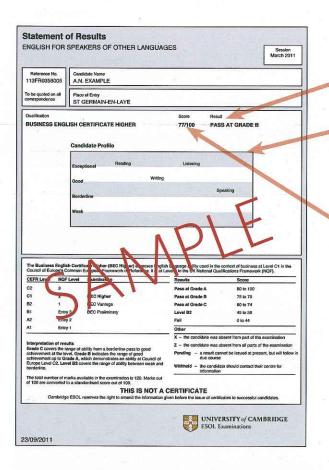
Paper	Content	Marks	Purpose
Reading and Writing (1 hour 30 minutes)	Reading: 7 parts Writing: 2 parts	50%	Shows students can read and understand the main points from graphs or charts, messages and emails, and can use vocabulary and structure correctly.
Listening (about 40 minutes including transfer time)	4 parts	25%	Requires students to be able to follow and understand a range of spoken materials including interviews and discussions about everyday life.
Speaking (12 minutes per pair of students)	3 parts	25%	Demonstrates students' spoken English as they take part in conversation, asking and answering questions, and talking freely about their opinions, for example. The Speaking test is conducted face to face with one or two other candidates.

To find out more about each certificate, go to www.cambridgeenglish.org/bec

What you get with Cambridge English: BEC results

Cambridge English: BEC gives detailed, meaningful results. Every student who successfully takes the exam receives two documents that can help you with your admissions decisions: a **Statement of Results** and a **certificate**.

Statement of Results



This document outlines:

the student's result, based on the total score in all papers

a graphical display of the student's performance in each paper (shown against the scale Exceptional – Good – Borderline – Weak)

a standardised score out of 100 which allows you to see exactly how a student performed. It has set values for each grade, allowing comparison across sessions of the exam.

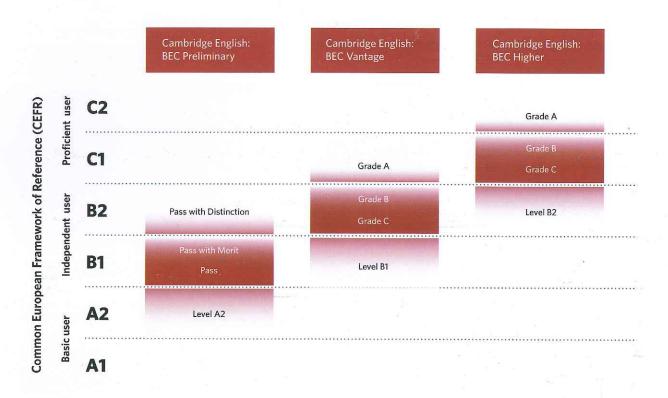
You can view all this information quickly and easily using the online Results Verification Service https://verifier.cambridgeenglish.org

"Out of the wide range of University of Cambridge exams on offer, our university has chosen *Cambridge English: BEC*, which in our opinion gives our students a possibility to obtain the most prestigious business language certificate."

Krystyna Sobkowiak, Deputy Manager, Foreign Language Centre, University of Economics in Poznan, Poland

Certificate

Every student who successfully takes the exam also receives a certificate. This shows the overall grade or pass mark and the CEFR level achieved. See below for further information on grades and CEFR levels.



Online Results Verification Service

Cambridge English Language Assessment provides a free and secure online Results Verification Service that is designed for use in high-stakes environments.

Exam results are uploaded to the Results Verification Service website as soon as they are released. Students who want an institution to be able to view their results will provide them with their unique ID and Secret Numbers – both are included in the Confirmation of Entry which every candidate receives when they register for their exam. Education institutions can rely on the Results Verification Service as the authoritative source of information, since the site is securely encrypted and cannot be tampered with under any circumstances.

It is free to register. Go to https://verifier.cambridgeenglish.org

Find an exam centre near you

Your local centre can tell you:

- how to prepare students for Cambridge English: BEC
- which level is best for your students Preliminary, Vantage or Higher
- how to register
- how much the exam will cost.

Find a centre at www.cambridgeenglish.org/centres

Accept the exam in three easy steps

Accepting the exam raises the international profile of your institution and helps the right kind of students to find you. To begin officially accepting Cambridge English exams, follow these three simple steps:

- Fill in our recognition form you can also use it to ask for further information www.cambridgeenglish.org/institutions-accept
- Amend your website, recruitment advertising or course literature to state that you accept the exam as proof of the correct level of English.
- Take advantage of our enhanced security by signing up for our free online Results Verification Service https://verifier.cambridgeenglish.org

Contact us

Cambridge English Language Assessment 1 Hills Road Cambridge CB1 2EU United Kingdom

Email: recognition@cambridgeenglish.org

- www.cambridgeenglish.org/bec
- facebook.com/CambridgeEnglish
- twitter.com/CambridgeEng

You work youtube.com/CambridgeEnglishTV

Cambridge English Language Assessment is part of the University of Cambridge. We develop and produce the most valuable range of qualifications for learners and teachers of English in the world. Over 4 million people take Cambridge English exams each year in more than 130 countries. Around the world over 13,500 universities, employers, government ministries and other organisations rely on our exams and qualifications as proof of English language ability. Cambridge English exams are backed by the work of the largest dedicated research team of any English language test provider

Cambridge English Language Assessment - a not-for-profit organisation.









SINDHI COLLEGE OF COMMERCE

ENGLISH DEPARTMENT

REPORT ON BEC (BUSINESS ENGLISH CERTIFICATE) REFRESHER PROGRAMME AND BEC EXAM

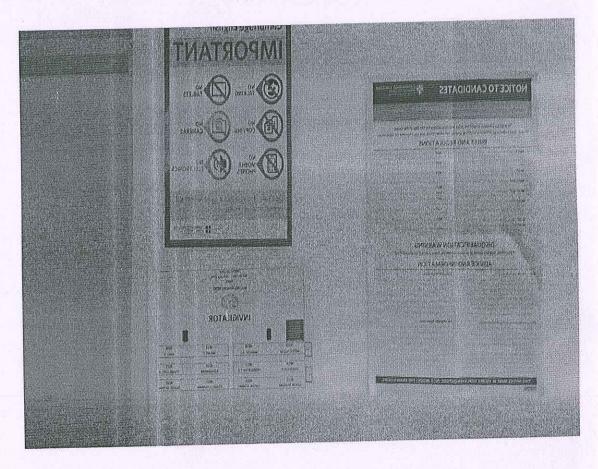
Business English refresher programme was held on 6th, 7th, 8th and 10th of September, 2016 at college seminar hall. Mr.Gangadhar Murthy, a senior and highly experienced trainer was the resource person. BEC Vantage and BEC Preliminary students were trained effectively on all the fours skills of communication with practical examples and by conducting activities to provide a realistic experience of the corporate world and its requirements.

The training enabled the students to gain hands-on experience to fair remarkably well in the forthcoming BEC examination. At the end of the training programme, a mock test was also conducted to prepare the students for the assessment.

BEC speaking examination for Preliminary students was held on 19 Sep, 2016. Four senior examiners, representatives of Cambridge University, conducted speaking exam for 58 students of the college. The exam commenced at 10 a.m. and concluded at 4 p.m. The students were exposed to a different type of examination which requires proficiency in speaking and analytical skills.

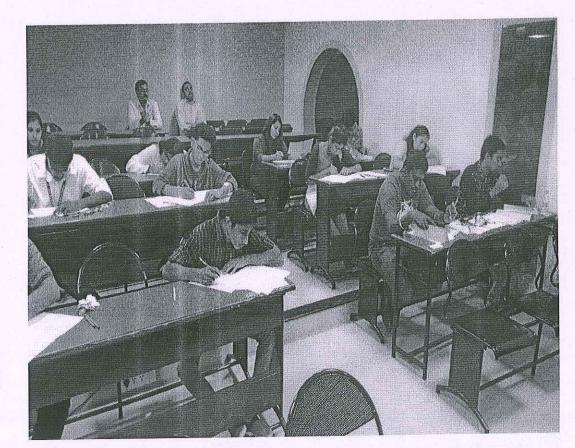
BEC Vantage exam was held on 23 Sep, 2016. The day began with the photo session of each student, which was later uploaded on to the Cambridge University. Reading, Writing and listening exams were held during the morning session. This was followed by speaking examination. Students' preparation and hard work enabled them to perform fairly well.















Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

Affiliated to Bangalore Universtity

Accredited by NAAC

Value Added Program **Business English Certificate (BEC)**

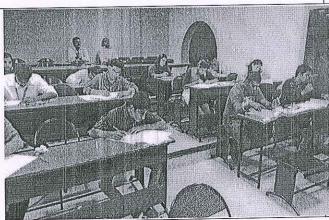
Dusiness English	n Ceruncate (BEC)
Date & Time of the Programme	6,7,8,10 September 2016, 11:00 AM TO 2.30 PM, 12 Hours
Type of the Programme co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others)	Industry-Institute Interactive
Name of the Resource Person	Mr. Gangadhar Murthy
Designation	Trainer
Class &Batch	I st Year B.Com,BBA,BCA,M.Com & B.Sc
Total No. of Students	58
Programme In charge	Prof Padmavathy K, HOD ,English dept.
Collaboration:	isol English Language proficiency centre Isol Talent consulting centre
Objective:	 To help the students to enhance their communication skills and excel in business related studies. To impart prestigious Business English certification training to students that is accepted by top global MNC's To enhance English language skills among students
Issues / Key factors addressed:	Boosting Employability, Excel in Business related Studies, communication skills.
Impact/ Outcome:	 Cambridge University's prestigious certification enabled students to master world class communication skills Employability of students increased and enabled them to secure placements in good companies Confidence level of students and expertise of students in English language increased due to effective training from Cambridge English Language Assessment and BEC certification protocols and standards

Confidence level of students and expertise of students in English language increased due to effective training from Cambridge English Language Assessment and BEC certification protocols and standards

Photographs









Signature of the dividinator

Vice Principal Vice Principal

Head of the Department of Englightin College of Commerce, 33/2B, Kempapura, Hebbal Bangalore - 560 024.

Principal (SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA BANGALORE 560024





Cambridge English Entry Level Certificate in ESOL International (Entry 3) (Business Preliminary)*

This is to certify that

TANYA KESHRI

has been awarded

Pass----

in the

Business English Certificate Preliminary

Council of Europe Level B1

Overall Score	143
Reading	144
Writing	140
Listening	150
Speaking	138

Date of Examination

APRIL (ESOL) 2016

Place of Entry

BANGALORE

Reference Number

164IN9910039

Accreditation Number 500/2428/0

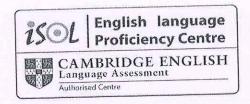
*This level refers to the UK National Qualifications Framework

Regulated by

Saul Nasse Chief Executive



Date of Issue 25/05/16 Certificate Number 0052931280



CAMBRIDGE ENGLISH CANDIDATE REGISTRATION FORM

SI no.	
EXAM DETAILS:	
Which exam do you want to take ?	
MARK "X" IN THE BOX	
BEC (preliminary) Paper based BEC (vantage) Paper based FCE Paper based	
YOUR DETAILS:	
NAME AS REQUIRED IN THE CERTIFICATE 1.FIRST NAME:	LAST NAME:
2. DATE OF BIRTH:	
3. RESIDENTIAL ADDRESS	CITY/TOWN POST/ZIP CODE COUNTRY
4. EMAIL ID: 5. CELL NO:	
6.ID PROOF (Attach the photo copy of the same	ege ID /aadhar card/driving license)

IMP: THE SAME PROOF "IN ORIGINAL" SHOULD BE PRODUCED ON THE DAY OF BOTH READING, WRITING, LISSTENING AND SPEAKING EXAMS



1

SINDHI COLLEGE OF COMMERCE

SINO	Course	Year BCOM, BBM & BCA 2016-20169 Student Name	
1	всом	Vaishnavi M T	
2	всом	Prajwal S	1
3	всом	TejuS Malik	
4	всом	Poornitha R	T
5	ВСОМ		
6	всом	Srividya D N	
7	ВСОМ	Priyanka	レー
8	BCOM	Varsha S	
9	BCOM	Meghana Manjunath	
10	BCOM	Hariprasad	_ レー
11	BCOM	Heera D Suryavamse	
12		Aishwarya V	
13	BCOM	Limbani Rohit Kumar Ratilal	×_
14	BCOM	Likith D	X
15	BCOM	Raksha S	
16	BCOM	C V Aditya Prabhu Ujjini	×
17	ВСОМ	Yashashwini N	
18	BCOM	Gouthami C	X
	ВСОМ	Latha B	<u></u>
19	ВСОМ	Aishwarya Basappa D	×
20	всом	Rashmi S Rao	
21	всом	Swathi V Murthy	
22	BCOM	A Kiran Kumar	*
23	ВСОМ	Madan B	
24	всом	Abhijith G	×
25	всом	Dhruv P Patel	1_
26	всом	Pavan D	
27	всом	Vrinda R	
28	BCOM	Shiva S	レ
29	BCOM	Vasudha M	<u> </u>
30	ВСОМ	MD. Arshad Raza	×
31	ВСОМ	Krishna Swaroop Bhat K M	×
32	ВСОМ	Smitha Prashanth	
33	всом	Kavana V	×
34	всом	Tejas Kumar	10
35	всом	Sai Srikara K R	1-
36	BCOM	Shama Akthar	
37	всом	Deepna Prakash	
38	BCOM	Sumanjali M	1 -
39	BCOM	Mahek S Ghodawat	×
40	всом	Nithin Kumar K	
41	всом	Naman Malhotra	<u>×</u>
42	всом	Bharath N	メ
43	всом		1
44	всом	Sagar D	<u>×</u>
45	BCOM	Pooja Jindal	<u> </u>
16	BCOM	Nikitha A .	سا
	BCOM	Sharath Kumar P	1_

	47	всом	Syed Deeniya	X
	48	BCOM	Saina Fathima	X
	49	BCOM		-4
	50		Gagan P	-
		ВСОМ	Kavya M	<u> </u>
	51	BBA	Ajay Kumar	<u> </u>
-	52 .	BBA	Yashu Agarwal	<u> </u>
	53	BBA	Manjunath Kumar B N	×
	54	BBA	Pooja A Kambar	ب
	55	BBA	Suraj Raju K	سا
	56	BBA	B Yashovardhan Reddy	*
	57	BBA	Chandan BU	سا
	58	BBA	Shreyas S	レー
	59	BBA	Pavan R	ا
	60	BBA	Anaya H Hebbar	<u> </u>
T	61	BBA	Nanaiah M T	ー
 	62	BBA	Ashok Kumar Sharma	
 	63	BBA	Smrithi S	1
1	64	BBA	Indrani I Baidya	X
+	65	BBA	Vishwas S	×
+	66	BBA	Syed Muzammil Hussaini	×
+	67	BBA	Manjunath Murigeppa Umarani	X
+	68	BBA	Omkar V Lalsinghani	
1	69	BBA	K Raju	
ŀ	70	BBA	Syed Yaseen	X
ł	71	BBA	Saqiba khanum	
	72	BBA	Mohammed Shuaib	×
	73	BBA	Ahmed Shariff H	×
	74	BBA	Arjun Kumar S	
	75	BBA	Azeez Mohammed	
	76	BBA	Roshini S	
	77	BBA	Allevishnu Varadhan Reddy	×
	78	BBA	R Gagan	<u> </u>
	79	BBA	Tanya Keshri	<u> </u>
*	80	BBA	Usman Ali Qureshy	*
	81	ВВА	Farheen Naaz Ansari	*
	82	BCA	Avez Ahmed	1_
	83	BCA	Revathi U	×
	84	BCA	Amit Kumar	×
	85	BCA	Y Nancy Monisha	<u> </u>
	86	BCA	Gagan Singh Dhame	*
	87	BCA	Karthik R	1
	88	BCA	Heena Kouser	
	89	BCA	Mojiwal Pallavi	×
	90	BCA	Rohit M Valecha	$\frac{1}{2}$
[91	BCA	Varshitha Y	
ſ	92	BCA	Anusha B	
ſ	93	BCA	Muppala Naveen Kumar	<u> </u>
Ī	94	BCA	Usman Ali Qureshy	×
T	95	BCA		<u> </u>
-	96	BCA	Sampreetha Shiraguppi	X

97	BCA	Tejesh Kumar U	\
98	BCA	Eluhadi Abdul Majeed Ahmed	K
99	BCA	Laxmi Narayan	ж
100	BCA	Vivek Anand B	

Padmounthyle

Head of the Department of English Sindhi College of Commerce, 33/29, Kempapura, Hebbal Bangalore - 560 925,

This is the address that you address, please contact the	r certificate will be sent to. If you want your centre to send it to a different centre directly.
Name of institution where y doing a Cambridge English preparation course (leave by you are not doing a course)	exam lank if
the date listed here. I will be photo taken by the centre of photo to be held on the sec available to organisations/indownload. I consent that the	e selected Cambridge English exam at the centre listed on this form and for ring a valid photo ID with me on the test day, and I consent to have my on the day of the Speaking test and/or the written papers. I agree for this ture Cambridge ESOL Results Verification site, and the photo shall only be individuals that I give my details to or that I authorise to view my result via a ese organisations/individuals can use these details to verify my re that I am aware of and agree to comply with the Terms and attion.
Signature	Date
Acknowledgement	Sl.no.
	/ /runees
Received a sum of rs From	(rupees . Towardsexamination to be held on
Authorized signature For iSol English Langu	age proficiency centre



Reference No.

164IN9910032

To be quoted on all correspondence

Business English Certificate Preliminary

Statement of Results

Candidate name

SANTOSH.S

Session

April (ESOL) 2016

Place of entry

BANGALORE

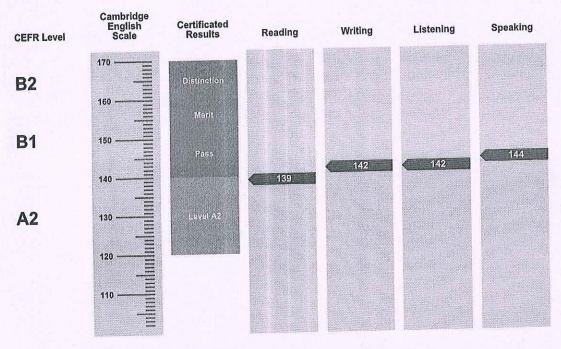
Result Pass

Overall Score

142

CEFR Level

B1



The Business English Certificate Preliminary (BEC Preliminary) assesses English used in the context of business at Level B1 in the Council of Europe's Common European Framework of Reference.

Candidates achieving a Pass with Distinction (between 160 and 170 on the Cambridge English Scale) receive the Business English Certificate Preliminary stating that they have demonstrated ability at Level B2. Candidates achieving Pass with Merit or Pass (between 140 and 159 on the Cambridge English Scale) receive the Business English Certificate Preliminary at Level B1.

Candidates whose performance is below Level B1, but falls within Level A2 (between 120 and 139 on the Cambridge English Scale), receive a Cambridge English certificate stating that they have demonstrated ability at Level A2.

Cambridge English Language Assessment examination results can be quickly and securely verified online at: www.cambridgeenglish.org/verifiers

THIS IS NOT A CERTIFICATE

Cambridge English Language Assessment reserves the right to amend the information given before the Issue of certificates to successful candidates.

Results	Score
Pass with Distinction	160 — 170
Pass with Merit	153 — 159
Pass	140 — 152
Level A2	120 — 139
	A CONTRACTOR OF THE PROPERTY O

Candidates taking the Business English Certificate Preliminary scoring between 102 and 119 on the Cambridge English Scale do not receive a result, CEFR level or certificate.

Cambridge English Scale scores below 102 are not reported for the Business English Certificate Preliminary.

- X the candidate was absent from part of the examination
- Z the candidate was absent from all parts of the examination

Pending - a result cannot be issued at present, but will follow in due

Withheld - the candidate should contact their centre for information Exempt - the candidate was not required to sit this part of the examination

Summary Report of Candidate Results

BEC Vantage - 23/09/2016 - AM - PB

Candidate	First Name	Last Name	Result	Preparation Centre
Number	ABDUL	RAZACK	Pass at Grade B	SINDHI COL
4013 4014	ANAGHA	M.A.	Council of Europe Level B1	SINDHI COL
4014	ASHOK	SHARMA	Pass at Grade C	SINDHI COL
4015 4016	CHITRA	ACHARYI	Pass at Grade C	SINDHI COL
4017	HEMALATHA	Y.D.	Council of Europe Level B1	SINDHI COL
4018	MANISH	B.J.	Pass at Grade B	SINDHI COL
4019	MILIND	C	Pass at Grade C	SINDHI COL
4020	R.SHASHANK		Pass at Grade C	SINDHI COL
4020	ROMILLA	KHANNA	Pass at Grade C	SINDHI COL
4021	SHAMA	AKTHAR	Pass at Grade C	SINDHI COL
4023	VIVIAN	JUSTIN.P	Pass at Grade C	SINDHI COL
024	YASH.P	RAHEJA	Pass at Grade C	SINDHI COL

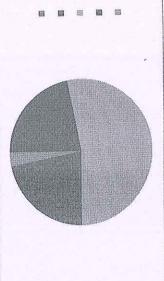


Note: Absent candidates are indicated by grade X (partially absent) and grade Z (absent). Results still pending release are indicated by grade V (pending).

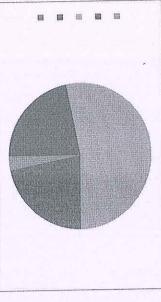




Nimber	First Name	Result	reading	writing	listening	speaking	Score	centre	Session Name	t Name	ranking
10	ABDUL RAZACK	Pass with Merit	148	151	170	151	155	3C	April (ESOL) 2016	BEC P	third
11	ANAGHA M.A.	Pass	142	140	142	151	144	SC	April (ESOL) 2016	BEC P	
12	NHIMM	Pass	146	151	158	144	150	sc	April (ESOL) 2016	BEC P	
77	Solding	Dace	148	140	137	146	143	SC	April (ESOL) 2016	BEC P	
	DEPOTOTO A COLOR	Dace	140	145	150	152	147	SC	April (ESOL) 2016	BEC P	
14	ASTION NOIMEN	Ose O	154	151	147	157	152	SC	April (ESOL) 2016	BEC P	
	CHILDACACHANII	A layer anomy of Franco	139	120	145	130	134	SC	April (ESOL) 2016	BEC P	
10	TABLICATION AND AND	Commercial of Furning Louis A2	139	137	142	133	138	SC	April (ESOL) 2016	BEC P	
	PARTEEN WAS	Pass	134	154	145	148	145	SC	April (ESOL) 2016	BEC P	
N TO	TEINING TO THE TENT OF THE TEN	Council of Europe Level A2	130	142	139	146	139	SC	April (ESOL) 2016	BEC P	
51 5	Neen Indian	Pace	163	148	150	147	152	SC	April (ESOL) 2016	BEC P	
07	MANISH B. I	Pass with Merit	160	157	170	148	159	SC	April (ESOL) 2016	BEC P	first
17	GNITIN	Pass with Merit	150	154	163	155	156	SC	April (ESOL) 2016	BEC P	second
77	MOHAMMED	Pass	152	154	150	151	152	SC	April (ESOL) 2016	BEC P	
67	MOHAWMED MIZAMMI	Council of Europe Level A2	137	137	137	140	138	SC	April (ESOL) 2016	BEC P	
47	ALCON MANAGEMENT OF THE PROPERTY OF THE PROPER	Council of Europe Level A2	134	108	139	144	131	SC	April (ESOL) 2016	BEC P	
67	PRATIKSHA	Pass with Merit	157	157	147	151	153	SC	April (ESOL) 2016	BEC P	
	PAKSHIKA	Pass	140	145	154	157	149	SC	April (ESOL) 2016	BEC P	
17	PAINCHEA PACIFIC	Docd.	144	145	132	144	141	SC	April (ESOL) 2016	BEC P	
87	POMILIA	Pass with Merit	152	157	158	153	155	SC	April (ESOL) 2016	BEC P	third
2 2	SINIDOG	Pace	130	137	145	152	141	SC	April (ESOL) 2016	BEC P	
30	CAICDIVADA V D	oved oved	148	145	150	144	147	SC	April (ESOL) 2016	BEC P	
31	SAISNINGING	0 ed	139	142	142	144	142	SC	April (ESOL) 2016	BEC P	
76	CHICOLINICO DAMIN UTIGAS	Pacs	142	151	142	136	143	SC	April (ESOL) 2016	BEC P	
25	SAMITH NOIMEN	Not Reported	150	0	158	148	113	SC	April (ESOL) 2016	BEC P	
34	SIMOHSONS	Pass with Merit	148	160	163	153	156	sc	April (ESOL) 2016	BEC P	second
25	I AMONO A INAGARIO	Comoil of Furona A7	128	134	135	144	135	SC	April (ESOL) 2016	BEC P	
36	SIMINAIN AGARWAL	Date of the party	157	142	158	143	150	SC	April (ESOL) 2016	BEC P	
3/	SUMAT P.J.	Co love I caron of Emmo	122	108	132	138	125	SC	April (ESOL) 2016	BEC P	
38	SUNANTA.R.		144	140	150	138	143	SC	April (ESOL) 2016	BEC P	
85 8	ANIA IIISTIN B	Dace	148	157	150	152	152	SC	April (ESOL) 2016	BEC P	
40	VIVIAN JOSHINA					C L .	15/	J	April (ESOI) 2016	RFCP	



		students	%	% CEFR LEVEL
Pass with Distinction	160 — 170			
Pass with Merit	153 - 159	7	22	B1
Pass	140 - 152	17	23	B1
Level A2	120 - 139	7	22	A2
NOT REPORTED		1	8	
		32	100	



its just my thought...
50% for merit
35% for pass
20% for A2 pass

because passing in the same same level is also commendable.
some have scored more than merited in individuel sections.but because of averaging they have got B1.



SINDHI COLLEGE OF COMMERCE

REPORT ON BEC (Business English Certificate) VALEDICTORY PROGRAMME HELD On August 22, 2016

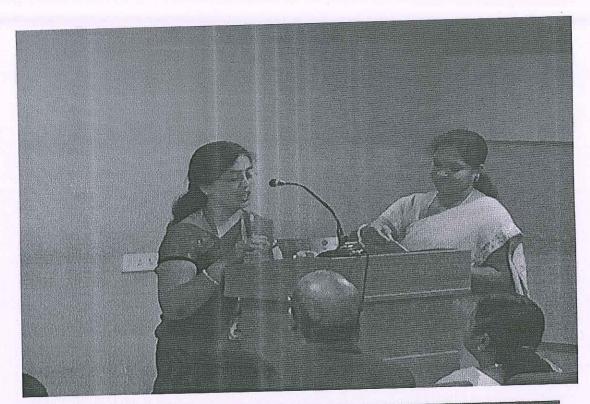
DEPARTMENT OF ENGLISH

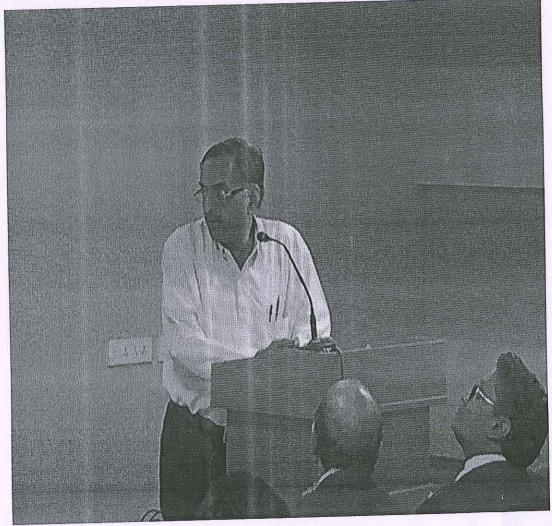
Department of English organised a Valedictory programme for the first batch BEC qualified students of the college on 22 Aug, 2016 at the Seminar hall .BEC is a product of Cambridge University, UK. Effective communication skills are essential for carrier progression. Research report states that annually more than 5 lakh engineers are added to the work force and only 17.5% are employable by the IT sector and 32% management graduates lose out, all because of lack of English and cognitive skills. Considering the significance of world-class Communication skills which Global business environment calls for, the English Department of the college has taken the initiative of administering, Cambridge University's prestigious assessment programme. The first batch consisted of 32 students, from all three streams of B.com, BBA and BCA.

The programme began with the formal welcome address delivered by Mr. Manish of II year BCA, the topper in BEC examination. Along with the BEC qualified students, Dr. Srikanta, Principal, Dr. Anil Kumar, Vice Principal, Prof. Asha, Academic coordinator and HOD of Commerce Dept, Prof. Padmavathy, HOD of English Dept, Prof. Nagaratna, Dept of English and faculties from other Departments, student participants graced the occasion. Prof. Padmavathy presented a slide show on the purpose of introducing BEC assessment programme. The major emphasis was on the 20,000 national and International companies that recognise BEC. She also proudly announced that 70 students have registered for September's exam. This was followed by the award ceremony. BEC certificates and scholarships were given away to the students. Among 32 students who appeared for the exam, seven students passed with merit and they were awarded 50% of the fee paid that is 1,450 (One thousand four hundred and fifty). Remaining students passed in A2 level and were given 25% of the fee paid that is 725 (seven hundred and twenty five). After the award ceremony, Dr. Srikanta, Principal addressed the gathering and said that Management and college would support any programme that benefits the student community. He said BEC assessments would make students confident communicators of the language. The programme concluded with the vote of thanks rendered by Prof. Nagaratna of English Department.













Memorandum of Understanding

This Memorandum of Understanding is made and executed on 5th day of December 2016

Retween

Sindhi College

Hebbal, Bangalore - 560 024 Represented by: Mrs Asha (Hereinafter referred to as Sindhi)

And

M-Power HR&Management Solution

515/1, 10th Cross, Padmanabhanagar BSK 2nd Stage, Bangalore- 560070 Represented by Mr.Ravishankar N- Manager H.R&B.D (Hereinafter referred to as M-Power)

Background:

About Sindhi College:

Sindhi College of Commerce, Bangalore was established in the year 2002, under the aegis of Sindhi SevaSamiti, a philanthropic organisation managed by the Sindhis with, "service to human kind" as their motto and was inaugurated by Sri. L.K.ADVANI the then Deputy Prime Minister of India and Sri.S.M.Krishna the then chief minister of Karnataka. It is located at Hebbal in Kempapura in a campus area of approximately two acres shared with Sindhi High School . Sindhi college of commerce, Hebbal has celebrated decennial year . Today we have grown into an institution offering quality higher education to over 2300 students. During the last few years the college has seen phenomenal growth in terms of the courses offered, quality enhancement, student and staff strength and infrastructure.

The college is inspired by a vision drawn from lives and teachings of great Indian educationists.

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Principal

SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA

BANGALORE 560024



About M-Power:

M-Power is a service based company delivering efficient Recruitment, training, consultation and staffing solutions enhancing your business opportunities and providing you the competitive edge over others.

M-power is driven by professionalism and exchange of information and is committed to your success. Established in 2010 in Bangalore, the silicon valley of India and managed by highly experienced management and HR professionals with more than 20 years of experience in this field, M-power has become a pioneer in its service deliverables with various success stories to share. We work in alignment to your business objectives and customize retail or corporate programs and solutions as per your specifications and standards.

Understanding between the parties:

Recognizing the mutual benefits of collaborative activities in promoting education & enhancement of skill with students **Sindhi and M-Power** agree to explore the feasibility of establishing frameworks and co-operative activities in educational endeavors.

Terms and Conditions of MOU:

The specific terms, expenses and other matters arising related to the implementation of any aspects of this MOU shall be discussed in detail by the parties concerned for each case. Any commitment of resources financial or otherwise, for co-operative activities shall be made for that specific purpose entered into at a subsequent date and approved by the official authority and signed by authorized signatory of each institution.

Roles and responsibilities:

Both **Sindhi and M-Power** will nominate one individual from their institution as its primary representative in charge of co-operative programs. Individual projects implemented under this MOU or its supplements will be jointly planned and supervised by the nominees of both the parties. The parties agree to consult periodically concerning the status of the above mentioned activities and other relevant matters of mutual interest. The specific responsibility of both the parties is as follows:

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Principal
SINDHI COLLEGE OF COMMERCE
#33/2B, HEBBAL KEMPAPURA
BANGALORE 560024



Sindhi College is responsible to issue work order to start training & release payment as per schedule mentioned in the annexure

M-Power is responsible to issue Excel course material to all enrolled students, execute the training by deputing trainers making use of college infrastructure/facility at their premises & issue certificate to all successful candidates.

Validity:

This Memorandum of Understanding will be effective for a period of One year between 5th December 2016 & 4th December 2017 and is subject to renewal by mutual consent.

Confidentiality:

Both parties agree that they shall not utilize any information received from each other or from student data base for any purpose other than for conducting the agreed program.

Arbitration:

All or any disputes arising out of this MOU are subject to only arbitration jurisdiction. In case of arbitration both the parties shall appoint the arbitrators and both parties will have to be present during the arbitration proceedings if any.

Commercials:

As mentioned in the annexure attached

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Principal
SINDHI COLLEGE OF COMMERCE
#33/2B, HEBBAL KEMPAPURA

BANGALORE 560024



General:

a) Termination of this MOU may be made by mutual consent or by either party giving the other party three months' notice in writing.

b) The captions used in this MOU are for convenience only and are not intended for legal effect

c) If any provision or portion thereof of the MOU is invalid or unenforceable under any applicable statute or rule of law, it is to that extent to be deemed omitted.

d) The parties have read this MOU and agree to be bound by all its terms. The parties agree that there are no conditions precedents. The parties further agree that this MOU and the services constitute the complete exclusive statement of the MOU between them and supersede all proposals, oral or written and all other communications between them relating to the terms and conditions of this MOU and the services.

e)

Accepted, agreed and signed by the parties on the date, month and year stated here above

Principal

Designation: SINDHI COLLEGE OF COMMERCE Sindhi College 33/2B, HEBBAL KEMPAPURA

BANGALORE 560024

Bangalore

Ravishankar

Sr.Manager-BD & HR M-Power HR&Mgmt Solution

Bangalore



ANNEXURE:

Date of Contract: 5th Day of December 2016

Duration of the Course: 40 hours

Name of the Programme: Learning Advance Excel

Academic Years: 2016 - 2017

Class Timing: During academic session

Commercial:

Rs. 1000/- (One Thousand Only) Per student basis

Payment Terms:

50% of the course fee payable along with work order before commencement of the Course.

50% of the course fee after completion of the course.

Mode of Payment:

Payment by Account Payee cheque/Bank Draft/Fund Transfer in favour of

M-Power HR&Management Solution, Bangalore

Accepted agreed & signed by both the parties with their official seal.

Sindhi College 33/2B, HEBBAI

Bangalore

Ravishankar

Sr.Manager-BD & HR M-Power HR&Mgmt Solution

Bangalore



#515, 10th Cross, Padmanabhanagar BSK 2nd Stage, Bangalore-560070

Tel: 080-42174426

E-mail: info@eduworkblr.com

www.eduworkbir.com

Mosis/13 10th cross
Padmanabhanagr

Bangalore - 560070

To, The Principal Sindhi College 33/2B, Kempapura Hebbal, Bangalore - 560 024 Date: 04.11.2016

Sub: Proposal for College Tie-up

Greetings from Eduwork Consulting

Eduwork Consulting an authorized Tally Institute of Learning situated in Bangalore take pleasure in forwarding herewith a proposal pertaining to Excel training program for the students of your esteemed institution & thereby enabling us to impart quality training in order to create value addition by enhancing the skill sets of students & creating better employment opportunities for them when they enter the job market

Eduwork Consulting, Bangalore Company Profile

Eduwork is a finishing school & HR recruitment specialist. Eduwork has a wide reach to educational institutions Pan India. We are single source solution providers to students from UG/PG & Engineering colleges starting from assessments to final placements.

Eduwork plays a key role in the total transformation & overall up liftment of quality in the education domain. We equip students with multiple skills coupled with varying levels of experience & expertise to suit the diverse requirements of companies seeking to recruit them

Eduwork offers specialized job oriented skill enhancement programs in the areas of Assessment, Pre-Placement workshop, Domain specific certification programs, English Speaking Course, Internship, Excel Training & Tally certification program for students from colleges across the country to develop multiple skills coupled with varying levels of expertise to suit the diverse requirements of companies seeking to recruit them Pan India & Overseas. We also facilitate placement (Domestic/International) after the completion of training under the campus program.



#515, 10th Cross, Padmanabhanagar BSK 2nd Stage, Bangalore-560070

Tel: 080-42174426

E-mail : info@eduworkblr.com www.eduworkbir.com



Commercials for Excel Training:

Commerc	cials for Excel Training:	Amount * (In
	Particulars	Rs.)
Sr. No.	Faiticalars	1200/-
	5 - I Tue in in a nor student	(Inclusive of
	Training Fee for Excel Training per student	Tax)

The payment will have to made in ONE installment at the time of providing the student list

Terms and Conditions:

- 1. College to be provided with Computer Lab
- 2. The Training fee of Rs. 1200(Inclusive of Taxes) is applicable for a minimum number of 100 students.
- 3. College may charge additional fee from the students towards lab maintenance & other administration charges.
- 4. Training shall be imparted at college campus, using college infrastructure.
- 5. Duration of the program 30 Hours.
- 6. The schedule of training to be worked out with college.
- 7. College to make payment to Eduwork Consulting, Bangalore before the start of the course.

Please feel free to contact the undersigned for any other information or clarification required.

Thanking you,

For EDU WORK CONSULTING

(Authorized Signatory)



SINDHI COLLEGE OF COMMERCE 33/2B, KEMPAPURA HEBBAL, BANGALORE - 560024

Department of Commerce REPORT ON VAP

The VAP course on MS-EXCEL was conducted to the students of II nd Year B.Com students. Duration of the Course was from 5th December to 4th December 2017.

The course content covers the needs of the industry in today's' working methodology of Excel in Various areas of Ms-Excel in Industry.

It was conducted successfully for a batch of 150 students as they gained good information and training to implement it in future. The session was interactive, very interesting and informative to the students.

The Students were trained by

M-Power HR & Management Solutions, Padmanabhanagar, Bangalore.

> Head of the Department of Com Sinchi College of Commerce, 33/2B, Kempapura, Hebbal

Bangaloss - 860 024.



Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

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Permanently affiliated to Bangalore Universtity Accredited by NAAC

Value Added Program Advanced Excel (M-Power HR & Mgmt Solutions)

Date & Time of the Programme	5/12/16 to 14/12/16 11.00 AM to 3.00 PM, 40 Hours
Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others)	Industry-Institute Interactive
Name of the Resource Person	Mr.Ravishankar
Designation	HR- M-Power HR & Mgmt Solutions
Class	II year B.Com
Total No. of Students	150
Programme In charge	Department of Commerce and Ms.Roopa.R.A VAP Co-ordinator
Collaboration:	M-Power HR & Mgmt Solutions,Bangalore
Objective:	To impart advanced level Excel skills among students
	 To teach the methodology of Advanced Excel that would be helpful for B.Com students in their Accounting practices
Issues / Key factors addressed:	 Advanced Excel techniques and concepts Practical understanding of Excel concepts and its operational aspects Practical course materials were used
Impact/ Outcome:	The students understood the implementation and operational aspects of Advanced Excel which is highly relevant for B.com students in their Accounting practices Certificates were given to students after assessments which were highly helpful for their career development

Photographs



Cerlificale of Participation



This is to certify that

Mrs/Ms/Mr...

from B.Com First Year has participated in the
40 Hrs Advance Excel Training program
held at Sindhi College of Commerce during December 2016.

Place: Sindhi College of Commerce Bangalore Date: December 20, 2016

Date : December 20, 2016 Training by: M-Power HR & Mgmt Solution Authorised Signatory Sindhi College of Commerce Authorised Signatory M-Power HR & Mgmt Solution

Signature of the Co-ordinator

HOD

Vice Principal

Head of the Department of Commerce
Sindhi College of Commerce Principal

Bangalore - 560 024.

Principal

33/2B, Kempapura, Helsindhi College of Commerce HEBBAL KEMPAPURA

BANGALORE 560024

Sindhi College

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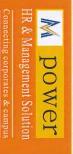
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Head of the Department of Commerce Sindhi College of Commerce, 33/2B, Kempapura, Hebbal Bangalore - 560 024,



Certificate of Participation



This is to certify that

Mrs/Ms/Mr.....

from B.Com First Year has participated in the

40 Hrs Advance Excel Training program

held at Sindhi College of Commerce during December 2016.

Place: Sindhi College of Commerce Bangalore

Date: December 20, 2016

Training by: M-Power HR & Mgmt Solution

Authorised Signatory
Sindhi College of Commerce

Authorised Signatory
M-Power HR & Mgmt Solution



#515, 10th Cross, Padmanabhanagar BSK 2nd Stage, Bangalore-560070 Tel: 080-42174426

E-mail: info@eduworkblr.com www.eduworkblr.com



To, The Principal Sindhi College of Commerce 33/2B, Kempapura Hebbal, Bangalore - 560 024

Date: 15.12.2016

Sub: MOU for College Tie-up

Greetings from Eduwork Consulting

Eduwork Consulting an authorized Tally Institute of Learning situated in Bangalore take pleasure in forwarding herewith a proposal pertaining to Tally training program for the students of your esteemed institution & thereby enabling us to impart quality training in order to create value addition by enhancing the skill sets of students & creating better employment opportunities for them when they enter the job market

Eduwork Consulting, Bangalore

Company Profile

Eduwork is a finishing school & HR recruitment specialist. Eduwork has a wide reach to educational institutions Pan India. We are single source solution providers to students from UG/PG & Engineering colleges starting from assessments to final placements.

Eduwork plays a key role in the total transformation & overall up liftment of quality in the education domain. We equip students with multiple skills coupled with varying levels of experience & expertise to suit the diverse requirements of companies seeking to recruit them

Eduwork offers specialized job oriented skill enhancement programs in the areas of Assessment, Pre-Placement workshop, Domain specific certification programs, English Speaking Course, Internship & Tally certification program for students from colleges across the country to develop multiple skills coupled with varying levels of expertise to suit the diverse requirements of companies seeking to recruit them Pan India & Overseas. We also facilitate placement (Domestic/International) after the completion of training under the campus program.

Blandon

Principal
SINDHI COLLEGE OF COMMERCE
#33/2B, HEBBAL KEMPAPURA
BANGALORE 560024

B.Com Tally



#515, 10th Cross, Padmanabhanagar BSK 2nd Stage, Bangalore-560070

Tel: 080-42174426 E-mail:info@eduworkblr.com

www.eduworkblr.com



Tally - The Company:

Tally started operations in the year 1986. A pioneering company, Tally was the first to introduce codeless software, a natural language interface greatly enhancing the user experience. Its services continue to transform the ownership experience. Today, Tally remains the preferred 'Accounting-to-ERP' business management solution having 90% market share. There are 20 lac users in 94 countries, creating a huge demand for Tally trained professionals.

Tally-Presence:

Some of the Universities who have incorporated Tally as part of official curriculum are:

- Delhi University
- Bangalore University
- Amrita Vishwa Vidyapeetham University
- Rajiv Gandhi University
- Swami Ramanand Teerth Marathawada University
- Himachal Pradesh University
- Osmania University
- Directorate of Technical Education, Karnataka
- Tamil Nadu Open University (TNOU)

Tally share the common vision of empowering the students by imparting industry relevant skill sets and increasing their employability. The challenge for any academic institution remains how to make their students "job ready" on graduation. To address this issue Tally has come up with a unique proposition wherein TIL train the students at the college premises, thereby making quality training available without any intervention adopting at your place at your pace concept. The training is also subsidized to make it more inclusive to the mainstream education.

About Tally Institute of Learning:

Tally Education Pvt Ltd (TEPL), established under the purview of Tally Solutions Pvt Ltd (the creators of Tally.ERP 9) intents to empower the current and next generation employees to contribute in a greater measure to their work, TEPL envisions to be the premier solution provider for all manpower related challenges of SME & MNC companies. To meet this industry demand for Tally.ERP 9 trained professionals and to bridge the gap between Education & placement, TEPL has established authorized institutes across the country & Eduwork Consulting is one of these TIL situated at Padmanabhanagar, BSK 2nd Stage, Bangalore.

Principal
SINDHI COLLEGE OF COMMERCE

#33/2B, HEBBAL KEMPAPURA BANGALORE 560024

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#515, 10th Cross, Padmanabhanagar BSK 2nd Stage, Bangalore-560070

Tel: 080-42174426

E-mail: info@eduworkblr.com

www.eduworkbir.com



Commercials:

Sr. No.	Particulars	Amount * (In Rs.)
		1500/-
	Training Fee per student	(Inclusive of
1	(Inclusive of Courseware + Verifiable Certificate from Tally)	Тах)

Payment Terms:

50:50%

The payment will have to made in ONE installment at the time of providing the student list

Terms and Conditions:

College to be provided with Multi-user License software (Eduwork will provide tally
 Tally to provide authorized courseware & Certificate
 Tally to provide Verifiable Cortificate (minimum 700)

3. Tally to provide Verifiable Certificate (minimum 70% attendance needed) (Joint certification with college can be explored based on student strength)

- 4. The Training fee of Rs. 1500(Inclusive of Taxes) is applicable for a minimum number of 100 students.
- 5. College may charge additional fee from the students towards lab maintenance & other administration charges.
- 6. Training shall be imparted at college campus, using college infrastructure.
- 7. Duration of the program 30 Hours.
- 8. The schedule of training to be worked out with college.
- 9. College to make payment to Eduwork Consulting, Bangalore before the start of the course.

Please feel free to contact the undersigned for any other information or clarification required.

Thanking you,

For EDU WORK CONSULTING

(Authorized Signatory)

For Sindhicollege of Commente Definitions of Commente Authorised Signatory

Principal SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA BANGALORE 560024



SINDHI COLLEGE OF COMMERCE

A REPORT ON TALLY ORIENTATION PROGRAMME

Tally Solutions Pvt Ltd conducted an Orientation Programme to the BBA & BCOM Students of our College on 11thAugust 2016. Mr. Jose, Regional Manager accompanied by Mr.Ravishanka, Manager of the Company gave insights of the various courses offered by the Company relating to Tally.

Mr. Jose explained in detail right from the origin of Tally Software, its growth and the importance of its application in some of the reputed companies like Infosys, Toyota etc. specifically relating to the areas of Accounting & Finance.

He further explained the course contents, duration of the course, course certification etc. He also gave a brief explanation of the GST & told that Tally Solutions is the first company in India to implement the same in their Accounting software and its advantages compared to SAP course.

The session was interactive, very interesting and informative to the Students.

Head of the Department of Commerce Sindhi College of Commerce, 33/2B, Kempapura, Hebbal Bangalore - 560 024.

16-17











Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

Affiliated to Bangalore Universtity

Accredited by NAAC

Value Added Program

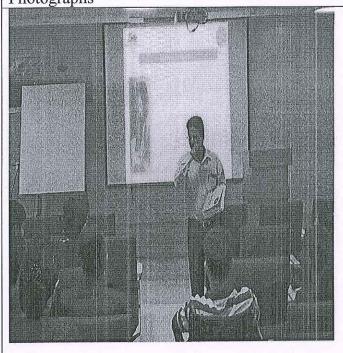
Tally ERP(EDU Work Consulting)

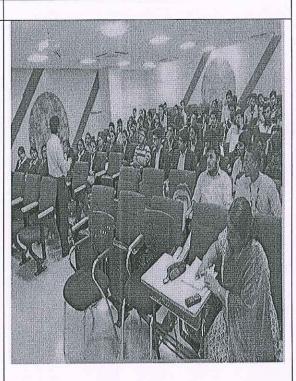
Date & Time of the Programme	3/1/17 to19/1/17 11:00 AM to 3.30PM,50 Hours					
Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others)	Industry-Institute Interactive					
Name of the Resource Person	Mr.Jose and Mr.Ravishankar					
Designation	Regional Manager and Manager					
Class & Batch	Final year B.Com and BBA					
Total No. of Students	168					
Programme In charge	Department of Commerce and Ms.Roopa.R.A VAP Co-ordinator					
Collaboration:	EDU work Consulting pvt Ltd, an authorised Tally Institute of learning					
Objective:	 To offer Certification Program and increase candidates skills on Computerized Accounting and Tally ERP To assist candidates to become Job Ready & Opens up Multiple Career Options 					
Issues / Key factors addressed :	 Multiple Career Opportunities Career Progression & Management Content Created by Tally Verifiable Digital Certificate Online Assessment 					
Impact/ Outcome:	The candidate with this certificate will be recognized as being proficient in the principles of accounting through Tally					

Impact/ Outcome:

- The candidate with this certificate will be recognized as being proficient in the principles of accounting through Tally
- Helped candidate to build a successful career in Finance and Accounts through the successful imparting of Tally skills

Photographs





Signature of the Co-ordinator

ship

HOD

Head of the Department & Co

Vice Principal

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33/2B, Kempapura, Hebbal Bangalore - 560 024.

Sindhi College of Commerce,

Sindhi College College of Commerce Sindhi College College of Commerce B.Com 5th Sem 'B'Section -2016-17

SI No.	Reg No	Name of the Student	0117	01/07	FDVo	DIA	01/17	61/7	0117	OVA	6107	51 A	01/18
1	14NMC41001	A Maria Nelson		2	3	4	5	6	7	7	8	9	9
2	14NMC41002	Abhishek Gowda C R		2	3	3	4	5	6	6	7	8	9
3	14NMC41003	Abhishek V		2	3	4	5	6	7	8	q	10	11
4	14NMC41005	Anitha k		2	3	4	5	6	7	8	8	q	10
5	14NMC41006	Anjan N		2	3	3	4	4	5	6	7	8	9
6	14NMC41010	Bhavani R	0	T V	00	3	4	5	6	7	8	8	8
7	14NMC41018	Dheeraj V	0	10	I V	2	3	H	5	6	7	7	8
8	14NMC41020	Divya Shree R		2	3	4	5	6	7	8	9	10	11
9	14NMC41022	Harsha V		2	3	1+	5	6	7	7	8	q	10
10	14NMC41030	Kamala B	0	1	2	3	4	5	6	7	8	9	10
11	14NMC41031	Kevin John Thomas	1	2	0	3	4	5	6	7	7	8	a
12	14NMC41031	Kishore S	0		200	3	3	4	5	6	7	8	a
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14	14NMC41037	Lokesh Reddy	0	(2)	3	14	5	<u>)</u>	7	8	9	10	11
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18	14NMC41043	Manjusha M	10	2	O/	3	4	4	5	6	8	9	10
19	14NMC41044	Manoj N	-		3	4		5	6		7	L	8
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22	14NMC41054	Pemmaiah N V		388	3	4	5	_6_	7	8	9		10
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24	14NMC41061	Prem Kumar M	1	2	3	3	4	5	6	3	8	q	10
25	14NMC41063	Raghu K	1	2	3	4	5	6	6	7	7	8	9
26	14NMC41067	Ramya A		2	3	4	5	6	7	8	9	10	- 1]
27	14NMC41068	Rathan Raj	1	2	3	\$	5	6	7	8	9	10	10
28	14NMC41069	Reeja Raji		2	3	3	4	5	5	6	+	8	9
29	14NMC41072	Sarith Kumar	0	1	9	3	4	5	6	+	8	9	10
30	14NMC41073	Sharath Kumar R	0	1	2	3	4	5	6	7	8	9	10
31	14NMC41074	Shathi Ghosh	1	3	3	4	5	6	7	8	9	10	(1
32	14NMC41075	Shilpa B		3	3	4	5	6	7	8	9	10	11
33	14NMC41080	Shruthi R		2	3	H	5	6	7	8	9	10	10
34	14NMC41089	Uday Kumar K	1	2	3	4	4	5	6	7	7	8	9
35	14NMC41095	Yashashwini M	0		2	3	3	4	5	6	7	8	9
36	14NMC41098	Aashish R		2	3	4	5	6	7	8	9	10	11
37	14NMC41099	Abu Bakar Siddiq	Ì	2	3	4	5	6	7	8	9	9	10
38	14NMC41100	Aditya H C	\	2	3	4	5	5	6	7	8	9	10
39	14NMC41101	Ajith A		2	3	4	5	6	6	F	8	9	ID
40	14NMC41106	Chandan S		2	3	4	5	6	6	7	7	8	9
41	14NMC41108	Chetna Sanjay Kukreja		2	3	L	5	6	7.	8	9	10	10
42	14NMC41113	Deepak Kumar Yadav	0	1	2	3	3	4	5	6	6	7	8
43	14NMC41115	Dilip V	T I	9	3	4	5	6	7	8	9	10	J)
44	14NMC41120	Gautham R	1	2	3	4	5	6	7	8	a	10	11
45	14NMC41121	G Goutham Raj		2	3	4	5	6	7	8	9	10	11
46	14NMC41122	Hemalatha Y D	1	1	8	3	H	5	6	7	8	9	10
47	14NMC41127	Kiran K	1	9	3	4	5	6	7	8	9	10	11
48	14NMC41128	Kiran Meghanan	1	2	3	4	5	6	7	7	8	9	10
49	14NMC41120	Madhushree A	1	9	3	4	5	6	7	7	8	q	10
50	14NMC41131	Mahit DG	1	5	3	4	5	6	6	2	8	a	10
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55	14NMC41140	Muralidhar V	0		2	3	4	5	6	7	8	9	10
56	14NMC41142	Naveen Kumar S	1	2	3	4	5	_6_	7	8	9	(0	1)
57	14NMC41151	Pradeep G	0		2	3	4	5	6	7	7	8	9
58	14NMC41152	Priyanka G	0	0	No.	2	3	4	5	6	7	8	9
59	14NMC41153	Puneeth K	0	1	2	3	3	4	5	6	+	8	8
60	14NMC41154	Raaziq	1	Qx	3	4	5	6	7	8	9	10	11
61	14NMC41155	Rahmathulla Khan	0	1	28	3	4	5	6	7	7	8	9
62	14NMC41159	Rashid Sultan	0	(20	3	4	5	6	7	13	8	9
63	14NMC41161	Ritu D Mohan	0	1	5	3	4	H	5	6	7	8	9
64	14NMC41162	Roopashree D R	0	1	2	3	4	5	6	7	8	9	10
65	14NMC41164	Sachin B S	1	92	3	4	5	6	7	8	9	gl	η
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67	14NMC41167	Shahid Ali	0	1	52	3	4	5	6	7	8	9	0
68	14NMC41168	Shahid S K	0	1	2	3	H	5	5	6	7	8	9
69	14NMC41169	Sharath R Shetty	0	1	2000	3	4	4	5	6	7	8	9
70	14NMC41171	Shashikumar J	0	1	90	3	3	H	4	5	6	7	8
71	14NMC41177	Shwetha S	1	2	3	4	5	6	+	8	9	10	11
72	14NMC41180	Sumit Gupta		2	3	4	5	6	4	8	8	9	10
73	14NMC41187	V Vinay Kumar	1	20	3	4	4	5	6	7	8	q	10
74	14NMC41189	Vivian Justin P	1	2	3	3	H	4	5	6	1	8	9
75	147SC41009	Gagana B T	0	- 1	2	3	4	5	Ь	t	8	9	10
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77	14SSC41272	Tasmiya Kauser		2	3	4	5.	Ь	4	8	9	10	11
78	149JC41006	S Akash		2	3	4	5	6	7	8	9	10	10
79	147SC41033	Nirmala M	(8	3	3	H	5	6	7	8	9	10
80	14NMC41013	Chaitra R	١	2	3	3	4	5	6	7	8	9	10
81	14NMC41178	Sindhu Dinakar	1	2	3	4	5	6	7	8	9	9	10
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Sindhi College College of Commerce B.Com 5th Sem 'A'Section -2016-17

SI No.	Reg No	Name of the Student	03	01117	0)10	19/19	0119	1117	1/13	-JIA	0119	STA	9111
1	14NMC41008	Arvind S	1011	2	3	4	5	6	7	a	9	10	11
2	14NMC41011	Bhavya B	1	2	3	4	5	6	6	7	8	9	10
3	14NMC41012	Bindu S	1	2	3	4	1	6	7	8	9	10	10
4	14NMC41014	Chandana H S		2	3	4	0	6	7	8	9	10	11
5	14NMC41015	Cynthia Jayaraj	1	2_	3	4	5	~	6	7	8	9	10
6	14NMC41016	Devesh V Bathija	1	2	3	4	5	6	7	8	9	10	11
7	14NMC41017	Devika J	1	2	3	4	5	6	7	8	9	10	M
8	14NMC41019	Divya K		2	3	4	8	6	7	8	9	ما	10
9	14NMC41021	Farhan Pasha		2	3	4	6	6	7	8	9	10	10
10	14NMC41023	Harshavardhan B Reddy	1	2	3	4	4	5	6	7	8	9	(0
11	14NMC41024	Harshitha K M		2	3	4	5	~	6	7	8	9	(0
12	14NMC41027	Jeevan R V	1	2	3	4	+	6	7	8	9	10	11
13	14NMC41029	Narendran KN		2	3	4	5	6	7	8	9	10	11
14	14NMC41032	Kiran Kumar Manjunath		2	3	4	5	6	7	8	9	10	U
15	14NMC41035	Krishnaveni G	1	2	3	4	-	6	7	8	9	10	11
16	14NMC41038	M Monesh	1	2	3	4	5	6	7	7	8	9	10
17	14NMC41041	Maithreyi B S		2	3	4	e	6	7	0	G	1.0	11
18	14NMC41045	Meghana HG		2	3	4	7	6	7	8	9	10	10
19	14NMC41048	Nagendra P		2	3	4	-	6	7	8	G	10	11
20	14NMC41051	Nishanth M	1	2	3	4	_	6	7	R	9	10	(1
21	14NMC41052	Pavithra P	1	2	3	4	1	6	7	8	9	10	(1
22	14NMC41055	Pooja Bhat		2	3	d	5	6	7	8	9	10	11
23	14NMC41056	Pooja L	1	2	3	9	+	6	7	7	8	9	10
24	14NMC41057	Pooja M		2	3	4	5	6	7	8	9	10	11
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28	14NMC41070	Roshni S		2	3	4	3	0	7	8	9	10	10
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30	14NMC41076	Shiva Kumar P		2	3	4	1	6	7	8	9	10	10
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	14NMC41103	Chandan V	-	2	2	4	5	6	7	5	9	9	10
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51	14NMC41116	Divya S	1 1	2	3	4	5	16	7	8	9	10	1)
52	14NMC41117	Sharan Kumar E	1	2	2	3	4	5	G	7	8	9	10
53	14NMC41119	Francis K	1	2	3	4		6	7	8	9	1	(1
54	14NMC41123	Jamuna N		2	3	4	5	0	6	7	8	9	(2
55	14NMC41124	Jignesh J Trivedi		2	3	4	5	6	7	8	9	10	10
56	14NMC41125	Yudhish K J	1	2	2	3	4	5	6	7	8	9	
57	14NMC41126	Kanaka C	1	2	3		4	6	7	D	8	10	(2)
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60	14NMC41136	Mohammed Faisal	1	2	3		4	4	5	6		9	1
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63	14NMC41141	Nitin Anand	++-	2	3	3	4	5	6	7	8	9	(0
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66	14NMC41148	Pooja D	+ !-	2	3	4	5	6	73	8	9	(0	()
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68	14NMC41158	Ramachandra N	+	2	2	3	4	5	_ G_	7	8	9	10
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70	14NMC41163	Prashanth Kumar S	1	2	3	4	1	_6_	7	8	9	0	11
71	14NMC41166	Santosh R	1	2	3	4	5	6	7	8	9	(0	1
72	14NMC41170	Shashi Kumar N	1	2	3	4	(-	6_	7	8	9	(0)	-11
73	14NMC41170	Sheeba H	1	2	2	3	7	5	6		8	9	(0)
74	14NMC41172	Shekar S	1	2	3	9	5	6	7	8	9	(0	11
75	14NMC41173		1	2	2	3	4	5	6	7	8	9	(D
76		Shivanandini H Motwani	1	2	3	4	5	6	7	P	9	(0)	11
77	14NMC41175	Shruthi K R	1	2	3	4	5	6	7	8	9	(0	11
78	14NMC41176 14NMC41179	Shubham R Jain	1	2	3	4	5	6	7	P	9	10	4
79	-	Sneha Rashmi K M	1	2	3	4	1	_6	7	8	9	(0	11
-	14NMC41182	Swathi S	1	2	3	9	1	6	7	8	P	9	4)
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81	14NMC41186	Vignesh R	1	2	3	9	5	6	6	7	8	3	10
82	14NMC41188	Vivek N	1	2	3	4	5	6	7	8	9	10	11
83	14NMC41138	Mrutunjau Kumar	1	9	3	4	5	6	7	8	9	10	11
84	14NMC41143	Naveen M V		2	3	9	5	6	7	8	9	10	ſ1
85	14CKC41038	Divya Bharathi B	1	2	3	4	5	6	7	8	9	12	11
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SIMON TECHNOLOGY §

MEMORANDUM OF UNDERSTANDING / AGREEMENT

- This Memorandum of Undertaking is made on 9th Dec 2016, between Sindhu College Management (MANAGE) herein refer to as MANAGE situated beside Esteme Mall at Bangalore, and Simon Technology having its Office at Yelhanka.
- 2. The Programme for which this MoU is signed is to be known as "Android and Cloud Computing Training for BCA Students".
- 3. The Training Fees of Rs 900 is finalized of which 50% will be taken initially and rest 50% at the completion of the Training.
- 4. Whereas the Simon Technology is desirous of undertaking the project for the training with MANAGE, the two parties to this Memorandum of Understanding, with the intention of both being legally bound, accept the following terms and conditions:
- 5. Responsibilities of the Training Centre

Simon Technology shall;

- a) Organize Android and Cloud Computing training of as per the MANAGE guidelines.
- b) MANAGE should Provide the following minimum infrastructural facilities:
 - i. Computers with necessary software
 - ii. Room for conducting class.
 - iii. Necessary furniture.

B.CA BSC

SIMON TECHNOLOGY 3

Arbitration

Any dispute arising with regard to any aspect of this Agreement shall be settled through mutual consultations and agreements by the parties to the Agreement.

For Simon Technology

(Imbig. W

Director

For MANAGE

Principal SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA BANGALORE 560024

SIMON TECHNOLOGY

Ji)

On behalf of Simon Technology I (Sandip Mohapatra) hereby Submitting a Quotation for Android Coaching with Cloud computing for your BCA students at your College.

The deliverables we will provide are:-

- 1) Classes will be conducted any 3 days from Monday to Saturday for 2 Hours per day at your College Lab. Faculty will be present 15 minutes prior to the class time.
- 2) Printed Course Materials will be provided at the beginning of each topic.
- 3) Exam will be conducted after every topic and finally at the end of Course.
- 4) Interview Based Question and answers will be discussed In between the class.
- 5) Certificate should be provided from Simon Technology .
- 6) If it is finalized by the management, the classes should be commenced immediately.
- 7) The cost of the course will be fifteen hundred per student.

Simon Technology is best equipped to provide the services required and all the things college needs to reach the high levels of the market with a good efficient status.

Please do not hesitate to contact me should you need clarification

Sincerely,

Sandip Mohapatra

Call me @ 7760213015,7996999838

About this course

This is 50Hrs instructor-led course provides students to creating Android Apps. Install the app on there Android phones.

Audience Profile

This course is intended for students and IT professionals with basic core java knowledge or experience.

Android

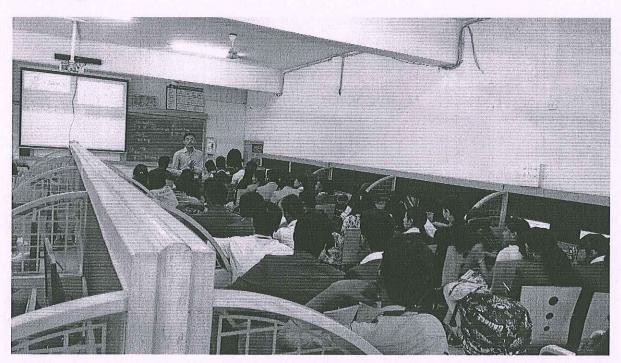
- Introduction to Android
- Exploring Android SDK
- Exploring Android Architecture
- Installation Steps
- First Android Application
- Exploring Directory Structure
- Exploring Android Resources
- Exploring Manifest File
- Activities
- Fragments
- Intents and Intent Filters
- User Interface
- Working with Layouts
- Working with Menus

- Working with Action Bat
- Working with Dialogs
- Working with Events
- Working with Widgets
- Working with ClipBoard Manager
- Services
- Broadcast Receivers
- Telephony and SMS
- Mailing and Web Application
- Notifications & Alarms
- Multimedia and Camera
- Data Storage
- Android Database SQLite
- Content Providers
- Process and Threads
- Deploying onto Mobiles
- Deploying onto Tablets
- Sensors
- Bluetooth, 3G & WI-FI
- Location & Maps
- Security and Permissions
- Publishing on Android Market (Google Play)
- Power Manager / Wake lock
- XML Parsing

- Handling Devices with various Screen
- Working with Web Services
- Testing Android Applications
- Developing Projects using Android.
- Developing project with cloud and Android.

Sindhi College of Commerce Department of Computer Science Report on Android

A Value Added Programme on Android and Java was conducted by Simon Technology on 15th December 2016 for IIIrd semester BCA students. Mr.Sandip Mohapatra was the Resource person. The duration of the course was 40 hours. This course provides students to create Android apps and the basic core Java knowledge.



Head of the Department
Dept. of Computer Science
Dept. of Computer Science
Sindhi College of Commerce



Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

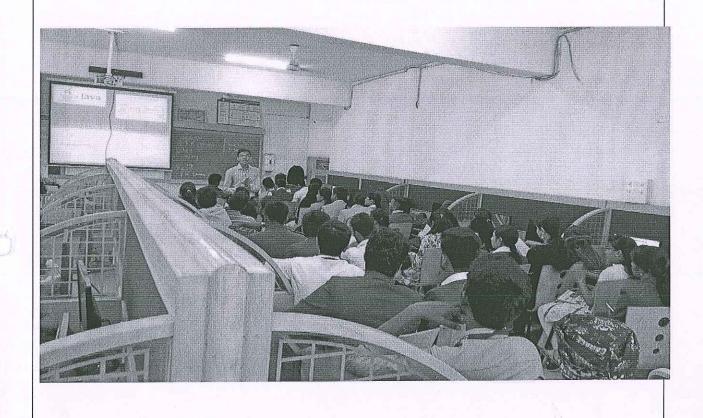
Permanently affiliated to Bangalore Universtity Accredited by NAAC

VALUE ADDED PROGRAM

Certificate course on Android and Java

Date & Time of the Programme	15/12/2016 - 30/12/2016 & 40 Hrs
Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others)	Industry-Institute Interactive - Android and Java
Name of the Resource Person	Mr Sandeep Mohapatra
Designation	Technical Trainer
Class	III Sem BCA students & 2015 -2018 batch
Total No. of Students	57
Programme In charge	Department of Computer Science and Ms.Roopa.RA VAP Co-ordinator
Collaboration:	Simon Technology
Objective:	 Learn the basics of Android. Understand the application lifecycle. Write simple GUI applications. Use built-in widgets and components. Work with the database to store data locally. Build your own Android apps
Issues / Key factors addressed :	 User Interface Working with Layout Widgets and clipboard manager Android database Handling devices with various screen Working with web services Developing projects
Impact/ Outcome:	 Creating Basic Java Applications Java Object Oriented Concepts Android Widgets Communicating Between Activities

Photographs



Signature of the Co-ordinator

HOD

Vice Principal

Head of the Department

Dept. of Computer Science

Principal SINDHI COLLEGE OF COMMERCE

Sindhi College of Comme#23/2B, HEBBAL KEMPAPURA
Sindhi College of Comme#23/2B, HEBBAL KEMPAPURA
BANGALORE 560024

Sindhi College of Commerce

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			ABDUL RAZACK	15NMSB7001	1	2	3	4	4	5	6	1	8	9	10		
	13		AHMED MOHAMED SALIH ABUELYAMAN	15NMSB7002	-	l	2	3	16	5	6	7	8	9		11	12
	13	3	AMIT KUMAR	15NMSB7003	1	2	3	He	5	6	6	6	7	8	9	10	11
	13	4	ANUSHA B	15NMSB7005	1	2	3	3	46		-	7	8	9	10	11	12
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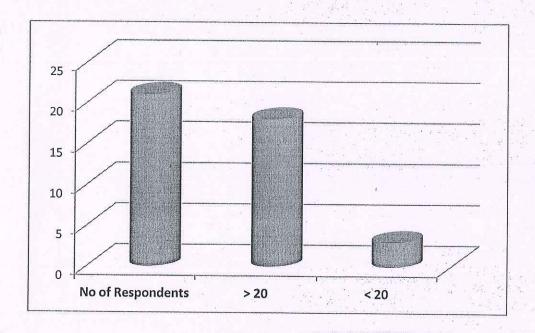
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14	35	PRUTHVI KUMAR S	15NMSB7040	1	2	3	4	5	+	+	-	8	9	9	11		11
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13	39	ROHIT M VALECHA	15NMSB7045	-	1	2	3	1	-	2	6	7	8	9	10	11	12
12	40	SAMPREETHA SHIRAGUPPI	15NMSB7046	1	2	3	1	-	-	6	7	_	9	10	11	12	
14	41	SANGEETHA V	15NMSB7047	1	2	3	1	-	5	6	7	8	9	10	11		13
14	42	SANTOSH S	15NMSB7048	1	2	- 2	-	1	5	6	7	8	9		11	-	13
141	43	SARIKA B S	15NMSB7049	1	2	-			+	6	-	8	8	10	10	-	12
13	44	SHARATH RAJ N	15NMSB7050	1	2	_ 3	-			6	7	8	-		10		12
13	45	SUKANYA R	15NMSB7051	1	2	3	-	-	5	6	6		8	9	10		12
12	46	VANSHI M K	15NMSB7053	-	1	2		-	4	5	6	7	-	9	-		12
13	47	VARSHITHA Y	15NMSB7054	. !	1	2	+	2011	76	5	6	7	8	-		-	12
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III Sem BCA 2016 -17 Post Test Analysis

VAP - Android Classes

No of Respondents	> 20	< 20
21	18	3





Sindhi College of Commerce III Sem BCA-2016-17

25

15NMSB7031

15NMSB7033

NAYANA V

NIRMAL KUMAR

20

ab

Post Test Marks of Android Classes Total Marks:

25

	Reg No	Name of the Subject		
1	15NMSB7001	ABDUL RAZACK		21
2	15NMSB7003	AMIT KUMAR		21
3	15NMSB7005	ANUSHA B	ab	
4	15NMSB7006	ARCHANA K C	ab	
5	15NMSB7008	AVEZ AHAMED	ab	
6	15NMSB7009	AWAIZ PASHA	ab	
7	15NMSB7010	BHAVIKA M		21
8	15NMSB7011	BHAVYA N S	ab	
9	15NMSB7012	CHAITRA R	ab	
10	15NMSB7013	DEEKSHITH GOWDA	ab	
11	15NMSB7014	DENISYA VIKASH	ab	Tr.
12	15NMSB7016	DINESH KUMAR	ab	, lar
13	15NMSB7018	GAGAN SINGH DHAME	^	21
14	15NMSB7019	HARSHITHA R		20
15	15NMSB7020	HEENA KOUSER	ab	
16	15NMSB7021	JAGADISH G	ab	
17	15NMSB7022	KARTHIK R	ab	
18	15NMSB7023	KIRAN S GORPADE		19
19	15NMSB7025	LIKITH R	ab	
20	15NMSB7026	MAHALAKSHMI R	£ .	20
21	15NMSB7027	MAMTHA PRIYA S	ab	3 F
22	15NMSB7028	MANISH B J	ab	
23	15NMSB7029	MOHAMMED MUZAMMIL	ab	
24	15NMSB7030	MOJIWAL PALLAVI	ab	

27	15NMSB7034	PALLAVI S	ab
28	15NMSB7035	PAWAN KUMAR A	21
29	15NMSB7036	POOJA SEN K	20
30	15NMSB7037	POOJA SINGH T	21
31	15NMSB7038	PRADEEP SAGAR T	21
32	15NMSB7039	PRIYA M	19
33	15NMSB7040	PRUTHVI KUMAR S	21
34	15NMSB7041	REBBAVARAPU ABHISHEK	ab
35	15NMSB7042	REVATHI U	ab
36	15NMSB7043	RIZWAN KHAN	ab
37	15NMSB7045	ROHIT M VALECHA	18
38	15NMSB7046	SAMPREETHA SHIRAGUPPI	ab
39	15NMSB7047	SANGEETHA V	20
40	15NMSB7048	SANTOSH S	20
41	15NMSB7049	SARIKA B S	20
42	15NMSB7050	SHARATH RAJ N	ab
43	15NMSB7051	SUKANYA R	22
44	15NMSB7053	VANSHI M K	21
45	15NMSB7054	VARSHITHA Y	ab
46	15NMSB7055	VINEETH RAJ N	ab
47	15NMSB7057	VIVEK RAUL	ab
48	15NMSB7058	Y NANCY MONISHA	20
49		Salman	ab
50		Bhargav Mehta	ab
51		Arpitha	ab
52		Venkat	ab
53	112	Akshay Gowda	ab



Level 2 Android VAP for Sindhi College



Prabhjot Singh prabhjot.singh630@gmail.com>

to me

Dear Radhika Madam

Thank you for your call the other day, I could not write earlier as I was on travel

As discussed with you over phone for the level 2 android WAP training we can integrate the mini project of the students which they are suppose to accomplish in their 5th semester Students will design, develop and test their own applications and upload to playstore

Below is the quotation for the level 2 android program with mini project integration

Total students : 30

Number of hours: 40 Hours

Per student fee : INR4000

Please let me know how to take this forward

Best Regards

Prabhjot Singh



30/1, 3rd Floor, Leeman's Complex, Next to Just Dial, Cunningham Road, Bangalore-560 052 Ph: 41225550 / 41225551

AGREEMENT

This agreement is made on 9 Dec 2011.

Between

Sindhi College having its premises at No 33/2B, Hebbal, Kempapura, Bangalore-560024 acting through its Principal.

And

Systems Domain Pvt. Ltd. having its registered office at 30/1, 3rd Floor Leeman's complex Next to Just al, Cunningham Road, Bangalore-560052, represented by its Center Director Mrs. Rajalakshmi B (hereinafter referred to as "Systems Domain" which expression shall mean and include here the context so requires or admits its permissible successors and assigns) of the other part.

WHEREAS, Sindhi college is an educational hub having decades of experience and quality. AND WHEREAS, Sindhi College desires its BCA, BBM & B.Com students to be trained in Value Added Courses like Software Testing in the manner as specified in the Annexure I of this agreement.

WHEREAS, Systems Domain is a premier training institute involved in conducting training in field of Computer Software Applications and also soft skill training and placement assistance. officention

Now this memorandum of understanding witnesses as follows

Now, therefore, in consideration of the mutual undertakings, promises and covenants set forth in this agreement, the parties here to have mutually agreed to the terms and conditions hereinafter set forth.

1. Scope of the Agreement: The scope of the agreement will include the following.

- a. Training students of Sindhi College in Value Added Courses by Systems Domain, Cunningham Road, Bangalore as set out in Annexure I of this agreement.
- b. User of Sindhi College facilities for training students, during the times and in the manner as agreed as by both Sindhi College and Systems Domain.

2. Obligation of Sindhi College:

- a. The Sindhi College shall provide students of their institute for training to the Systems Domain, Cunningham Road, Bangalore.
- b. The Sindhi College shall provide the teaching room and other accessories required for the training to the Systems Domain, Cunningham Road, Bangalore.

SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA BANGALORE 500024

- c. The Sindhi College shall provide facilities for collection of payment to the Systems Domain, Cunningham Road, Bangalore.
 - d. The cheques released should be in the favor of "Systems Domain Pvt Ltd."

3. Obligations of Systems Domain, Cunningham Road, Bangalore.

- a. Systems Domain, Cunningham Road shall provide training to the students of Sindhi College at the rates as specified in Annexure I of this agreement.
- b. Systems Domain, Cunningham Road, shall provide training as per details given in Annexure I for different level of courses.
- c. The students shall deposit the entire amount initially with the Sindhi College, and the Systems Domain, Cunningham Road, shall be paid **50% in advance & 25% once 15Hrs complete**, **balance 25% final completion** of classes are completed. Systems Domain will conduct pre-assessment before the course and shall provide course completion certificate after post assessment of student's performance after the successful completion of the course.
- **4.** Systems Domain, Cunningham Road, indemnifies Sindhi College for any loss or legal action, which arise as a consequence of discharge of its obligations towards this agreement or due to any act or omission on its part. Similarly Sindhi College indemnifies Systems Domain, Cunningham Road, for any loss or legal action, which arises as a consequence of discharge of its obligations towards this agreement or due to any act or omission on its part.
- 5. Systems Domain, Cunningham Road, shall ensure that the training starts with effect from ____2016.
- 6. <u>Liability</u>: The Systems Domain, Cunningham Road, shall be liable for any damages caused by the Systems Domain, Cunningham Road, to the property of Sindhi College being used by the Systems Domain, Cunningham Road, or his authorized personnel for execution of the work during the duration of this agreement.
- 7. Duration of the Contract: This agreement shall be valid from _____ till _____ initially and will be further renewed if both the parties agree for a period agreeable by both the parties. Both the parties shall be at liberty to terminate the agreement at a notice period of one month subject to the completion of the course to the existing batch,
- 8. Force Majeure: If a force majeure situation arises either party shall inform the other in writing of such conditions, the cause thereof and likely duration of the delay.
- <u>9. Arbitration:</u> Should any dispute arise between the two parties, the matter shall be resolved by arbitration and provisions of Arbitration and Conciliation Act, 1996 and the venue of Arbitration shall be Bangalore.

9	10. For any litigation arising out of this agreement, the jurisdiction would lie in accordance with the rules and regulations of Indian Laws. 15 Students remaining will be conducted from Jan - 2nd 2016
	In Witness Whereof, the parties have caused this agreement be executed as of the date and year first above written.

Sindhi College, Hebbal, Kempapura, Bangalore.

Name:

Signature:

Principal

Designation: SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA BANGALORE 560024

Systems Domain Pvt. Ltd., Cunningham Road, Bangalore.

Name:

Mrs. Rajalakshni

Signature:

Designation:

RE-560 0EV

Annexure - I Course Price List

Value Added Course for Academic Year -

61 10	Course	Batch/Sem	Min. No. of Students	No. of Hrs	FeesPer Participant
1	Software Testing	BCA 1st Year	70 600	30 Hrs	1800.00

Sindhi College, Hebbal, Kempapura, Bangalore.

Name:

Signature:

Principal

SINDHI COLLEGE OF COMMERCE

Designation: #33/2B, HEBBAL KEMPAPURA

BANGALORE 560024

Systems Domain Pvt. Ltd., Cunningham Road, Bangalore.

Name:

.

Mrss.

Signature:

Designation: (

Systems Domain Opportunities unlimited

Software Testing

Mission-To bring in Continious improvement and achieve excellent customer satisfaction at all levels of software training and development, through its modular and systematic approach in accomplishing our goal of becoming a global giant

Module 1: Manual Testing

- Basic Fundamentals of Testing
- Project Phases
- SDLC Process
- Sorts of Testing
- Testing Methodologies
- Principles of Testing
- Types of Testing
- Static Testing
 Dynamic Testing
- Levels of Testing
- 1. Unit Level Testing
- 2. Integration Testing
- 3. System Testing 4. UAT
- Environments
- SDLC Models
- 1. Water Fall
- 2. V-Model
- 3. RAD 4. Spiral

- 6. Agile Scrum Methodology
- Test Design Techniques
- 1. WBY 2. BBT
- STLC Process
- 1. Test Planning
- 2. Analysis Phase
- 3. Design Phase & RTM 4. Execution Phase

- 5. Reporting Phase
 6. Closure
 7. Quality Test Metrics
 8. Quality Standards

Module 2: Database Testing

- Introduction to Database
- Introduction to MS-SQL Server
- Databases in MS-SQL Server.
- . Data Types in MS-SQL Server
- DDL Statements
- DML Statements
- * Operators
- . Other Operators
- Clauses
- Constraints
- * Joins
- Alias Triggers
- Views
- Indexes
- Normalization
- Procedures
- Functions
- Sub Queries
- Database Checklist

Module 3: UFT (QTP)

(Unified Functional Tool)

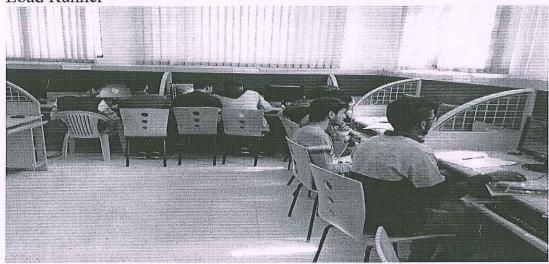
- Introduction to Automation
- Introduction to UFT
- VB Scripting
- Recording Models
- QTP Object Models
- 1. Auto Learning Process
- 2. Pre Learning Process
- 3. Descriptive Programming
- Object Repository · Object Identification Process
- Check Points
- Functions
- * Batch Testing

IT Development, IT Training, Placement, Outsourcing, Consultancy

Sindhi College of Commerce Department of Computer Science Report on Software Testing

A Value Added Programme on Software testing was conducted for the students of I Year BCA. It was conducted for 78 students. The duration of the course was 30 Hours. Mr.Balamurugan was the Resource person. The course contents include

- Manual testing
- Database testing
- Unified Functional Tool
- Application Life Cycle Management
- Load Runner



Head of Computer Sciences

Dept. of Computer Sciences

Sindhi College of Commerce



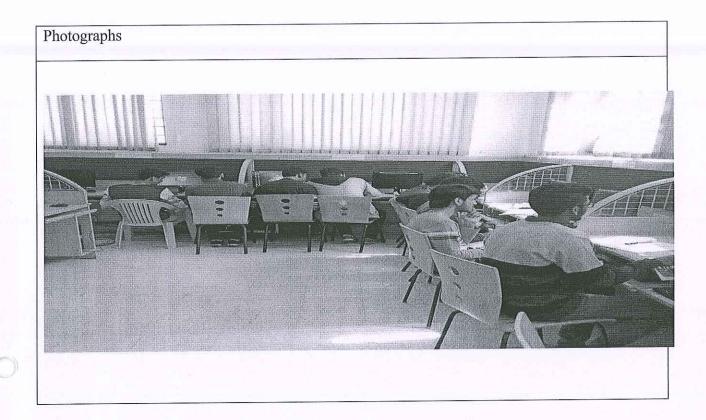
Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

Permanently affiliated to Bangalore University Accredited by NAAC

VALUE ADDED PROGRAM

Certificate course on Software Testing

Date & Time of the Programme	5/12/2016 - 24/12/2016 & 30 Hrs
Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others)	Industry-Institute Interactive - Software Testing
Name of the Resource Person	Mr Balamurugan
Designation	Technical Trainer
Class	I Sem BCA students & 2016 -2019 batch
Total No. of Students	78
Programme In charge	Department of Computer Science and Ms.Roopa.R.A, VAP Co-ordinator
Collaboration:	Systems Domain
Objective :	 Finding defects which may get created by the programmer while developing the software. Gaining confidence in and providing information about the level of quality. To prevent defects.
Issues / Key factors addressed :	 Manual Testing Database Testing Unified Functional Tool Application life cycle management Load runner
Impact/ Outcome:	 Able to understand and identify various software testing problems Solve these problems by designing and selecting software test models Criteria Strategies and methods.



Signature of the Co-ordinator

HOD

Vice Principal

Principal

Dept. of Computer Science Principal

Sindhi College of Commerce

#33/2B, HEBBAL KEMPAPURA

#33/2B, HEBBAL KEMPAPURA

Principal

BANGALORE 560024

BIO-DATA

NAME : BALA MURUGAN

FATHER'S NAME : K. RAMANATHAN

DATE OF BIRTH : 09-05-1978

CONTACT : 9886309117

MAILING & PERMANENT ADDRESS : NO 25, KRISHNA KRUPA, MAIN ROAD,

NEHRUNAGAR,

SESHADRIPURAM, BANGALORE-560020

EMAIL ID : <u>balamurugan78@gmail.com</u>

QUALIFICATION : B.E. (COMPUTER SCIENCE)

UNIVERSITY : BANGALORE

LANGUAGES KNOWN : ENGLISH, KANNADA, HINDI, TAMIL

MARTIAL STATUS : MARRIED

RELIGION & CASTE : HINDU

OTHERS: Working Knowledge of M.S Word, Excel and internet

WORK EXPERIENCE

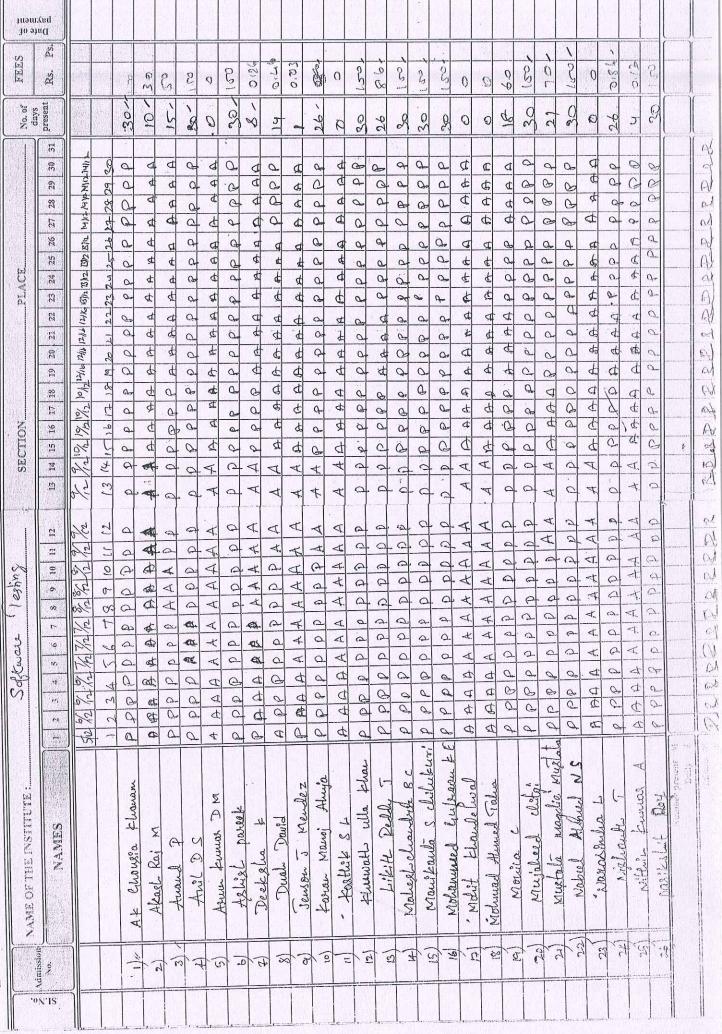
Worked as Assistant engineer in Shakti kiran Foods Pvt limited, Bangalore FEB 2008 to JULY 2008, Maintenance department -Mechanical.

Job involved in Maintenance of material handling equipments like Screw conveyors, Bucket Elevators, Rolling mills, A.C.Motors, etc, Preparation of maintenance schedules for above machines. Also involved in ISO 9000 work.

Worked as Assistant Engineer (Production) in Kaveri Steels Private Limited, Yeshwanthpur, Bangalore, from Nov 1995 to May 2006.

Job involved in handling of shifts independently, Planning Production process, and management of manpower to achieve set targets both qualitively and quantitively. Job also involved in attending to maintenance works of machines that need immediate attention in order to achieve the shift targets .

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Sindhi College of Commerce Department of Computer Science Value Added Program - Software Testing I Sem BCA 2016-17

Post Test Marks

Total Marks

56

Vo	StudentName	Score
1	A K Ghousia Khanam	45
2	Anil D S	56
3	Ashish Pareek	45
4	Dual David	40
5	Karan Manoj Ashuja	56
6	Likith Reddy	48
7	Maheshchandra B C	56
8	Manikanta S Chilukuri	50
9	Mohammed Gufraan K E	50
10	Mujaheed Chitgi	50
11	Nabeel Ahmed N s	56
12	Nishanth T	56
13	Parikshit Roy	50
14	Pratheek V K	50
15	Priya Bathija	50
16	Rakshit S Hambirrao	45
17	Rita Kumari	56
18	S Anju Babu	52
19	Sandeep M R	50
20	Sandhya R	56
21	Santhosh	56
22	Sharon Joshua U	55
23	Shreyas N	50
24	Shreyas S	56
25	Sowmya A	50
26	Sunil Prasad	52
27	Syed Hammed	56
28	Vidhya Shree B R	50
29	Vikas Kumawat	50
30	Yogesh S Devadiga	56
31	Santhosh Kumar Yadav	56
32	UshaRani P	52
33	Victor S	56





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Certificate Issued Date

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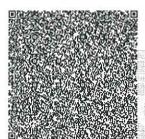
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Authorised Signatory THE HOTEL IMPUSTRIALISTS CO-OP, RAPK LITS Ganganagar Branch, Sangalore-560 032



-----Please write or type below this line-----

MEMORANDUM OF UNDERSTANDING

This agreement made between-

Sindhi College of Commerce

33/2B, Kempapura

Hebbal, Pampa Extension

Bangalore 560024

Aptech Computer Education

No 9, KHM Block, R.T.Nagar main road

Ganga nagar

Bangalore 560032

Statutory Alert:

- 1. The authenticity of this Stamp Certificate should be verified at "www.shcilestamp.com". Any discrepancy in the details on this Certificate and as available on the website renders it invalid.

 2. The onus of checking the legitimacy is on the users of the certificate.

 3. In case of any discrepancy please inform the Competent Authority.

Herein after, **Sindhi College of Commerce** referred as the Institution and the Aptech Computer Education referred to as the Representative (REP) / Partner

REP scope of work

- According to the agreement Aptech Computer Education will be the first source of enquiry for any courses to be conducted for the students of Sindhi College of Commerce
- 2) Aptech will provide the necessary training along and evaluate students enrolled for the courses and provide certification on completion of course
- Pricing / discounts for the courses as agreed between Aptech and Sindhi College of Commerce
- 4) Aptech will also conduct seminars, orientation programs to the students of Sindhi College of Commerce on a need basis at free of cost

OBLIGATIONS

- 1) Sindhi College of Commerce agree to act in good faith with regards to honor, reputation and integrity of the other.
- 2) Both the parties will keep each other fully informed of all developments and changes in the law, regulations and policies pertaining to this business and related activities.
- 3) Each party shall be responsible for its own expenses in performance of the agreement.

Aptech Computer Education Obligations

- 1) All advertisements and promotional materials which refer to products and clients of Sindhi College of Commerce and where Sindhi College of Commerce name appears to be released only after obtaining prior approval from Sindhi College of Commerce in writing.
- 2) A strict secrecy will be maintained and **Aptech Computer Education** shall not divulge any information or knowledge pertaining to this business to anyone.

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- 3) Aptech Computer Education shall not interfere with the policy matter of Sindhi College of Commerce unless otherwise required by the institution.
- 4) Aptech Computer Education shall not assign nor transfer his/her rights, obligations to anyone.

Sindhi College of Commerce Obligations

- 1) Solely to assist in providing the necessary information and guidance to prospective students on which course to enroll.
- 2) Provide **Aptech Computer Education** regular feedback on student's satisfaction and new course offering that can be provided.

Indemnity

Aptech Computer Education hereby agrees to indemnify, defend and hold Sindhi College of Commerce harmless from any and all actions, cause of action, claims, demands, coasts, liabilities, expenses and damages (including legal fees) arising out of, or connection with any claim relating to its obligations set forth under the Agreement.

Jurisdiction

Any dispute arising on account of this agreement will be dealt by legal courts in Bangalore.

Training Venue

- 1) Training will be conducted at the Sindhi College of Commerce campus.
- 2) Basic Infrastructure & Lab facilities are provided at the Sindhi College of Commerce campus.
- 3) If needed as per the training curriculum a lab setup will be built by Sindhi College of Commerce campus as per the mutual agreement between both the parties.

Termination of Agreement

1) This Agreement is valid from the date of signing and confirmed for the next semester year 2016-2017.

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- 2) This Agreement is valid from the date of signing and may be terminated by mutual agreement where written notice of one month's duration is given.
- 3) Notwithstanding the above, this agreement may be terminated immediately in the event of fraud, misrepresentation or legal action involving Aptech Computer Education in this business.

Pricing and requirements:

SL no.	Course Name	Duration	Course fee (A)	Course ware(B)	Exam Fees(C)	Total	75% Discounted on Course fee+(B)+(C)
1	ASP.NET MVC without C#	60 hrs.	5650	0	700	6350	2400*

*In INR / STUDENT

- ST extra is included @ 15% on the final price quoted.
- Course ware fees of 400 INR has been excluded from the price
- Training class room and lab facilities provided by the college for in-house training.
- Lab should have PC with the right configuration and software installed
- 5 The payment should be done 50% in advance & balance 50% at the completion of the course, by DD / Cheque on 'Equad Enterprises'

6. Installation of the software will done by Aprechtol. as per the requirement of the course at free of west. In the Presence of

For Sindhi College

In the Presence of

Name: F.K. Radhika
Radh
9/12/16

For Aptech Computer Education

Name: OMPRAKASH SUBRAGAAN)

Name: B.V. SRINIVASAN

Designation CENTER HEAD

Designation Business Dev. Manager

ECH COMPU Bangalore-32



Executive Summary

Sindhi College, Bangalore was established in the year 2002, under the aegis of Sindhi SevaSamiti, a philanthropic organisation managed by the Sindhis with, "service to human kind" as their motto and was inaugurated by Sri. L.K.ADVANI the then Deputy Prime Minister of India and Sri.S.M.Krishna the then chief minister of Karnataka. It is located at Hebbal in Kempapura in a campus area of approximately two acres shared with Sindhi High School. Sindhi college of commerce. Today it has grown into an institution offering quality higher education to over 1800 students. During the last few years the college has seen phenomenal growth in terms of the courses offered, quality enhancement, student and staff strength and infrastructure.

About Aptech Ltd

Aptech commenced its education and training business in 1986 and has globally trained over 6.4 million students. Aptech is an ISO 9001:2000 organization and the first IT Training and Education company to get this certification for Education Support Services in 1993.

Aptech has presence in more than 40+ emerging countries through its two main streams of businesses – Individual training and Enterprise Business. As a leader in career education, it has over 1305 centers of learning across the world.

Under Individual Training, Aptech R.T.Nagar offers career and professional training through its Aptech Computer Education and Aptech Hardware & Networking Academy.

The scope of work

Sindhi college has students studying in various engineering streams for whom there is a need to havetraining. This helps them in placing the students better. Among the various training streams, IT plays an important role. It is assumed that around 75% of the students will be interested in IT as a training. These IT trainings are all aligned towards certification.

Below is the details of the courses requested by Sindhi colleage along with project execution:

Php / MSQL

Features of MySQL as an open source database



SINDHI COLLEGE Unleash your potential

- Install and configure MySQL
- The need and history of PHP
- Database management in PHP

Developing MVC Web Applications in ASP.NET without C#

- Work with Models, Views, and Controllers
- Implement Optimizing Web Application Performance
- Initializing a Database with Test Data
- Work with LINQ Query and LINQ Data Providers

Android App Development

- Fundamentals of Java
- UI/UX for Mobile Development
- Developing Mobile Applications using Android
- Project & Technology Upgrades Discussion

Aptech R.T.Nagar Responsibilities:

- a. The training shall be delivered by senior experienced and certified trainers from Aptech
- b. Course content and e-books
- c. Industry and interview skills development

Pricing and requirements:

- a. ST extra is applicable @ 15% on prices quoted below
- b. 10% discount has been provided as the first level of discount to Sindhi College
- c. Additional discount of 10% will be provided on the course fees for a minimum batch size of 15 in the same course
- d. Training class room and lab facilities provided by the college for in-house training.
- e. Lab should have PC with the right configuration and software installed



Prices for the Aptech Computer Education courses

SL.No	Course Name	Duration	Course total fee*	20% Discounted price*
1	PHp/ MySQL	68 hrs.	7655	6124
2	Android app. Dev.	60 hrs.	8300	6640
3	ASP.NET MVC without C#	40 hrs.	6750	5400

*INR &Service taxes applicable at 15%

Kindly note: For the above courses the rates includes project implementation as well.

Payment terms

1. 100% on enrollment of students.

Sample Profile of Trainers

Hema Anand Velayudham

Hema Anand is the Academic Head at Aptech R.T.Nagar with around 10 years of teaching experience. She had worked in Aptech and NIIT in her earlier stint and had taken varied roles from Sr. Trainer to a Group leader. She also comes with rich experience in developing software in the Java space.

Her skills involve Java, C, C++, C#, Android, Database (Oracle, MySql, MS Sql), HTML, Javascript, JQuery and .net

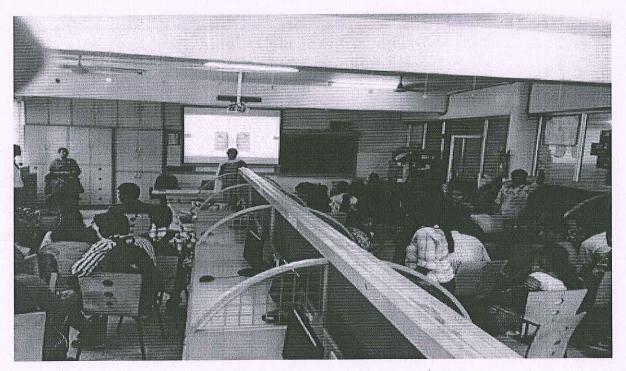
Yoshitha U

Yoshitha is a Sr.Trainer at Aptech R.T.Nagar with around 2 years of teaching experience. Her skills involve Java, C, C++, Database (Oracle, MySql), HTML, Java script and JQuery.

~~~~~~ End of Document ~~~~~~~

### Sindhi College of Commerce Department of Computer Science Report on ASP.NET

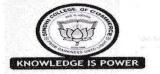
Aptech Computer education has conducted value added programme on ASP.NET MVC without C# for VI semester BCA students. The total number of students attended this training was 45. The duration of the course was 40 hours. Mrs. Hema Anand Velayudham and Ms. Yoshitha was the trainers. The course content includes introduction to ASP.NET, controllers, Models, Data validation, consistent styles, state management, security, Globalization, Debugging and Monitoring and testing and deploying



Pept. of Computer Seleneise

Dept. of Computer Seleneise

Sindhi College of Commerce



# Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

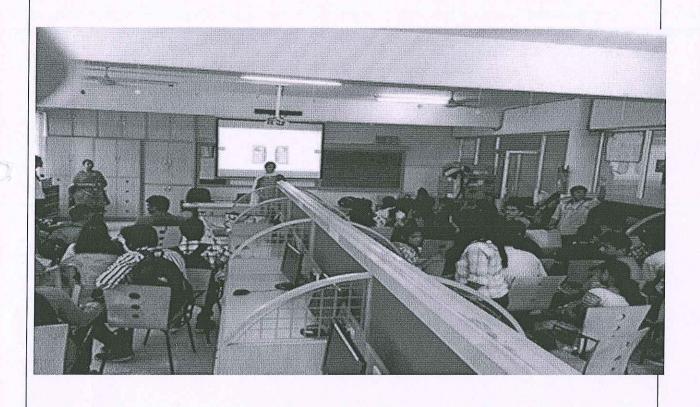
Permanently affiliated to Bangalore Universtity Accredited by NAAC

### **VALUE ADDED PROGRAM** Certificate course on ASP.Net MVC

|                                                                                                                                                                           | rse on ASP.Net MVC                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date & Time of the Programme                                                                                                                                              | 14/12/2016 to 28/12/2016 & 60 Hrs                                                                                                                                                                                                                                  |
| Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others) | Industry-Institute Interactive - ASP.Net MVC                                                                                                                                                                                                                       |
| Name of the Resource Person                                                                                                                                               | Mrs Hema Anand Velayudham and Ms.<br>Yoshitha                                                                                                                                                                                                                      |
| Designation                                                                                                                                                               | Technical Trainer                                                                                                                                                                                                                                                  |
| Class                                                                                                                                                                     | V Semester BCA students & 2014 -2017 batch                                                                                                                                                                                                                         |
| Total No. of Students                                                                                                                                                     | 45                                                                                                                                                                                                                                                                 |
| Programme In charge                                                                                                                                                       | Department of Computer Science and Ms.Roopa .R.A.VAP Co-ordinator                                                                                                                                                                                                  |
| Collaboration:                                                                                                                                                            | Aptech Computer Education                                                                                                                                                                                                                                          |
| Objective:                                                                                                                                                                | Developing MVC web applications in<br>ASP.NET                                                                                                                                                                                                                      |
| Issues / Key factors addressed :                                                                                                                                          | <ul> <li>Introduction to ASP.Net</li> <li>Controllers &amp; Models</li> <li>Data Validation</li> <li>Consistent styles</li> <li>State management</li> <li>Security &amp; Globalization</li> <li>Debugging and Monitoring</li> <li>Testing and Deploying</li> </ul> |
| Impact/ Outcome :                                                                                                                                                         | <ul> <li>At the end of the course the student will</li> <li>Create a Web form with server controls.</li> <li>Separate page code from content by using code-behind pages, page controls, and components.</li> </ul>                                                 |

- Display dynamic data from a data source
- Debug ASP.NET pages by using trace.

### Photographs



Signature of the Co-ordinator

HOD

Vice Principal

Head of the Department of Computer Science
Sindhi, College of Contribute College of Computer Science
No. 33/2B, Hebbal, Kempapura

Bengaluru - 560 024.

Principal

#33/2B, Hebbal, Kempapura

BANGALORE 560024

#33/2B, HEBBAL KEMPAPUR

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### INDIA NON JUDICIAL

### Government of Karnataka

### e-Stamp

Certificate No.

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Account Reference

Unique Doc. Reference

Purchased by

Description of Document

Description

Consideration Price (Rs.)

First Party

Second Party

Stamp Duty Paid By

Stamp Duty Amount(Rs.)

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CAREERSPIN CONSULTING INDIA PVT LTD

Article 12 Bond

**AGREEMENT** 

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(Zero)

CAREERSPIN CONSULTING INDIA PVT LTD

SINDHI COLLEGE BANGALORE

CAREERSPIN CONSULTING INDIA PVT LTD

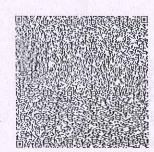
(One Hundred only)

For MAHILA CO-OP. BANK LTD.,

· 2.2 socoson

**Authorised Signatory** 

Bangalore



-----Please write or type below this line-----

### MEMORANDUM OF UNDERSTANDING

ON CONDUCTION OF

"EMPLOYABILITY TRAINING AND PLACEMENT ASSISTANCE PROGRAM"

CareerSpin Consulting (India) Private Limited Consulling

Sindhi College, Bangalore

### Statutory Alert:

- The authenticity of this Stamp Certificate should be verified at "www.shcilestamp.com". Any discrepancy in the details on this Certificate and as available on the website renders it invalid.
   The onus of checking the legitimacy is on the users of the certificate.
   In case of any discrepancy please inform the Competent Authority.

PG.80

(d) Unless otherwise expressly stated, the words "herein", "hereof", and "hereunder" and other words of similar import refer to this Agreement as a whole and not to any particular Section or other subdivision.

### 1.2 EXCLUSIVITY

The services offered by the COMPANY herein shall be availed by the COLLEGE on an exclusive basis, and the COLLEGE agrees not to avail any services in the nature of Employability Training, Placement and such other related education services, similar to the ones offered by the COMPANY, from any third party, whether directly or through any other means, for the following batches of students –

- i. MBA (Under UOM), 2014-16 batch
- ii. M. Com (Under BU), 2014-2016 batch
- iii. MBA (Under UOM), 2015-17 batch
- iv. M. Com (Under BU), 2015-2017 batch

This is to ensure that the uniformity of the Employability Training delivery and Placement assistance is maintained for the students of the above mentioned batches. However, the COMPANY retains the right to provide its Employability Training, Placement Assistance or other services contemplated under this agreement, to any other Institution, without any exclusivity to any institution. The COLLEGE shall continue to exclusively avail the services from the COMPANY, during the duration of this agreement, and from nobody else. COMPANY and COLLEGE acknowledge and agree that breach of this clause shall entitle COMPANY to injunctive relief for breach thereof.

### 2. RESPONSIBILITIES OF COMPANY

- a. COMPANY will be completely responsible for conducting the Employability Training & Placement Assistance program for the following batches of students of the COLLEGE –
  - i. MBA (Under UOM), 2014-16 batch
  - ii. M. Com (Under BU), 2014-16 batch
  - iii. MBA (Under UOM), 2015-17 batch
  - iv. M. Com (Under BU), 2015-17 batch





Even after attending the above mentioned number of interviews if any student does not get placed then the COMPANY will not be responsible in any way for the Placement of those students.

### 3. RESPONSIBILITIES OF COLLEGE

- COLLEGE will have to ensure that following minimum number of guaranteed students, which is mutually discussed and agreed upon, are enrolled for this Employability Training & Placement Assistance program -
  - PG Students of 2014-2016 batch 30 students i.
    - ii. PG Students of 2015-2017 batch - 70 students

The COLLEGE will make this Employability Training & Placement Assistance program compulsory for all the PG students. To ensure that the above mentioned minimum number of UG students enroll for this program the COLLEGE will conduct all activities including counseling and other methods.

- b. COLLEGE will pay to the COMPANY the following professional fees for the conduction of Employability Training and Placement Assistance program by the COMPANY
  - i. PG Students of 2014-2016 batch - Rs. 7500 per student
  - PG Students of 2015-2017 batch Rs. 10000 per student ii.

The above mentioned fees are exclusive of all taxes, duties and rates. The COLLEGE will also be responsible for payment of all the taxes, duties and rates in relation to the services received from the COMPANY. The COLLEGE will deduct the TDS at the prevalent rate before making the payment.

In case of the COLLEGE not able to provide the minimum guaranteed number of students, as mentioned in Clause 4. a. of this agreement, for this program, the COLLEGE will have to make the payment for the minimum guaranteed number of students to the company.

The payment terms for this Employability Training & Placement Assistance Shsulling program will be as following -E)9628)

Bangalore



### 5. FORCE MAJEURE

In the event of non fulfillment of the contract, terms and conditions due to any reasons beyond the control of either of the parties like fires, wars, strikes etc., neither party shall be held responsible for any loss or consequential losses.

### INDEMNITY

Both Parties hereby agree jointly and severally to indemnify the other party and its agents, representative, administrators, their persons and properties duly from and against all actions, demands, proceedings, prosecutions attachments and the like arising out of his liabilities and all charges, taxes, etc.

### 7. **ENFORCEABLE**

The provisions of this Agreement shall be enforceable notwithstanding the existence of any claim or cause of action of a party against the other whether predicated on this Agreement or otherwise.

### 8. "INTELLECTUAL PROPERTY RIGHTS"

Intellectual Property includes specialized training methodologies, ideas, concepts, creations, inventions, improvements, trademarks, service marks, designs, utility models, tools, devices, works of authorship, flowcharts, drawings, books, papers, models, sketches, formulas, teaching techniques, proprietary techniques, research projects, copyright, designs, and other confidential and proprietary information, either in printed or machinereadable form, whether or not copyrightable or patentable or protectable under any other intellectual property law, or any written or verbal instructions or comments

Intellectual Property Rights include (i) all rights, title, and interest under any statute or under common law including patent rights; copyrights including moral rights; and any similar rights in respect of Intellectual Property, whether negotiable or not; (ii) any licenses, permissions and grants in connection therewith; (iii) applications for any of the foregoing and the right to apply for them in any part of the world; (iv) right to obtain and hold appropriate registrations in Intellectual Property anywhere in the world and, (v) all extensions and renewals thereof (vi) causes of action in the past, present or future, related thereto including the rights to damages and profits, due or accrued, arising out of past, present or future infringements or violations thereof and the right to sue for and recover the same.

All Intellectual Property rights relating to the Employability Training & Placement Assistance Program shall be the absolute property of the COMPANY, and COMPANY (Bangalore) Oul; Bul.



### 12. NONWAIVER

No failure or neglect of either party hereto in any instance to exercise any right, power or privilege hereunder or under law shall constitute a waiver of any other right, power or privilege or of the same right, power or privilege in any other instance. All waivers by either party hereto must be contained in a written instrument signed by the party to be charged and, in the case of the COMPANY, by an executive officer of the COMPANY or other person duly authorized by the COMPANY and in the case of the COLLEGE, by an authorized person of the COLLEGE.

### 13. APPLICABLE LAW

This Agreement shall be construed in accordance with the laws of Karnataka, India, and both parties submit to the jurisdiction of the Courts in Bangalore under the laws for the time being applicable in Karnataka.

### 14. SEVERABILITY; ENFORCEMENT

If any provision of this Agreement, or the application thereof to any person, place, or circumstance, shall be held by a court of competent jurisdiction to be invalid, unenforceable, or void, the remainder of this Agreement and such provisions as applied to other persons, places, and circumstances shall remain in full force and effect. It is the intention of the parties that the covenants contained in this agreement shall be enforced to the greatest extent (but to no greater extent) in time, area, and degree of participation as is permitted by the law of that jurisdiction whose law is found to be applicable to any acts allegedly in breach of these covenants.

### 15. SCOPE OF AGREEMENT

If the scope of any of the provisions of the Agreement is too broad in any respect whatsoever to permit enforcement to its full extent, then such provisions shall be enforced to the maximum extent permitted by law, and the parties hereto consent and agree that such scope may be judicially modified accordingly and that the whole of such provisions of this Agreement shall not thereby fail, but that the scope of such provisions shall be enforced to the maximum extent permitted by law, and the parties hereto consent and agree that such scope may be judicially modified accordingly and that the whole of such provisions of this Agreement shall not thereby fail, but that the scope of such provisions shall be enforced to the maximum extent permitted by law, and the parties hereto consent and agree that such scope may be judicially modified accordingly and that the whole of such provisions of this Agreement shall not thereby fail, but that the scope of such provisions shall be enforced to the maximum extent permitted by law, and the parties hereto consent and agree that such scope may be judicially modified accordingly and that the whole of such provisions of this Agreement shall not thereby fail, but that the scope of such provisions shall be enforced.



### 20. ASSIGNMENT

This Agreement may not be assigned by either party without the prior written consent of the other party. Except for the prohibition on assignment contained in the preceding sentence, this Agreement shall be binding upon and inure to the benefits of the heirs, successors and assigns of the parties hereto.

IN WITHNESS WHERE OF, the two parties CareerSpin Consulting (India) Private Limited & Sindhi College, have here to set their respective hands to this MOU on the 9<sup>th</sup> day of July month and 2015 year.

Dr. Prakash B Nayak

Principal

Sindhi College

# 33/2B, Hebbal, Kempapura,

Bangalore - 560024

Mr. Mahipal Kawad

Managing Director

Bangalore

CareerSpin Consulting (India) Pvt Ltd.

#5, 2<sup>n.l</sup> Floor, Above Girias,

15<sup>th</sup> Cross, Malleswaram, Bangalore – 560003

WITNESS 1:

PLACE: BANGALORE

WITNESS 2:

DATED: 02/2/4/2017



# Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

Permanently affiliated to Bangalore Universtity Accredited by NAAC

### Value Added Program Career Guidance by Career Spin Consulting

| Date & Time of the Programme                                                                                                                                              | 19/12/2016-5/1/2017, 28/02/2017-10/05/2017<br>40 Hours                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others) | Industry-Institute Interactive                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Name of the Resource Person                                                                                                                                               | Mr.Sujith Jha<br>and Mr.Sripal Jain                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Designation                                                                                                                                                               | Trainers Career Spin Consulting Pvt LTD                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Class                                                                                                                                                                     | Final Year B.Com,BBA,BCA,M.Com & B.Sc                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Total No. of Students                                                                                                                                                     | 286                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Programme In charge                                                                                                                                                       | Ms.Roopa .R.A,VAP Co-ordinator                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Collaboration:                                                                                                                                                            | Career Spin Consulting pvt Ltd                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Objective:                                                                                                                                                                | <ul> <li>To enable students become Corporate ready through Employability training</li> <li>To offer placement oriented training</li> <li>To foster improved communication skills among students</li> <li>To motivate students and help them manage their nervousness while facing Interviews</li> <li>To also impart grooming skills among students</li> <li>To build confidence among students and guide them to select best careers suitable to their skills</li> </ul> |
| Issues / Key factors addressed :                                                                                                                                          | <ul> <li>Various interesting techniques were used like</li> <li>Oral communication skill training</li> <li>Group discussion</li> <li>Personal Interviews</li> <li>Post training Evaluation</li> </ul>                                                                                                                                                                                                                                                                     |

| Impact/ Outcome: | <ul> <li>With effective presentations and training the job readiness of students increased</li> <li>The syllabus and programme design led</li> </ul>                                     |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | <ul> <li>to increased confidence among students</li> <li>The techniques of imparting the programme enabled the students to face Interviews better making them placement ready</li> </ul> |

Signature of the Co-ordinator

HOD

Vice Principal

Head of the Department of Management
Sindhi College of Commercice Principal
33/2B, Kempapura, Hebbaindhi College of Commercia Principal
SINDHI COLLEGE OF COMMERCIAN SINDHI COLLEGE OF COMMERC

Bangalore - 560 024.

Principal

SINDHI COLLEGE OF COMMERC

BANGALORE 560024

### Sindhi College of Commerce Centre for student's placement services

### For the Batch of M.com Year 2016-2017

### Career Guidance

CONTACT PERSON-Mr. SUJITH JHA

TIME-12:30 PM TO 3:20 PM

DATE-20/10/2016

VENUE - SEMINAR HALL

Dr. B.S Srikanta Principal Sindhi College of Commerce

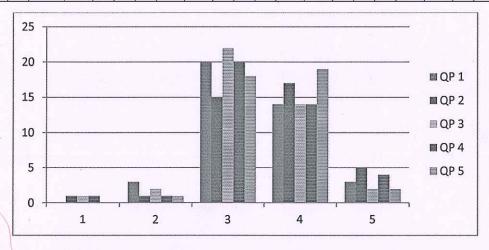


### SINDHI COLLEGE OF COMMERCE

33/2B. KEMPAPURA HEBBAL. BANGALORE - 560024

### Report on Career Spin placement programme classes – 2015 -17 Batch

| SI.   |   |   | Q1 |    |   |   |   | Q2 |    |   |   |   | Q3 |    |   |   |   | Q4 |    |   |   |   | Q5 |    |   |
|-------|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|
| No    | 1 | 2 | 3  | 4  | 5 | 1 | 2 | 3  | 4  | 5 | 1 | 2 | 3  | 4  | 5 | 1 | 2 | 3  | 4  | 5 | 1 | 2 | 3  | 4  | 5 |
| Total | 0 | 3 | 20 | 14 | 3 | 1 | 1 | 15 | 17 | 5 | 1 | 2 | 22 | 14 | 2 | 1 | 1 | 20 | 14 | 4 | 0 | 1 | 18 | 19 | 2 |



- 1. 55 per cent of the student feels that Career Spin placement programme is made compulsory for the Final year M.Com students.
- 2. 80 per cent of the student feels that Trainers Preparation is good for their career.
- 3. 85 per cent of the student feels that the material provided is good and helpful for their future career and it is organized in understandable manner.
- 4. 65 per cent of the student feels that time allotted is short; such programme with more time is provided in each semester in the course.
- 5. 80 per cent of the student feels that Career Spin training programme is important and helps in their life and for placement in 4<sup>th</sup> semester M.Com.
- 6. 85 per cent of the students feel that training program is helpful for their career and placement in job market.
- 7. 100 per cent of the student feels that the syllabus explained at the beginning Career Spin programme is good.
- 8. 100 per cent of the students feel that, they recommend this course to their joiners in the future for

Pr. Rahul K Kavishwar HOD PG Department Sindhi College, Bangalore

placement





### SINDHI COLLEGE OF COMMERCE

33/2B, KEMPAPURA HEBBAL, BANGALORE - 560024

### **Student Feedback Form**

| ct numk         | er :                      |         |        |         |        |      |
|-----------------|---------------------------|---------|--------|---------|--------|------|
| he follov       | wing on a scale of 1 to 5 |         |        |         |        |      |
| $1 - V\epsilon$ | ery Poor, 2 – Poor, 3 – A | verage, | 4 – Go | od, 5 – | Very ( | Good |
| Sl. No          | Feedback on               | 1       | 2      | 3       | 4      | 5    |
| 1               | Course content            |         | 7.     |         |        |      |
| 2               | Trainers Preparation      |         |        |         |        |      |
| 3               | Topic Covered             |         |        |         |        |      |
| 4               | Time Management           |         |        |         |        |      |
| 5               | Facility support          |         |        |         |        |      |
|                 |                           |         |        |         |        |      |
| her sug         | gestions                  |         |        |         |        |      |

**Student Signature** 



M.Com 4th Semester (batch 2015-17)

| T                          | M J                                                                         |                                                                             | W. 3 3                                                             | -        | T                         |          |
|----------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------|----------|---------------------------|----------|
| Imings                     | Monday                                                                      | Luesday                                                                     | Wednesday                                                          | Inursday | Friday                    | Saturday |
| 9.30 am<br>to<br>10.030 am | Strategic Cost Managemnt II By V International Financial Institution By SMH | Personality Development Programme                                           | Commodity Markets Common Subject By SMR                            |          |                           |          |
| 10.30 am<br>to<br>11.30 pm | Goods & Services Tax By RN Banking Operation & Mgt By RK                    | 9.30am<br>To<br>12.30 pm                                                    | Goods & Services<br>Tax By RN<br>Banking Operation<br>& Mgt By RKK |          |                           |          |
|                            | 11.30                                                                       | 11.30 am to 11.40am tea break                                               |                                                                    | No Class | No Class for Project work | ct work  |
| 11.40 am                   | Goods & Services<br>Tax By RN                                               | Personality<br>Development                                                  | Goods & Services<br>Tax By RN                                      |          |                           |          |
| 12.40 pm                   | Banking Operation<br>& Mgt By RK                                            | Programme<br>9.30am To 12.30 pm                                             | Banking Operation<br>& Mgt By RK                                   |          |                           |          |
| 12.40 pm<br>to<br>1.40 pm  | Strategic Cost Managemnt II By V International Financial Institution By SMH | Strategic Cost Managemnt II By V International Financial Institution By SMH | Commodity Markets Common Subject By SMR                            |          |                           |          |
|                            |                                                                             | 1.40 pm to 2.20 pm Lunch break                                              | Lunch break                                                        |          |                           |          |
| 2.20 pm                    | Corp Fin                                                                    | Corp Fin                                                                    | Corp Fin                                                           | , n      |                           |          |
| to 3.10 pm                 | Reporting By TS Forex Met By V                                              | Reporting By TS<br>Forex Mot By V                                           | Reporting By TS Forex Met By V                                     |          |                           |          |
| 3.10 pm                    | Corp Fin                                                                    | Corp Fin                                                                    | Corp Fin                                                           |          |                           |          |
| to                         | Reporting By TS                                                             | Reporting By TS                                                             | Reporting By TS                                                    |          |                           |          |
| 4.00 pm                    | Forex Mgt By V                                                              | Forex Mgt By V                                                              | Forex Mgt By V                                                     | No Class | No Class for Project work | ct work  |
|                            |                                                                             | 4.00 pm to 4.10 pm tea break                                                | 1511 H                                                             |          |                           |          |
| 4.10 pm                    | Commodity Markets                                                           | Commodity Markets                                                           | Strategic Cost Managemnt II By V                                   |          |                           |          |
| To .                       | Common Subject                                                              | Common Subject                                                              | International Financial                                            |          |                           |          |
| 2.00 pm                    | By SIMK                                                                     | By SMK                                                                      | Institution By SMH                                                 |          |                           |          |

| aculty              |                                    |                                                                 |                                                         |                                                     | open to                        | וחמפווויצ                            |                                   |               |
|---------------------|------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------|--------------------------------|--------------------------------------|-----------------------------------|---------------|
| Name of the faculty | Prof. Sunil M Ranshankar           | Dr. Venkatesha<br>Prof. Shashank M H                            | Dr. T Srinath<br>Dr. Venkatesha                         | Prof. Rammohan N<br>Dr. R K Kavishwar               | Democritica formities for cont | respective faculty for each students | Prof. Sujith Jha                  |               |
| Initial             | SMR                                | V<br>SMH                                                        | ST >                                                    | RKK                                                 |                                |                                      | SJ                                |               |
| Hours per week      | 90                                 | 04                                                              | 04                                                      | 04                                                  | 04                             | 04                                   | 03                                |               |
| Credits             | 40                                 | 04                                                              | 04                                                      | 40                                                  | 04                             | 04                                   | 03                                | 27            |
| Subjects            | Commodity Markets - Common Subject | Strategic Cost Managemnt II International Financial Institution | Corporate Financial Reporting & IAS<br>Forex Management | Goods & Services Tax Banking Operation & Management | Project                        | Project                              | Personality Development Programme | Total Credits |
| Subject code        | 4.1                                | 4.2                                                             | 4.3                                                     | 4.4                                                 | 4.5                            | 4.6                                  | 4.7                               |               |

HOD , M.Com Department



# SINDHI COLLEGE OF COMMERCE 33/28, KEMPAPURA HEBBAL, BANGALORE - 560024

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| M.Com 3rd semester |  |
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|                          |                                                   | INT. COIII O SCIII                                                    | INT. COM Semester (Daten 2013 -1/)                |                                                                       |                                                            |
|--------------------------|---------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------|
| Timings                  | Monday                                            | Tuesday                                                               | Wednesday                                         | Thursday                                                              | Friday                                                     |
| 10.30 am                 | Strategic Cost<br>Management – I By V /           | Strategic Cost<br>Management – I By V /                               | Corporate Financial reporting By S /              | Direct Taxes & Planning By SMR/                                       | Accounting for<br>Management decision                      |
| 11.30 am                 | Security analysis By<br>RKK                       | Security analysis By<br>RKK                                           | Financial markets By SMH                          | Portfolio management<br>By AK                                         | By RKK Financial marketing / Library                       |
| 11.30 am                 | Strategic Cost<br>Management – I By V /           | Strategic Cost<br>Management – I By V /                               | Corporate Financial reporting By S/               | Direct Taxes & Planning By SMR/                                       | Open elective: English                                     |
| 12.30 am                 | Security analysis By<br>RKK                       | Security analysis By<br>RKK                                           | Financial markets By<br>SMH                       | Portfolio management<br>By AK                                         | By KP                                                      |
|                          |                                                   | 12.30 pm t                                                            | 12.30 pm to 12.40 Tea Break                       |                                                                       |                                                            |
| 12.40 pm                 | Personality                                       | Open elective:                                                        | Open elective:                                    | Personality                                                           | Omon olooting Daniel                                       |
| to<br>1.40 pm            | Development Programme Bv SJ                       | English<br>Bv KP *                                                    | English<br>Rv KP *                                | Development                                                           | Open elective: English By KP                               |
|                          |                                                   | 1.40 pm to 2.                                                         | 1.40 pm to 2.20 pm Lunch break                    |                                                                       |                                                            |
| 2.20 pm<br>to<br>3.20 pm | Personality Development Programme By SJ           | Corporate Financial reporting By S / Financial markets By SMH         | Business Ethics &<br>Corporate Governance<br>By S | Personality Development Programme By SJ                               | Direct Taxes & Planning By SMR/ Portfolio management By AK |
| 3.20 pm<br>to<br>4.00 pm | Business Ethics &<br>Corporate Governance<br>By S | Accounting for Management decision By RKK / Financial services By SMR | Business Ethics &<br>Corporate Governance<br>By S | Accounting for Management decision By RKK / Financial services By SMR | Direct Taxes & Planning By SMR/ Portfolio management By AK |
|                          |                                                   | 4.10 pm to                                                            | 4.10 pm to 4.20 pm Tea Break                      |                                                                       |                                                            |
| 4.20 pm<br>To            | Business Ethics &<br>Cornorate Governance         | Accounting for<br>Management decision                                 | Corporate Financial reporting By S/               | Corporate Financial reporting By S /                                  | Accounting for<br>Management decision                      |
| 5.00 pm                  | By S                                              | By RKK / Financial services By SMR                                    | Financial markets By SMH                          | Financial markets By SMH                                              | By RKK 1/ Financial services By SMR                        |

|      | Accounting & T.                                         | Accounting & Taxation And Finance & Banking | & Banking        |                                     |
|------|---------------------------------------------------------|---------------------------------------------|------------------|-------------------------------------|
| L No | Subjects                                                | Total Credits                               | Weekly work load | Name of the faculty                 |
| 3.1  | Business Ethics & Corporate Governance                  | 4                                           | 4                | Prof. Shahajan                      |
| 3.2  | Corporate Financial reporting / Financial markets       | 4                                           | 4                | CMA Gopinath / Prof. Shashank M H   |
| 3.3  | Accounting for Management decision / Financial services | 4                                           | 4                | Dr. R K Kavishwar / Prof. Sunil M R |
| 3.4  | Strategic Cost Management - I / Security analysis       | 4                                           | 4                | Dr. Venkatesha / Dr. R K Kavishwar  |
| 3.5  | Direct Taxes & Planning / Portfolio management          | 4                                           | 4                | Prof. Sunil M R/ Dr. Anilkumar      |
| 3.6  | Open elective : English                                 | 4                                           | 4                | Prof. Padamavati                    |
| 3.7  | Personality Development Programme                       | 4                                           | 4                | Prof. Sujith Jha                    |
|      | Total                                                   | 38                                          |                  |                                     |

HOD PG Department



# SINDHI COLLEGE OF COMMERCE 33/28, KEMPAPURA HEBBAL, BANGALORE - 560024

M.Com 1st semester (Batch 2015-17)

|                       |                     | IM.CO                       | Miccoln 1 semicolei (Daicii 2013-17) | alcii 2013 -17)           |                     |                      |
|-----------------------|---------------------|-----------------------------|--------------------------------------|---------------------------|---------------------|----------------------|
| Timings               | Monday              | Tuesday                     | Wednesday                            | Thursday                  | Friday              | Saturday             |
| 9.30 am to            | Monetary System     | Human Resource              | Advanced Financial                   | Personality               | Advanced Financial  | Information system   |
| 10.30 am              | By RKK              | Management                  | Management                           | Development               | Management          | and computers        |
|                       |                     | By VN                       | By PN                                | Programme By SJ           | By PN               | By HIM               |
| 10.30 am to           | Advanced Financial  | Advanced Financial          | Personality                          | Personality               | Communication       | Macro Economics for  |
| 11.30 am              | Management          | Management                  | Development                          | Development               | Skill               | Business Decision By |
|                       | By PN               | By PN                       | Programme By SJ                      | Programme By SJ           | By PV               | BGS                  |
|                       |                     |                             | 11.30 to 11.40 am Tea Break          | 1 Break                   |                     |                      |
| 11.40 am to           | Monetary System     | International               | Human Resource                       | Information system        | Communication       | Human Resource       |
| 12.40 nm              | By RKK              | Business                    | Management                           | and computers             | Skill               | Management           |
|                       | ARRY (C             | By SMH                      | By VN                                | By HM                     | By PV               | By VN                |
| 12.40 nm to           | Human Resource      | Communication               | Communication                        | Information system        | Information system  | International        |
| 1 40 nm               | Management          | Skill                       | Skill                                | and computers             | and computers       | Business             |
| md ores               | By VN               | By PV                       | By PV                                | By HM                     | By HM               | By SMH               |
|                       |                     | 1.40 pm to                  | 1.40 pm to 2.10 pm Lunch Break       |                           |                     |                      |
| 2.10 pm to            | Macro Economics for | Macro Economics for         | Monetary System                      |                           | Macro Economics for |                      |
| 3.10 pm               | By BGS              | Business Decision<br>By BGS | By RKK                               | Lab assignment            | Business Decision   | Holf Day             |
|                       | International       |                             | I con the company of the I           |                           | 252 (2              | man nay              |
| 3.10 pm to<br>4.10 pm | By SMH              | Monetary System<br>By RKK   | By SMH                               | Monetary System<br>By RKK | 1                   |                      |
|                       |                     |                             | D) DIVILL                            |                           |                     |                      |

| Subject<br>code | Subjects                              | Credits | Hours per week | Initial | Name of the faculty                        |
|-----------------|---------------------------------------|---------|----------------|---------|--------------------------------------------|
| 1.1             | Monetary System                       | 40      | 04             | RKK     | RKK Dr. R K Kavishwar                      |
| 1.2             | International Business                | 04      | 04             | SMH     | Prof. Shashank M Hiremath                  |
| 1.3             | Macro Economics for Business Decision | 90      | 90             | SBG     | Dr. Saisha B G                             |
| 1.4             | Information system and computers      | 97      | 04             | HIM     | Prof. Hemalatha                            |
| 1.5             | Advanced Financial Management         | 04      | 05             | RKK     | Dr. Rahul K Kavishwar<br>Dr. Prakash nayak |
| 1.6             | Human Resource Management             | 04      | 04             | RN      | Prof. R Nair                               |
| 1.7             | Communication skills                  | 02      | 04             | PV      | Prof. Prasanna V                           |
| 1.8             | Personality Development Programme     | 03      | 03             | SJ      | Prof. Sujith Jha                           |
|                 | Total Credits                         | 29      | 31             |         |                                            |

HOD M.Com Department



# SINDHI COLLEGE OF COMMERCE 33/2B, KEMPAPURA HEBBAL, BANGALORE - 560024

### Batch 2015-17

| Exam Numbers | Name of the Students |
|--------------|----------------------|
|              |                      |
| 15NMCOM001   | Ashwini. S           |
| 15NMCOM002   | Brunda G. N          |
| 15NMCOM003   | Chandrashekar T.G    |
| 15NMCOM004   | Deepa V Ganiger      |
| 15NMCOM005   | Divya Shree N.D      |
| 15NMCOM006   | Geetha G.N           |
| 15NMCOM007   | Keerthan V. Shastry  |
| 15NMCOM008   | Lokesh K R           |
| 15NMCOM009   | Manohara G C         |
| 15NMCOM010   | Manoj M              |
| 15NMCOM011   | Mary Sudipa Das      |
| 15NMCOM012   | Mayuri G             |
| 15NMCOM013   | Megha S A            |
| 15NMCOM014   | Meghana Ramkumar     |
| 15NMCOM015   | Mizba Azmi S         |
| 15NMCOM016   | Mouna .M. S          |
| 15NMCOM017   | Naveen S. R          |
| 15NMCOM018   | Nayana R S           |
| 15NMCOM019   | Nishanth B. N        |
| 15NMCOM020   | Pavan A N            |

| 15NMCOM021 | Pavithra A.G          |
|------------|-----------------------|
| 15NMCOM022 | Pradeepa N S          |
| 15NMCOM023 | Punith R              |
| 15NMCOM024 | Radha N               |
| 15NMCOM025 | Raghuveer L           |
| 15NMCOM026 | Ranjitha T N          |
| 15NMCOM027 | Ravikumar H           |
| 15NMCOM028 | Shahid Khan           |
| 15NMCOM029 | Shoba B. R            |
| 15NMCOM030 | Shwetha V             |
| 15NMCOM031 | Siddaraju T.S         |
| 15NMCOM032 | Sowmya R              |
| 15NMCOM033 | Sridhara P            |
| 15NMCOM034 | Srikanth A            |
| 15NMCOM035 | Suhas K R             |
| 15NMCOM036 | Suman CB              |
| 15NMCOM037 | Suprith N             |
| 15NMCOM038 | Sushma K              |
| 15NMCOM039 | Swetha N.S            |
| 15NMCOM040 | Thejpavan N           |
| 15NMCOM041 | Venkatesh B.V         |
| 15NMCOM042 | Venu N                |
| 15NMCOM043 | Vidya G               |
| 15NMCOM044 | Vinoy Govindan Tharol |

| 15NMCOM045 | Vinutha M |
|------------|-----------|
| 15NMCOM046 | Vinutha A |
| 15NMCOM047 | Shabnam H |



Head of the Department of PG Studiosindhi College of Commerce, 33/2B, Kampapura, Hebbal Bangalore - 560 024.



## SINDHI COLLEGE OF COMMERCE 33/2B, KEMPAPURA HEBBAL, BANGALORE - 560024

### Sindhi College of Commerce, Bangalore

Soft Skill Training - Training Architecture - Sem 1, 3 to 4 (PG) - 35 hrs each semester equal in all 100 hours in entire course.

| No. | Training Module                                  | Details                                                                 | No. of sessions |
|-----|--------------------------------------------------|-------------------------------------------------------------------------|-----------------|
| 1   | Pre Training<br>Evaluation                       | Students being assessed for LQAT, VAT and Communication Skill           | 10              |
| 2   | Motivation                                       | Training on how to get motivated and stay motivated                     | 10              |
| 3   | Goal Setting                                     | Training on setting goals and achieving them                            | 10              |
| 4   | Winners' Attitude                                | Types of Attitude, attitude of a performer, importance of 'I can'       | 10              |
| 6   | Oral Communication<br>Skill                      | Training on Oral Communication, Introducing oneself, Gaining confidence | 10              |
| 7   | Written<br>Communication Skill                   | Training on basic Written Communication, writing letters & applications | 10              |
| 8   | Speed Maths                                      | Training on how to solve simple maths problems quickly & accurately     | 20              |
| 9   | Logical &<br>Quantitative<br>Techniques Training | Training on Quantitative & Logical Reasoning part of AT                 | 20              |
|     |                                                  | Grand total                                                             | 100             |

Head of the Department of PG Studies Sindhi College of Commerce, 33/2B, Kempapara, Hebbal

Bangalore - 560 024.



### SINDHI COLLEGE OF COMMERCE

(Recognised by Government of Karnataka, affiliated to Bangalore University)

(Sponsored & Managed by Sindhi Seva Samiti)

# ATTENDANCE REGISTER 20 - 20

**Department of** 

M Com-

| Class:   | Section          | Semester 22 |
|----------|------------------|-------------|
| Subject_ | Sort Stills Pare | placement   |
| Faculty  | Canus Spire.     |             |

33/2B, Kempapura, Hebbal, Bangalore-560 024, Phone: 080-23637543/44, 41178288 Fax: 23637544

web: http://www.sindhicollege.com; email: mail@sindhicollege.com

3 hrs each class.

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|                 | Number of sessions: | 1   | 2    | 3   | 4   | 5  | 6   | 7   | 8   | 9  | 10   | 11   | 12  |
| Register<br>No. | Date:               | 28  | 07   | 14  | 3   | 22 | 28  | 2/6 | 1/6 | 1% | 18/6 | 23/6 | 24y |
|                 | Name of the Student | 7   |      | -3  |     |    |     |     |     |    |      |      |     |
|                 | Ashwini S           | }   | 2    | 3   | 9   | 5  | 6   | 7   | 8   | 9  | 10   | 10   | 11  |
|                 | Brunda GN           |     | 2    | 3   | 4   | 5  | 6   | 6   | 7   | 8  | 9    | 10   | 1)  |
|                 | Chandrasheka 9 TG   |     | 2    | 3   | 4   | 4  | 5   | 6   | 7   | 8  | 8    | 9    | 10  |
|                 | Deepa V Ganiga      | 1   | 2    | 3   | 4   | 4  | 4   | 5   | 6   | 7  | 8    | 9    | 10  |
|                 | DivyaShore ND       |     | 2    | 3   | 4   | 5  | 6   | 7   | 8   | 9  | 10   | tl   | 12  |
|                 | Geetha GN           | 1   | 2    | 3   | 4   | 5  | 5   | 6   | 6   | 6  | 7    | 8    | 9   |
|                 | keuthan VS          | 1   | 2    | 3   | 4   | 5  | 6   | 6   |     | 8  | 9    | 10   | 11  |
|                 | Lokesh KR           | 1   | 2    | 3   | 4   | 5  | 6   | 7   | 8   | 9  | 10   | {-}  | 12  |
|                 | Monohara G C        |     | 2    | 3   | 4   | 4  | 5   | 6   | 7   | 8  | 9    | 10   | 1)  |
|                 | Manoj N             | 1   | 2    | 3   | 4   | 5  | 6   | 7   | 7   | 7  | 8    | 9    | 10  |
|                 | Mary Sudipa Das     | 1   | 2    | 3   | 4   | 5  | 6   | 7   | 8   | 9  | 9    | to   | U   |
|                 | Mayeri G            | t   | 2    | 3   | 4   | 4  | 5   | 6   | 7   | 8  | 9    | lo   | -11 |
|                 | Megha SA            | }   | 2    | 3   | 4   | 4  | 5   | 6   | 7   | 8  | 9    | 9    | 10  |
|                 | Meghana Ram         | 1   | 2    | 3   | 9   | 5  | 6   | 7   | 8   | 9  | 10   | -1)  | 12  |
|                 | Migha Azmis         |     | 2    | 3   | 4   | 5  | 6   | 7   | 8   | 9  | 10   | 11   | 12  |
|                 | Mouna MS            |     | 2    | 3   | 4   | 5  | 6   | 7   | 8   | 8  | 9    | 10   | 1)  |
|                 | Novem SR            |     | 2    | 3   | 4   | 5  | 6   | 7   | 8   | 9  | 10   | 11   | 12  |
| 41,7            | Nayana RS           |     | 2    | 3   | 4   | 5  | 5   | 5   | 6   | 6  | 7    | 8    | 9   |
|                 | Nishanth BN         | ··l | 2    | 3   | 4   | 5  | 6   | 6   | 7   | 8  | 9    | 10   | 1)  |
| s of subje      | ct teacher          |     | 2    | 3   | 4   | 5  | 5   | 6   | 7   | 7  | 8    | 9    | 10  |
| s of subje      | ct teacher          |     | 2    | 3   | 4   | 5  | 5   | 6   | 7   | 7  | 8    | 9    | 10  |

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| 8/7 | 9/7 | 16/7 | 22/4 | 23/7 | 28/7       | 11/9 | 20/8 | 10/9 |
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| 12  | 13  | 14   | 15   | 16   | 17         | 18   | 19   | 19   |
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| 13  | 14  | 15   | 16   | 17   | 18         | 19   | 20   | 21   |
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|                 | Number of sessions: | 1    | 2  |
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| Register<br>No. | Date:               | 28/2 | 07 |
|                 | Name of the Student |      |    |
|                 | Ashwini S           |      | 2  |
|                 | Brunda GN           |      | 2  |
|                 | Chandrashekar TG    | 1    | 2  |
|                 | Deena V Ganige      | ľ    | 2  |
|                 | DivyaShore ND       | 1    | 2  |
|                 | Geetha GN           | 1    | 2  |
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|                 | Lokesh KR           |      | 2  |
|                 | Monohara GC         | ſ    | 2  |
|                 | Manoj N             | 1    | 2  |
|                 | Mary Sudipa Das     |      | 2  |
|                 | Mayuri G            | t    | 2  |
|                 | Megha SA            | }    | 2  |
|                 | Meghana Ram         |      | 2  |
|                 | Mezha Azmis         |      | 2  |
|                 | Mouna MS            |      | 2  |
|                 | Novem 8R            | t    | 2  |
|                 | Nayana RS           |      | 2  |
|                 | Nishanth BN         |      | 2  |
| s of subjec     | et teacher          | 1    | 2  |
|                 |                     |      |    |

| 22    | 23    | 24   | 25    | 26   | 27  | 28   | 29   | 30   |
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|       | 21    |      |       |      |     |      |      |      |
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| 18    | 19    | 20   | 21    | 22   | 23  | 24   | 25   | 26   |
| 20    | 2/    | 22   | 23    | 24   | 25  | 26   | 27   | 28   |
| 20    | 21    | 22   | 23    | 24   | 25  | 27   | 28   | 29   |
| 19    | 20    | 21   | 22    | 23   | 24  | 25   | 26   | 27   |
| 21    | 22    | 23   | 24    | 25   | 25  | 26   | 27   | 28   |
| 22    | 23    | 24   | 25    | 26   | 27  | 28   | 29   | 30   |
| 19    | 20    | 21   | 22    | 23   | 24  | 25   | 26   | 27   |
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| 20    | 21    | 22   | 23    | 24   | 25  | 26   | 26   | 27   |
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| 22    | 24    | 25   | 26    | 27   | 28  | 29   | 30   | 2)   |
| 20    | 21    | 22   | 23    | 24   | 25  | 26   | 27   | 28   |
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|   | 31  | 32   | 33 | 34 | 35 | 36    | 37 | 38   | 39     |
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|   | 28  | 29   |    |    |    |       |    |      |        |
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|   | 29  | 30   |    |    |    |       |    |      |        |
|   | 30  | -31- |    |    |    |       |    |      |        |
|   | 28  | 29   |    |    |    |       |    |      |        |
|   | 29  | 30   |    |    |    |       |    |      |        |
|   | 31  | 32   |    | 6  |    |       |    |      |        |
|   | 28  | 29   |    |    |    |       |    |      |        |
|   | 27  | 28   |    |    |    |       |    |      |        |
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|   | 29  | 30   |    |    |    |       |    |      |        |
|   | 29  | 30   |    |    |    |       |    |      |        |
|   | 31  | 31   |    |    |    |       |    |      |        |
|   | 29  | 30   |    |    |    |       |    |      |        |
| 3 | 28  | 29   |    |    |    |       |    |      |        |
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| Sem<br>ks | Prep<br>Marks | I A Marks    | Teacher's Note                           |
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| [0]<br>E  | aleri I       |              |                                          |
|           |               |              |                                          |
|           |               | MA M         | ze Barr                                  |
| 4         | 7 1 1         | A melt       | 21. Pawi                                 |
| Sa        | 1             | tep N        | E BRAZ                                   |
| ير        |               |              | De Pun                                   |
| 9         | 1             | h na         | in Prof                                  |
| 8         |               | Lucary C     | x Roy                                    |
| C         | 7             | i bla T      | JE Rem                                   |
| 2         | 1             | Bumah        | ivos 15                                  |
| : (5)     | J- MA         | منط لحل      | Lang Shal                                |
| \$        |               | DA BR        | halfa us                                 |
| Ç.        |               | v atta       | SINE 08                                  |
| G         | + 2           | المندرمية ود | 31 S da                                  |
| 9         | 1-            | A norm       | 32 · · · · · · · · · · · · · · · · · · · |
| 2         | 1 0           | المدعما      | B Seile                                  |
| 2         |               | A More       | 11-52 . YE                               |
|           |               | as ke        | 35 Sell                                  |
| C.        | )             | N JU         | in large                                 |
| C.        | 4             | l some       | 18                                       |
| C         | 1 3           | W ant        | 38 Sud                                   |
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|                 | Number of sessions: | 1         | 2  | 3    | 4  | 5  | 6  | 7   | 8    | 9    | 10   | 11   | 12   |
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| Register<br>No. | Date:               | 28 2      | 07 | 14/3 |    | 22 | 28 | 0)6 | 11/6 | 17/6 | 18/6 | 23/6 | 24/6 |
|                 | Name of the Student |           |    |      |    |    |    | 1)  |      |      |      |      |      |
|                 | Pavan AN            |           | 2  | 3    | 4  | 5  | 6  | 7   | 8    | 9    | 10   | 1)   | 12   |
|                 | Pavithea Aby        |           |    |      | 4  |    |    |     |      | 8    | 9    | 10   | 11   |
|                 | Pradeen NS          | 1         | 2  | 3    | 6  | 4  | 4  | 5   | 6    | 6    | 7    | 8    | 9    |
|                 | Punith R            |           | 2  | 3    | 4  | 5  | 6  | 7   | 8    | 9    | 10   | 11   | 12   |
|                 | Radha N             | -         | 2  | 3    | 4  | 4  | 5  | 6   | 7    | 8    | 9    | 10   | 11   |
|                 | Raghuneer L         | 1         | 3  | -3   | 4  | 5  | 6  | 7   | 7    | 7    | 8    | 9    | 10   |
| · ·             | Ranjitha TN         | -(        |    |      | 4  |    |    |     |      | -    |      |      |      |
|                 | Ravikumar H         |           | 2  | 3    | 4  | 5  | 6  | 6   | 7    | 7    | 8    | 9    | 10   |
|                 | Shahid khan         |           | 2  | 3    | y  | 5  | 6  | 7   | 8    | 9    | lo   | 11   | 12   |
|                 | Shoba BR            |           | 2  | 3    | te | 5  | 6  | 7   | 8    | 9    | 10   | 11   | 12   |
|                 | Shwetta V           | 1         | 2  | 3    | y  | 5  | 6  | 7   | 7    | 7    | 8    | 9    | 10   |
|                 | Siddaeraju 78       |           | 2  | 3    | 4  | 4  | 4  | 5   | 6    | 7    | 8    | 8    | 9    |
|                 | 80 wmy a R          | 1         | 2  | 3    | 9  | 5  | 6  | 7   | 7    | 8    | 8    | 9    | 9    |
|                 | Seudhara P          | t         | 2  | 3    | 4  | 5  | 6  | 7   | 8    | 9    | 10   | 11   | 12   |
|                 | Soikanth A          | 1         | 2  | 3    | 4  | 5  | 6  | 7   | 8    | 8    | 9    | to   | 11   |
|                 | Suhas KR            |           | 2  | 3    | 4  | 5  | 6  | 7   | 8    | 9    | 10   | tl   | 12   |
|                 | Superth N           | -         | 2  |      | le |    |    |     |      |      |      |      |      |
|                 | Sushma k            | <b>\$</b> | 2  | 3    | 4  |    | 5  | 6   | 7    | 8    | 9    | 10   | []   |
|                 | Sweltha NS          | 1         | 2  | 3    | 4  | -5 | 6  | 7   | 8    | 9    | 10   | ll   | 12   |
| s of subjec     | ct teacher          | -         | 2  | 3    | 4  | 5  | 6  | 7   | 8    | 9    | 60   | 11   | 12   |

| 13  | 14  | 15   | 16   | 17                      | 18   | 19   | 20       | 21   |
|-----|-----|------|------|-------------------------|------|------|----------|------|
| 8/7 | 9/4 | 16/7 | 23/7 | 23/7                    | 28/4 | 11/8 | 20/8     | 10/9 |
| 13  | 14  | 15   | 15   | 16                      | 1)   | 18   | 19       | 20   |
| 12  | 13  | 14   | 15   | 16                      | 17   | 17   | 18       | 19   |
| 10  | -tl | 12   | 13   | 14                      | 15   | 15   | 15       | 16   |
|     | 14  |      |      |                         |      |      |          |      |
|     | 13  |      |      |                         |      |      |          |      |
| _   | 12  |      |      |                         |      |      |          |      |
|     |     |      |      |                         |      |      |          | 18   |
|     | 12  |      |      |                         |      |      |          |      |
|     | 14  |      |      |                         | - 10 |      |          |      |
| _   | 14  |      |      |                         |      |      |          |      |
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|     | 10  |      |      |                         |      |      |          |      |
|     | 1)  |      |      |                         |      |      |          |      |
|     |     | -    |      |                         |      |      |          | 21   |
|     | 13  |      |      |                         |      |      |          |      |
|     | 14  | 5    |      |                         |      |      |          |      |
|     | 14  |      |      |                         |      |      |          |      |
|     | 13  |      |      | Var. emile              |      |      | 700 -305 |      |
|     | 14  |      |      | Acres de la constantina |      |      | -        |      |
| 13  | 14  | 15   | 16   | 11                      | 18   | 19   | 26       | 2/   |

| Sem<br>rks | Prep<br>Marks | I A Marks     | Teacher's Note                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 100        | - 10±0        |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            | 86            | tribula eri s |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Ç.         | 1 1           | CONTRAC       | The The state of t |
| 5.         | J V           | عدلته ا       | teo V Cer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 0          | 7             | W Ju          | rav. "W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2          | 1             | by alm        | vo Vic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| G          | y multi       | ing Span      | riv 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 41         | 7             | بلام الا      | 44 W ma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| S          | 7             | Anth          | M. M. SA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|            | 11 4          | imanya        | m Shou                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|            |               |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               |               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|            | = 7,          |               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|            |               |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               | ***           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3          |               |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               | 27 = 1        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               |               | twices insulation and and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|                 | Number of sessions: | 1         | 2  |
|-----------------|---------------------|-----------|----|
| Register<br>No. | Date:               | 28        | 07 |
|                 | Name of the Student |           |    |
|                 | Pavan AN            |           | 2  |
|                 | Pavithea Ab         | [         | 2  |
|                 | Pradeen NS          | 1         | 2  |
|                 | Punith R            |           | 2  |
|                 | Radha N             |           | 2  |
|                 | Raghemeer L         | 1         | 2  |
|                 | Ranjitha TN         | -         | 2  |
|                 | Ravikumar H         |           | 2  |
|                 | Shahid khan         | t         | 2  |
|                 | Shoba BR            |           | 2  |
|                 | Shwetha V           | 1         | 2  |
|                 | Siddanaju TS        | ···/····  | 2  |
|                 | 80 wmy a R          | 1         | 2  |
|                 | Sevidhara P         | 1         | 2  |
|                 | Soikanth A          | 1         | 2  |
|                 | Suhas KR            |           | 2  |
|                 | Superth N           |           | 2  |
|                 | Sushma k            | <b>\$</b> | 2  |
|                 | Sweltha NS          | 1         | 2  |
| s of subjec     | ot teacher.         | -(        | 2  |
|                 |                     |           | -  |

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|-------|------|-------|-------|------|------|------|------|------|
| 22    | 23   | 24    | 25    | 26   | 27   | 28   | 29   | 30   |
| 13/10 | lbjo | 29/11 | 27/11 | 28/1 | 20/2 | 29/2 | 17/3 | 22/3 |
| 21    | 22   | 22    | 23    | 24   | 25   | 26   | 27   | 28   |
|       |      |       |       |      | 25   | 0    |      |      |
|       |      |       | 7.    |      | 22   |      |      |      |
|       |      |       |       |      | 26   |      |      |      |
|       |      |       |       |      | 24   |      |      |      |
|       |      |       |       |      | 23   |      |      | -    |
|       |      |       | 7.11  |      | 24   |      |      |      |
|       |      |       |       |      | 24   |      |      |      |
|       |      |       |       |      | 26   |      |      |      |
| 2)    | 22   | 23    | 24    | 25   | 25   | 26.  | 27   | 28   |
|       |      |       |       |      | 25   |      |      |      |
| 18    | 19   | 20    | 21    | 22   | 23   | 24   | 25   | 25   |
| 19    | 20   | 2)    | 22    | 23   | 24   | 25   | 25   | 25   |
| dd    | 23   | 24    | 25    | 26   | 26   | 27   | 28   | 29   |
| 21    | 22   | 23    | 24    | 25   | 26   | 27   | 28   | 29   |
|       |      |       |       |      | 27   |      |      |      |
| 22    | 23   | 24    | 25    | 26   | 27   | 28   | 29   | 30   |
|       |      |       |       | 1    | 26.  | _    | 7    |      |
| 21    | 22   | 23    | 24    | 25   | 26   | 27   | 28   | 29   |
|       |      |       |       |      | 27   |      |      |      |
|       |      |       |       |      |      |      |      |      |

| 31    | 32   | 33      | 34 | 35 | 36 | 37 | 38 | 39 |
|-------|------|---------|----|----|----|----|----|----|
| 7/4   | 10/5 |         | 2  |    |    |    |    |    |
| 29    | 30   |         |    | 2  |    |    |    |    |
| 25    | 27   |         |    |    |    |    |    |    |
| 26    | 27   |         |    |    |    |    |    |    |
| -30   | 31   |         |    |    |    |    |    |    |
| 27    | 28   |         |    |    |    |    |    |    |
| 26    | 27   |         |    |    |    | ,  |    |    |
| 28    | 29   |         |    |    |    |    |    |    |
| 28    | 28   |         |    |    |    |    |    |    |
|       | 30   |         |    |    |    |    |    |    |
| 29    | 36   |         |    |    |    |    |    |    |
| 29    | 30   |         |    |    |    |    |    |    |
| 26    | 27   |         |    |    |    |    |    |    |
| 26    | 27   |         |    |    |    |    |    |    |
| -30   | 3./  |         |    |    |    |    |    |    |
| 30    | 3/   |         |    |    |    |    |    |    |
| .3.). | 32   |         |    |    |    |    |    |    |
| .3.1. | 32   |         |    |    |    |    |    |    |
| 29    | 30   |         |    |    |    |    |    |    |
| 30    | 3)   |         |    |    |    |    |    |    |
| -3/   | -32  | <u></u> |    |    |    | 1  |    |    |

| Sem<br>rks | Prep<br>Marks | I A Marks  | Teacher's Note                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|            |               |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            | 16            | hinge et a | 10.17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 8.         | 1             | Calles     | pet 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|            | ]   V.        | ectish d   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2          | 1             | M Ju       | t ver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2          | 1             | ly who     | o Vic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|            | y resista     | ivap pro   | riv s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4          | d             | ithe M     | me W. Am                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| [5]        | 7             | Antha      | WW. S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| [2]        | 1 +           | inverto    | # Shac                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|            |               |            | =                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|            |               |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            |               |            | , and the second |
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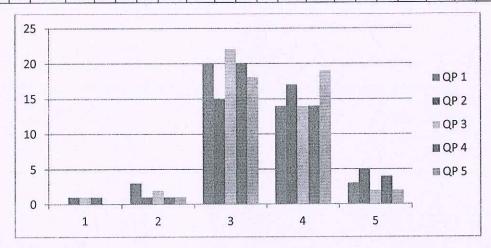


### SINDHI COLLEGE OF COMMERCE

33/2B, KEMPAPURA HEBBAL, BANGALORE - 560024

### Report on Career Spin placement programme classes – 2015 -17 Batch

| SI.   | Q1 |   |    |    |   |   | Q2 |    |    |   |   | Q3 |    |    |   |   | Q4 |    |    |   |   | Q5 |    |    |   |
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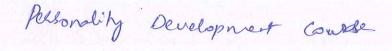
- 1. 55 per cent of the student feels that Career Spin placement programme is made compulsory for the Final year M.Com students.
- 2. 80 per cent of the student feels that Trainers Preparation is good for their career.
- 3. 85 per cent of the student feels that the material provided is good and helpful for their future career and it is organized in understandable manner.
- 4. 65 per cent of the student feels that time allotted is short; such programme with more time is provided in each semester in the course.
- 5. 80 per cent of the student feels that Career Spin training programme is important and helps in their life and for placement in 4<sup>th</sup> semester M.Com.
- 6. 85 per cent of the students feel that training program is helpful for their career and placement in job market.
- 7. 100 per cent of the student feels that the syllabus explained at the beginning Career Spin programme is good.
- 8. 100 per cent of the students feel that, they recommend this course to their joiners in the future for placement.

Dr. Rahul K Kavishwar HOD PG Department

Headsindhi College Bangalore PG Studios

Sindhi College of Commerce, 33/2B, Kempapura, Hebbal Bangalore - 560 024.





To: The Principal,

Sindhi College,

Bangalore

From: CareerSpin Consulting (India) Pvt. Ltd.

Date: November 23, 2016

Subject: Proposal for "Placement Oriented Training of UG Final year students"

Sir,

As per our discussion, I am sending you the proposal for Placement Oriented Training of UG Final year students. We feel honoured that you chose us for training your students.

### Training Details for UG final year:

Training Dates: 2 to 3 weeks before placement

Total training: 30 hrs

Aptitude Training: 15 hrs

Communication Skills, Group Discussion & Personal Interview: 15 hrs

### **Consultation Fee:**

Rs. 1,500/- per hour + Service tax

With regards,

Sripal Jain Managing Director CareerSpin Consulting (India) Pvt. Ltd.

# Sindhi College of Commerce Centre for student's placement services

For the Batch of Degree First Year 2016-2019

#### **CAREER GUIDANCE**

en

CONTACT PERSON- Mr. SUJITH JHA

TIME-8:30 AM TO 1PM

DATE-19/9/2016

ANALYSISH .....

VENUE- SEMINAR HALL

Dr. BS Srikanta

Principal

Sindhi College of Commerce

# Sindhi College of Commerce Centre for student's placement services

# For the Batch of Degree First Year 2016-2019

#### **CAREER GUIDANCE**

CONTACT PERSON- Mr. SUJITH JHA TIME- 8:30 AM TO 1PM DATE-19/9/2016 VENUE- SEMINAR HALL

| SL.NO | TIME TABLE FOR CAREER | GUIDENCE CLASSES  |
|-------|-----------------------|-------------------|
| - 1   | 8:30 AM TO 9:30 AM    | 1ST SEM BCOM A    |
| 2     | 9:30 AM TO 10:30 AM   | 1ST SEM BCA & BSC |
| 3     | 11 AM TO 12 PM        | 1ST SEM BCOM B    |
| 4     | 12 PM TO 1 PM         | 1ST SEM BBM       |

Dr. B S Srikanta

Principal

Sindhi College of Commerce

LIEURING THE FOREST \_\_branchisti ..... ..... PURE CONTRACTOR ..... TAX INVOICE Dated Invoice No. 2015 CareerSpin Consulting (India) Private Limited NO 460/20/1, 30th Cross, 8th B Main Road CR/TP/16-17/26 28-Sep-2016 Jayanagar, 4th Block Mode/Terms of Payment **Delivery Note** Bangalore CIN: U80301KA2013PTC071789 Other Reference(s) Supplier's Ref. Contact: 08041630300,9900795000 E-Mail: accounts@careerspin.in 026 dt. 28-Sep-2016 www.careerspin.in Dated Buyer's Order No. Buyer SINDHI COLLEGE **Delivery Note Date** Despatch Document No. No 33/2B, Hebbal, Kempapura Bangalore Destination Despatched through Contact person: Dr. Mrinmoy Biswas Amount Particulars

Training on Career Guidance(For UG Students 4 hours @ Rs. 1500/- inclusive)

6,000.00

₹ 6,000.00

Amount Chargeable (in words) INR Six Thousand Only

E. & O.E

Remarks:

Being accounted towards training on Career Guidance for UG students 4 hours @ INR. 1500 /- per hour.

Company's Service Tax No.: AAFCC4639PSD001

Company's PAN

: AAFCC4639P

for CareerSpin Consulting (India) Private Limited

Declaration

We Declare that particulars shown above is true and

correct to the best of our knowledge

Authorised Signatory

SUBJECT TO BANGALORE JURISDICTION

This is a Computer Generated Invoice

|       | co                                                        | 7                                                                     | o                                                                                                                  | И                                                                       | 4                                               | ω                                                                                      | 2                                                                                                                      | н                                                         | No.             |                                                      |                |
|-------|-----------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------|------------------------------------------------------|----------------|
|       | Post Training Evaluation                                  | Personal Interview                                                    | Group Discussion                                                                                                   | Oral Communication<br>Skill                                             | Grooming                                        | Confidence Building                                                                    | Motivation & Winners<br>Attitude                                                                                       | Pre Training Evaluation                                   | Training Module | Be                                                   |                |
| Total | Students Communication Skills assessed and video recorded | Training on different aspects of Personal Interview facing techniques | How to participate in a Group Discussion, how to interrupt, how to get noticed, how to lead and control the group. | Training on Oral Communication, Introducing oneself, Gaining confidence | Training on grooming for professional occasions | Students understanding nervousness and being confident in facing people and situations | Training on how to get motivated and stay motivated, Types of Attitude, attitude of a performer, importance of 'I can' | Students Communication Skills assessed and video recorded | Details         | Be Corporate Ready - Employability Training - 30 hrs | Sindhi College |
| 30    | 3                                                         | 6                                                                     | 6                                                                                                                  | 6                                                                       | 2                                               | 2                                                                                      | 2                                                                                                                      | ω                                                         | No. of hours    |                                                      |                |

19 12 2016 - 5 1 2017. Sindhi College College of Commerce

B.Com 6th Sem 'A'Section -2016-17

| _  |                       | B.Com oth  | T | 1 | CCCIC | JII - Z | 1010 | 1 | _     | 1 | _ | _     |        | T             |
|----|-----------------------|------------|---|---|-------|---------|------|---|-------|---|---|-------|--------|---------------|
| SN | Name of the Student   | Reg NO     |   |   |       |         |      |   |       |   |   |       |        |               |
| 1  | Arvind S              | 14NMC41008 | P | P | P     | A       | P    | P | P     | A |   |       |        |               |
| 2  | Bhavya B              | 14NMC41011 | P | P | P     | P       | P    | A | P     | P |   |       |        |               |
| 3  | Bindu S               | 14NMC41012 | A | A | A     | A       | A    | A | A     | A |   |       |        |               |
| 4  | Chandana H S          | 14NMC41014 | P | P | P     | P       | P    | P | A     | P |   |       |        |               |
| 5  | Devesh V Bathija      | 14NMC41016 | A | A | A     | A       | A    | A | A     | A |   |       |        |               |
| 6  | Devika J              | 14NMC41017 | P | P | P     | P       | A    | P | P     | P |   |       |        |               |
| 7  | Divya K               | 14NMC41019 | P | P | P     | P       | P    | A | P     | P |   |       |        |               |
| 8  | Farhan Pasha          | 14NMC41021 | A | P | P     | P       | P    | P | A     | P |   |       |        |               |
| 9  | Harshavardhan B Reddy | 14NMC41023 | P | P | P     | P       | P    | P | P     | P |   |       |        |               |
| 10 | Harshitha K M         | 14NMC41024 | A | P | P     | P       | A    | P | P     | P | 4 |       |        |               |
| 11 | Narendran KN          | 14NMC41029 | A | A | A     | P       | P    | P | P     | A |   |       |        |               |
| 12 | Krishnaveni G         | 14NMC41035 | R | P | P     | P       | P    | P | P     | P |   |       |        |               |
| 13 | Maithreyi B S         | 14NMC41041 | A | A | A     | P       | P    | P | P     | P |   |       |        |               |
| 14 | Meghana HG            | 14NMC41045 | P | P | P     | P       | A    | A | A     | A |   |       |        |               |
| 15 | Nagendra P            | 14NMC41048 | P | P | P     | P       | P    | P | P     | P |   |       |        |               |
| 16 | Nishanth M            | 14NMC41051 | A | A | A     | A       | A    | A | A     | A |   |       |        |               |
| 17 | Pavithra P            | 14NMC41052 | P | P | P     | P       | P    | P | P     | P |   |       |        |               |
| 18 | Pooja Bhat            | 14NMC41055 | P | P | P     | P       | P    | P | P     | P |   |       |        |               |
| 19 | Pooja L               | 14NMC41056 | P | P | A     | P       | A    | P | 11.6s | P |   | A . B |        |               |
| 20 | Pooja M               | 14NMC41057 | P | P | P     | P       | P    | P | P     | P |   |       |        |               |
| 21 | Rajath G K            | 14NMC41065 | P | P | P     | P       | P    | A | P     | P |   |       |        |               |
| 22 | Rakesh S              | 14NMC41066 | P | P | P     | A       | P    | P | P     | P |   |       |        |               |
| 23 | Roshni S              | 14NMC41070 | A | P | P     | P       | A    |   |       | A |   |       |        | Maria<br>Heat |
| 24 | Santhosh S            | 14NMC41071 | P | P | P     | P       | P    | P | P     | P |   |       | F 1078 |               |

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|    |                        |            |   |   |   |   |   |   | - |   | - Comment |   |                 |                  |
|----|------------------------|------------|---|---|---|---|---|---|---|---|-----------|---|-----------------|------------------|
| 52 | Megha M                | 14NMC41135 | P | P | P | P | A | P | P | P |           |   |                 |                  |
| 53 | Mohammed Faisal        | 14NMC41136 | A | P | P | P | P | P | P | P |           |   |                 |                  |
| 54 | Mrutunjau Kumar        | 14NMC41138 | A | P | P | A | P | P | P | P |           |   |                 |                  |
| 55 | Mukesh H               | 14NMC41139 | P | P | P | P | A | P | P | P |           |   | 1               |                  |
| 56 | Nanditha P             | 14NMC41141 | P | P | P | P | P | P | P | P |           |   |                 |                  |
| 57 | Nitin Anand            | 14NMC41145 | P | P | P | P | P | P | P | P |           |   |                 |                  |
| 58 | Pavan S K              | 14NMC41147 | A | A | A | A | A | A | A | A |           |   |                 |                  |
| 59 | Ponanna U A            | 14NMC41148 | P | P | P | P | P | P | P | P |           |   |                 |                  |
| 60 | Pooja D                | 14NMC41150 | P | P | P | P | P | P | P | P |           | 4 |                 |                  |
| 61 | Rahul P                | 14NMC41156 | P | P | P | P | P | P | P | P |           |   |                 |                  |
| 62 | Ramachandra N          | 14NMC41158 | P | P | P | P | P | P | A | P |           |   |                 |                  |
| 63 | Rinkitha Ramesh        | 14NMC41160 | P | P | P | A | A | A | A | A |           |   |                 | 1 11 1<br>= 1= 1 |
| 64 | Prashanth Kumar S      | 14NMC41163 | P | P | P | A | A | A | A | A |           |   |                 |                  |
| 65 | Shashi Kumar N         | 14NMC41170 | P | P | P | P | P | P | A | P |           |   |                 |                  |
| 66 | Sheeba H               | 14NMC41172 | P | P | P | P | A | A | P | P |           |   |                 |                  |
| 67 | Shekar S               | 14NMC41173 | A | P | P | P | P | P | P | P |           |   |                 |                  |
| 68 | Shivanandini H Motwani | 14NMC41174 | P | P | P | A | P | P | A | P |           |   |                 |                  |
| 69 | Shruthi K R            | 14NMC41175 | A | P | P | P | P | P | P | P |           |   |                 |                  |
| 70 | Shubham R Jain         | 14NMC41176 | P | A | A | P | P | P | P | P |           |   |                 |                  |
| 71 | Sneha Rashmi K M       | 14NMC41179 | P | P | P | P | P | P | A | P |           |   |                 |                  |
| 72 | Swathi S               | 14NMC41182 | A | A | A | P | P | P | P | P |           |   |                 |                  |
| 73 | Syed Umar              | 14NMC41184 | A | A | P | P | P | P | P | P | *         |   |                 |                  |
| 74 | Vignesh R              | 14NMC41186 | P | P | P | P | P | A | P | P |           |   |                 |                  |
| 75 | Vivek N                | 14NMC41188 | P | P | P | P | A | P | P | P | -         |   | 24 - 11<br>- 11 |                  |
|    |                        |            | A | 1 | - | 1 | 7 | 7 | 2 | 1 |           |   |                 |                  |

VAP Co-ordér

Kempapura Bangalore-24

CPT Sindhi College College of Commerce

# B.Com 6th Sem 'B'Section -2016-17

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|---|----|---------------------|------------|-----|-----|------|-------|------|-------|----|---|---|----------------|---|
|   | SN | Name of the Student | Reg NO     |     |     |      |       |      |       |    |   |   |                |   |
|   | 1  | Abhishek Gowda C R  | 14NMC41002 | P   | P   | 12   | A     | p.   | A     | P  | A |   |                |   |
|   | 2  | Abhishek V          | 14NMC41003 | 2   | A   | P    | A     | P    | P     | P  | A |   |                |   |
|   | 3  | Anitha k            | 14NMC41005 | P   | P   | P    | P     | P    | P     | P  | P |   |                |   |
|   | 4  | Anjan N             | 14NMC41006 | P   | A   | P    | P     | P    | A     | P  | A |   |                |   |
|   | 5  | Chaitra R           | 14NMC41013 | P   | P   | P    | P     | A    | P     | P  | A |   |                |   |
|   | 6  | Divya Shree R       | 14NMC41020 | P   | P   | A    | P     | P    | P     | A  | P |   |                | 1 |
|   | 7  | Harsha V            | 14NMC41022 | P   | P   | P    | P     | P    | P     | P  | P |   |                |   |
|   | 8  | Kamala B            | 14NMC41030 | P   | P   | P    | P     | P    | P     | P  | P |   |                |   |
|   | 9  | Kevin John Thomas   | 14NMC41031 | P   | A   | P    | P     | P    | A     | P  | P |   |                |   |
|   | 10 | Kishore S           | 14NMC41034 | P   | P   | P    | P     | P    | P     | A  | P |   |                |   |
|   | 11 | Lakshmi Devi B L    | 14NMC41036 | P   | P   | P    | P     | P    | P     | P  | P |   | e Are<br>Write |   |
|   | 12 | Lokesh Reddy        | 14NMC41037 | P   | A   | P    | P     | P    | P     | A  | P |   | 5.4            |   |
|   | 13 | Madhusudhan J       | 14NMC41040 | P   | P   | P    | P     | P    | A     | P  | P |   |                |   |
| 1 | 14 | Malathi R           | 14NMC41042 | P   | P   | A    | P     | P    | P     | P  | P |   |                |   |
|   | 15 | Manjusha M          | 14NMC41043 | P   | P   | P    | A     | P    | P     | P  | P |   |                |   |
|   | 16 | Manoj N             | 14NMC41044 | P   | P   | P    | P     | P    | P     | P  | P |   |                |   |
|   | 17 | Nanda B             | 14NMC41049 | P   | P   | P    | P     | P    | P     | A  | P |   |                |   |
|   | 18 | Naveen Kumar S      | 14NMC41050 | P   | P   | A    | P     | A    | P     | 7> | P |   |                |   |
|   | 19 | Pemmaiah N V        | 14NMC41054 | P   | P   | P    | Α     | P    | P     | A  | A | 1 |                |   |
|   | 20 | Prathima V N        | 14NMC41060 | P   | P   | P    | A     | P :  | P     | P  | P |   |                |   |
|   | 21 | Prem Kumar M        | 14NMC41061 | P   | P   | P    | P     | A    | P     | A  | P |   |                |   |
| - | 22 | Raghu K             | 14NMC41063 | P   | A   | P    | A     | P    | P     | 7  | Α |   |                |   |
|   | 23 | Ramya A             | 14NMC41067 | P   | PI  | P    | 4     | P    | 7     | P  | P |   |                |   |

|             |       |                       | 19/9/16    | _ 0 | 5/1 | 117 |   |   |   |          |   |        |       |
|-------------|-------|-----------------------|------------|-----|-----|-----|---|---|---|----------|---|--------|-------|
| »- <u> </u> | 24    | Rathan Raj            | 14NMC41068 |     | P   | P   | P | A | P | P        | P |        |       |
|             | 25    | Reeja Raji            | 14NMC41069 | P   | P   | P   | P | P | P | P        | P |        |       |
|             | 26    | Sarith Kumar          | 14NMC41072 | P   | P   | P   | A | P | P | A        | P |        |       |
|             | 27    | Sharath Kumar R       | 14NMC41073 | P   | P   | P   | P | P | P | A        | P |        |       |
|             | 28    | Shathi Ghosh          | 14NMC41074 | P   | P   | P   | P | P | P | P        | P |        |       |
|             | 29    | Shilpa B              | 14NMC41075 | P   | I'A | P   | P | P | P | A        | P |        |       |
|             | 30    | Shruthi R             | 14NMC41080 | P   | P   | P   | P | P | A | P        | P |        |       |
| - 1         | 31    | Uday Kumar K          | 14NMC41089 | P   | P   | A   | P | P | P | P        | A |        |       |
| 3           | 32    | Yashashwini M         | 14NMC41095 | P   | P   | P   | P | P | P | P        | P |        |       |
|             | 3     | Abu Bakar Siddiq      | 14NMC41099 | A   | D   | A   | P | P | A | P        | P |        |       |
| 3           | 4     | Aditya H C            | 14NMC41100 | P   | P   | A   | P | A | P | P        | D | II - V |       |
| 3           | 5     | Ajith A               | 14NMC41101 | P   | P   | A   | A | P | A | P        | A |        |       |
|             | 10.   | Chandan S             | 14NMC41106 | P   | P   | A   | P | P | A | P        | P |        |       |
| 3           | 7     | Chetna Sanjay Kukreja | 14NMC41108 | P   | P   | P   | P | P | A | P        | A |        |       |
|             | 11/3  | Deepak Kumar Yadav    | 14NMC41113 | P   | P   | P   | P | A | A | P        | P |        |       |
|             |       | Dilip V               | 14NMC41115 | P   | D   | P   | P | P | A | P        | P |        |       |
| 4           |       | Gautham R             | 14NMC41120 | P   | ç.  | P   | P | P | P | P        | P |        |       |
|             |       | Hemalatha Y D         | 14NMC41122 | P   | P   | P   | A | P | P | P        | 7 |        |       |
|             |       | Kiran Meghanan        | 14NMC41128 | P   | P   | 7   | P | A | P | D        | P |        |       |
| 4.          |       | Manjunath K           | 14NMC41132 | P   | P   | P   | A | P | P | <b>A</b> | P | lwy.n  |       |
| 4           | 1     | Mastan Valli K        | 14NMC41134 | P   | A   | P   | P | A | D | P        | P |        |       |
|             |       |                       | 14NMC41140 | P   | A   | P   | D | D | A | P        | P |        |       |
| 4!          |       |                       | 14NMC41142 | P   | A   | D   | P | A | ^ | P        | P |        |       |
| 46          |       |                       |            | P   | D   | P   | P | Δ | A |          | P |        |       |
| 47          |       |                       | 14NMC41151 | D   | P   | D   |   |   | A | A        | 7 |        |       |
| 48          | B   F | Raaziq                | 14NMC41154 |     |     | Y_  | F | H | P | A        | 7 |        | 7,-10 |

|        |                                 | 19/9/16-   | - 5 | -111 | 17 |   |   |   |   |   |      |     |         |  |
|--------|---------------------------------|------------|-----|------|----|---|---|---|---|---|------|-----|---------|--|
| 49     | Rahmathulla Khan                | 14NMC41155 | P   | A.   | A  | P | A | P | P | P |      |     |         |  |
| 50     | Rashid Sultan                   | 14NMC41159 | A   | A    | A  | P | A | A | P | A |      |     |         |  |
| 51     | Ritu D Mohan                    | 14NMC41161 | P   | P    | P  | A | P | P | A | P |      |     |         |  |
| 52     | Roopashree D R                  | 14NMC41162 | P   | P    | D  | P | P | P | P | P |      |     |         |  |
| 53     | Sachin B S                      | 14NMC41164 | P   | A    | D  | A | P | D | P | D |      |     |         |  |
|        | Sangam K                        | 14NMC41165 | P   | P    | P  | A | A | P | P | P |      |     |         |  |
| 55     | Shahid S K                      | 14NMC41168 | P   | P    | A  | P | P | P | A | P |      |     |         |  |
|        | Sharath R Shetty                | 14NMC41169 | A   | Δ    | A  | A | A | Δ | A | P |      |     |         |  |
|        | Shwetha S                       | 14NMC41177 | A   | A    | A  | A | P | A | Δ | Δ | * // |     |         |  |
|        | Sindhu Dinakar                  | 14NMC41178 | P   | P    | D  | P | P | P | P | P |      |     |         |  |
|        | Sumit Gupta                     | 14NMC41180 | P   | P    | P  | P | P | A | P | A |      |     |         |  |
|        | V Vinay Kumar                   | 14NMC41187 | P   | P    | P  | P | P | 1 | A | P |      |     |         |  |
| 1 34.7 | Vivian Justin P                 | 14NMC41189 | P   | P    | P  | P | P | P | P | A |      |     |         |  |
| 62     | Gagana B T                      | 147SC41009 | 0   | P    | P  | P | P | P | P | A |      | 1   |         |  |
|        | Tasmiya Kauser                  | 14SSC41272 | P   | A    | P  | P | A | P | A | P |      |     |         |  |
| 64     | S Akash                         | 149JC41006 | P   | A    | A  | A | A | Р | A | P |      |     |         |  |
| 65     | Nirmala M                       | 147SC41033 | P   | P    | P  | P | P | P | P | P |      |     |         |  |
| 66     | Divya Bharathi B                | 14CKC41038 | A   | P    | P  | P | P | P | P | P |      | " [ |         |  |
| 67     | Hatim Mohammed Elhafiz<br>Osman | 14RSC41014 | P   | A    | P  | A | A | A | A | P |      |     | <u></u> |  |

长数数数数

VAP Co-ordernator

Kempapura

Rangalore 24 Jan

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#### **Sindhi College of Commerce**

#### BCA 6th Sem -2016-17

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| Reg NO     | Name of the Student                                                                                                                                                                                                                                                                                                                                             |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       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                 |
| 14NMSB7001 | KHALID PASHA F                                                                                                                                                                                                                                                                                                                                                  | A | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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      P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P |

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| 14NMSB7034 | RAMYA R                                                                                                                                                   | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | A                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7036 | RANJITH G B                                                                                                                                               | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | P                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7037 | RISHI R MAKHIJA                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A                                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7038 | ROHINI JAYARAM                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                                                                                                                                                                                                                                                                                                      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | P                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7039 | ROSELIN ANGEL                                                                                                                                             | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A                                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7040 | SAHANA KAUSHIK R                                                                                                                                          | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | P                                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7041 | SANTOSH KUMAR R                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | P                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7042 | SHARATH S                                                                                                                                                 | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0                                                                                                                                                                                                                                                                                                                                                                                                              | 0                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7043 | SHASHANK R                                                                                                                                                | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7044 | SHRUTHI K T K                                                                                                                                             | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | P                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7045 | SINDHU N                                                                                                                                                  | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A                                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7047 | SUMANTH J PRASAD                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A                                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7048 | SUNIL GOWDA N                                                                                                                                             | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | P                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7049 | SUNITHA KUMARI SHARMA                                                                                                                                     | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                                                                                                                                                                                                                                                                                                      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A                                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7050 | SURYA K                                                                                                                                                   | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | P                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
| 14NMSB7051 | YOGESH M                                                                                                                                                  | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                                                                                                                                                                                                                                                                                                      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A                                                                                                                                                                                                                                                                                                                                                                                                              | A                                                                                                                                               |                                                                                                                                             |                                                                                                                |
|            | Vinaya C G                                                                                                                                                | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                                                                                                                                                                                                                                                                                                      | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | P                                                                                                                                                                                                                                                                                                                                                                                                              | P                                                                                                                                               |                                                                                                                                             |                                                                                                                |
|            | 14NMSB7036 14NMSB7037 14NMSB7039 14NMSB7040 14NMSB7041 14NMSB7042 14NMSB7043 14NMSB7044 14NMSB7045 14NMSB7047 14NMSB7048 14NMSB7049 14NMSB7050 14NMSB7050 | 14NMSB7034       RAMYA R         14NMSB7036       RANJITH G B         14NMSB7037       RISHI R MAKHIJA         14NMSB7038       ROHINI JAYARAM         14NMSB7039       ROSELIN ANGEL         14NMSB7040       SAHANA KAUSHIK R         14NMSB7041       SANTOSH KUMAR R         14NMSB7042       SHARATH S         14NMSB7043       SHASHANK R         14NMSB7044       SHRUTHI K T K         14NMSB7045       SINDHU N         14NMSB7047       SUMANTH J PRASAD         14NMSB7048       SUNIL GOWDA N         14NMSB7049       SUNITHA KUMARI SHARMA         14NMSB7050       SURYA K         14NMSB7051       YOGESH M | 14NMSB7036 RANJITH G B  14NMSB7037 RISHI R MAKHIJA  14NMSB7038 ROHINI JAYARAM  14NMSB7039 ROSELIN ANGEL  14NMSB7040 SAHANA KAUSHIK R  14NMSB7041 SANTOSH KUMAR R  14NMSB7042 SHARATH S  14NMSB7043 SHASHANK R  14NMSB7044 SHRUTHI K T K  14NMSB7045 SINDHU N  14NMSB7047 SUMANTH J PRASAD  14NMSB7048 SUNIL GOWDA N  14NMSB7049 SUNITHA KUMARI SHARMA  14NMSB7050 SURYA K  14NMSB7051 YOGESH M | 14NMSB7036 RANJITH G B  14NMSB7036 RANJITH G B  14NMSB7037 RISHI R MAKHIJA  14NMSB7038 ROHINI JAYARAM  14NMSB7039 ROSELIN ANGEL  14NMSB7040 SAHANA KAUSHIK R  14NMSB7041 SANTOSH KUMAR R  14NMSB7042 SHARATH S  14NMSB7043 SHASHANK R  14NMSB7044 SHRUTHI K T K  14NMSB7045 SINDHU N  14NMSB7047 SUMANTH J PRASAD  14NMSB7048 SUNIL GOWDA N  14NMSB7049 SUNITHA KUMARI SHARMA  14NMSB7050 SURYA K  14NMSB7051 YOGESH M | 14NMSB7034 RAMYA R       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1 | 14NMSB7034       RAMYA R         14NMSB7036       RANJITH G B         14NMSB7037       RISHI R MAKHIJA         14NMSB7038       ROHINI JAYARAM         14NMSB7039       ROSELIN ANGEL         14NMSB7040       SAHANA KAUSHIK R         14NMSB7041       SANTOSH KUMAR R         14NMSB7042       SHARATH S         14NMSB7043       SHASHANK R         14NMSB7044       SHRUTHI K T K         14NMSB7045       SINDHU N         14NMSB7047       SUMANTH J PRASAD         14NMSB7048       SUNIL GOWDA N         14NMSB7049       SUNITHA KUMARI SHARMA         14NMSB7050       SURYA K         14NMSB7051       YOGESH M | 14NMSB7034       RAMYA R       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1 | 14NMSB7036 RANJITH G B  14NMSB7036 RANJITH G B  14NMSB7037 RISHI R MAKHIJA  14NMSB7038 ROHINI JAYARAM  14NMSB7039 ROSELIN ANGEL  14NMSB7040 SAHANA KAUSHIK R  14NMSB7041 SANTOSH KUMAR R  14NMSB7042 SHARATH S  14NMSB7043 SHASHANK R  14NMSB7044 SHRUTHI K T K  14NMSB7045 SINDHU N  14NMSB7045 SINDHU N  14NMSB7046 SUNIL GOWDA N  14NMSB7049 SUNITHA KUMARI SHARMA  14NMSB7050 SURYA K  14NMSB7051 YOGESH M | 14NMSB7036         RANJITH G B         P A A P P P P           14NMSB7037         RISHI R MAKHIJA         A A A A A A A A A A A A A A A A A A A | 14NMSB7036         RANJITH G B         PAAPPPPPPP           14NMSB7037         RISHI R MAKHIJA         AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA | 14NMSB7034 RAMYA R       PAAPPPPPPP         14NMSB7036 RANJITH G B       PAAPAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA |

VAP CO- ordinator

Kempapura
Bangalore 24. m

# CRT. 19/19/2016, - 5/1/2017

## Sindhi College of Commerce

B.Sc 6th Sem 2016-17

| SN | Reg NO     | Name of the Student |     |   |   |   |   |   |   |   |  |
|----|------------|---------------------|-----|---|---|---|---|---|---|---|--|
| 1  | 14NMS85001 | Abhishek A          | P   | P | P | A | P | P | A | P |  |
| 2  | 14NMS85002 | APOORVA KANADE      | P   | A | P | P | P | P | P | P |  |
| 3  | 14NMS85003 | DEVI R SUTHAR       | P   | P | P | P | P | P | P | P |  |
| 4  | 14NMS85004 | GANESH R HEDGE      | P   | A | P | P | P | A | P | P |  |
| 5  | 14NMS85005 | KARTHIK S           | P   | P | P | P | P | P | P | P |  |
| 6  | 14NMS85006 | KIRAN A M           | P   | A | P | P | P | P | P | P |  |
| 7  | 14NMS85007 | M R JAYASHREE       | P   | P | P | P | P | P | P | P |  |
| 8  | 14NMS85008 | MAITHRI S R         | P   | P | P | P | P | P | P | P |  |
| 9  | 14NMS85009 | PREETHA R           | A   | P | P | P | P | P | P | P |  |
| 10 | 14NMS85010 | RASHMI GIRISH       | P   | P | A | A | P | P | P | P |  |
| 11 | 14NMS85011 | SHILPA R            | P   | P | P | P | A | P | P | P |  |
| 12 | 14NMS85012 | SHRUTHI A           | P   | A | P | P | n | P | P | P |  |
| 13 | 14NMS85013 | SWATHI C            | P   | P | P | P | P | A | P | P |  |
| 14 | 14NMS85014 | VISHAL SHAW         | A . | P | A | P | P | P | P | P |  |

SPPPP1

VAP - Co-ordinator



CRT. 19/12/2016 - 5/1/2017

# **Sindhi College of Commerce**

#### 6th Sem BBM 2016-17

|    | T          | our sem                 | T | 1  | 1 | - |   |     |        |          |
|----|------------|-------------------------|---|----|---|---|---|-----|--------|----------|
| SN | Reg NO     | Name of the Student     |   |    |   |   |   |     |        |          |
| 1  | 14NMC26001 | A MOHAMMED RAFIQ        | P | P. | A | P | P | D   | A      | P        |
| 2  | 14NMC26002 | ABHIJIT                 | P | P  | P | A | P | A   | P      | P        |
| 3  | 14NMC26003 | ABHISHEK G              | P | P  | A | P | P | P   | A      | P        |
| 4  | 14NMC26004 | ABHISHEK GOWDA D G      | A | A  | A | A | A | A   | Α      | A        |
| 5  | 14NMC26005 | ABHISHEK SHANKAR        | P | P  | P | P | P | P   | P      | 4        |
| 6  | 14NMC26006 | AKCHANSH                | P | A  | P | P | A | P   | P      | P        |
| 7  | 14NMC26007 | ANAIDA SALOMI           | P | P  | A | P | P | A   | P      |          |
| 8  | 14NMC26008 | ARFA RAKSHAN            | P | A  | A | P | A | A   | t<br>A | A        |
| 9  | 14NMC26010 | ASHOK NAIK N            | P | A  | P | A | A | A   | P      | P        |
| 10 | 14NMC26011 | AYUSH PANDEY            | A | A  | A | A | P | P   | A      | A        |
| 11 | 14NMC26013 | CHAITRA P RAO           | P | P  | A | P | A | A   | P      | A        |
| 12 | 14NMC26014 | CHETHAN GOWDA V         | A | A  | A | A | A | A   | A      | A        |
| 13 | 14NMC26015 | FAIZAL S H              | A | A  | 4 | A | A | A   | Α      | A        |
| 14 | 14NMC26017 | INDIRA R                | P | P  | P | P | Α | P   | . A    | A        |
| 15 | 14NMC26021 | KARTHIK V               | P | A  | P | A | A | - A | A      | A        |
| 16 | 14NMC26022 | KISHORE ROHIT           | P | P  | P | P | A | P   | A      | A        |
| 17 | 14NMC26023 | KRISHNA KUMAR J         | P | P  | P | P | A | P   | P      | 7        |
| 18 | 14NMC26024 | KRUTHIKA YATHESWARA     | P | P  | A | P | A | P   | A      | P        |
| 19 | 14NMC26031 | PRIYANKA R              | P | P  | P | P | P | A   | P      | F        |
| 20 | 14NMC26034 | RAKESH M                | + | P  | P | À | P | P   | A      | P        |
| 21 | 14NMC26035 | RAO B SAILEJA SHRINIWAS | A | A  | A | P | P | P   | P      | P        |
| 22 | 14NMC26036 | RASHMI V                | P | P  | A | P | P | P.  | P      | P        |
| 23 | 14NMC26038 | SAGARIKA Y JADHAV       | P | P  | P | P | P | P   | P      | P        |
| 24 | 14NMC26039 | SAHEEN BANU             | 7 | P  | A | P | P | A   | P      | A        |
| 25 | 14NMC26041 | SANJAY J                | A | A  | A | P | P | P   | A      | P        |
| 26 | 14NMC26042 | SHALINI R               | P | P  | P | P | P | P   | P      | P        |
| 27 | 14NMC26043 | SHREERAM R              | P | P  | P | P | P | P   | P      | <b>D</b> |
| 28 | 14NMC26045 | SRIHARSHA N             | P | A  | P | P | P | A   | P      | A        |
| 29 | 14NMC26047 | SWETA SINGH             | A | P  | P | A | 7 | P   | A      | D        |
|    |            |                         |   |    |   |   |   |     |        |          |

| 30 | 14NMC26048 | SYED JUNAID       | P   | P | P | P | A | A | A   | A   |
|----|------------|-------------------|-----|---|---|---|---|---|-----|-----|
| 31 | 14NMC26049 | THANUJA B         | P   | 1 | P | P | P | P | P   | P   |
| 32 | 14NMC26050 | VARSHA B          | P   | P | P | P | A | P | A   | P   |
| 33 | 14NMC26051 | VARSHINI N        | P   | P | P | A | P | P | P   | P   |
| 34 | 14NMC26057 | YOGESH N NAGARANI | A   | A | A | A | D | A | A   | A   |
| 35 | 14BHC26022 | SUMAIYA FATHIMA   | A   | A | A | A | A | A | A   | A   |
| 36 | 14BHC26002 | AZEEMA KHANUM     | A   | P | A | A | 1 | A | A   | A   |
| 37 | 141WC26041 | SHYAM GEHLOT P    | P   | D | D | P | P | P | P   | P   |
| 38 | 13NMC24011 | D RENANTH         | A   | A | A | P | P | P | A   | P   |
| 39 | 13YAC24117 | PIYUSH NIGAMM     | A   | P | P | P | P | A | A   | A   |
|    |            |                   | Ar- | # | # | 4 | # | M | - # | - A |

VAP CO-ordenator

Kempapura
Bangalore-24.

# SindhiCollege of Commerce Centre for students placement service

#### For the Batch BBM/B.COM 2014-2017

Company- Societe Generale

Date-23/9/2016

Date, Time & Venue: 4/10/2016, 9 am, Off-Campus

Designation :

: Financial Analyst .

ocation.

: Bangalore

Venue

: KLE Degree College Nagarbhavi second stage

Company Profile- Established in 2000 as one of the first European Bank captive IT development centre in Bangalore, Societe Generale Global Solution Centre (SG GSC) is a subsidiary of Societe Generale (SG), with over 16 years of sustainable delivery expertise, sharing a long term perspective and developing global best practices to promote SG's strategic objectives, SG GSC provides services across Group entities in the domain of Corporate & Investment Banking, Retail Banking, Specialized Financing & Insurance, Private Banking, and Global Investment Management & Services, Information Technology (Application Development & Maintenance) - IT application services have been the major offering of SG GSC for over 15 years covering the entire spectrum: Custom Application Development, Application Maintenance, Production Support & Testing and Legacy Migration Business & Knowledge Process Outsourcing - SG GSC offers turnkey services in the following areas: Research & Analytics, Fund Administration, Financial Reporting, Expenses, HR Operations, Trade Operations, Global FOREX, Financial Performance Management and Accounting Controls.

Job Description- Financial Analyst Successful is accomplished through regular habits of building plationships, engaging in career development conversations, , and setting new goals as life and career needs change. Being proficient at career management also means possessing basic skills related to job searching and managing changes in a resilient manner, Should have excellent communication and English speaking skills, Should have good interpersonal skills and ability to perform under pressure, Basic computing skills.

Note: All BBM/B.COM FINANCE & HRM 4<sup>th</sup>Semester Students are required to attend this interview without fail.

Dr. B.S Srikanta

Principal

Sindhi College of Commerce

Lear Sir,

Greetings from Addzup!!

It was pleasure meeting you again. We thank you for expressing interest towards our program offered

As further to our conversation, sharing the commercials for your consideration.

One Day Workshop on Derivatives

Leve

Particulars

Diration

Mich Size

Certification Suits of

> 05 Hours 160 (80 in a batch) Beginner's Level

Rs. 600/- Per Student Basis

\*Please note: The above cost does not include the taxes

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in advance <u>quest to make</u>: The time taken to fix the calendar of the speaker is minimum 4-5 days. We request you to inform us the dates at least 5-6 days

We look forward to hear from you on date and time for the same

Please find the Proposal for One Day Workshop on Derivatives attachment in the below mail

Thank you!

Thanks & Regards,

Prakash Choudhary Strategic Partner Addzup | An Educesta Global Services Pvt Ltd Initiative |

Tel: +91 80 4215 4444 | Mob: +91 9902124099 |

| Laboratory of Learning | Value Added Programs |

Sindhi College: Proposal for One Day Workshop on Derivatives

inbox :



Prakash Choudhary <prakash@addzup.in> to me, asha\_skm, Levin

7:35 PM (14 hours ago)

Dear Sir,

Greetings from Addzup!!

It was pleasure meeting you again. We thank you for expressing interest towards our program offered.

As further to our conversation, sharing the commercials for your consideration.

**Particulars** 

One Day Workshop on Derivatives

Level

Beginner's Level

Duration

05 Hours

Batch Size

160 (80 in a batch)

Costing\*

Rs. 600/- Per Student Basis

Certification

Voc

<u>Request to make</u>: The time taken to fix the calendar of the speaker is minimum 4-5 days. We request you to inform us the dates at least 5-6 days in advance.

We look forward to hear from you on date and time for the same.

Please find the **Proposal for One Day Workshop on Derivatives** attachment in the below mail.

Thank you!

Thanks & Regards,

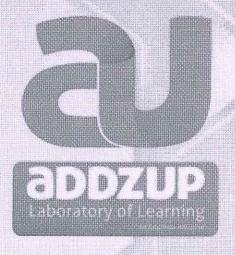
Prakash Choudhary Strategic Partner

Addzup | An Educesta Global Services Pvt Ltd Initiative |

<sup>\*</sup>Please note: The above cost does not include the taxes

**Course Title:** 

Derivatives



Designed for: Sindhi College

**Duration:** 5 Hours

Target Audience: B.Com Students

Designed and delivered by: AddzUp! An Educesta Initiative

Certification: Certification in Derivatives from Addzup in collaboration with Stock Market Institute.

### PROGRAM OVERVIEW:

The program is designed to broaden and deepen the understanding of the participants on all areas of derivative markets. The Course provides a comprehensive understanding of the principal securities, hedging, options and future contracts.

This course examines the role and significance that derivative markets serve in finance. The course then covers options pricing, as well as describing a wide range of futures and options dealing strategies, along with their applications to hedging and risk management.

Gain a deep understanding of derivative instruments. Develop expertise in the theory and practice of derivatives valuation including the use of techniques and strategies.

# PROGRAM OBJECTIVES

- Explain derivatives, their basic types, and the reason to develop derivatives market
- Understand volatility instruments and trading strategies in derivates
- > Be familiar with futures contract specifications and market conventions
- Understand common trading strategies using futures, forwards, swaps and options
- Comprehend how and why are derivatives used in practice?
- ➤ Use derivatives for Hedging, Arbitrage, Speculation and Spreads
- Use the existing strategies and comfortably design new strategies

# PROGRAM OUTLINES

#### 1. Market Development

- Commodity futures
- Financial futures
- Options
- Exchange traded versus Over-the-Counter

#### 2. Forwards & Futures

- Definition and terminology
- Contract specification
  - > Commodity
  - > Financial
  - > Equity
- Uses of futures
  - Reward versus risk



> Speculation versus hedging

#### 3. Options

- Definition and terminology
- Contract specification
  - > Commodity
  - > Financial
  - > Equity
- Uses of options
  - > Reward versus risk
  - ➤ Gearing
  - Speculation versus hedging

#### 4. Trading and settlement

- Methods of trading
  - > Open currency
  - Screen based
- Roles of clearing house
  - Novation
  - ➤ Guarantee
  - > Margins
  - > Settlement
  - > Delivery

#### We also provide:

- > Study material support
- > Assessment and Evaluation

#### Trainer's Profile

#### Mr. Aiyappa:

**Qualification** - Ph.D. in Management and Post Graduate in Financial Management, Diploma in Commodities Market (DICM), developed Course content and workbook for Manipal Education on "Introduction to Fundamental Analysis

**Experience** – Worked with MCX India and AnandRathi Group. Conducted workshop and training program on BFSI Modules, Indian commodities Market, Indian Capital Markets, and Derivatives Markets.

**Expertise** – Indian capital market, Commodities Market, Equity market, international commodities and financial instruments.

#### Mr. P Achaiaha

Qualification - Master of Business Administration, certified financial planner capital market- FPSB India, AMFI & IRDA certified

**addzup** 

**Experience** - 13 years in financial market and 3 years of academic experience, presently he is a CEO- Aarna financial architects. Conducted training programs in Management Schools, Trained CFP aspirants on all 5 modules, conducted workshop on Financial Planning & Related subjects.

Expertise – Financial market & instrument, Marketing of Financial Services, Financial Planning, NISM- Beginner's module, Capital markets module, Mutual Funds Distributor Module, FPSB India Approved Modules for Certified Financial Planner and Advanced Wealth management.



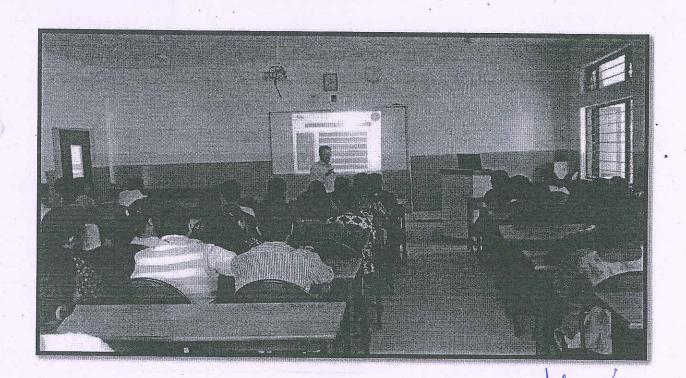


# Sindhi College of Commerce

# Department of Commerce

Workshop on basics of derivatives

A SMI Workshop on basics of derivatives was conducted by EDUCESTA Global Services Pvt. Ltd, Stock Market Institute on 10/9/16 in B1 & B2 from 9.30am to 2.pm for final year B.COM & BBA (Finance specialisation students). Resource persons were Mr. Satish kumar & Mr. Vijay Ragavan. The basics of derivatives like: How to trade on derivatives, Risk Management through derivatives, Fundamentals of derivatives, Features and types of Derivatives, Delivery , Different contracts in future forward SWAP, Option etc were dealt and the participants were awarded at the end programme. Students were thorough with the basics of derivatives.



Head of the Department of Commerce, Sindhi College of Commerce, 33/2B, Kempapura, Hebbal Bangalore - 560 024.



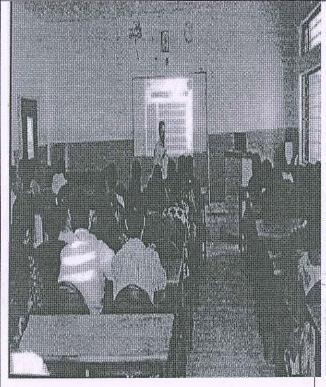
Sindhi College of Commerce
(Sponsors: Sindhi Seva Samiti)
33/2B, Hebbal, Kempapura, Bengaluru - 560024
Permanently affiliated to Bangalore University
Accredited by NAAC

#### Value Added Program Basics of Derivatives

|                                                                                                                                                                           | s of Derivatives                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| Date & Time of the Programme                                                                                                                                              | 10/9/16 9.00 AM to 5.00 PM, 8 Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |  |  |  |  |
| Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others) | Industry-Institute Interactive                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |  |  |  |  |
| Name of the Resource Person                                                                                                                                               | Mr.Satish Kumar and Mr.Vijay Raghavan                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |  |  |
| Designation                                                                                                                                                               | Trainers<br>Addzup Ltd                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |  |
| Class                                                                                                                                                                     | Final year B.COM and BBA(Finance Specialisation)                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |  |  |
| Total No. of Students                                                                                                                                                     | 138                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |  |  |  |  |
| Programme In charge                                                                                                                                                       | Department Of Commerce and Ms.Roopa.R.A<br>VAP Co-ordinator                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |  |  |  |  |
| Collaboration:                                                                                                                                                            | Addzup (An Educesta Initiative ) in collaboration with Stock market Institute                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |  |  |  |
| Objective:                                                                                                                                                                | <ul> <li>To enable students understand the types and basics of Derivatives that is highly useful for students in their careers in Finance related Industry</li> <li>To make students understand volatility Instruments and trading strategies</li> <li>To make students familiar with future contract specifications and market conventions</li> <li>To make students comprehend why derivatives are in practice and related concepts like new strategies in derivatives</li> </ul> |  |  |  |  |  |  |  |  |
| Issues / Key factors addressed :                                                                                                                                          | Concepts like  Market Development through Derivatives  Forwards &Futures  Options                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |  |  |  |  |

|                  | <ul><li>Forwards &amp;Futures</li><li>Options</li><li>Trading and settlements etc</li></ul>                                                                                                                           |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Impact/ Outcome: | The students gained a deep understanding of Derivatives The students developed expertise in theory and practice of Derivatives valuation, techniques and strategies which are highly relevant in the Finance Industry |

Photographs



Course Title:

Derivatives



Designed for: Sindhi College

Duration: 5 Hours

Target Audience: B.Com Students

Designed and delivered by: AddzUp! An Educesta Initiative

Certification: Certification in Derivatives from Addzup in

Signature of the Co-ordinator

HOD

Vice Principal

Vice Princi

Head of the Department of Commerce of Commerce OF COMMERCE Sindhi College of Commerce, 33/2B, Kempapura, Hebbal

Bangalore - 560 024.

#33/2B, HEBBAL KEMPAPURA

BANGALORE 560024

Derivatives workshop

10/9/16

# Sindhi College College of Commerce

# B.Com 6th Sem 'A'Section -2016-17

|    |                       | D.COIII OUII . | 7 | 0 4 0 | <br>1 | 7 | <br>1 |   |  |         |
|----|-----------------------|----------------|---|-------|-------|---|-------|---|--|---------|
| SN | Name of the Student   | Reg NO         |   |       |       |   |       |   |  |         |
| 1  | Arvind S              | 14NMC41008     | P |       |       |   |       |   |  |         |
| 2  | Bhavya B              | 14NMC41011     | P |       |       |   |       |   |  |         |
| 3  | Bindu S               | 14NMC41012     | P |       |       |   |       | / |  |         |
| 4  | Chandana H S          | 14NMC41014     | P |       |       |   |       |   |  |         |
| 5  | Devesh V Bathija      | 14NMC41016     | P |       |       |   |       |   |  |         |
| 6  | Devika J              | 14NMC41017     | P |       |       |   |       |   |  |         |
| 7  | Divya K               | 14NMC41019     | P |       |       |   |       |   |  |         |
| 8  | Farhan Pasha          | 14NMC41021     | P |       |       |   |       |   |  |         |
| 9  | Harshavardhan B Reddy | 14NMC41023     | P |       |       |   |       |   |  |         |
| 10 | Harshitha K M         | 14NMC41024     | P |       |       |   |       |   |  |         |
| 11 | Narendran KN          | 14NMC41029     | P |       |       |   |       |   |  |         |
| 12 | Krishnaveni G         | 14NMC41035     | P |       |       |   |       |   |  |         |
| 13 | Maithreyi B S         | 14NMC41041     | P |       |       |   |       |   |  |         |
| 14 | Meghana HG            | 14NMC41045     | P |       |       |   | *     |   |  |         |
| 15 | Nagendra P            | 14NMC41048     | P |       |       |   |       |   |  |         |
| 16 | Nishanth M            | 14NMC41051     | P |       |       |   |       |   |  |         |
| 17 | Pavithra P            | 14NMC41052     | P |       |       |   |       |   |  |         |
| 18 | Pooja Bhat            | 14NMC41055     | P |       |       |   |       |   |  |         |
| 19 | Pooja L               | 14NMC41056     | A |       |       |   |       |   |  |         |
| 20 | Pooja M               | 14NMC41057     | P |       |       |   |       |   |  |         |
| 21 | Rajath G K            | 14NMC41065     | P |       |       |   |       |   |  |         |
| 22 | Rakesh S              | 14NMC41066     | P |       |       |   |       |   |  | (a) (b) |
| 23 | Roshni S              | 14NMC41070     | P |       |       |   |       |   |  |         |
| 24 | Santhosh S            | 14NMC41071     | A |       |       |   |       |   |  |         |

|    |                     |            | 10 |    |     |    |      |  |     | 1 |    |
|----|---------------------|------------|----|----|-----|----|------|--|-----|---|----|
| 25 | Shiva Kumar P       | 14NMC41076 | P  | 70 |     |    |      |  |     |   |    |
| 26 | Shiv kumar Singh    | 14NMC41077 | A  |    |     |    |      |  |     |   |    |
| 27 | Shivamma M S        | 14NMC41078 | P  |    |     |    |      |  |     |   |    |
| 28 | Shreesha Bhat H     | 14NMC41079 | P  |    |     |    |      |  |     |   |    |
| 29 | Simranjeet Kaur     | 14NMC41082 | P  |    |     |    |      |  |     |   |    |
| 30 | Sumaiya Saif        | 14NMC41083 | P  |    |     |    |      |  |     |   | 4. |
| 31 | Sunil Kumar         | 14NMC41084 | P  |    |     |    | - 12 |  |     |   |    |
| 32 | Suraiya Qureshi     | 14NMC41085 | P  |    |     |    |      |  |     |   |    |
| 33 | Umme Hani S T       | 14NMC41090 | P  |    | - T |    |      |  |     |   |    |
| 34 | Vijaykumar R        | 14NMC41091 | A  |    |     |    |      |  | 2   |   |    |
| 35 | Vinay M             | 14NMC41092 | P  |    |     |    |      |  |     |   |    |
| 36 | Vinutha M           | 14NMC41093 | P  |    |     |    |      |  |     |   |    |
| 37 | Vishnukumar K       | 14NMC41094 | P  |    |     |    |      |  |     |   |    |
| 38 | Amruta V            | 14NMC41104 | P  |    |     |    |      |  |     |   |    |
| 39 | Ashutosh Sharma     | 14NMC41105 | P  |    |     |    |      |  |     |   |    |
| 40 | Chandan V           | 14NMC41107 | P  |    |     |    |      |  |     |   |    |
| 41 | Chidanand G Yadav   | 14NMC41109 | P  |    |     |    |      |  |     |   |    |
| 42 | Dakshayini A        | 14NMC41110 | A  |    |     |    |      |  |     |   |    |
| 43 | J R Deekshith Gowda | 14NMC41112 | A. |    |     |    |      |  | 1.1 |   |    |
| 44 | Deepika S           | 14NMC41114 | P  |    |     |    |      |  |     |   |    |
| 45 | Divya S             | 14NMC41116 | P  |    |     |    |      |  |     |   |    |
| 46 | Sharan Kumar E      | 14NMC41117 | A  |    |     |    |      |  |     |   |    |
| 47 | Francis K           | 14NMC41119 | P  |    |     |    |      |  |     |   |    |
| 48 | Jamuna N            | 14NMC41123 | P  |    |     |    |      |  |     |   |    |
| 49 | Jignesh J Trivedi   | 14NMC41124 | P  |    |     | 17 |      |  |     |   |    |
| 50 | Yudhish K J         | 14NMC41125 | P  |    |     |    |      |  | 1   |   |    |
| 51 | Kanaka C            | 14NMC41126 | P  |    |     |    |      |  |     |   |    |

| 52 | Megha M                | 14NMC41135 | P  |      |  |             |   |      | 100 |  |  |
|----|------------------------|------------|----|------|--|-------------|---|------|-----|--|--|
| 53 | Mohammed Faisal        | 14NMC41136 | A  |      |  |             |   |      |     |  |  |
| 54 | Mrutunjau Kumar        | 14NMC41138 | P  |      |  |             | - |      |     |  |  |
| 55 | Mukesh H               | 14NMC41139 | P  |      |  |             |   |      |     |  |  |
| 56 | Nanditha P             | 14NMC41141 | P  |      |  |             |   |      |     |  |  |
| 57 | Nitin Anand            | 14NMC41145 | P  |      |  |             |   |      |     |  |  |
| 58 | Pavan S K              | 14NMC41147 | P  |      |  |             |   | 1.00 |     |  |  |
| 59 | Ponanna U A            | 14NMC41148 | A  |      |  |             |   |      |     |  |  |
| 60 | Pooja D                | 14NMC41150 | P  |      |  |             |   |      |     |  |  |
| 61 | Rahul P                | 14NMC41156 | P  |      |  |             |   |      |     |  |  |
| 62 | Ramachandra N          | 14NMC41158 | P  |      |  |             |   |      |     |  |  |
| 63 | Rinkitha Ramesh        | 14NMC41160 | P  |      |  |             |   |      |     |  |  |
| 64 | Prashanth Kumar S      | 14NMC41163 | P  |      |  |             |   |      |     |  |  |
| 65 | Shashi Kumar N         | 14NMC41170 | P  |      |  | 1 to 1 to 1 |   |      |     |  |  |
| 66 | Sheeba H               | 14NMC41172 | P  |      |  |             |   |      |     |  |  |
| 67 | Shekar S               | 14NMC41173 | P  |      |  |             |   |      |     |  |  |
| 68 | Shivanandini H Motwani | 14NMC41174 | P  |      |  |             |   |      |     |  |  |
| 69 | Shruthi K R            | 14NMC41175 | A  |      |  |             |   |      |     |  |  |
| 70 | Shubham R Jain         | 14NMC41176 | P  |      |  |             |   |      |     |  |  |
| 71 | Sneha Rashmi K M       | 14NMC41179 | P  |      |  |             |   |      |     |  |  |
| 72 | Swathi S               | 14NMC41182 | P  |      |  |             |   |      |     |  |  |
| 73 | Syed Umar              | 14NMC41184 | P  |      |  |             |   |      |     |  |  |
| 74 | Vignesh R              | 14NMC41186 | P  | 20 J |  |             |   |      |     |  |  |
| 75 | Vivek N                | 14NMC41188 | P. |      |  |             |   |      |     |  |  |

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Derivatives workshof 10/9/16

# Sindhi College of Commerce

#### 6th Sem BBM 2016-17

| SN | Reg NO     | Name of the Student     |   |  |            |  |  |
|----|------------|-------------------------|---|--|------------|--|--|
| 1  | 14NMC26001 | A MOHAMMED RAFIQ        | P |  |            |  |  |
| 2  | 14NMC26002 | ABHIJIT                 | P |  |            |  |  |
| 3  | 14NMC26003 | ABHISHEK G              | P |  | 98<br>45   |  |  |
| 4  | 14NMC26004 | ABHISHEK GOWDA D G      | P |  |            |  |  |
| 5  | 14NMC26005 | ABHISHEK SHANKAR        | P |  |            |  |  |
| 6  | 14NMC26006 | AKCHANSH                | P |  |            |  |  |
| 7  | 14NMC26007 | ANAIDA SALOMI           | A |  |            |  |  |
| 8  | 14NMC26008 | ARFA RAKSHAN            | P |  |            |  |  |
| 9  | 14NMC26010 | ASHOK NAIK N            | P |  |            |  |  |
| 10 | 14NMC26011 | AYUSH PANDEY            | P |  |            |  |  |
| 11 | 14NMC26013 | CHAITRA P RAO           | P |  |            |  |  |
| 12 | 14NMC26014 | CHETHAN GOWDA V         | P |  |            |  |  |
| 13 | 14NMC26015 | FAIZAL S H              | P |  |            |  |  |
| 14 | 14NMC26017 | INDIRA R                | P |  |            |  |  |
| 15 | 14NMC26021 | KARTHIK V               | P |  |            |  |  |
| 16 | 14NMC26022 | KISHORE ROHIT           | P |  |            |  |  |
| 17 | 14NMC26023 | KRISHNA KUMAR J         | P |  |            |  |  |
| 18 | 14NMC26024 | KRUTHIKA YATHESWARA     | P |  |            |  |  |
| 19 | 14NMC26031 | PRIYANKA R              | P |  |            |  |  |
| 20 | 14NMC26034 | RAKESH M                | P |  |            |  |  |
| 21 | 14NMC26035 | RAO B SAILEJA SHRINIWAS | P |  |            |  |  |
| 22 | 14NMC26036 | RASHMI V                | P |  |            |  |  |
| 23 | 14NMC26038 | SAGARIKA Y JADHAV       | P |  |            |  |  |
| 24 | 14NMC26039 | SAHEEN BANU             | P |  |            |  |  |
| 25 | 14NMC26041 | SANJAY J                | P |  |            |  |  |
| 26 | 14NMC26042 | SHALINI R               | P |  |            |  |  |
| 27 | 14NMC26043 | SHREERAM R              | P |  |            |  |  |
| 28 | 14NMC26045 | SRIHARSHA N             | P |  |            |  |  |
| 29 | 14NMC26047 | SWETA SINGH             | P |  | To Brong o |  |  |

| _  |            |                   | 10 |  | 100000000 | 16.00 | CALACT N | 7-5-000 |
|----|------------|-------------------|----|--|-----------|-------|----------|---------|
| 30 | 14NMC26048 | SYED JUNAID       | P  |  | -         |       |          |         |
| 31 | 14NMC26049 | THANUJA B         | P  |  |           |       |          |         |
| 32 | 14NMC26050 | VARSHA B          | A  |  |           |       | 1.5      |         |
| 33 | 14NMC26051 | VARSHINI N        | P  |  |           |       |          |         |
| 34 | 14NMC26057 | YOGESH N NAGARANI | P  |  |           |       |          |         |
| 35 | 14BHC26022 | SUMAIYA FATHIMA   | P  |  |           |       |          |         |
| 36 | 14BHC26002 | AZEEMA KHANUM     | P  |  |           |       |          |         |
| 37 | 141WC26041 | SHYAM GEHLOT P    | P  |  |           |       |          |         |
| 38 | 13NMC24011 | D RENANTH         | P  |  |           |       |          |         |
| 39 | 13YAC24117 | PIYUSH NIGAMM     | p  |  |           |       |          |         |

PIRA.

VAP Co-ordinator

VAP Co-ordinator

Derevatives workshop.

Sindhi College College of Commerce

10/9/16.

R Com 6th Som 'R'Saction 2016 17

| Name of the Student  Abhishek Gowda C R | Reg NO                                                                                                                                                                                                                                | १०वि                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                        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| Abhishek Gowda C R                      |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                                                                                                    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                                                                                                       |
|                                         | 14NMC41002                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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                                                                                                       |
| Abhishek V                              | 14NMC41003                                                                                                                                                                                                                            | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                        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| Anitha k                                | 14NMC41005                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Anjan N                                 | 14NMC41006                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Chaitra R                               | 14NMC41013                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Divya Shree R                           | 14NMC41020                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Harsha V                                | 14NMC41022                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Kamala B                                | 14NMC41030                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Kevin John Thomas                       | 14NMC41031                                                                                                                                                                                                                            | Α                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Kishore S                               | 14NMC41034                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Lakshmi Devi B L                        | 14NMC41036                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Lokesh Reddy                            | 14NMC41037                                                                                                                                                                                                                            | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Madhusudhan J                           | 14NMC41040                                                                                                                                                                                                                            | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Malathi R                               | 14NMC41042                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Manjusha M                              | 14NMC41043                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Manoj N                                 | 14NMC41044                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Nanda B                                 | 14NMC41049                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Naveen Kumar S                          | 14NMC41050                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Pemmaiah N V                            | 14NMC41054                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | N # 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| Prathima V N                            | 14NMC41060                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Prem Kumar M                            | 14NMC41061                                                                                                                                                                                                                            | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                  |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Kemp<br>Jengal                                                                                                                                                                                                                                                                                                                                                                                             | Spura<br>Me-24                                                                                                                                                                                                                                                                                                                                                                                                            | W. 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| Raghu K                                 | 14NMC41063                                                                                                                                                                                                                            | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                      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| Ramya A                                 | 14NMC41067                                                                                                                                                                                                                            | Po                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                      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|                                         | Chaitra R  Divya Shree R  Harsha V  Kamala B  Kevin John Thomas  Kishore S  Lakshmi Devi B L  Lokesh Reddy  Madhusudhan J  Malathi R  Manjusha M  Manoj N  Nanda B  Naveen Kumar S  Pemmaiah N V  Prathima V N  Prem Kumar M  Raghu K | Chaitra R       14NMC41013         Divya Shree R       14NMC41020         Harsha V       14NMC41022         Kamala B       14NMC41030         Kevin John Thomas       14NMC41031         Kishore S       14NMC41034         Lakshmi Devi B L       14NMC41036         Lokesh Reddy       14NMC41043         Madhusudhan J       14NMC41040         Malathi R       14NMC41042         Manjusha M       14NMC41043         Manoj N       14NMC41044         Nanda B       14NMC41049         Naveen Kumar S       14NMC41050         Pemmaiah N V       14NMC41054         Prathima V N       14NMC41060         Prem Kumar M       14NMC41063 | Chaitra R         14NMC41013         P           Divya Shree R         14NMC41020         P          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Nanda B  14NMC41044  P  Nanda B  14NMC41049  P  Prem Kumar M  14NMC41061  P  Prem Kumar M  14NMC41063  A  Raghu K  14NMC41063 | Chaitra R  Chaitra R  Divya Shree R  14NMC41020  P  Harsha V  14NMC41022  Kamala B  14NMC41030  Kevin John Thomas  14NMC41031  A  Kishore S  14NMC41034  P  Lakshmi Devi B L  14NMC41037  A  Madhusudhan J  14NMC41040  Malathi R  14NMC41042  Manoj N  14NMC41044  P  Nanda B  14NMC41049  P  Nanda B  14NMC41050  P  Pemmaiah N V  Prathima V N  14NMC41061  P  Raghu K  14NMC41063 | Chaitra R  14NMC41013  Divya Shree R  14NMC41020  Harsha V  14NMC41020  Kamala B  14NMC41030  Kevin John Thomas  14NMC41031  Kishore S  14NMC41034  Lakshmi Devi B L  14NMC41036  Lokesh Reddy  14NMC41040  Malathi R  14NMC41042  Manjusha M  14NMC41043  Manoj N  14NMC41044  Panda B  Naveen Kumar S  14NMC41054  Prem Kumar M  14NMC41061  Prem Kumar M  Raghu K  14NMC41063 | Chaitra R | Chaitra R  14NMC41013  Divya Shree R  14NMC41020  Harsha V  14NMC41020  Kamala B  14NMC41030  Kevin John Thomas  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14NMC41042 P  Manjusha M  14NMC41044 P  Nanda B  14NMC41049 P  Pemmaiah N V  14NMC41054 P  Prem Kumar M  14NMC41061 P  Prem Kumar M  14NMC41061 P  Prem Kumar M  14NMC41063 A | Chaitra R  14NMC41031 P  Divya Shree R  14NMC41020 P  Harsha V  14NMC41030 P  Kevin John Thomas  14NMC41031 A  Kishore S  14NMC41034 P  Lakshmi Devi B L  14NMC41037 A  Malathi R  14NMC41040 A  Manjusha M  14NMC41040 P  Nanda B  14NMC41040 P  Nanda B  14NMC41040 P  Pemmaiah N V  14NMC41050 P  Prathima V N  14NMC41061 P  Prem Kumar M  14NMC41061 A  Perem Kumar M  14NMC41063 A  14NMC41063 A  Perem Kumar M  14NMC41063 A  14NMC41063 A | Chaitra R  14NMC41013 P  Divya Shree R  14NMC41020 P  Harsha V  14NMC41022 P  Kamala B  14NMC41031 A  Kishore S  14NMC41034 P  Lakshmi Devi B L  14NMC41036 P  14NMC41037 A  Madhusudhan J  14NMC41040 A  Manjusha M  14NMC41040 P  Manjusha M  14NMC41040 P  Nanda B  14NMC41040 P  Pemmaiah N V  14NMC41050 P  Prathima V N  14NMC41060 P  Prem Kumar M  14NMC41061 P  Prem Kumar M  14NMC41061 A  Raghu K  14NMC41063 A | Chaitra R  14NMC41013 P  Divya Shree R  14NMC41022 P  Harsha V  14NMC41030 P  Kewin John Thomas  14NMC41031 A  Kishore S  14NMC41034 P  Lakshmi Devi B L  14NMC41036 P  14NMC41040 A  Madhusudhan J  14NMC41040 P  Manoj N  14NMC41040 P  Nanda B  14NMC41040 P  Pemmaiah N V  14NMC41050 P  Prem Kumar M  14NMC41061 P  Prem Kumar M  14NMC41061 P  Prem Kumar M  14NMC41063 A  Raghu K | Chaitra R  14NMC41013 P  Divya Shree R  14NMC41020 P  Harsha V  14NMC41021 P  Kamala B  14NMC41030 P  Kevin John Thomas  14NMC41031 A  Kishore S  14NMC41034 P  Lakshmi Devi B L  14NMC41037 A  Madhusudhan J  14NMC41040 A  Malathi R  14NMC41040 P  Manjusha M  14NMC41043 P  Nanda B  14NMC41044 P  Nanda B  14NMC41049 P  Nanda B  Naveen Kumar S  14NMC41054 P  Prem Kumar M  14NMC41061 P  Prem Kumar M  14NMC41063 A  Raghu K  14NMC41063 A |

24 Pilip

# CERTIFICATE OF COMPLETION

This is to certify that

has completed a

One Day Certification Course on Basics of Derivatives conducted at Sindhi College of Commerce on 10th September, 2016 - Bangalore

Organized by







Stock Market Institute TM An Educesa Initiative

Principal Sindhi College of Commerce

Program Director Stock Market Institute



# SINDHI COLLEGE OF COMMERCE 33/2B, KEMPAPURA HEBBAL, BANGALORE - 560024

# **Department of Sanskrit** Samskrita Sambhashana Shibiram

The department of Sanskrit has organized Samskrita Sambhashana Shibiram [Spoken Sanskrit Classes] for the students of all UG classes between 16/8/2016 and 14/9/2016.

The programme was inaugurated at 1.00 p.m. on 16/8/2016, Vidwan M.Shankar Bhat was the chief guest and the guest of honour was Prof. N.Asha Academic coordinator and HOD of Dept. of commerce. Dr K. Ramananda and Prof. Parvathi S.Rao were present on the occasion. The inaugural speech was given by the chief guest Vidwan M.Shankar Bhat spoke about the importance of the Sanskrit. He also spoken about the importance of studying Sanskrit in LSRW method.

Prof. N. Asha spoke about the importance of the spoken classes and thanked the Coordinator of the organizing the classes. She also prised the teacher Ms Josthna for conducting shibiram in our campus.

The classes were conducted for 35 hours. Nearly 25 students were benefited by these classes. Prof. N.R. Subrahmanya thanked for all the participants and teacher. At the end of the shibiram the certificates were distributed by our Principal Dr. B S Srikanta to all the participants. The shibiram was conducted successfully.

HOD, Department of Sanskrit Head of the Department of Sanskrit

Subrahmanya ?

Sindhi College of Commerce, 33/2B, Kempapura, Hebbal

Bangalore - 560 024.







# Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

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#### Value Added Program Samskritha Sambhashana Shibiram

| Date & Time of the Programme                                                                                                                                              | 16/8/2016 to 14/9/2016 1:00 PM to 3.00 PM, 35 Hours                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others) | Capacity building                                                                                                                                                                                                                                                                                                                                                                       |
| Name of the Resource Person                                                                                                                                               | Vidwan Shankar Bhat. M                                                                                                                                                                                                                                                                                                                                                                  |
| Designation                                                                                                                                                               | Professor                                                                                                                                                                                                                                                                                                                                                                               |
| Class                                                                                                                                                                     | BBA,B.Com,BCA,Bsc                                                                                                                                                                                                                                                                                                                                                                       |
| Total No. of Students                                                                                                                                                     | 2.4                                                                                                                                                                                                                                                                                                                                                                                     |
| Programme In charge                                                                                                                                                       | Department of Sanskrit and<br>Ms.Roopa.R.A, VAP Co-ordinator                                                                                                                                                                                                                                                                                                                            |
| Collaboration:                                                                                                                                                            | Vidwan Shankar Bhat.M                                                                                                                                                                                                                                                                                                                                                                   |
| Objective:                                                                                                                                                                | <ul> <li>To increase awareness among students to learn native         Languages like Sanskrit     </li> <li>To conduct spoken Sanskrit classes for the students</li> <li>To make students appreciate the nuances of learning Sanskrit         Language     </li> <li>To distribute Certificates after successful learning of Sanskrit         Language by the attendees     </li> </ul> |
| Issues / Key factors addressed :                                                                                                                                          | <ul> <li>Importance of learning Sanskrit         Language</li> <li>Learning of Sanskrit Language         in an easy and understandable         manner</li> </ul>                                                                                                                                                                                                                        |
| Impact/ Outcome :                                                                                                                                                         | <ul> <li>Awareness among students to learn native Languages like Sanskrit increased in an effective manner</li> <li>Due to the easy and understandable teaching</li> </ul>                                                                                                                                                                                                              |

Impact/ Outcome:

- Awareness among students to learn native Languages like Sanskrit increased in an effective manner
- Due to the easy and understandable teaching methodology used by the Resource person, the students learnt Sanskrit in an effective manner
- Certificates were distributed after successful learning of Sanskrit Langauge by the attendees

Photographs



Signature of the Co-ordinator

-ordinator HOD Head of the Department of Sanskri

Sindhi College of Commerce, Sindhi College of Commerce, 33/2B, Kempapura, Hebbandhi College of Commerces, HEBBAL KEMPAPURA Bangalore - 560 024.

Principal

BANGALORE 560024

### SINDHI COLLEGE OF COMMERCE

# Kempapura, Hebbal, Bangalore-24 Department of Sanskrit

Samskrita Sambhashana Shibira from 16-08-2016 to 20-09-2016 (10 days)

| SI. No. | Participants                                                 | Class      |
|---------|--------------------------------------------------------------|------------|
| 1       | Keerthi Sha                                                  | II B.Com-A |
| 2       | Sanjana                                                      | II B.Com-A |
| 3       | Bhagyashri                                                   | II B.Com-A |
| 4       | Abhijith                                                     | II B.Com-A |
| 5       | Abhishek                                                     | I B.C.A    |
| 6       | Sanjeev                                                      | I B.C.A    |
| 7       | Prateek                                                      | I B.C.A    |
| 8       | Likhith                                                      | I B.C.A    |
| 9       | Tejas                                                        | I B.C.A    |
| 10      | Monika                                                       | I B.C.A    |
| 11      | Rita                                                         | I B.C.A    |
| 12      | Nishanth                                                     | I B.C.A    |
| 13      | Shreyas S.                                                   | I B.C.A    |
| 14      | Kishan Kiya                                                  | II B.B.A   |
| 15      | Yamini                                                       | I B.Com    |
| 16      | Meghana                                                      | I B.Com    |
| 17      | Narasimha                                                    | I B.C.A    |
| 18      | Sujatha                                                      | II B.com   |
| 19      | Usha Rani                                                    | I B.C.A    |
| 20      | Smruthi                                                      | II B.B.A   |
| 21      | Vishnuvardhan                                                | II B.B.A   |
| 22      | Gowri                                                        | III B.C.A. |
| 23      | Sindhu                                                       | III B.C.A  |
| 24      | Shreyas N. Head of the Department of Sanskrit Sindhi College | I B.C.A    |

Sindhi College No. 33/2B, Hebbal, Kempapura Bengaluru - 560 024.

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### Sindhi college of Commerce Arduino – Uno Workshop

Date:  $26^{th}$  and  $27^{th}$  August 2016 Name of the Resource Person : Sandeep Prakash

Ardula

Cost of the course with board-Rs.1800 without board-Rs.1200

Number of Students undergoing the course:

| Class         | Number of students |
|---------------|--------------------|
| I Year B.Sc   | 08                 |
| II Year B.Sc  | 13                 |
| III Year B.Sc | 14                 |
| Total         | 35                 |

| Details                              | Amount |
|--------------------------------------|--------|
| 33 students without board: 1200 X 33 | 39600  |
| 2 student with board: 1,800X 2       | 3600   |
| Total cost of the course             | 43,200 |

Confirm

| Renumeration for the Trainer + Travel Allowance | 4000 |
|-------------------------------------------------|------|
| Miscellanious Provinced etc                     | 800  |
| Total                                           | 4800 |

2/12

### Arduino

Arduino is an open-source prototyping platform based on easy-to-use hardware and software. We can program the board what to do by sending a set of instructions to the microcontroller on the board.

Arduino was born at the Ivrea Interaction Design Institute as an easy tool for fast prototyping, aimed at students without a background in electronics and programming. As soon as it reached a wider community, the Arduino board started changing to adapt to new needs and challenges, differentiating its offer from simple 8-bit boards to products for IoT applications, wearable, 3D printing, and embedded environments. All Arduino boards are completely open-source, empowering users to build them independently and eventually adapt them to their particular needs It runs on Mac, Windows, and Linux. Teachers and students use it to build low cost scientific instruments, to prove chemistry and physics principles, or to get started with programming and robotics. Designers and architects build interactive prototypes, musicians and artists use it for installations and to experiment with new musical instruments. programmers - can start tinkering just following the step by step instructions of a kit, or sharing ideas online with other members of the Arduino community.

Arduino also simplifies the process of working with microcontrollers, but it offers some advantage for teachers, students, and interested amateurs over other systems:

- Inexpensive Arduino boards are relatively inexpensive compared to other microcontroller platforms. The least expensive version of the Arduino module can be assembled by hand, and even the pre-assembled Arduino modules cost less than \$50
- Cross-platform The Arduino Software (IDE) runs on Windows, Macintosh OSX, and Linux operating systems. Most microcontroller systems are limited to Windows.
- Simple, clear programming environment The Arduino Software (IDE) is easy-to-use for beginners, yet flexible enough for advanced users to take advantage of as well. For teachers, it's conveniently based on the Processing programming environment, so students learning to program in that environment will be familiar with how the Arduino IDE works.
- Open source and extensible software The Arduino software is published as open source tools, available for extension by experienced programmers. The language can be expanded through C++ libraries, and people wanting to understand the technical details can make the leap from Arduino to the AVR C programming language on which it's based. Similarly, you can add AVR-C code directly into your Arduino programs if you want to.
- Open source and extensible hardware The plans of the Arduino boards are published under a Creative Commons license, so experienced circuit designers can make their own version of the module, extending it and improving it.

### • ARDUINO 1.6.10

The open-source Arduino Software (IDE) makes it easy to write code and upload it to the board. It runs on Windows, Mac OS X, and Linux. The environment is written in Java and based on Processing and other open-source software. This software can be used with any Arduino board.

Dear Madam,

As per your requirement below are details for two days ARDUINO Workshop in your college

1. Upto 40 students-

with board-Rs.1800

without board- Rs.1200

2. Above 40 students-

with board-Rs.1500

without board-Rs.1000

### PLEASE NOTE:

Certification: Embedded Destination - "An embedded development company"

Take away: Software, e-books, source code.

### Key Learnings:

1.Introduction to ARDUINO

- 2. Different types of ARDUINO Boards.
- 3. Introduction to ARDUINO-IDE.
- 4. Hardware Interfacing.
- a) display module-LED Module, RGB LED Module, 7 Segment Display Module.
- b) Motor Module- DC Motor interfacing
- c) Wireless Module- Bluetooth
- 5. Explanation of projects related with ARDUINO

For further queries please be free to contact 8826998188 / 9650267579.

Please confirm the dates for 26,27 August 2016 on your side so that we may make all the possible arrangements.

Note: All the payment would be collected by the college authority and submitted to Embedded Destination representative. on the end of 1st day of workshop.

Receipt of the received amount will be provided to the college staff after 1 week of commencement of the workshop by POST.

For issue of certificates to the participating students, please send the list of students with Name in block letters 2 weeks before the workshop date

so that the certificates would be given to the students at the last day of workshop.

Regards, Sandeep Head Technical Trainer - ED website: <u>www.emdest.in</u>

# Embedded Destination is an Embedded Design and Software Solution Company.

Emdest is a team of Design Engineers, Firmware experts and Application engineers. Our Company strives to provide our Valued clients with end-to-end services ranging from Front-end Consulting to Developing new Embedded applications. Our expertise is in managing support issues round the clock.

### Corporate Office:

602 D3, Ward number 3 4floor, Mehrauli New Delhi 110030

Phone: +91 -07827062009 E-mail: info@emdest.in

Emdest is also into manufacturing and marketing of high quality Kits ,electronics projects and hobby kits comprising of various categories and new emerging technologies like Arduino, Raspberry Pi, Beagle Bone Black and other Open Source Boards Infusing the spirit of Do-It-Yourself we have Self Learning kits for Microcontrollers (PIC / AVR / 8051 /ARM),Robotics, RFID, GSM, VLSI etc.



# Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

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### VALUE ADDED PROGRAM

Arduino Uno workshop

| Arduino                                                                                                                                                                   | Uno workshop                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Date & Time of the Programme                                                                                                                                              | 26 <sup>th</sup> and 27 <sup>th</sup> August 2016 & 9AM to 5PM, 15<br>Hours                                                                                                                                                                                                                                                                                                                                             |  |  |
| Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others) | Hands on workshop - Industry-Institute Interactive – ARDUINO UNO                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Name of the Resource Person                                                                                                                                               | Mr. Sandeep Prakash                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| Designation                                                                                                                                                               | Head Technical Trainer, Embedded Destination, New Delhi.                                                                                                                                                                                                                                                                                                                                                                |  |  |
| Class                                                                                                                                                                     | I Semester, III Semester and V Semester B.Sc Students 2016 – 2019 batch, 2015 -2018 batch, 2014 – 2017 batch                                                                                                                                                                                                                                                                                                            |  |  |
| Total No. of Students                                                                                                                                                     | 35                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| Programme In charge                                                                                                                                                       | Department of Electronics and Ms.Roopa.R.A, VAP Co-ordinator                                                                                                                                                                                                                                                                                                                                                            |  |  |
| Collaboration:                                                                                                                                                            | Embedded Destination, New Delhi.                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Objective:                                                                                                                                                                | To enhance the knowledge of students in latest technologies and to inculcate the habit of making projects using ARDUINO boards.                                                                                                                                                                                                                                                                                         |  |  |
| Issues / Key factors addressed:                                                                                                                                           | <ul> <li>Introduction to ARDUINO</li> <li>Different types of ARDUINO Boards.</li> <li>Introduction to ARDUINO-IDE.</li> <li>Hardware Interfacing. <ul> <li>a) Display module-LED Module, RGB</li> <li>LED Module, 7 Segment Display</li> <li>Module.</li> <li>b) Motor Module- DC Motor interfacing</li> <li>c) Wireless Module- Bluetooth</li> </ul> </li> <li>Explanation of projects related with ARDUINO</li> </ul> |  |  |

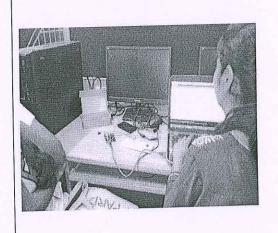
Students were enriched with knowledge about Impact/ Outcome: one of the open-source platform (Arduino) used for building electronics projects

Photographs









Signature of the Co-ordinator

HOD

Head of the Department of Electronics
Sindhi College of Commerce
33/2B, Kempapura, Hebbahi College of Commerce

Bangalore - 560 024.

Principal SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA BANGALORE 560024



### SINDHI COLLEGE OF COMMERCE

### Report on Arduino workshop

Two day Arduino Uno workshop was organized on 26<sup>th</sup> and 27<sup>th</sup> August 2016. Workshop was organized to enhance the knowledge of students in latest technologies and to inculcate the habit of making projects to get the practical exposure of Electronics. To encourage the problem solving technique using latest technology through creative thinking to find solutions for variety of problems that we face in our day to day life.

Arduino is an open-source platform used for building electronics projects. Arduino consists of both a physical programmable circuit board (often referred to as a microcontroller) and a piece of software, or IDE (Integrated Development Environment) that runs on our computer, used to write and upload computer code to the physical board.

Compared to previous programmer boards, Arduino doesn't require a separate programmer to load the program. Program can be dumped using a USB cable. Additionally, the Arduino IDE uses a simplified version of C++, making it easier to learn to program.

The Uno is one of the more popular boards in the Arduino family and a great choice for beginners.

Workshop was inaugurated by our Principal Dr. B S Shrikanta with Vice Principal Dr. Anil Kumar, HoD of Computer Science Mrs E K Radhika and Resource person Mr. Sandeep Prakash, Head Technical Trainer, Embedded Destination, New Delhi.

Day one session started with the fundamentals of Arduino board followed by different kinds of Arduino boards then introduction to programming and Arduino IDE. Description about the hardware interfacing was started with different interfacing experiments with LED modules.

Second day session was the continuation of interfacing projects- interfacing DC motor and Bluetooth module. Discussion about some real time projects related to robotics with the help of videos. Students discussed about their doubts, ideas regarding various types of projects.

At the end there was a simple test to verify the understanding level of students about Arduino



### Sindhi College of Commerce List of students attending Workshop on Arduino – Uno

### I Year B.Sc

| Sl No | Name of the Student |                   | 1 \     |
|-------|---------------------|-------------------|---------|
| 1     | SUBBAIAHOR          | Subbaid           | Say     |
| 2     | NITHYASHREE K       | nithus            | Nother  |
| 3     | ROHITH D            | ,                 | 1,32    |
| 4     | SUSHMA              | Bushia            | Sushma  |
| 5     | SURYA TEJA KOLLI    | SURYAZ            | tellow  |
| 6     | VIGNESH WARSINGH P  | Vigher.           | 1 Leis  |
| 7     | SRIKANTH P R        | BRIKANIL          | Viole   |
| 8     | KRISHEN ANAND       | KRISHEN.          | DAVIO   |
| g,    | Mamatha.s           |                   | ] & all |
| 10.   | SUKESh.A            | Qalloi<br>SUKESH2 | Sulgel  |

### II Year B.Sc

| J     | 1000111001100 | 3_2C0                                               |
|-------|---------------|-----------------------------------------------------|
| 10.   | SU Kesh . A   | SUKESHI Julgal                                      |
| Sl No | Reg No        | Name of the Student                                 |
| 1     | 15NMS85001    | ARHINAY CHOWDARY (%)                                |
| 2     | 15NMS85003    | CHIPAG GOWDA DAI A                                  |
| 3     | 15NMS85004    | HARINI P                                            |
| 4     | 15NMS85006    | KEERTHANA R KIMAR V Kuus Kuus Kuus Kuus Kuus Kuus K |
| 5     | 15NMS85007    | KUBRA SIDDIOLIA VIII-                               |
| 6     | 15NMS85008    | MALASHREE N Motors Wholas                           |
| 7     | 15NMS85009    | MULE RAJA SEKHARRÉDDY                               |
| 8     |               | NAGENDRA REDDY                                      |
|       | 15NMS85010    | TATIMAKULA TO Readly                                |
| 9     | 15NMS85012    | PAVITHRA A Pavithea d. Favithes                     |
| 10    | 15NMS85014    | SAHANA M Change                                     |
| 11    | 15NMS85015    | SANOOP S                                            |
| 12    | 15NMS85016    | SUMAN BISWAS CONNOTO                                |
| 13    | 15NMS85017    | SUPRITHA D Worklas - Junior                         |
|       |               | In the second second                                |

### III Year B.Sc

| Sl No | Reg No     | Name of the Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | 14NMS85001 | A ABHISHEK & blustack of Aphilhel . A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2     | 14NMS85002 | DEVIR SUTHAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3     | 14NMS85003 | DEVIR SUTHAR CONTROL OF CONTROL O |
| 4     | 14NMS85004 | GANESH R HEDGE HECDE COS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5     | 14NMS85005 | KARTHIKS KOULY KOULYS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 6     | 14NMS85006 | KIRAN A M YOU CAR A STORY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7     | 14NMS85007 | M R JA YASHREE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 8     | 14NMS85008 | MAITHRISR S. P. MOSHINI Moully.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 9     | 14NMS85009 | PREETHAR Poutly chutha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 10    | 14NMS85010 | RASHMI GIRISH Rahmi, C Rashon, brevion.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 11    | 14NMS85011 | SHILPÄR AND COLOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 12 .  | 14NMS85012 | SHRUTHIA Shuthi A Shuthi A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 13    | 14NMS85013 | SWATHIC Sugario C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 14    | 14NMS85014 | VISHAL SHAW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



### ARDUINO QUIZ

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| <ol> <li>How</li> <li>How</li> <li>PWM</li> <li>In de</li> <li>How</li> <li>Which</li> <li>SWITH</li> <li>RELAY</li> <li>LCD</li> <li>Which</li> </ol> | many times setup() runs                                                                                                                                                                                                             |  |
|                                                                                                                                                        | the difference between digitalWrite()analogWrite()                                                                                                                                                                                  |  |
|                                                                                                                                                        | /*Turns on an LED on for one second, then off for one second, repeatedly.*/  int led = 13;  void setup() {  pinMode(led, INPUT);  }  void loop() {  digitalWrite(led, HIGH);  delay(1000);  digitalWrite(led, LOW);  delay(1000); } |  |
| 0.who is the co                                                                                                                                        | O founder of ARDUNO                                                                                                                                                                                                                 |  |

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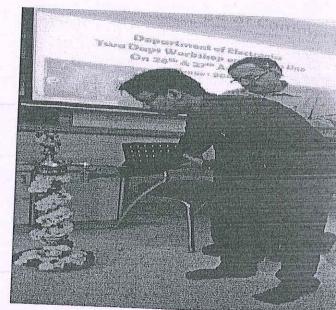
EMDEST TECHWOLOGIES

Col(Retd) N C Pande Director(Training)



S.P. Srivastava Head(Technical Trainer)











- Dishruthi . A Mashruthi . A Ma
- Divi. R. Suthar Swalli. C marthri. S. R. Prietha Ragho kumar.
- Rajashekha Reddy. Abhinay Reerthana. R. Pavithra. A Shilpa.
- 4) Kubra.
  Harri
  Sanoop
  Suman
  Chirag.
- S) Naghara Radly Kiran, M Karthik. S Kub. 9 a Farin

6) SUKESH VIGNESHWAR SRIKANTH P.R KRISHEN. A Subbaible .D.R.

7) Malashree Sahava Suprilha Sushma

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### Certificate No.

Certificate Issued Date

Account Reference

Unique Doc. Reference

Purchased by

Description of Document

Description

Consideration Price (Rs.)

First Party

Second Party

Stamp Duty Paid By

Stamp Duty Amount(Rs.)

# INDIA NON JUDICIAL **Government of Karnataka**

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: SINDHI COLLEGE

SYSTEMS DOMAIN PVT LTD CUNNINGHAM ROAD BRANCH

SINDHI COLLEGE

(Fifty only)





Please write or type below this line.....

### MEMORANDUM OF UNDERSTANDING

This agreement is made on 11th July 2016

Setween

Sindhi College having its premises at No 33/2B, Hebbal, Kempapura, Bangalore-560024 acting through its

Principal.

- The authenticity of this Stamp Certificate should be verified at "www.shcilestamp.com". Any discrepancy in the details on this Certificate and as available on the website renders it invalid.
- 2. The onus of checking the legitimacy is on the users of the certificate.
- 3. In case of any discrepancy please inform the Competent Authority.

**Systems Domain Pvt. Ltd.** having its registered office at 30/1, 3<sup>rd</sup> Floor Leeman's complex Next to Just Dial, Cunningham Road, Bangalore-560052, represented by its Center Director **Mrs. Rajalakshmi B** (hereinafter referred to as "Systems Domain" which expression shall mean and include here the context so requires or admits its permissible successors and assigns) of the other part.

WHEREAS, Sindhi college is an educational hub having decades of experience and quality. AND WHEREAS, Sindhi College desires its BCA students to be trained in **Mini Project** in the manner as specified in the Annexure I of this agreement.

WHEREAS, Systems Domain is a premier training institute involved in conducting training in field of Computer Software Applications and also soft skill training and placement assistance.

### Now this memorandum of understanding witnesses as follows

Now, therefore, in consideration of the mutual undertakings, promises and covenants set forth in this agreement, the parties here to have mutually agreed to the terms and conditions hereinafter set forth.

### 1. Scope of the Agreement: The scope of the agreement will include the following.

- a. Training students on Mini Project Concepts of Sindhi College by Systems Domain, Cunningham Road, Bangalore as set out in Annexure I of this agreement.
- b. User of Sindhi College facilities for upgrading students, during the times and in the manner as agreed as by both Sindhi College and Systems Domain.

### 2. Obligation of Sindhi College:

- a. The Sindhi College shall provide students of their institute for Mini Project concepts to the Systems Domain, Cunningham Road, Bangalore.
- b. The Sindhi College shall provide the teaching room and other accessories required for the Mini Project Concepts to the Systems Domain, Cunningham Road, Bangalore.
- c. The Sindhi College shall provide facilities for collection of payment to the Systems Domain, Cunningham Road, Bangalore.
  - d. The cheques released should be in the favor of "Systems Domain Pvt Ltd."

### 3. Obligations of Systems Domain, Cunningham Road, Bangalore.

- a. Systems Domain, Cunningham Road shall provide Core Java & Mini Project Concepts to the students of Sindhi College at the rates as specified in Annexure I of this agreement.
- b. Systems Domain, Cunningham Road, shall provide Core Java & Mini Project Concepts as per details given in Annexure I for different levels.

- c. The students shall deposit the entire amount initially with the Sindhi College, and the Systems Domain, Cunningham Road, shall be paid 50% in advance & Balance once 50% of classes are completed.
- **4.** Systems Domain, Cunningham Road, indemnifies Sindhi College for any loss or legal action, which arise as a consequence of discharge of its obligations towards this agreement or due to any act or omission on its part. Similarly Sindhi College indemnifies Systems Domain, Cunningham Road, for any loss or legal action, which arises as a consequence of discharge of its obligations towards this agreement or due to any act or omission on its part.
- **5.** Systems Domain, Cunningham Road, shall ensure that the classes start with effect from **12**<sup>th</sup> **JULY 2016**.
- **6.** <u>Liability</u>: The Systems Domain, Cunningham Road, shall be liable for any damages caused by the Systems Domain, Cunningham Road, to the property of Sindhi College being used by the Systems Domain, Cunningham Road, or his authorized personnel for execution of the work during the duration of this agreement.
- **8. Force Majeure:** If a force majeure situation arises either party shall inform the other in writing of such conditions, the cause thereof and likely duration of the delay.
- <u>9. Arbitration:</u> Should any dispute arise between the two parties, the matter shall be resolved by arbitration and provisions of Arbitration and Conciliation Act, 1996 and the venue of Arbitration shall be Bangalore.
- 10. For any litigation arising out of this agreement, the jurisdiction would lie in accordance with the rules and regulations of Indian Laws.

In Witness Whereof, the parties have caused this agreement be executed as of the date and year first above written.

Sindhi College, Hebbal, Kempapura, Bangalore.

Name:

Signature:

Designation:

Systems Domain Pvt. Ltd., Cunningham Road, Bangalore.

Name:

Signature:

Designation: Co

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# Annexure - I Course Price List

### **BCA Course Curriculum**

| SI<br>No | Course    | Batch/Sem      | Min. No. of<br>Students | No. of<br>Hrs | Total Fees                    |
|----------|-----------|----------------|-------------------------|---------------|-------------------------------|
| 1        | Core Java | BCA 5th<br>Sem | 49                      | 25            | Rs.39200/-( Tax<br>Exclusive) |

Sindhi College, Hebbal, Kempapura, Bangalore.

Name:

Signature:

Designation:

Systems Domain Pvt. Ltd., Cunningham Road, Bangalore.

Name:

Signature:

Designation:



# Systems Domain

### ... Opportunities Unlimited

30/1, 3rd Floor, Leeman's Complex, Next to Just Dial, Cunningham Road, Bangalore-560 052 Ph: 41225550 / 41225551

### **AGREEMENT**

| This agreement is made on _ | L + 1 | 222 | 1721 | 42 |
|-----------------------------|-------|-----|------|----|
|                             | 10    |     |      |    |

Between

**Sindhi College** having its premises at No 33/2B, Hebbal, Kempapura, Bangalore-560024 acting through its **Principal.** 

And

**Systems Domain Pvt. Ltd.** having its registered office at 30/1, 3<sup>rd</sup> Floor Leeman's complex Next to Just Dial, Cunningham Road, Bangalore-560052, represented by its Center Director **Mrs. Rajalakshmi B** nereinafter referred to as "Systems Domain" which expression shall mean and include here the context so requires or admits its permissible successors and assigns) of the other part.

WHEREAS, Sindhi college is an educational hub having decades of experience and quality. AND WHEREAS, Sindhi College desires its BCA, BBM & B.Com students to be trained in Value Added Courses like Software Testing in the manner as specified in the Annexure I of this agreement.

WHEREAS, Systems Domain is a premier training institute involved in conducting training in field of Computer Software Applications and also soft skill training and placement assistance.

### Now this memorandum of understanding witnesses as follows

Now, therefore, in consideration of the mutual undertakings, promises and covenants set forth in this agreement, the parties here to have mutually agreed to the terms and conditions hereinafter set forth.

### 1. Scope of the Agreement: The scope of the agreement will include the following.

- a. Training students of Sindhi College in Value Added Courses by Systems Domain, Cunningham Road, Bangalore as set out in Annexure I of this agreement.
- b. User of Sindhi College facilities for training students, during the times and in the manner as agreed as by both Sindhi College and Systems Domain.

### 2. Obligation of Sindhi College:

- a. The Sindhi College shall provide students of their institute for training to the Systems Domain, Cunningham Road, Bangalore.
- b. The Sindhi College shall provide the teaching room and other accessories required for the training to the Systems Domain, Cunningham Road, Bangalore.

100 C

c. The Sindhi College shall provide facilities for collection of payment to the Systems Domain, Cunningham Road, Bangalore.

d. The cheques released should be in the favor of "Systems Domain Pvt Ltd."

### 3. Obligations of Systems Domain, Cunningham Road, Bangalore.

- a. Systems Domain, Cunningham Road shall provide training to the students of Sindhi College at the rates as specified in Annexure I of this agreement.
- b. Systems Domain, Cunningham Road, shall provide training as per details given in Annexure I for different level of courses.
- c. The students shall deposit the entire amount initially with the Sindhi College, and the Systems Domain, Cunningham Road, shall be paid 50% in advance & 25% once 15Hrs complete, balance 25% final completion of classes are completed. Systems Domain will conduct pre-assessment before the course and shall provide course completion certificate after post assessment of student's performance after the successful completion of the course.
- 4. Systems Domain, Cunningham Road, indemnifies Sindhi College for any loss or legal action, which arise as a consequence of discharge of its obligations towards this agreement or due to any act or omission on its part. Similarly Sindhi College indemnifies Systems Domain, Cunningham Road, for any loss or legal action, which arises as a consequence of discharge of its obligations towards this agreement or due to any act or omission on its part.
- 5. Systems Domain, Cunningham Road, shall ensure that the training starts with effect from \_\_\_\_2016
- 6. <u>Liability</u>: The Systems Domain, Cunningham Road, shall be liable for any damages caused by the Systems Domain, Cunningham Road, to the property of Sindhi College being used by the Systems Domain, Cunningham Road, or his authorized personnel for execution of the work during the duration of this agreement.
- 7. Duration of the Contract: This agreement shall be valid from \_\_\_\_\_\_ till \_\_\_\_\_ initially and will be further renewed if both the parties agree for a period agreeable by both the parties. Both the parties shall be at liberty to terminate the agreement at a notice period of one month subject to the completion of the course to the existing batch,
- **8. Force Majeure:** If a force majeure situation arises either party shall inform the other in writing of such conditions, the cause thereof and likely duration of the delay.
- <u>9. Arbitration:</u> Should any dispute arise between the two parties, the matter shall be resolved by arbitration and provisions of Arbitration and Conciliation Act, 1996 and the venue of Arbitration shall be Bangalore.

10. For any litigation arising out of this agreement, the jurisdiction would lie in accordance with the rules and regulations of Indian Laws.

15 Students remaining, will be conducted in accordance with the rules and regulations of Indian Laws.

Tan - 2nd /2016

In Witness Whereof, the parties have caused this agreement be executed as of the date and year first above written.

Sindhi College, Hebbal, Kempapura, Bangalore.

Name:

Signature:

Principal

Designation:

SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA BANGALORE 560024

Systems Domain Pvt. Ltd., Cunningham Road, Bangalore.

Name:

Mrs. Rajalakshn

Signature:

Designation: (

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# Annexure - I Course Price List

### Value Added Course for Academic Year -

| SI<br>No | Course              | Batch/Sem       | Min. No. of<br>Students | No. of<br>Hrs | FeesPer<br>Participant |
|----------|---------------------|-----------------|-------------------------|---------------|------------------------|
| 1        | Software<br>Testing | BCA 1st<br>Year | 70 (20)                 | 30 Hrs        | 1800.00                |

Sindhi College, Hebbal, Kempapura, Bangalore.

Name:

Signature:

Principal

SINDHI COLLEGE OF COMMERCE

**Designation:** #33/2B, HEBBAL KEMPAPURA

BANGALORE 560024

Systems Domain Pvt. Ltd., Cunningham Road, Bangalore.

Name:

MARCO

Signature:

Designation: Co

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### Core JAVA Course Content

### Introduction

- Programming language Types and Paradigms.
- Why Java?
- Flavors of Java.
- Java Designing Goal.
- Role of Java Programmer in Industry.
- Java History
- Features of Java Language.
- JVM The heart of JAVA.

### Language Fundamentals

- · The Java Environment.
- Installation
- Java Program Development
- Java Source File Structure
- Compilation & Executions
- Basic Language Elements
- Java Tokens, Identifiers
- Keywords, Literals, Comments
- Primitive Data types
- Type Casting
- Operators
- Flow Control Statements
- Arrays
- Command line Arguments
- Enum Type
- Varargs
- Assertion

### Object Oriented Programming

- OOPS Fundamentals.
- Class & Object
- Encapsulation
- Constructors
- Method Overloading, Recursion.
- Access Modifiers.
- Design of Accessor and Mutator Methods.
- Inheritance
- Polymorphism
- Abstract Class
- Interfaces
- Objects Cloning- shallow and deep cloning
- Reflection API

### String Handling

- String
- String Buffer
- String Bulider
- String Tokenizer

### **Packages**

- Organizing Classes and Interfaces in Packages
- Introduction to all pre-defined Packages
- User Defining Package
- CLASSPATH Setting for Packages
- Import and Static Import

### **Exception Handling**

- Exceptions & Errors
- Control Flow In Exceptions
- Use of try, catch, finally, throw, throws in Exception Handling
- Predefined and User Defined Exceptions
- Checked and Un-Checked Exceptions

### Inner Classes

- Introduction
- Member Inner Class
- Static Inner Class
- Local Inner Class
- Anonymous Inner Class

### Multi Threading

- Understanding Threads
- Needs of Multi-threaded Programming
- Thread Life-Cycle
- Creating Child Threads

### Multiple Threads in a program

- Thread Priorities
- Thread Synchronizing
- Wait(), notify() and notify All()
- Critical Factor in Thread Deadlock

### Input/output Operation in Java (java.io Package)

- Understanding Streams
- The Classes for Input and Output
- The Standard Streams
- Working with File Object
- Reading and Writing Files
- Byte Streams
- Character Streams
- Serialization

### Wrapper Classes

- Introduction
- Byte, Short, Integer, Long

- Float, Double
- Character
- Boolean
- Auto boxing& Un boxing

### GUI Programming- AWT & Swings

- Designing Graphical User Interfaces in Java
- Components and Containers
- Layout Managers
- AWT Components
- Event-Driven Programming in Java
- Adapter Classes as Helper Classes in Event Handling
- Anonymous Inner classes a Short cut to Event Handling
- Adding A Menu to Window
- Dialog Boxes
- File Dialog Box

### Annexure - I Course Price List

### **BCA Course Curriculum**

| SI<br>No | Course    | Batch/Sem      | Min. No. of<br>Students | No. of<br>Hrs | Total Fees                    |  |  |
|----------|-----------|----------------|-------------------------|---------------|-------------------------------|--|--|
| 1        | Core Java | BCA 5th<br>Sem | 49                      | 25            | Rs.39200/-( Tax<br>Exclusive) |  |  |

Sindhi College, Hebbal, Kempapura, Bangalore.

Name:

Signature:

Designation:

Day 1116

Systems Domain Pvt. Ltd., Cunningham Road, Bangalore.

Name:

Signature:

Designation: (



### SINDHI COLLEGE OF COMMERCE

### Report on Certification programme on Core Java

Value added Programme was conducted from from 2/8/16 - 17/9/16 for V Sem BCA Students. Mr.Bala from System domain was the Resource person. The course contents









# Sindhi College of Commerce (Sponsors : Sindhi Seva Samiti) 33/2B, Hebbal, Kempapura, Bengaluru - 560024

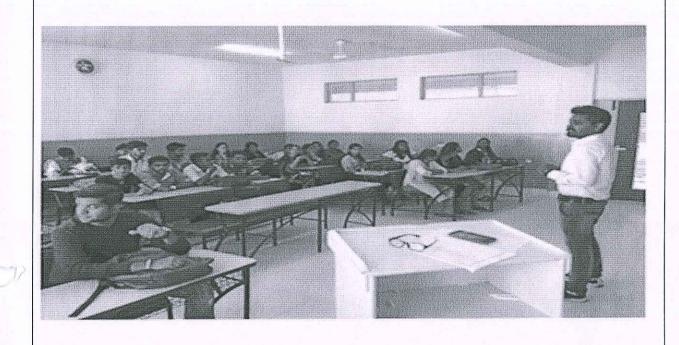
Permanently affiliated to Bangalore Universtity Accredited by NAAC

### VALUE ADDED PROGRAM

Core Java

|                                                                                                                                                                           | 2/9/2016 17/9/2016 % 2011 <sub>122</sub>                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date & Time of the Programme                                                                                                                                              | 2/8/2016 – 17/9/2016 & 30Hrs                                                                                                                                                                                                   |
| Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others) | Industry-Institute Interactive - Core Java                                                                                                                                                                                     |
| Name of the Resource Person                                                                                                                                               | Mr Bala                                                                                                                                                                                                                        |
| Designation                                                                                                                                                               | Technical Trainer                                                                                                                                                                                                              |
| Class                                                                                                                                                                     | V Semester BCA & 2014 -2017 batch                                                                                                                                                                                              |
| Total No. of Students                                                                                                                                                     | 32                                                                                                                                                                                                                             |
| Programme In charge                                                                                                                                                       | Department of Computer Science and<br>Ms.Roopa.R.A, VAP Co-ordinator                                                                                                                                                           |
| Collaboration:                                                                                                                                                            | Systems Domain                                                                                                                                                                                                                 |
| Objective:                                                                                                                                                                | Learn the syntax, semantics, and idioms of the Java programming language. Gain confidence in object-oriented programming principles through practical exercises that provide useful exposure to the core Java class libraries. |
| Issues / Key factors addressed:                                                                                                                                           | <ul> <li>Basics of Java</li> <li>Object Oriented Programming</li> <li>String Handling</li> <li>Packages</li> <li>Thread Priorities</li> <li>Applet Programming</li> </ul>                                                      |
| Impact/ Outcome:                                                                                                                                                          | At the end of the course students will be able to:  Implement object oriented programming concepts.  Use and create package and interfaces in a Java program.  Use graphical user interface in Java programs  Create applets   |

### Photographs



Signature of the Co-ordinator

HOD

Vice Principal

Head of the Department Sindhi College of Commerce Dept. of Computer Science

Sindhi College of Commerce

Principal SINDHI COLLEGE OF COMMERCE #33/2B, HEBBAL KEMPAPURA

BANGALORE 560024

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|         |                 | Number of sessions: | 1        | 2        | 3,  | 4    | 5    | 6    | 7    | 8        | 9  | 10   | 11   |
| SI. No. | Register<br>No. | Date:               | 02/8     | OH       | 8/8 | 10/8 | 16/8 | 23/8 | oilg | 5:/g     | 07 | øg g | 17/9 |
|         |                 | Name of the Student |          |          |     |      |      |      |      |          |    | ,    |      |
| 1       |                 | ABDUL NAYEEN        |          | 1        | 2   | 2    | 3    | А    | 5    | -6,      | 1  | 8    | 9    |
| 2       |                 | ABDUL RASHEED       | 1        | 2        | 3   | 3    | #    | 5    | 6    | 7        | 8  | 9    | 10   |
| 3.      |                 | ABHISHEL R          | 1        | <u>J</u> | 3   | 3    | 4    | 5    | 6    | <b>–</b> | 8  | 9    | 10   |
| 4.      |                 | AISHWARYA MARY      | 1        | 1        | 2   | 3    | 4    | 5    | 6    | 7_       | 8  | 9    | 10   |
| 5-      |                 | ASHWATHY RATAN      | 1        | 2        | 3   | 4    | 5    | 6    | ٦    | 8        | 9  | 10   | 11   |
| 6-      |                 | AVINASH N           | 1        | 2        | 3   | 3    | H    | 5    | 6    | 1        | 8  | 9    | 10   |
| 7.      |                 | BHARAT T CHABRIA    | 7        | 2        | 3   | 4    | H    | ち    | 6    | 7        | 8- | 0    | 10   |
| 8       |                 | BHAVANI H V         | 0        | 0        | 1   | 2    | 3    | 4    | 5    | 6        | ٦  | 7    | 8    |
| 9       |                 | DEVRAT              | 1        | 2        | 3   | A    | 5    | 6    | 7    | 8        | 9  | 9    | 10   |
| 10.     |                 | DINESH V "          |          | 1        | 7   | 3    | 3    | 1    | 5    | 6        |    | 8    | 9    |
| 17      |                 | GOWTHAM M           | 1        | 2        | 3   | 14   | 5    | 6    | 7    | 8        | 9  | 10   | 11   |
| 12      |                 | GIONRINAG GIS       | 1        | 2        | 3   | 4    | 5    | 6    | ٦    | 8        | 9  | 10   | 11   |
| 13      |                 | KIRAN KULAR J       | 1        | 1        | ٦   | 2    | 3    | 4    | 5    | 6        | -1 | 8    | 9    |
| 14      |                 | MD. AFROZ           | 1        | 2        | 3   | 4    | 5    | 6_   | 17   | 8        | 9  | 10   |      |
| 15      |                 | NIKHIL R HEGDE      | 1        | 2        | 3   | 14   | 5    | Ь    | 7    | 8        | 9  | 10   | 1    |
| 16      |                 | PRATAP R            |          | 2        | 3   | 8    | 14   | 5    | 5    | 6        |    | 8    | 9    |
| [7]     |                 | RACHTTA RAJU        | 1        | 1        | 2   | 3    | 44   | 5    | 6    | 6        | 6  | 7    | 8    |
| 18      |                 | RAWYA H G           | 1.       | 2        | 3   | 3    | 4    | 5    | 6    | 7        | 8  | 9    | 10   |
| 19      |                 | RAMYAR              | <u> </u> | 2        | 2   | 3    | #    | 5    | 6    | 7        | 丁  | 8    | 9    |
| Ini     | itials of subje | ct teacher          | A        | de       | de  | 1    | A    | Je . | d    | Se       | d  |      | d    |

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| SI. No.  | Register<br>No. | Date:               | 02/8     | 04 <sub>g</sub> | 8/8      | 10/8 | 16/8 | 3/8 | Olb | oslg     | 37/3       | 09/9 | 17/9 |
|          |                 | Name of the Student |          |                 |          |      |      |     |     |          |            |      |      |
| 20       |                 | RANTITH G B         | <u> </u> | 2               | 2        | 3    | 4    | 5   | 6   | 1        | 8          | 9    | 1.6  |
| 31       |                 | RISHI R MAKHITA     | 1        | 2               | 3        | 4    | 5    | 6   | 6   | <u> </u> | 8          | 9,   | 10   |
| 22       |                 | ROHIDI JAYARAM      | 1        | <u> </u>        | 2        | 3    | 4    | 5   | 6   | 7        | 8          | 9.   | 10   |
| 23       |                 | SAHANA KAUSHIK      | 1        | 1               |          | 2    | 3    | 1   | 5   | 6        | 7          | 8    | 9    |
| 24       |                 | SANTHOSH KUMAR      | 1        | 2               | 2        | 3    | 4    | 5   | 6   | 7        | 8          | 9    | 10   |
| 25       |                 | SHASHANK-R          | 1        | 1               | 2        | 3    | H    | 5   | 6   | =        | 8          | 9    | 16   |
| 26       |                 | SHROTHI KTK         | 1        | 2               | 2        | 2    | 3    | 14  | 5   | 6        | コ          | 8    | 9    |
| 27       |                 | SINDHU              | 1        | 2               | 3        | 4    | 5    | 6   | 7   | 8        | 9          | 10   | 11-  |
| 28       |                 | SUMANTH J PRASAI    | 0        | 0               | 0        | 1    | 2    | 3   | 4   | 5        | 6          | 7    | 8    |
| 29       |                 | SUNTHA KUUARI       | 1        | 1               | 2        | 2    | 3    | 4   | 5   | 6        | 1          | 8    | 9    |
| 30       |                 | SURYA K             | 1        | 2               | 3        | 3    | 14   | 5   | 6   | 7        | 8          | 9    | 10   |
| 31       |                 | YOGESH M            |          | 2               | 2        | 3    | H    | 5   | 6   | 7        | T          | 8    | 9    |
| )<br> 32 |                 | KIPANT              | -        | 2               | 3        | 3    | 4    | 5   | 6   | 7        | 8          | 8    | 9    |
|          |                 |                     |          |                 |          |      |      |     |     |          |            |      |      |
|          |                 |                     |          |                 |          |      |      |     |     |          |            |      |      |
|          |                 |                     |          |                 |          |      |      |     |     |          |            |      |      |
|          |                 |                     |          |                 | 4        |      |      |     |     |          |            |      |      |
|          |                 |                     |          |                 |          |      |      |     |     |          |            |      |      |
| Ini      | tials of subj   | ect teacher         | ر هـ     | 0               | <u> </u> |      | - gl |     | L   | al       |            | A    | d    |

Awaii Awaii



# Sindhi College of Commerce

Sponsors: Sindhi Seva Samiti

#33/2B, Hebbal, Kempapura, Bangalore-560024.



# Systems Domain

Cunningham Road, Bangalore - 52 ...Opportunities Unlimited



9/(5th Sem) This is to certify that Mr. 1 Ms. BEA has participated in the training of irolae added training program comprising of Gore Java for academic year 2016-2017 at Sindhi Gollege, Hebbal,

Kempapura Bangalore-560024

Center Director, Systems Domain Mrs. B. Rajalakshmi

HOD, Sindhi College E.K. Radhika

Principal, Sindhi College Dr.B.S. Srikanta





# Sindhi College of Commerce

## Students feedback form

| Training Program            |         |        | 4       |         |           |      |
|-----------------------------|---------|--------|---------|---------|-----------|------|
| Student Name:               |         |        |         | *       |           |      |
| Class:                      |         |        |         |         |           |      |
| Contact No:                 |         |        |         |         |           |      |
| Rate the following on a sca | le of 1 | to 5*. | Γick th | e appro | opriate 1 | num¹ |
| Feed back                   |         |        |         |         |           |      |
| Course Content              | 1       | 2      | 3       | 4       | 5         |      |
| Trainer's Preparation       | 1       | 2      | 3       | 4       | 5         |      |
| Topics Covered              | 1       | 2      | 3       | 4       | 5         |      |
| Time Management             | 1       | 2      | 3       | 4       | 5         |      |
| Facility Support            | 1       | 2      | 3       | 4       | 5         |      |
| Any Other Suggestions:      |         |        |         |         |           |      |
|                             |         |        |         |         |           |      |
|                             |         |        |         |         |           |      |
| 1-Poor, 2- Average, 3- C    | Good, 4 | - Very | good    | , 5- E  | xcelle    | nt   |
| Student Sign:               |         |        |         |         |           | 2)   |



BOP

TCS

Date: 27.03.2017

Provisional Offer: BUSINESS PROCESS SERVICES

Ref: Process Associate

Offer-2017-18

Dear Mr. Shyam Gehlot

Sub: Letter of Offer and Terms of Employment.

Thank you for exploring career opportunities with TATA Consultancy Services Limited (TCSL). You have successfully completed our initial selection process and we are pleased to make you a provisional offer of employment.

This offer is based on your profile, and performance in the selection process. You have been selected for the position of **Process Associate** in **BPO1** at TCS. Your gross salary including all benefits will be **Rs. 2.55 Lacs** per annum.

This offer is subject to your clearing our pre-employment medical tests and background check.

Kindly confirm your acceptance of this offer by mailing a signed copy of this letter to <a href="mailto:shanmathi.narayanan@tcs.com">shanmathi.narayanan@tcs.com</a> within 24 hours of receipt. A detailed Offer Letter will be shared with you prior to your joining the Organization. On joining and successful completion of joining formalities, you will be issued a Letter of Appointment by TCSL.

Your appointment will be governed by the policies, rules, regulations, practices, processes and procedures of TCSL as applicable to you and the changes therein from time to time.

We look forward to having you in our global team.

Yours Sincerely,

For TATA Consultancy Services Limited

Rustom Siganporia Beheram Head, Talent Acquisition Group

White male

Business Process Services

For the candidate to complete:

This is to confirm that I have received the Provisional Letter of Offer on 10417. I hereby accept

this Offer.

Signature

Name:

Soul



Provisional Offer: BUSINESS PROCESS SERVICES

Ref: Process Associate

Offer-2017-18

Date: 27.03.2017

Dear Mr. Yogesh N Nagarani

Sub: Letter of Offer and Terms of Employment.

Thank you for exploring career opportunities with TATA Consultancy Services Limited (TCSL). You have successfully completed our initial selection process and we are pleased to make you a provisional offer of employment.

This offer is based on your profile, and performance in the selection process. You have been selected for the position of Process Associate in BPO1 at TCS. Your gross salary including all benefits will be Rs. 2.55 Lacs per annum.

This offer is subject to your clearing our pre-employment medical tests and background check.

Kindly confirm your acceptance of this offer by mailing a signed copy of this letter to shanmathi.narayanan@tcs.com within 24 hours of receipt. A detailed Offer Letter will be shared with you prior to your joining the Organization. On joining and successful completion of joining formalities, you will be issued a Letter of Appointment by TCSL.

Your appointment will be governed by the policies, rules, regulations, practices, processes and procedures of TCSL as applicable to you and the changes therein from time to time.

We look forward to having you in our global team.

Yours Sincerely,

For TATA Consultancy Services Limited

Rustom Siganporia Beheram Head, Talent Acquisition Group **Business Process Services** 

For the candidate to complete:

This is to confirm that I have received the Provisional Letter of Offer on 12 october I hereby accept this Offer.

Signature: (Y) (Wi Name: Yogegh Nagsani

TATA CONSULTANCY SERVICES

TCS e-Serve Limited No 1 Primrose Road Bangalore 560 025

Tel 91 80 6656 6666 Fax 91 80 6656 6834 website www.tcs.com



Provisional Offer: BUSINESS PROCESS SERVICES

Ref: Process Associate

Offer-2017-18

Date: 27.03.2017

Dear Ms. Thanuja.B

Sub: Letter of Offer and Terms of Employment.

Thank you for exploring career opportunities with TATA Consultancy Services Limited (TCSL). You have successfully completed our initial selection process and we are pleased to make you a provisional offer of employment.

This offer is based on your profile, and performance in the selection process. You have been selected for the position of Process Associate in BPO1 at TCS. Your gross salary including all benefits will be Rs. 2.55 Lacs per annum.

This offer is subject to your clearing our pre-employment medical tests and background check.

Kindly confirm your acceptance of this offer by mailing a signed copy of this letter to shanmathi.narayanan@tcs.com within 24 hours of receipt. A detailed Offer Letter will be shared with you prior to your joining the Organization. On joining and successful completion of joining formalities, you will be issued a Letter of Appointment by TCSL.

Your appointment will be governed by the policies, rules, regulations, practices, processes and procedures of TCSL as applicable to you and the changes therein from time to time.

We look forward to having you in our global team.

Yours Sincerely,

For TATA Consultancy Services Limited

Rustom Siganporia Beheram Head, Talent Acquisition Group

**Business Process Services** 

For the candidate to complete:

This is to confirm that I have received the Provisional Letter of Offer on 10.04 17 I hereby accept this Offer.

Signature:

TATA CONSULTANCY SERVICES

TCS e-Serve Limited

No 1 Primrose Road Bangalore 560 025



Provisional Offer: BUSINESS PROCESS SERVICES

Ref: Process Associate

Offer-2017-18

Date: 27.03.2017

Dear Mr. Rakesh M

Sub: Letter of Offer and Terms of Employment.

Thank you for exploring career opportunities with TATA Consultancy Services Limited (TCSL). You have successfully completed our initial selection process and we are pleased to make you a provisional offer of employment.

This offer is based on your profile, and performance in the selection process. You have been selected for the position of Process Associate in BPO1 at TCS. Your gross salary including all benefits will be Rs. 2.55 Lacs per annum.

This offer is subject to your clearing our pre-employment medical tests and background check.

Kindly confirm your acceptance of this offer by mailing a signed copy of this letter to shanmathi.narayanan@tcs.com within 24 hours of receipt. A detailed Offer Letter will be shared with you prior to your joining the Organization. On joining and successful completion of joining formalities, you will be issued a Letter of Appointment by TCSL.

Your appointment will be governed by the policies, rules, regulations, practices, processes and procedures of TCSL as applicable to you and the changes therein from time to time.

We look forward to having you in our global team.

Yours Sincerely,

For TATA Consultancy Services Limited

Rustom Siganporia Beheram Head, Talent Acquisition Group **Business Process Services** 

For the candidate to complete:

This is to confirm that I have received the Provisional Letter of Offer on 10-4-17. I hereby accept this Offer.

Signature: Ell M Name: Rakesh M

TATA CONSULTANCY SERVICES

TCS e-Serve Limited



Provisional Offer: BUSINESS PROCESS SERVICES

Ref: Process Associate

Offer-2017-18

Date: 27.03.2017

Dear Mr. Abhishek Shankar

Sub: Letter of Offer and Terms of Employment.

Thank you for exploring career opportunities with TATA Consultancy Services Limited (TCSL). You have successfully completed our initial selection process and we are pleased to make you a provisional offer of employment.

This offer is based on your profile, and performance in the selection process. You have been selected for the position of Process Associate in BPO1 at TCS. Your gross salary including all benefits will be Rs. 2.55 Lacs per annum.

This offer is subject to your clearing our pre-employment medical tests and background check.

Kindly confirm your acceptance of this offer by mailing a signed copy of this letter to shanmathi.narayanan@tcs.com within 24 hours of receipt. A detailed Offer Letter will be shared with you prior to your joining the Organization. On joining and successful completion of joining formalities, you will be issued a Letter of Appointment by TCSL.

Your appointment will be governed by the policies, rules, regulations, practices, processes and procedures of TCSL as applicable to you and the changes therein from time to time.

We look forward to having you in our global team.

Yours Sincerely,

For TATA Consultancy Services Limited

Rustom Siganporia Beheram Head, Talent Acquisition Group

**Business Process Services** 

For the candidate to complete:

This is to confirm that I have received the Provisional Letter of Offer on 10/04/17. I hereby accept this Offer.

Signature: AMUDINA MANKAN
Name: ABHISHER SHANKAR

TATA CONSULTANCY SERVICES

TCS e-Serve Limited

Primpark, #1, Primrose Road, Bangalore - 560 025 Tel: +91.80 6656 6666, Fax: +91 80 6656 6834, Website: www.tcs.com

Registered Office: Block No. B3, Nirion Knowledge Park, Off. Western Express Highway, Goregaon (East), Mumbai 400 063. India

### **Recruiters Information**

<u>Aptitude round:</u>Students were given a question paper about retail analytics and logical concepts

Technical Round – Mr.Siddharth – Manager, Operations (Overall 8.4 years' experience with 7.3 years in TCS) Mr. Preeetham choudary - Recruitment - Analytics and Insights

Managerial Round – Ms. Vasudha– Sr Manager, Operations (Overall 15 years' experience with 6 years in TCS), Mr. Preetham Choudary and Mr. Siddharth Mr. Shivkumar, Trainer for the academic interface programme.

with all the delegates. This marked the end of TCS graduation programme .The session concluded with national anthem. The interview began after the graduation day

### **Recruiters Info**

Technical Round – Girsh Chandrashekar – Manager, Operations (Overall 8.4 years' experience with 7.3 years in TCS) Mr. Renuka Prasad N - Head of recruitment - Analytics and Insights

Manager Round – Ramya Bhat – Sr Manager, Operations (Overall 15 years' experience with 6 years in TCS) Mr.Shivkumar, Trainer for the academic interface programme.

So 2 -

conditional training for one year and then would be given placement in TCS.

### Report on TCS graduation day

The TCS graduation day started with a thoughtful anchoring by Mr.Vaidyesh Professor from management Department and commenced with an invocation song by Samiksha.B.L of final year BBM followed by the lighting of the lamp. This was followed by a welcome address by HOD of Management Ms.Meera.

### **Delegate information**

The delegates from TCS who were present during the programme were 1)Mr. Renuka Prasad N - Head of recruitment - Analytics and Insights 2) Mr. Manickam – LEAD – Academia Interface program and 3) Mr. Magesh BJ – AIP and 4) Mr. Shivkumar, Trainer for the academic interface programme.

The delegates from TCS spoke to the selected students. This was followed by distribution of certificates. Final year BBM student Calvin Clive Fernandes spoke about his experience with TCS. This was followed by a talk from the alumni of Sindhi College.

### **Alumni Information**

Two Alumni Mr.Karthik and Ms.Darshini supported by talking about their TCS experience. They both are Business Analysts with TCS and were to be successfully completing 1 year with TCS.

Vote of thanks was given by Ms. Shashikala , Professor from management Department, followed by a photo session of students

500



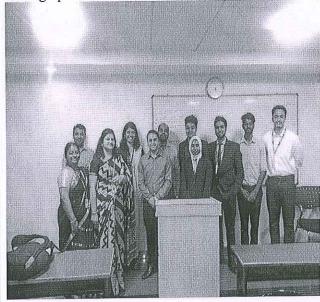
Sindhi College of Commerce
(Sponsors : Sindhi Seva Samiti)
33/2B, Hebbal, Kempapura, Bengaluru - 560024
Permanently affiliated to Bangalore University
Accredited by NAAC

#### VALUE ADDED PROGRAM **RETAIL ANALYTICS PROGRAM-TCS**

| Date & Time of the Programme                                                                                                                                              | 30/6/16 to 20/3/17 1.00 PM to 2.30 PM, 66 Hours                                                                                                                                                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Type of the Programme (co-curricular /extra-curricular/ cultural/sports/NSS/NCC/Industry-Institute Interactive/ Extension Activities/ Outreach/Capacity building/ others) | Industry-Institute Interactive                                                                                                                                                                                                                                                                                                                                                                             |
| Name of the Resource Person                                                                                                                                               | Mr.Magesh (Lead Academia interface program) In-house trainers-Prof.Shashikala and Prof.Nandini(Department Of Management) Mr.Siddharth - Head of recruitment - Analytics and Insights Mr .Preetham Choudhary-Recruiter Mr.Shivkumar, Trainer for the academic interface programme Ms.Vasudha-Recruiter                                                                                                      |
| Designation                                                                                                                                                               | Lead Academia interface program Trainer-TCS In-house trainers Recruiters                                                                                                                                                                                                                                                                                                                                   |
| Class                                                                                                                                                                     | Final Year BBA                                                                                                                                                                                                                                                                                                                                                                                             |
| Total No. of Students                                                                                                                                                     | 42                                                                                                                                                                                                                                                                                                                                                                                                         |
| Programme In charge                                                                                                                                                       | Department Of Management And MsRoopa.R.A, Co-ordinator for VAP                                                                                                                                                                                                                                                                                                                                             |
| Collaboration:                                                                                                                                                            | Tata Consultancy Services                                                                                                                                                                                                                                                                                                                                                                                  |
| Objective:                                                                                                                                                                | <ul> <li>To conduct academic interface program in collaboration with TCS</li> <li>To offer training to the final year BBM Students</li> <li>To offer placements in TCS for the selected students who become proficient in the basics of retail analytics after the successful completion of training and selection through tests and Interviews conducted by trainers from TCS and the In-house</li> </ul> |

|                                  | proficient in the basics of retail analytics after the successful completion of training and selection through tests and Interviews conducted by trainers from TCS and the In-house Faculty                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Issues / Key factors addressed : | <ul> <li>Conducting orientation for the final year students about the Retail analytics program by TCS trainers and leads of Academia Interface program from TCS</li> <li>In depth training of retail analytics modules through case studies ,presentations ,projects and other related exercises</li> <li>Conducting graduation day for distributing certificates to trained students followed by subsequent selection after initial training</li> <li>Placements through interviews and aptitude tests conducted by TCS personnel</li> </ul>                              |
| Impact/ Outcome:                 | <ul> <li>Successful placements of students in TCS</li> <li>In-depth understanding of Industry expectations by students</li> <li>Practical exposure to the concepts of retail analytics and its working aspects in the Analytics Industry</li> <li>First hand exposure to the way Corporates work through trainers and recruiters from TCS</li> <li>Increase in the practical knowledge of theoretical aspects learnt by the students</li> <li>Imparting new skills (Retail data analytics, formal presentations etc)to the students as needed by the Corporates</li> </ul> |

Photographs:









Signature of the Co-ordinator

HOD Vice Principal

Head of the Department of Wantgining Sindhi College of Common 33/2B, Kempapura, Hebbal

Bangalore - 560 024.

Principal

#33/2B, HEBBAL KEMPAPURA BANGALORE 56002







TCS BPS ACADEMIC INTERFACE PROGRAM

MARKET RESEARCH & RETAIL— COURSE MATERIAL

## VOLUME - 1

| Chapters  | COVERAGE                        |
|-----------|---------------------------------|
| Chapter 1 | Introduction to Market Research |
| Chapter 2 | Market Research Concepts        |
| Chapter 3 | Retail                          |
| Chapter 4 | Brand Management                |
| Chapter 5 | Consumer Panel                  |

### VOLUME - 2

| Chapters   | COVERAGE                     |
|------------|------------------------------|
| Chapter 1  | Category Management          |
| Chapter 2  | Category Analysis            |
| Chapter 3  | RetailKPIs .                 |
| Chapter 4  | Pricing Promotion            |
| Chapter 5  | New Product Analysis         |
| Chapter 6  | Assortment Planning          |
| Chapter 7  | Merchandise Planning         |
| Chapter 8  | Retail Store Design          |
| Chapter 9  | Customer Segmentation        |
| Chapter 10 | RFM Analysis                 |
| Chapter 11 | Customer Life Time Value     |
| Chapter 12 | Store Location Analysis      |
| Chapter 13 | Market Basket Analysis       |
| Chapter 14 | Retail Supply Chain Analysis |
| Chapter 15 | Sales Forecasting            |
| Chapter 16 | Cluster Analysis             |
| Chapter 17 | Correlation and Regression   |

### Thank You

#### **About Tata Consultancy Services (TCS)**

Tata Consultancy Services is an IT services, consulting and business solutions organization that delivers real results to global business, ensuring a level of certainty no other firm can match. TCS offers a consulting-led, integrated portfolio of IT and IT-enabled infrastructure, engineering and assurance services. This is delivered through its unique Global Network Delivery Model<sup>TM</sup>, recognized as the benchmark of excellence in software development. A part of the Tata Group, India's largest industrial conglomerate, TCS has a global footprint and is listed on the National Stock Exchange and Bombay Stock Exchange in India.

For more information, visit us at www.tcs.com.

IT Services Business Solutions Consulting

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### SINDHI COLLEGE OF COMMERCE

# Report on TCS orientation program about retail analytics (30.6.16)

TCS conducted an orientation program for final year BBM students about retail analytics. The session started with the introduction of TCS delegates to the students, by Prof.Vaidyesh M.A. Head of Management Department.

The session was conducted by three representatives from TCS,

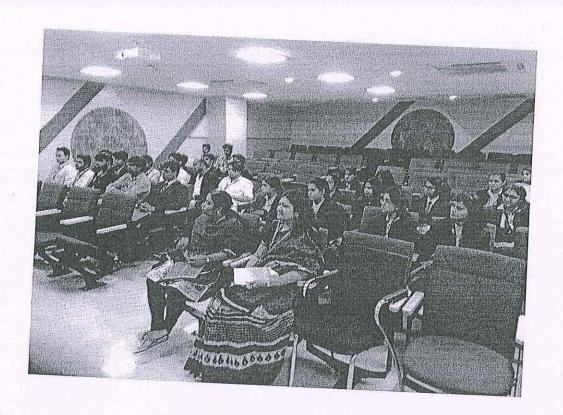
- 1. Ms. Janhavi Vyas, AGM, Analytics and insights
- 2. Mr. Magesh, In charge, Analytics and insights
- 3.Mr.Shivakumar, Trainer, AIP (Acadamic interface program)

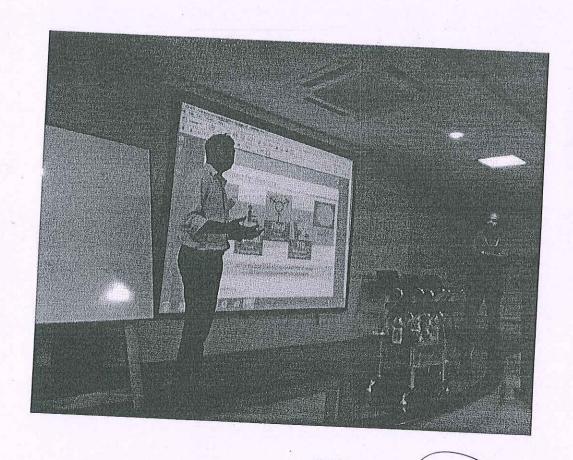
Mr. Magesh and Mr.Shivakumar gave a briefing about the retail analytics program. They gave an introduction about TCS, conveyed the importance of taking up the program, its benefits, future career prospectus in TCS, and their future career development.

Then Ms.Jahnvi Vyas addressed the students and told them about the importance of retail analytics and the programme's benefits. The session concluded by students asking doubts to the TCS delegates



Head of the Department of Management Sindhi College of Commerce, 33/2B, Kempapura, Hebbal Bangalore - 560 024.





Head of the Department of Management Sindhi College of Commerce, 33/2B, Kempapura, Hebbal Bangalore - 560 024.



### SINDHI COLLEGE OF COMMERCE

## Report on TCS training: "Training The Trainer" Program

A training program about retail analytics was conducted for the faculty of Sindhi College of Commerce 1.Prof.Nandini and 2.Prof. Ms.Shashikala from the department of management. This training was done as a part of training the trainer program initiative from TCS. Up till now, TCS was conducting classes for retail analytics for final year BBM students and at the end of training students were given placements. From this academic year (2016-2017) TCS wanted to partner with college in providing training and this initiative led to the training the trainer program. The entire modules of TCS (Syllabus for retail analytics) was to be shared among TCS and faculty in the ratio of 56% and 44% respectively, 56% for faculty and 44% for TCS.

In the view of this, a training program from TCS about all the modules was conducted in St. Joseph's college of commerce Bangalore on the following dates 10.6.16, 16.6.16 and 17.6.16 respectively.

The following modules were covered in the program (refer to table) by eminent trainers from TCS.

Following the training certificates were distributed to faculty program who attended the program.





2016-2017 (Per class day Cheus day)

|          |                               |                         |                     | No. of A   | No. of Attendees                     |                          |           | ło r                 |
|----------|-------------------------------|-------------------------|---------------------|------------|--------------------------------------|--------------------------|-----------|----------------------|
| TCS-RET/ | TCS - RETAIL ANALYTICS COURSE |                         |                     | No. of A   | No. of Absentees                     |                          | sÁ        |                      |
| S.NO     | Register No                   | Name                    | Class<br>(BBM/BCOM) | Phone#     | Email ID                             | Attendance<br>percentage | Total Dar | un latoT<br>Classess |
| 1        | 14NMC26001                    | A MOHAMMED RAFIQ        | VI BBM              | 8553266597 | zaidk4525@gmail.com                  | 54%                      | 12        | 22                   |
| 2        | 14NMC26002                    | ABHIJIT                 | VI BBM              | 7899390754 | abhijith.murugan@gmail.com           | 54%                      | 12        | 22                   |
| 3        | 14NMC26003                    | ABHISHEK G              | VI BBM              | 7022526296 | abhishekganesh410@gmail.com          | 77%                      | 17        | 22                   |
| 4        | 14NMC26004                    | ABHISHEK GOWDA D G      | VI BBM              | 9902421565 |                                      | 18%                      | 4         | 22                   |
| 'n       | 14NMC26005                    | ABHISHEK SHANKAR        | VI BBM              | 9449166872 | abhishek441@outlook.com              | 100%                     | 22        | 22                   |
| 9        | 14NMC26006                    | AKCHANSH                | VI BBM              | 9900127394 |                                      | 81%                      | 18        | 22                   |
| 7        | 14NMC26007                    | ANAIDA SALOMI           | VI BBM              | 7892439430 | anaidasalomi25@gmail.com             | 81%                      | 18        | 22                   |
| ∞        | 14NMC26008                    | ARFA RAKSHAN            | VI BBM              | 7411964513 | arfasheikh786@gmail.com              | 81%                      | 18        | 22                   |
| 6        | 14NMC26009                    | ARVIND RAO R            | VI BBM              | 9035390557 | arvind1000@gmail.com                 | 13%                      | 3         | 22                   |
| 10       | 14NMC26010                    | ASHOK NAIK N            | VI BBM              | 7760531603 | ashoknaik1996@gmail.com              | 31%                      | 7         | 22                   |
| 11       | 14NMC26011                    | AYUSH PANDEY            | VI BBM              | 9900122958 |                                      | .%89                     | 15        | 22                   |
| 12       | 14NMC26012                    | BHASKAR KUMAR GHOSH     | VI BBM              | X 1        |                                      | 27%                      | 9         | 22                   |
| 13       | 14NMC26013                    | CHAITRA P RAO           | VI BBM              | 9739659191 | chaitra2022@gmail.com                | 77%                      | 17        | 22                   |
| 41       | 14NMC26014                    | CHETHAN GOWDA           | VI BBM              |            |                                      | 22%                      | 5         | 22                   |
| 15       | 14NMC26015                    | FAIZALSH                | VI BBM              | 8095417443 | mohammadfaizal786@gmail.com          | %89                      | 15        | 22                   |
| 16       | 14NMC26017                    | INDIRA                  | VI BBM              | 9980696984 |                                      | 77%                      | 17        | 22                   |
| 17       | 14NMC26021                    | KARTHIK V               | VI BBM              | 9591050734 | vkarthik177@gmail.com                | 72%                      | 16        | 22                   |
| 18       | 14NMC26022                    | KISHORE ROHIT           | VI BBM              | 9980366825 | kishorerohit25@icloud.com            | 4%                       | 1         | 22                   |
| 19       | 14NMC26023                    | KRISHNA KUMAR J         | VI BBM              | 9902095124 | krishnakumarj726@gmail.com           | %98                      | 19        | 22                   |
| 20       | 14NMC26024                    | KRUTHIKA YATHESWARA     | VI BBM              | 9886928690 | kruthikayatheswara246@gmail.com      | 72%                      | 16        | 22                   |
| 21       | 14NMC26031                    | PRIYANKA R              | VI BBM              | 9620763651 | priyankapinky264@gmail.com           | 72%                      | 16        | 22                   |
| 22       | 14NMC26034                    | RAKESH M                | VI BBM              | 8904437815 | <u>rakeshmj@gmail.com</u>            | 95%                      | 21        | 22                   |
| 23       | 14NMC26035                    | RAO B SAILEJA SHRINIWAS | VI BBM              | 7795731180 | bsailejashriniwas2323@gmail.com      | 81%                      | 18        | 22                   |
| 24       | 14NMC26036                    | RASHMI V                | VI BBM              | 7760883516 | <u>rashmisavi6@gmail.com</u>         | %06                      | 20        | 22                   |
| 25       | 14NMC26038                    | SAGARIKA Y JADHAV       | VI BBM              | 8861338692 | <u>sagarikayjadhav1997@gmail.com</u> | 81%                      | 18        | 22                   |
| 26       | 14NMC26039                    | SAHEEN BANU             | VI BBM              | 9482476164 |                                      | 40%                      | 6         | 22                   |
| 27       | 14NMC26041                    | SANJAY J                | VI BBM              | 9035544621 | jaganathansanjay@gmail.com           | %98                      | 19        | 22                   |

| 22                    | 22                   | 22           | 22                       | 22                       | 22                 | 22                      | . 22                           | 22                     | 22                   | 22                          | 22 .                    | 22                     | 22         | 22                      |   |  |  |  |  |  |  |
|-----------------------|----------------------|--------------|--------------------------|--------------------------|--------------------|-------------------------|--------------------------------|------------------------|----------------------|-----------------------------|-------------------------|------------------------|------------|-------------------------|---|--|--|--|--|--|--|
| 19                    | 20                   | 17           | 18                       | 13                       | 21                 | 19                      | 19                             | 3                      | 18                   | 19                          | 19                      | 20                     | 16         | 16                      |   |  |  |  |  |  |  |
| %98                   | %06                  | 77%          | 81%                      | 29%                      | %36                | %98                     | %98                            | 13%                    | 81%                  | %98                         | %98                     | %06                    | 72%        | 72%                     |   |  |  |  |  |  |  |
| shalinir094@gmail.com | ram95rules@gmail.com |              | swetasingh2459@gmail.com | syedjunaid5885@gmail.com | mj188128@gmail.com | varshachavaan@gmail.com | varshinigowdachotu95@gmail.com |                        | yogeshn619@gmail.com | sumaiyafathima367@gmail.com | azeemakhannum@gmail.com | gehlot.shyam@ymail.com |            | piyushnigam40@gmail.com |   |  |  |  |  |  |  |
| 8553476512            | 8105146014           | 9538919981   | 9901981712               | 8951746930               | 9902708671         | 9206221602              | 8867156141                     |                        | 7760661193           | 8971189780                  | 9741639203              | 8553886464             | 9538237017 | 9620852146              |   |  |  |  |  |  |  |
| VI BBM                | VI BBM               | VI BBM       | VI BBM                   | VI BBM                   | VI BBM             | VI BBM                  | VI BBM                         | VI BBM                 | VI BBM               | VI BBM                      | VI BBM                  | VI BBM                 | VI BBM     | VI BBM                  |   |  |  |  |  |  |  |
| SHALINI R             | SHREE RAM R          | SRI HARSHA N | SWETA SINGH              | SYED JUNAID              | THANUJA B          | VARSHA B                | VARSHINI N                     | YERRAJELLI BALAKRISHNA | YOGESH NAGARANI      | SUMAIYA FATHIMA             | AZEEMA KHANUM           | SHYAM GEHLOT P         | D REVANTH  | PIYUSH NIGAM            |   |  |  |  |  |  |  |
| 14NMC26042            | 14NMC26043           | 14NMC26045   | 14NMC26047               | 14NMC26048               | 14NMC26049         | 14NMC26050              | 14NMC26051                     | 14NMC26056             | 14NMC26057           | 14BHC26022                  | 14BHC26002              | 141WC26041             | 13NMC24011 | 13YAC24117              | • |  |  |  |  |  |  |
| 28                    | 29                   | 30           | 31                       | 32                       | 33                 | 34                      | 35                             | 36                     | 37                   | 38                          | 39                      | 40                     | 41         | 42                      |   |  |  |  |  |  |  |

Head of the Department of Management
Sindhi College of Commerce,
33/2B, Kempapura, Hebbal
Bangalore - 560 024.

Per dy 3 hours (11:00 Am & 2:00 PD)

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|----------|---|---|------|--------------|----|--------------|----|----|----|----|------|----|----|-----|----|----|----|--------------|----|---------|-------|----|----|----|----|----|----|----|----------------|----|
| 71-60-60 | 0 | 0 | 0.0% | 12           | 12 | 17           | AB | 22 | AB | 18 | AB   | AB | AB | AB  | AB | AB | AB | AB           | AB | AB      | AB    | 19 | AB | AB | 21 | AB | 20 | 18 | o              | 19 |
| 25-02-17 | 0 | 0 | 0.0% | AB           | 11 | 16           | AB | 21 | 18 | 17 | AB   | AB | AB | AB  | AB | AB | AB | AB           | 17 | 16      | AB    | 18 | 16 | 16 | 20 | 18 | 19 | 17 | AB             | AB |
| 11-20-81 | 0 | 0 | 0.0% | AB           | 10 | AB           | AB | 20 | AB | AB | 18   | AB | AB | AB  | AB | AB | AB | AB           | 16 | AB      | AB    | 17 | AB | AB | 19 | 17 | AB | AB | AB             | AB |
| 91-60-₹7 | 0 | 0 | 0.0% | AB           | AB | 15           | AB | 19 | 17 | 16 | 17   | 3  | AB | AB  | AB | 17 | AB | 15           | 15 | AB      | AB    | AB | 15 | 15 | 18 | 16 | 18 | 16 | AB             | 18 |
| 91-60-22 | 0 | 0 | #    | 11           | 6  | 14           | 4  | 18 | 16 | 15 | 16   | AB | 7  | 15  | AB | 16 | 2  | 14           | 14 | 15      | AB    | 16 | 14 | 14 | 17 | 15 | 17 | 15 | ∞              | 17 |
| 91-60-01 | 0 | 0 | 0.0% | AB           | ∞  | AB           | AB | 17 | 15 | AB | 15   | AB | AB | 14  | AB | 15 | AB | 13           | 13 | 14      | AB    | 15 | 13 | 13 | 16 | AB | 16 | 14 | AB             | 16 |
| 91-60-20 | 0 | 0 | 0.0% | AB           | AB | 13           | AB | 16 | 14 | 14 | 14   | AB | AB | 13  | AB | 14 | AB | AB           | AB | AB      | AB    | 14 | 12 | 12 | 15 | 14 | 15 | AB | AB             | 15 |
| 81-80-72 | 0 | 0 | #    | AB           | AB | 17           | AB | 15 | 13 | 13 | 13   | AB | AB | 12  | 9  | 13 | AB | 12           | 12 | 13      | AB    | 13 | 11 | 11 | 14 | 13 | 14 | 13 | AB             | 14 |
| 91-80-93 | 0 | 0 | 0.0% | 10           | AB | 11           | AB | 14 | 12 | 12 | 12   | AB | AB | 11  | AB | 12 | AB | 11           | 11 | 12      | AB    | 12 | 10 | 10 | 13 | 12 | 13 | 12 | AB             | 13 |
| 81-80-ES | 0 | 0 | 0.0% | AB           | AB | AB           | AB | 13 | AB | 11 | AB   | AB | AB | AB  | 2  | AB | 4  | AB           | AB | AB      | AB    | AB | AB | AB | 12 | 11 | AB | AB | AB             | AB |
| 20-08-16 | 0 | 0 | ###  | თ            | AB | 10           | AB | 12 | 11 | 10 | 11   | AB | 9  | 10  | AB | 11 | AB | 10           | 10 | 11      | AB    | 11 | 6  | 6  | 11 | AB | 12 | 11 | 7              | 12 |
| 91-80-91 | 0 | 0 | 0.0% | AB           | 7  | AB           | AB | 11 | 10 | AB | 10   | AB | AB | AB  | AB | 10 | AB | AB           | 6  | 10      | AB    | 10 | ∞  | 8  | 10 | AB | 11 | 10 | 9              | 11 |
| 91-80-11 | 0 | 0 | #    | <sub>∞</sub> | AB | 6            | AB | 10 | 6  | AB | 6    | AB | 2  | 0   | AB | 6  | m  | 6            | 8  | 6       | AB    | 6  | 7  | 7  | 6  | 10 | 10 | 6  | 2              | 10 |
| 91-80-01 | 0 | 0 | 0.0% | 7            | 9  | <sub>∞</sub> | 3  | 6  | 8  | 6  | 8    | AB | 4  | 8   | AB | 8  | AB | <sub>∞</sub> | 7  | 8       | AB    | 8  | 9  | 9  | œ  | 6  | o  | 00 | AB             | 6  |
| 91-80-60 | 0 | 0 | 0.0% | 9            | AB | 7            | AB | 8  | 7  | 8  | AB - | AB | AB | 7   | AB | 7  | AB | 7            | 9  | 7       | AB    | 7  | AB | AB | 7  | ∞  | 8  | 7  | AB             | ∞  |
| 91-80-90 | 0 | 0 | 0.0% | AB           | AB | 9            | AB | 7  | 9  | 7  | 4    | AB | AB | 9   | 4  | 9  | AB | 9            | 2  | 9       | AB    | 9  | 5  | 2  | 9  | 7  | 7  | 9  | AB             | 7  |
| 91-80-90 | 0 | 0 | 0.0% | 5.           | 2  | 2            | AB | 9  | AB | 9  | 9    | 2  | 3  | 2   | AB | 2  | AB | 2            | AB | 5       | AB    | 2  | 4  | 4  | 2  | 9  | 9  | 2  | 4              | 9  |
| 91-80-₱0 | 0 | 0 | 0.0% | AB           | AB | AB           | AB | N  | 2  | 2  | 2    | AB | AB | AB  | m  | AB | AB | AB           | AB | AB      | AB    | 4  | AB | AB | 4  | 2  | 2  | 4  | 3              | S  |
| 23-07-16 | 0 | 0 | 0.0% | 4            | 4  | 4            | 2  | 4  | 4  | 4  | 4    | AB | AB | 4   | AB | 4  | AB | 4            | 4  | 4       | AB    | 3  | AB | AB | AB | 4  | 4  | AB | AB             | 4  |
| 22-07-15 | 0 | 0 | 0.0% | 3            | 3  | 3            | AB | 3  | 3  | 3  | 3    | AB | AB | 3   | 2  | 8  | 2  | 3            | 3  | 3       | AB    | AB | 3  | 3  | 3  | 3  | 3  | 3  | 2              | 3  |
| 91-70-41 | 0 | 0 | 0.0% | 2            | 2  | 2            | AB | 2  | 2  | 2  | 2    | AB | 2  | 2   | AB | 2  | AB | 2            | 2  | 2       | AB    | 2  | 2  | 2  | 2  | 2  | 2  | 2  | AB             | 2  |
| 91-90-62 | 0 | 0 | 0.0% | 1            | 1  | 1            | 1  | 1  | 1  | 1  | 1    | 1  | ī  | . 1 | I  | 1  | 1  | 1            | 1  | 1       | 1     |    | 1  | 1  | 1  | 1  | 1  | 1  | 1              | 11 |

| AB | 20 | AB | AB | 13 | 21           | 19 | AB           | AB | 18 | 19           | 19           | 20 | AB | AB |      |  |      |      |   |    |   |     |         |      |      | 1 |
|----|----|----|----|----|--------------|----|--------------|----|----|--------------|--------------|----|----|----|------|--|------|------|---|----|---|-----|---------|------|------|---|
| 19 | 19 | 17 | 18 | 12 | 20           | 18 | 19           | AB | 17 | 18           | 18           | 19 | 16 | 16 |      |  | ì    |      |   |    |   |     |         |      |      | 1 |
| 18 | AB | AB | 17 | AB | AB           | AB | 18           | AB | AB | AB           | AB           | AB | AB | AB | T    |  |      |      |   |    |   |     |         |      |      | 1 |
| 17 | 18 | AB | 16 | 11 | 19           | 17 | 17           | AB | 16 | 17           | 17           | 18 | 15 | 15 |      |  |      |      |   |    |   |     |         |      |      | 1 |
| 16 | 17 | 16 | 15 | 10 | 18           | 16 | 16           | AB | 15 | 16           | 16           | 17 | 14 | 14 |      |  |      |      |   |    |   |     |         |      |      | 1 |
| 15 | AB | 15 | AB | 6  | 17           | 15 | 15           | AB | 14 | 15           | 15           | 16 | AB | AB |      |  |      |      |   | 1  |   | A.X |         | W.   |      | 1 |
| AB | 16 | AB | 14 | AB | 16           | 14 | 14           | AB | 13 | AB           | AB           | AB | 13 | 13 |      |  |      |      |   |    |   |     |         |      |      | 1 |
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| 12 | 12 | 12 | 10 | 00 | 12           | 10 | 11           | AB | 10 | 12           | 12           | 12 | 10 | 10 |      |  |      |      |   |    |   |     |         |      |      |   |
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| 6  | 6  | o  | 7  | 9  | 6            | 8  | 6            | AB | ∞  | 6            | 6            | 6  | ∞  | ∞  |      |  |      |      |   |    |   |     |         | J W  |      |   |
| 00 | œ  | 00 | AB | 2  | <sub>∞</sub> | 7  | <sub>∞</sub> | AB | 7  | <sub>∞</sub> | <sub>∞</sub> | ∞  | 7  | 7  |      |  | citi |      |   |    |   |     |         |      |      |   |
| 7  | 7  | 7  | AB | 4  | 7            | 9  | 7            | AB | 9  | 7            | 7            | 7  | 9  | 9  |      |  |      |      |   |    |   |     |         |      |      |   |
| 9  | 9  | 9  | 9  | AB | 9            | 2  | 9            | AB | 2  | 9            | 9            | 9  | 2  | 2  |      |  |      |      |   | W. |   |     |         |      |      |   |
| Ŋ  | 2  | 2  | 2  | AB | 2            | 4  | 2            | AB | AB | 2            | S            | S  | AB | AB |      |  |      |      |   |    |   |     |         |      |      |   |
| 4  | 4  | 4  | 4  | m  | 4            | m  | 4            | m  | 4  | 4            | 4            | 4  | 4  | 4  |      |  |      |      |   |    |   |     |         |      |      |   |
| m  | 3  | 3  | 3  | 2  | 3            | 2  | m            | 2  | 33 | æ            | m            | m  | က  | 3  |      |  |      |      |   |    |   |     |         |      |      |   |
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Head of the Department of Management Sindhi College of Comment, 33/2B, Kempapura, Hebbal Bangalore - 560 024.

| Vear: 2016  TCS Trainer Name: A BANIATO / SHILL KILLMAR  Rating Guide *SD - Strongly Disagree, D = Disagree, SA = Strongly Agree *Please tick appropriate box *Please provide your comments in the space provided below *Please provide your comments in the space provided below Created an Environment which helped me learn | SINDHI COLLEGE                          |                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------|
| 9 <i>R</i>                                                                                                                                                                                                                                                                                                                     |                                         |                |
|                                                                                                                                                                                                                                                                                                                                | MASHIKALA /                             | กลลายายา       |
|                                                                                                                                                                                                                                                                                                                                |                                         |                |
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| reated an Environment which helped me learn                                                                                                                                                                                                                                                                                    | Stronly Disagree Disagree Agree 3       | Strongly Agree |
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| Helped me learn at my pace                                                                                                                                                                                                                                                                                                     | >                                       |                |
| Listened to and responded to my queries                                                                                                                                                                                                                                                                                        | 7                                       |                |
| Presented the information to me in a logical and structured manner                                                                                                                                                                                                                                                             | 7                                       |                |
| Treated me objectively and fairly                                                                                                                                                                                                                                                                                              | >                                       |                |
| Was passinoate and enjoyed what he/she was doing                                                                                                                                                                                                                                                                               | >                                       |                |
| Trainer cleared all your doubts effectively                                                                                                                                                                                                                                                                                    | 7                                       |                |
| TCS trainer is friendly / easily approachable                                                                                                                                                                                                                                                                                  | >                                       |                |
| and resources for my learning                                                                                                                                                                                                                                                                                                  |                                         | \              |
| Stronity Diege Faculty 1                                                                                                                                                                                                                                                                                                       | Stronly Disagree Disagree Agree 1 2 2 3 | Strongly Agree |
| Created an Environment which helped me learn                                                                                                                                                                                                                                                                                   |                                         | 7              |
| Helped me learn at my pace                                                                                                                                                                                                                                                                                                     | 7                                       |                |
| Listened to and responded to my queries                                                                                                                                                                                                                                                                                        |                                         | >              |
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| Treated me objectively and fairly                                                                                                                                                                                                                                                                                              | >                                       | da l           |
| Was passinoate and enjoyed what he/she was doing                                                                                                                                                                                                                                                                               |                                         | 7,             |
| Faculty cleared all your doubts effectively                                                                                                                                                                                                                                                                                    |                                         | >              |
| Was prepared with knowledge, information and resources for my learning                                                                                                                                                                                                                                                         |                                         |                |
| Ceneric Ceneric                                                                                                                                                                                                                                                                                                                | Yes No                                  |                |
| Has the training Time Table been shared with you                                                                                                                                                                                                                                                                               | 76.5                                    |                |
| Has the Course Material been shared with you on time                                                                                                                                                                                                                                                                           | 705                                     |                |
| Are the classes being conducted as per the schedule by the college faculty                                                                                                                                                                                                                                                     | Yes                                     |                |
| Are the classes being conducted as per the schedule by the TCS trainer                                                                                                                                                                                                                                                         | ON                                      |                |
| n the below box)                                                                                                                                                                                                                                                                                                               |                                         |                |
| Grained Knowledge and have complete údea                                                                                                                                                                                                                                                                                       | a about Relail management.              | n assence      |
| What are the improvement areas that you think can be incorporated in this course (Provide your inputs in the below box)                                                                                                                                                                                                        |                                         |                |
| I teel we lould have visited a metall s.                                                                                                                                                                                                                                                                                       | de de                                   | cemplete       |
| Medge on Retail management and                                                                                                                                                                                                                                                                                                 | analytics                               |                |

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| 600                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | College Faculty Name - 0 /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 101              |         | 11.00          |
| TCS Trainer Name: Mg. clanvin Chivacumacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | College Lacuity Maine .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Nancini          | · Shark | North          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |         | 100            |
| *SD - Strongly Disagree, D = Disagree, A= Agree, SA = Strongly Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 13               |         |                |
| *Please tick appropriate box                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |         |                |
| *Please provide your comments in the space provided below                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |         |                |
| and the second s | Stronly Disagree Di                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Disagree         | Agree   | Strongly Agree |
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| Created an Environment which helped me learn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                |         | 7              |
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| Listened to and responded to my queries                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  | \       |                |
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| Trainer cleared all your doubts effectively                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |         | 1              |
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| Has the training Time Table been shared with you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | No.              | ٠       |                |
| Has the Course Material been shared with you on time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | У.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | yes.             |         |                |
| Are the classes being conducted as per the schedule by the college faculty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 20               |         |                |
| Are the classes being conducted as per the schedule by the TCS trainer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | yes.             |         |                |
| What about this class was most useful to you? (Provide your inputs in the below box)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |         | 4              |
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| with the following the incommentation in this course (Provide voir inputs in the below box)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | a voin inpute in the belo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Xou mu          |         |                |

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| y Agree                                                                                                                                                                            | Shaghikah nam  a strongly Agree  Agree  Agree  Strongly Agree  Agree  Strongly Agree                                         |
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| Created an Environment which helped me learn Helped me tearn at my pace Listened to and responded to my queries Presented the information to me in a logical and structured manner |                                                                                                                              |
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| istened to and responded to my queries  Presented the information to me in a logical and structured manner  Freshed the objectively and fairly                                     | Agrice                                                                                                                       |
| Presented the information to me in a logical and structured manner                                                                                                                 | Agree                                                                                                                        |
| Treated me chiectively and fairly                                                                                                                                                  | Agree                                                                                                                        |
| ו במרכת וווכ מס בכתו במו שווח ושוי ה                                                                                                                                               | Agree                                                                                                                        |
| Was passinoate and enjoyed what he/she was doing                                                                                                                                   | Agree 3                                                                                                                      |
| Trainer cleared all your doubts effectively                                                                                                                                        | Agree                                                                                                                        |
| TCS trainer is friendly / easily approachable                                                                                                                                      | Agree                                                                                                                        |
| and resources for my learning                                                                                                                                                      | Agiee                                                                                                                        |
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| Created an Environment which helped me learn                                                                                                                                       |                                                                                                                              |
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| Faculty cleared all your doubts effectively                                                                                                                                        |                                                                                                                              |
| Was prepared with knowledge, information and resources for my learning                                                                                                             |                                                                                                                              |
| Generic                                                                                                                                                                            | res / NO                                                                                                                     |
| Has the training Time Table been shared with you                                                                                                                                   | •                                                                                                                            |
| Has the Course Material been shared with you on time                                                                                                                               |                                                                                                                              |
| Are the classes being conducted as per the schedule by the college faculty                                                                                                         |                                                                                                                              |
| Are the classes being conducted as per the schedule by the TCS trainer                                                                                                             |                                                                                                                              |
| What about this class was most useful to you? (Provide your inputs in the below box)                                                                                               |                                                                                                                              |
| phesentations skills, communicationskills, Date Analysis, Marketin                                                                                                                 | s, machering                                                                                                                 |
| LAD W Led age in the course (Provide vour inputs in the below                                                                                                                      | (xox)                                                                                                                        |
| What are the improvement areas that you think can be into porated in this source frome from                                                                                        | 1000 0000                                                                                                                    |
| The nargenest & Small breaks during on you                                                                                                                                         | - SE CES -                                                                                                                   |
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Light Fisherman

| nner   | nner   | The Name: TWA. ARVIND & NAV. SHIVDRUMAR,  The Name: TWA. ARVIND & NAV. SHIVDRUMAR,  The Repropriate box  Andrew or comments in the space provided below  TCS Trainer  TCS Trai | v Agree nner nner nner nner ny learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | を Mv··                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |
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IN THE LAPUT  reporated in this course (Provident)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| where the proof of the plant in the below box)  The pure that is the the plant of t | Inner  In | mer  mer  mer  mer  mer  mer  mer  mer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | y Agree  Stronly Disagree Disagree Agree  Ag |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |
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(Provide your inputs in the below box)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |
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With the second

| Retail Analytics SET LEOLEENE | ame: Mr. OLVINO 1 SHIVA KUMBR College Faculty Name: NANDINI / SHASHIKALA |              | *SD - Strongly Disagree, D = Disagree, A= Agree, SA = Strongly Agree |                              |                            | Stronly Disagree   Disagree   Strongly Agree | Created an Environment which helped me learn | rn at my pace              | d responded to my queries               | Presented the information to me in a logical and structured manner | ojectively and fairly             | Was passinoate and enjoyed what he/she was doing | d all your doubts effectively               | TCS trainer is friendly. § easily approachable | and resources for my learning | College Faculty College Faculty Strongly Disagree Agree Strongly Agree Strongly Agree Strongly Agree 7 | Created an Environment which helped me learn | rn at my pace                | d responded to my queries               | Preserted the information to me in a logical and structured manner | jectively and fairly              | Was passinoate and enjoyed what he/she was doing | dall your doubts effectively                | Was proposed with knowledge information and recourses for my learning | mur monted by montage and recorded to the second control of the se | 서Ba the training Time Table been shared with you | ) ime                        | Are the classes being conducted as per the schedule by the college faculty | Are the classes being conducted as per the schedule by the TCS trainer | What about this class was most useful to you? (Provide your inputs in the below box) | 4 how sow in the And Borrough to hat he she how down |            | What are the improvement areas that vou think can be incorporated in this course (Provide your inputs in the below box) |     | The impossing my commonitation of susaning skittes, and. |         |
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| EQUISS THE RETAIL ANAINTES    | rainer Name :                                                            | Rating Guide | *SD - Strongly Disagree, D = [                                       | *Please tick appropriate box | *Please provide your comme |                                              | Created an Environment which                 | Helped me learn at my pace | Listened to and responded to my queries | Presented the information to                                       | Treated me objectively and fairly | Was passinoate and enjoyed w                     | Trainer cleared all your doubts effectively | TCS trainer is friendly / easily               | Was prepared with knowledge   |                                                                                                        | Created an Fovironment which                 | Helped fire learn at my pace | Listened to and responded to my queries | Presented the information to                                       | Treated me objectively and fairly | Was passingate and enjoyed w                     | Faculty cleared all your doubts effectively | West proposed with boundary                                           | was prepared with montrege                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Has the training Time Table be                   | Has the Course Material been | Are the classes being conduct                                              | Are the classes being conduct                                          | What about this class was mo                                                         | 192 PT 057                                           | · <u>}</u> | What are the improvement a                                                                                              | 200 | Mach my to                                               | 08 6557 |

A.B. Zawerwan

| Course Title : Retail Analytics                                                         | 779-177 HICT HU                                      |
|-----------------------------------------------------------------------------------------|------------------------------------------------------|
| Year: 2016-14                                                                           | College: JIN O'LL'C & C                              |
| TCS Trainer Name: ARVIND SIR                                                            | College Faculty Name: NANDINI Maan & SHASHIKALA Maam |
| Rating Guide                                                                            |                                                      |
| *SD - Strongly Disagree, D = Disagree, A= Agree, SA = Strongly Agree                    |                                                      |
| *Please tick appropriate box                                                            |                                                      |
| *Please provide your comments in the space provided below                               |                                                      |
| TGS Trainer                                                                             | Stronly Disagree Disagree Agree, Michaely Agree      |
| Created an Environment which helped me learn                                            | 7                                                    |
| Helped me learn at my pace                                                              | 7                                                    |
| Listened to and responded to my queries                                                 | >                                                    |
| Presented the information to me in a logical and structured manner                      | )                                                    |
| Treated me objectively and fairly                                                       | 7                                                    |
| Was passinoate and enjoyed what he/she was doing                                        | >                                                    |
| Trainer cleared all your doubts effectively                                             | >                                                    |
| TCS trainer is friendly / easily approachable                                           | >                                                    |
| Was prepared with knowledge, information and resources for my learning                  | \                                                    |
| College Faculty                                                                         | Stronly Disagree Disagree Strongly Agree             |
|                                                                                         |                                                      |
| Created an Environment which helped me learn                                            |                                                      |
| Helped me learn at my pace                                                              |                                                      |
| Listened to and responded to my queries                                                 | 7,                                                   |
| Presented the information to me in a logical and structured manner                      | 7                                                    |
| Treated me objectively and fairly                                                       |                                                      |
| Was passinoate and enjoyed what he/she was doing                                        | 7                                                    |
| Faculty cleared all your doubts effectively                                             | 5                                                    |
| .=                                                                                      |                                                      |
| Generic                                                                                 | Yes 7 No                                             |
| Has the training Time Table been shared with you                                        | 368                                                  |
| Has the Course Material been shared with you on time                                    | yes                                                  |
| Are the classes being conducted as per the schedule by the college faculty              | yes                                                  |
| Are the classes being conducted as per the schedule by the TCS trainer                  | 295                                                  |
| What about this class was most useful to you? (Provide your inputs in the below box)    |                                                      |
| Anolyting graphs, Leasing to make our                                                   | individual projects,                                 |
| Simps fraising presentation skills.                                                     | 0 / .                                                |
| What are the improvement areas that you think can be incorporated in this course (Provi | Je your inputs in the below box)                     |
| Fine, boint presentation of the The syllabus me                                         | syllabus must de given                               |
| the things in                                                                           |                                                      |
|                                                                                         |                                                      |

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